



Summer Vacation Homework

2013-2014 Grade: I

ENGLISH:

Task1: Learn spellings of difficult words of chapter “Ant and the grasshopper”.

Task2: Make a colorful booklet on “All about me”

- I love . . .
- My favorite foods are . . .
- My Family
- My Favorite story of the Prophets
- I am special because . . .
- My friends are . . .
- My favorite things to do are . . .
- My favorite sports are . . .
- My favorite color is . . .
- Make a drawing of your home
- My favorite pet is . . .
- My favorite book is . . .

Task3: Do page number 44 Q1 of the reader The Ant and the Grasshopper.

Task4: Take a color computer paper. Divide it into two halves.

Old and New toys

Cut and paste pictures and identify them as old or new toys.

Old Toys

New Toys

On the backside of the page – choose one toy and write some differences between new and old version of the toy.

Task4: Read the following short stories.

Short Stories

The Two Frogs

Two frogs had lived in a village all their lives. They thought they would like to go and see the big city that was about ten miles away.

They talked about it for a longtime, and at last they set off to see the city.



It was a hot day, and they soon began to feel tired. They had only gone a little way when one said to the other, "We must be nearly there. Can you see the city?"

"No," said the other frog; "but if I climb on your back I might be able to see it."

So he climbed up on the back of the other frog to see the city.

Now when the frog put up his head, his eyes could only see what was behind, and not what was in front. So he saw the village they had just left.

"Can you see the city?" asked the frog who was below.

"Yes," answered the frog who had climbed up. "I can see it. It looks just like our village."

Then the frogs thought that it was not worthwhile going any farther. They went back and told the frogs round the village that they had seen the city, and it was just like theirs.

I Have a Little Top

I like to play and play with my top.



When I play with my top,
I wind string
around it. I then set it
down on the floor.
I pull hard on the string.
The top starts to
go around and around

very fast.

After a while, the top runs out of power
and falls down.

It is cool to play with my little top.

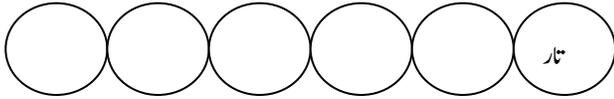
URDU:

اپنے ہارے میں ۵ جملے لکھیں۔
ایک سے دس تک گنتی دی گئی مثال کے تحت لکھیں۔

لفظی	ہندسی	عددی	انگریزی
دس	۱۰	10	Ten

پانچ اسماء حسنہ لکھیں۔

پانچ تین حرفی الفاظ تحریر کریں۔ مثال کے طور پر



اردو خوشخطی کے صفحہ نمبر ۵ تا ۱۰ کریں

MATHEMATICS:

Complete these pages from book 1A.

Unit 1 pg # 17 to 21

Unit 2 pg # 33 to 39

Memorize tables 2-5

Write down counting in number 1-200 (5times)

Learn thoroughly counting in words 1-30

SCIENCE:

Science Text book: Read unit # 1, 2, 5 and 7.

Science Work book: Do page # 6 to 11, 24 to 26,
28, 41, 46 and 48.

Activity:

1. Make a scrap book and paste different body parts in it. Only Label five sense organs.

2. Cut different shapes with different colored computer pages. Paste them in scrape book and label them.

SOCIAL STUDIES:

Complete the five given worksheets on the topic "About Me" and paste it in the Social Studies copies.

COMPUTER:

Make a scrapbook for following activities:

Paste or draw the pictures of computer parts with their names.

Paste or draw the pictures of 10 different machines with their names.

Learn spellings of the following words by writing them ten times each.

1. Computer 2. Mouse 3. Keyboard 4. Monitor 5. Printer 6. Input 7. Output 8. Machine 9. Automatic Machines 10. Manual Machines

ISLAMIAT:

1. Draw a family tree of the Holy Prophet صلی اللہ علیہ وسلم (mention his name, his parents' names and his grandfather's name).

2. Find 20 things from your surroundings which Allah Ta'ala has made for you, write their names and draw them (faces of the pictures should be removed).

ARABIC:

1. Learn the unit التعارف و التحية all the Q/A and its exercises.

2. Read the following stories from the book

روضة البراعم المصوّرة

۱. شکرا یا رب علی المطر، محبوبہ جدا جدا، أرجوحة للصغار فی العيد.

3. Complete the writing of the pages 13-40 from the book التدریبات علی الكتابة.