



JULY TO DECEMBER 2017

Second Edition

Voice of HFS

YOUNG

MAG



## VISION

*To facilitate students to become well educated, successful and practising Muslims for the pleasure of Almighty Allah*

Hira Foundation School

*A Unique Blend of Modern and Traditional Disciplines*

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## DIRECTOR'S MESSAGE

### Assalamualaikum

*It is with immense prestige and honour that the second edition of the Voice of Hfs has been published. Hfs has achieved many milestones in the past academic year. It's proud to be the first Islamic school to launch the A Level program successfully alhamdulillah. One of Hfs laurels is the excellent CIE result of its first passing out batch. It has been able to live up to the true vision of its forefathers dictated by Mufti Azam of Pakistan.*

*Hfs has always remained in the forefront in developing department teams across levels with Arabic as a mainstream subject. Quran and Hifz at its essence continue to be its USP. To provide a strong character base to students, tarbiyah department strives to accomplish that embedded goal within the school setting. Hfs is also committed towards the physical development and offers state of the art gymnasium as well as swimming pool facilities. Expert instructors are available to provide coaching to students and staff.*

*Student creativity is unleashed through a learner centred curriculum and infusion of skill based activities*

*in the lesson plan which not only make learning enjoyable at every level but also enhance performance. Reading is focused centrally through a specially designed time table which facilitates a morning reading time; DEAR & SQUIRT. Library program is designed to develop the four skills in students of speaking, listening reading and writing. Enquiry based learning thrives through exploration of themes and critical thinking skills in different subjects. Purposeful plantation activities connect the students to the environment and develop a sensitivity towards it.*

*Hfs students participate in inter-school events including art, debates, declamations and spelling bees to instill in them the spirit of competition. Alhamdulillah, Hfs students have won prizes and proven their merit on these competitive platforms too.*

*Hfs places much value upon the professional development of staff. Trainings are executed at multiple levels through Hfs training triangle; in-house, teacher to teacher learning sessions and teacher training workshops. Hfs staff has attended trainings conducted by known training providers and continue to*

*be groomed on different platforms.*

*Hfs has stayed in step with the global trends of imparting quality education and nurturing the young minds to reach the pinnacle of success. With a conducive teaching and learning environment, it has created inroads and laid a strong foundation.*

*Hfs has created a unique balance between curricular and co curricular spheres. Its area spreads wide with purpose built campuses which house well resourced classes, library, computer labs, audio visual rooms, gymnasium and swimming pool under their roofs.*

*Another recent feather in the cap is the upcoming university project, HIRA INSTITUTE OF EMERGING SCIENCE (HIES). This university level status is a remarkable achievement, alhamdulillah!*

*Hfs continues to prosper and proceed towards its progressive vision with the will of Allah Swt and to charter new territories in'sha'Allah.*

**DR. IMRAN ASHRAF  
USMANI**

**Director, Hira Foundation  
School**



## INTRODUCTION & MESSAGE

### PRINCIPAL'S MESSAGE

#### *Assalamualaikum*

Respected Parents,

*As the first term draws to a closure, I would like to wish all the parents a peaceful and relaxing winter vacation break. Holidays are an ideal time for students to replenish their energy levels, reflect on what they have achieved so far and begin planning for the second term.*

*It is my privilege as the Head of Hira Foundation School to address you on a current issue which is perturbing and affects us all. It is a reality that we all are using social media, smartphones, tablets, laptops and other devices. Information is accessed at the click of a button. This unfiltered access to information is usually accompanied by an overflow of unnecessary and diabolical dimensions which cause an adverse effect. These comprise off limit websites, religious misguidance, evil company, consumerism promotion, immoral propaganda, uninhibited socialising and so on.*

*Hira Foundation School is working towards providing more defined guidelines for*

*morally safe usage for the children InshaaAllah.*

*The alarming fact here is that free access of children to all kinds of information could even*



*make him leave Islam and alter his concepts in a dangerously negative way; incase the child is immature or not in possession of strong emaan.*

*At Hira Foundation School, we are trying our best to produce responsible and valuable adults and in this day and age*

*our task has been made more challenging because of these devices that consume valuable resources such as our time, take our focus away from our main destination which is Allah ta'ala and consume our family time. Without these resources, tarbiyah of ourselves and of our children is lacking and so it becomes impossible to achieve our target at HFS. We need parents to work together with our staff at HFS in order to up bring practicing Muslims who add value to our next generations to come.*

*Although at school we are able to control the children's access but at home we are dependent upon parents and trust them to exercise the right measures to ensure that protection is given from the evil influences of technology there. Kindly ensure that your children are closely monitored and are using the technology devices under your strict supervision. Another measure is to control the amount of time they are using these devices. Ensure that time for devices is a reward only after completing tasks such as Quran, salat, homework and household chores. Make them so busy with other things that time for playing on devices becomes minimal. Suggest*

## INTRODUCTION & MESSAGE

*playing outside with neighbor's children rather than sitting in the house glued to a screen.*

*Parents must also be aware that excessive use of these devices has negative effects on the brain, physiological health and behaviour. Children also lose patience and tolerance due to everything being available at the click or touch of a button. Studies have shown that people who regularly use social media, increase in narcissism and lose empathy on people. Also people who use social media are mostly self-centered. It also makes them lose human interaction, which can cause severe harm to family and society.*

*An alternate would be to encourage children to spend their time reading books or even better to read with them. When they see their parents reading then they will also mirror the behaviour. It is important that whilst we are telling our children not to use these devices excessively, a lot of us are holding one of these devices ourselves. Modelling the desired behaviour is the best way to teach our children.*

*These are tough times for all of us to raise righteous children for both dunya and akhirah.*

*May Allah ta'ala help us all in this difficult task. Ameen*

**MUHAMMAD NAJEEB KHAN**

**Principal, Hira Foundation School**



**HFS - A Unique Islamic Educational Establishment**

*Dear Readers,*

**Assalamualaikum**

*The much awaited moment of the published second edition of Voice of HFS magazine has finally arrived. HFS as an educational entity has certainly prospered and ploughed pivotal pedagogic planes. It has proactively propelled its present staff and students as well as pulled the prospective ones to it.*

*HFS has touched upon benchmarks of teaching and learning through continuous evaluation of change criterias. With an unwavering stance on Islamic grooming and harnessing the best practices in education, HFS paved a path to achieve the dual goals successfully alhamdulillah!*

*This was all possible with Allah SWT's mercy, resolute leaders and committed team members that HFS was able to chart new arenas of literacy of modern education with a meaningful and mindful Islamic environment.*

**One School - One Voice - HFS**

**HFS ACADEMIA**

## JUNIOR MONTESSORI

### Green Grocer Activity

Vegetables play an important role in maintaining good health. These contain all the necessary sources of vitamins and minerals for a healthy body. Vegetables are a source of nutrients and provide immunity against diseases.

In order to enhance and refine the gustatory, olfactory and tactile senses, **Junior Montessori** organised a Green Grocer activity on Wednesday, 25th October. Children were asked to bring various vegetables for demonstration.

The teachers showed them that Allah SWT has made every vegetable different and unique in shape, size, taste, smell and texture.

Children enjoyed peeling of potatoes, shredding and chopping different vegetables to make vegetable salad, adding different kinds of dressings and seasoning with the help of their teachers.

They became deeply involved in preparing the salad activity and also enjoyed eating the delicious salad!

### Bouncing Castle

#### Fulfilled Fiesta for the Hfs Toddlers

It was a delightful event organised by Hfs JM Campus for the entertainment of their young students on Saturday, 25th November.

The sun shone warmly on the well decorated stalls and bouncing castle in the Girls Campus playground. It was an exciting way to make the young ones enjoy!

The month and moment were just right to arrange such an extravaganza. JM teachers exerted much effort to set up this event and participated wholeheartedly in



it. The students were ecstatic and energetically found their way up and down the bouncing castle.

The smell of freshly cooked popcorns filled the air while the other games stalls offered much fun for its visitors.

The setting was just apt and the joy on the students faces' was unmatched. Such events are a breath of fresh air which bring along the oxygen for mental and physical relaxation.

The students were provided wholesome snacks by the school which they relished basking in the warm winter sun seated in the playground.

The students returned with bright joyful faces with a bagful of previous moments which added to their memorable experiences.

Alhamdulillah, Hfs has always stood in the forefront for organising such rejuvenating times for its students!

### Fun with Shapes (sandwich making activity)

Learning shapes is an important precursor skill for both math and literacy and it is best done through play and everyday life experience. It is quite rewarding for children because their world is full of shapes. Getting them involved in activities is our main goal which boosts their confidence as well as verbal communication.

To inculcate the recognition and reinforcement of shapes, the Junior Montessori had Fun with Shapes (sandwich making activity) on Saturday, 18th November.

Children were asked to bring cheese slices and different spreads for the activity. The teachers showed them that the shape of a bread slice is like



a square and the shape of a cheese slice is also square. In the same way, children cut the square bread slice diagonally with a plastic knife they saw two triangles. Children spread the jam, chicken spread and chocolate spread on the bread slices. They used different cookie cutter to cut the sandwiches into various

## JUNIOR MONTESSORI

shapes.

Children were very much involved in the spreading and cutting of the sandwiches and happy to see the various shapes. Teachers also talked about the different textures and tastes of the ingredients used in the spreads.

The purpose of this whole activity was to give lots of practice of shapes and to solidify their understanding of the two dimensional structure. The knowledge of the shapes gives the young children an advantage in many areas of learning. Alhamdulillah, children had a great time and enjoyed the yummy sandwich treat with their classmates.

### Eid ul Adha

Eid ul Adha is celebrated in the remembrance of the great sacrifice of Prophet Ibrahim (A.S). The moment which made him ready to sacrifice his beloved son Hazrat Ismail (A.S) for the sake of Allah Swt. Allah Swt just wanted to see the submittance to His commands. When the actual act was about to be committed Allah Swt replaced Hazrat Ismail (A.S) with a sheep.

Every year Muslims from all over the world celebrate this festival in the remembrance of Prophet Ibrahim (A.S) and Ismail (A.S). Implanting these values in the minds of children is vital and effective if told through stories or by re enacting the scenes.

Junior Montessori engaged in a Hajj activity on Monday, 28th August. A Hajj presentation was given to the children related to Manasik-e-Hajj, recitation of Talbiyah was also

conducted which created a spiritual atmosphere.

Students visited the model "Bakra Mandi" which was displayed in the Junior Montessori corridor where they were very excited to see the model animals; sheep, cow, goat, Australian cow and camel.

They decorated them with accessories, enjoyed feeding them, showed their love and affection towards the animals. A real cow was also shown to them which made the children jump with joy.

It was surely a memorable experience and enhanced the learning related to this special event.

### Tutti Frutti

Fruits form a major portion of the food pyramid and consist of many nutritional benefits. Fresh fruits are not only good for health but also tasty. Many vitamins are contained in fruits.

Keeping this in view, the Junior Montessori arranged a fruit day 'Tutti Frutti' on Saturday 23rd September. Students were asked to bring various fruits for demonstration. Their teachers showed them how Allah SWT has made each fruit different and unique. The students observed how some fruits are sour or sweet, some have many seeds while some have only one, some are completely round, while others are just curved a bit.

Finally, students made a fruit chat with the help of their teachers. Giveaway of a fruit man was also given to them who were very excited and enjoyed this funfilled activity.

The whole purpose was to create love and awe for Allah's SWT creations and blessings.



Alhamdulillah, children enjoyed the fruit treats immensely!

### My Hands and Toes

The aim of identifying body parts is to gain awareness about using these in a cognitive, physical and language enriching process. Our bodies are essentially our toolkit



## JUNIOR MONTESSORI

for discovery. Hands are the tools of intelligence.

Hand print art is an activity that provides fine motor skills useful for handwriting in later years. As kids use their thumbs, fingers or hands, they are exploring the movement and coordination of reaching out for the paints and printing them all on the paper.

HFS Junior Montessori engaged in an hand printing and marshmallow toes activity on 22nd August. Children were very excited to see colour on their hands and its impression on the paper. This fun activity

was an excellent way for children to be creative and artistic for their moms and dads who could preserve precious memories of their formative years.

### Independence Day

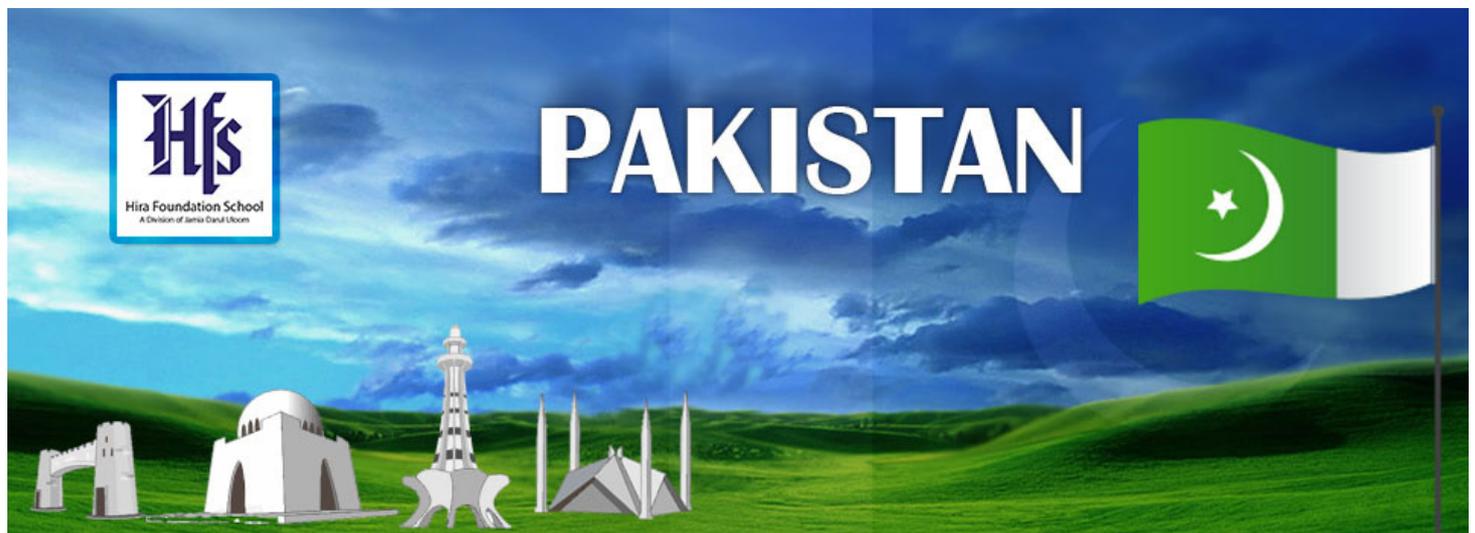
Assalamualaikum

Independence Day celebrations were held in JM on 14th August among much festivity. Mothers accompanied their young ones and engaged enthusiastically in the enjoyable activities of this auspicious occasion. They sang national songs and crafted patriotic caps to be worn by JM toddlers.

The JM section was well decorated

with the Independence Day theme which added colour all around. It was certainly joyous to see such a wonderful display and involvement by the JM teachers too.

Indeed, the independence day had accomplished the mission of unity!

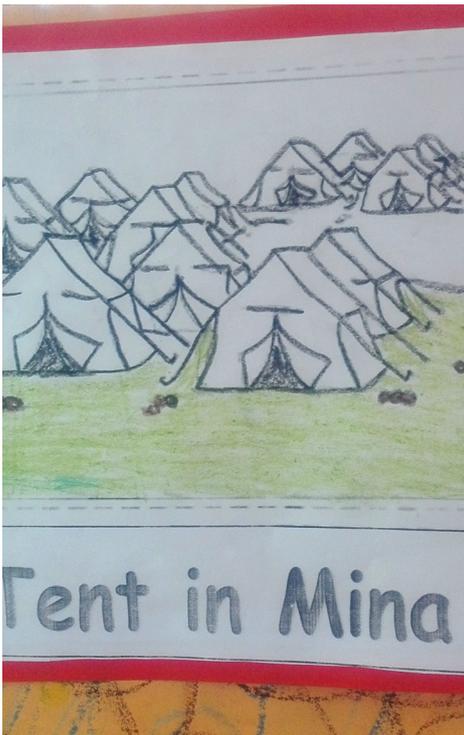


## SENIOR LEVEL I & II

### Hajj Awareness

*Alhamdulillah, from the first Zil Hijja, the students of S.L.I and S.L.II performed hajj activities.*

*The class soft boards exhibited the scene of Hajj rituals. The*



*main entrance theme board rightly depicted the Islamic theme. The teachers narrated the real story of Hazrat Ibrahim A.S. In the assembly time, participants from S.L.1 and S.L.2 wore Ihram. Tents, as the symbol of Mina, were placed on first floor. Playcards of sacrificial animals, Jamaratul Uqba, Jamaratul Wusta, Jamaratul Sugra, pebbles collection, plain of Arafat and Tawaf-e- Ziyarat were also displayed. It was told that how Allah (swt) ordered Hazrat Ibrahim to sacrifice his own son*

*in the way of Allah (swt) and satan tried to deceive him from doing so and how the pebbles were thrown at the satan by Hazrat Ibrahim (A.S).*

*The whole floor echoed with Talbiya and Takber-e-Tashreeq with the innocent voices of the little ones. On the second day, the real animals of sacrifice were shown to the students and the question answer session about Hajj rituals was conducted.*

*Hajj related art activity was also performed through worksheets in all sections. This Hajj activity left a great impact on the minds of students and they learnt all about Hajj in a very little time and at an early age.*

### Transportation

*Students were able to identify different modes of transportation and the vehicles used for each mode. Students learnt about the uniqueness of each mode. They also learnt the importance of traffic signals, traffic rules and zebra crossing.*

*Theme board of transport was displayed with labels. Students explored the means and modes of transportation, a topic which is the part of their daily lives. A short clip was shown including all three modes of transportation. Students were asked to read the vehicles' names out loud to enrich their vocabulary. Teachers guided the students to make different*

*vehicles i.e. airplane, car and boats with the help of paper art, called origami and zebra crossing by cutting/pasting activity.*

*The students of SL1 and SL2 opened up the way of crossing the road and experienced it by walking on the zebra crossing. They also watched a transport theme, related short clip and enjoyed.*

*The aim of the present theme was to create awareness about transportation for real life application which was achieved alhamdulillah!*

### Healthy Eating

*A healthy and junk food activity was conducted in SL1 & SL2 to make the students understand*



*that how junk food can spoil our health and make us lazy.*

*Secondly, to make them understand*

## SENIOR LEVEL I & II

what healthy options Allah SWT has given us and how organic food makes us healthy. Thirdly, to create awareness regarding the Sunnah way of eating.

Students brought different types of healthy food. The teacher demonstrated cutting of different fruits and related their nutritional value.

She told them that sharing is caring and they shared their food among themselves.

Students responded well. They helped their teachers in the execution phase as well.

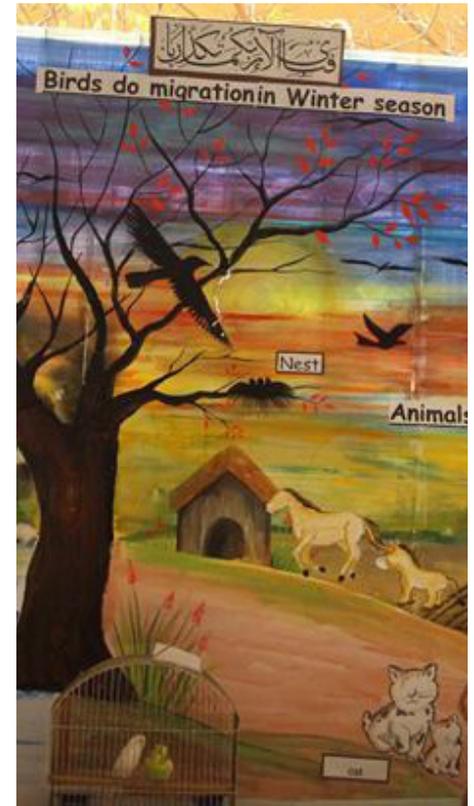
### Allah SWT Made Them All

Allah has created every animal out of water. Of them (is a category which) walks upon its belly, (another which) walks upon two legs, and (a third which) walks upon four. Allah creates what He wills. Allah is Able to do everything (He wants). (Quran 24:45)

HFS SL arranged an exhibition on animals to make the students understand about different species of animals. They learnt about the animal's babies, their habitats, hibernation and migration patterns.

Students and teachers from each section planned a theme like sea animals, wild animals, pet animals and then displayed them in their natural habitats.

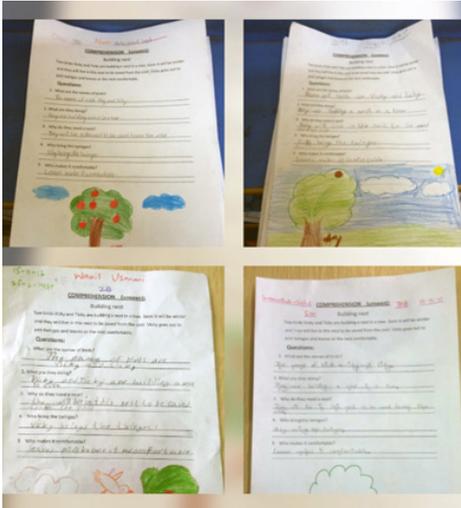
Students from each section showed a lot of interest and actively participated in that.



## ELEMENTARY SECTION

### Comprehension

**Objective:** Understand and follow simple, concrete commands with visual prompts.



A passage was given to the students and they were asked to read the passage twice or thrice by themselves. They had to try to understand the passage with minimal assistance.

#### What did the students do?

They read and related their understanding of the passage via oral discussion in class. After that, the correct answers were shared.

#### What did they learn?

They learnt how to read silently, think, infer and involve themselves in whole class discussion. This increased their reading for understanding skills, alhamdulillah!

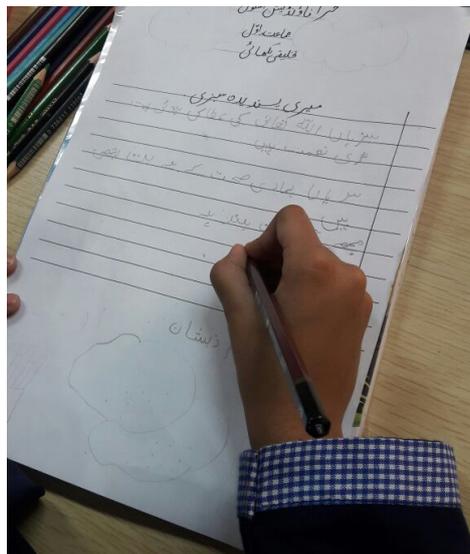
### Urdu Activity (Creative Writing)

Study shows that reading helps develop writing skills. In addition, writing helps develop cognitive growth, organizational abilities and the power to influence others through persuasion. In short, writing powers the brain.

Students wrote excellent pieces and showed immense interest in this endeavour.

Students were given a word bank and asked to write independently on what they thought.

Students learned to write their



thoughts independently. They enjoyed this creative activity a lot alhamdulillah!

### The Five Pillars of Islam

★ Aim: To make the students understand about the five pillars of Islam.

#### What Are the Five Pillars of Islam?

The Five Pillars of Islam are the framework of a Muslim's life. These are the testimony of faith (shahadah), prayer (namaz), zakat (support of the needy), fasting (saum) during the month of Ramadan, and the pilgrimage (Hajj) once in a lifetime for those who are able.



#### Procedure:

Students made the five pillars of Islam project. They were instructed to make five holes in a thermocol sheet. Then they cut five long stripes and fix those strips in the holes. Next, they placed a roof of Islam on the top of the pillars. Finally, they wrote about the five pillars of Islam.

A large number of models were received.

Students work showed enthusiasm, creativity and a lot of effort Mashallah! Well done to all for participating!

### Magnets (Hidden Treasure Activity)

Separating magnetic and non magnetic materials is one of the

## ELEMENTARY SECTION

most interesting activities that can be experienced by students investigating the principles of separation of materials.



### What did the students do?

Students were asked to bring different shapes and sizes of magnets, sand and paper plates. Those were divided into groups for them to be able to learn about caring and sharing with others which is necessary for developing social and team work skills.

### How did the activity go?

Students were excited to perform the activity with the material they had brought, they followed the instructions, tried to count the number of common pins hidden in the sand in their plates before using the magnets. Then with the help of magnets, they separated the common pins and sand.

(Some students had also brought compasses to find the directions and magnetic toys)

They learned and enjoyed this activity, alhamdulillah!

## Multiplication

### Objective:

To teach multiplication with the help of repeated addition.

### How did the activity go?

Teachers brought a spindle box from the montessori section to explain the multiplication as repeated addition.

### What did the students do?

First, the teachers made groups in class and told the students "Zero means nothing so we don't put anything in the zero compartment."

They asked the students to place equal number of spindles in each compartment.

### How many spindles in one compartment?

### How many spindles are there altogether?

Then teacher explained to the students that they could also do that procedure in a short way like- $2 \times 9 = 18$

$$2 \times 9 = 18$$

### What did the students learn?

They learned that multiplication is repeated addition of the same numbers.



## Elementary Conversation (Newspaper Activity)

### Aims and objectives:

To make the students understand about the parts of speech

**Methodology:** Students were given books and magazines.

They were asked to sit in a group of 4 to 5 students.

A sheet was provided to them to sort out nouns, pronouns and adjectives from the children's magazine and story book.

They were asked to meet a certain target of around 100 words.

### Reflection :

Mashallah!!!! All the groups with the help of each other showed excellent performance. The activity was useful and expected target was achieved alhamdulillah!

## Types of Leaves

★ Aim: To make the students examine leaves of different types.

### What did the students do?

The students were asked to collect and paste the different types of leaves on computer papers.

### How did the activity go?

Students were given time to examine the collected leaves and to share their observations with each other in class. Their observations were facilitated and teacher helped them to focus on learning about leaves by asking them the following questions about what they had observed:

## ELEMENTARY SECTION

*Do all leaves look the same?*

*How are the leaves different?*

*Is there any feature that all the leaves have in common?*

*How many edges do the leaves have?*

*What do leaves do for a plant?*

*They also observed that the leaves were not as bright as at the time those were collected interestingly!*

### **Transparent, Translucent and Opaque**

*Students brought torches with them.*

*They tried to pass light through transparent, translucent and opaque objects. They discussed their observations in the class. They also discussed examples of the objects which are transparent, translucent or opaque. They explored these objects in the class with the help of their torches.*

*They wrote this activity in their science copies.*

*How did the activity go?*

*Their questions and answers showed that they understood the concept of transparent, translucent and opaque. They were given homework to find out about five objects at home and write their nature.*

### **Tastes and Sounds**

#### **Five senses - Mystery Bag**

*The students had to guess the items in the mystery bag by closing the eyes and touching the objects inside the bag. They smelled food items with eyes closed and guessed almost*

*all correctly. They were given lemon, bitter gourd, candies and fries to experience sour, bitter, sweet and salty taste. They guessed colours of colour pencils. Finally, they tested their sense of hearing by identifying sounds produced by coins, paper clips and stones inside a metal box.*

*Students' responses on the basic concepts of senses taught in the class were satisfactory. Students were anxious to participate in the hands on activity. Students enjoyed the MYSTERY BAG activity the most.*

#### **SOUNDS**

*Students answered the questions to assess their prior knowledge about sound. They knew that sounds are produced by vibrations. They gave examples of loud and soft sounds from everyday life. They knew that sounds are produced by different animals.*

*They conducted an activity to see vibrations and related to the vibrations in sounds. They did another activity where they heard and differentiated between sounds produced in solids and air and guessed that there is no sound in space as vibrations can not be produced in an empty place which is space. They did another activity where they compared sound of a boy with a girl and learned that girl's sound is of high pitch while a boy's sound is of low pitch. Some everyday examples were discussed like sound of thunder and when daddy talks the sound is of low pitch and baby; cry is of high pitch.*

*Finally, few students from each class spoke in front of the class by*

*summing up the lesson.*

*They learned new concepts about sound i.e. speed of sound in different mediums including space. They also learned about the pitch of sound and learned that pitch and loudness are two different concepts. They learned the examples of high pitch and low pitch sounds, so this activity further enhanced their concept about sound. They were also given chance to speak freely in front of class about the topic they had learned. They enjoyed the activity and they all wanted to participate.*

### **Succulent Plants**

#### **Small Succulent Plants**

#### **Material:**

- ★ Egg shells
- ★ Egg carton
- ★ Succulent cuttings
- ★ Soil or potting mix

#### **Activity:**

*Gather supplies.*

*Clean egg shells, dry and pop those into an egg carton so that egg shells remain upright.*

*Fill egg shells with soil until they are about 3/4 full.*

*Insert succulent cuttings into the soil. Succulents are one of those amazing plants where the roots just grow when a cutting is placed into the soil.*

*Gently give the plant a light spray of water using a spray bottle. Students will only need to spray their succulent plants every now and then ensure these are not too wet.*

## ELEMENTARY SECTION

### Feedback:

Students brought their pots. Soil and plants were provided to them.

They followed the instructions and learned to plant succulent plants. After the activity, their pots with plants were placed in the ground. Students were instructed to water them twice a week.

Activity was conducted smoothly as teachers and staff assisted during the activity. Students wrote their comments in their science journals and what they had learned about growing succulent plants including money plants. They were told how to look after them while they were growing.

### Spelling Competition

The purpose was to help the students improve their spellings and to increase their vocabulary.

1st round of spelling competition was conducted orally in class by the class teacher and 4 students were selected for the final round.

Students learned the spellings from the given lists at home and were tested through a healthy competition in class.

They enjoyed a lot and were provided a platform to showcase their spelling prowess!

### Spelling Bee Competition

The benefits of spelling bees extend beyond language. Since children are required to spell words while on stage, children also develop self-confidence, communication and public speaking skills and the ability

to thrive under pressure. The spelling bee allows your child to develop a range of cognitive skills including the ability to handle pressure.

Spelling Bee competition was organized in the elementary section which motivated the students to become better spellers on this platform.

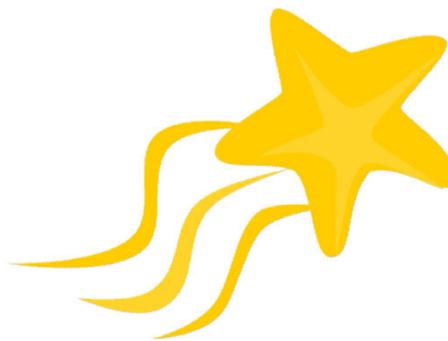
### Winners:

#### Grade I

- Saad Sufiyan I A (1st)
- Abdul Aziz I A (2nd)
- Mustafa bin Nasir I E (3rd)

#### Grade II

- Aliya II E (1st)
- Yumna II B (2nd)
- Saad ul Haq II C (3rd)
- Zainab Ali II B (3rd)



### Shapes

Students learnt through geometrical solids about different shapes in Maths.

They held the shapes in their hands to observe and feel the edges, faces and number of flat surfaces.

This hands-on activity cleared the

concept of shapes in their minds and they learnt it with joy.

### Reading is Dreaming with Open Eyes

★ Aim: To build the interest level of students in story reading.



### How did the activity go?

Some stories were given to the students and they were asked to write the moral of the given story in their own words after reading those.

### What did the students do?

Students were highly engaged in reading, they all read the stories enthusiastically and as a result developed a good understanding of the main idea of each story.

They really enjoyed their DEAR TIME by reading a variety of interesting stories alhamdulillah!

### Reading for Meaning

Reading develops a strong command in all subjects and cuts across the curricula. Children who are good readers are most likely to achieve higher scores across curriculum.

## ELEMENTARY SECTION

**As the saying goes:**

### **Readers are Leaders**

At Hfs, we are trying to give students a chance to shine. The only way to keep them motivated is to involve them and let them to adopt an active role in the class.

Hence, the students were provided with an opportunity in the DEAR time by the teacher to explain the stories in their own way within a classroom setting.

They learned to think actively about what was happening in the text while reading it. This helped improve their comprehension and speaking skills.

This activity certainly went a long way in equipping them with the necessary tools to deepen their understanding in context with a touch of originality!

### **Parts of Plant**

“If a Muslim plants a tree or sows seeds, and then a bird, or a person or an animal eats from it, it is regarded



as a charitable gift (sadaqah) for him.” (Bukhari)

★ Aim: To make the students able to identify and describe the parts of plant.

### **How did the activity go?**

1. Picture of a plant was drawn on the board by the teacher and students were allowed to make suggestions for the labels. Teacher also brought a flowering plant to the class for showing all parts to the students.

1. They were led to the ground for observing different types of plants.

### **What did the students do?**

1. A few students answered correctly and labelled the roots, stems, flowers, fruits and leaves on the board then discussion about the plant's parts had done in class with them.

2. They were asked to observe and write their observations about different types of plants in the ground.

It was a fun-filled activity and students enjoyed a lot in the ground. They were advised to be like a tree: stay grounded, connect with the roots, bend before you break, enjoy your natural beauty and keep growing subhanallah!

### **Picnic and Parties**

★ Aim: To make the students learn



about the things used in parties and picnics.

### **How did the activity go?**

Students brought disposable plates, glass and spoons. They were also given card sheets for making party caps for themselves.

### **What did the students do?**

They made party caps for themselves with the teacher's guidance. They shared their lunch with their classmates.

### **What did they learn?**

They learned, “The more we share the more we have”.



## PRIMARY SECTION

### Air is Invisible

#### What did they do and learn?

The students did an activity to prove that air is invisible but it is all around us and air can move and even change path.

They used lighted candles and



placed those at the back of a beaker. They blew on the beaker from the front and noted that candle was blown out.

They learned that when they blew on the jar it got separated, hit the sides of the jar and flew around its curves to come together and hit the candle.

### Dear Time Winners

#### Best Readers of Dear Time

★ First Term -2017

Alhamdulillah, Dear Time is in full swing and found to be a productive part of the our curriculum. This activity has greatly enhanced students' reading as well as writing abilities. As it is very well



said, 'To be an influential writer one must be an intrinsic reader'.

A regular cross check and individual testing via oral communication, review registers' rechecking and knowledge analysis was done to select the best readers. The final list as below:

Usra Hanif	Class-IIIA
Zainab Kashif	Class-IIIB
Abdul Hadi	Class-IIIB
Fasih ur Rehman	Class-IIIC
Afeerah Rizman	Class-IIIC
Usaid Raza	Class-IIIC
Aiman Tahir	Class-IVA
Areej Saqib	Class-IVA
Isra Ahmed	Class-IVA
Hafsa Imran	Class-IVA
Zainab Khan	Class-IVA
Huda Ilyas	Class-IVA
Maryam Humayon	Class-IVB
Aisha Muneer	Class-IVB
Yasham Shahid	Class-IVB
Afifa Arif	Class-IVB
Shanza Mohammad	Class-VA
Laiba Zubair	Class-VA
Fatima Ansari	Class-VA
Maryam Nasir	Class-VA
Ifra Rauf	Class-VA
Muniba Khan	Class-VB
Jawaria Shabir	Class-VB
Usaira Khan	Class-VB
Mina Adeel	Class-VB

The students were awarded with the Best Reader Certificates.

### Sunflower Plantation

#### Aim: To plant sunflower plants

#### Materials:

- ★ Damp paper towel
- ★ Sunflower seeds
- ★ Plot in garden
- ★ Sun
- ★ Water

#### Procedure:

Place one or two sunflower seeds between damp paper towel to increase their chance of germination and keep those there for one or two days.



Sow the seed in the soil till the seed shows signs of growth.

Seeds should be planted approximately 30 cms. deep and watered regularly.

Sprouting occurs within five to seven days.

#### Note:

Sunflower should be planted with plenty of room and in a position that gets enough sunlight.

#### Activity:

Plantation activity was conducted on Monday and Tuesday in seven primary sections.

## PRIMARY SECTION

Students brought their own pots and sunflower seeds. They were provided with soil, fertilizer and water.

Students were given instructions and guidelines as to how to grow sunflower seeds. They filled their pots with soil, made a little hole about 30 cms. deep in their pots and sow seeds. In the end, they watered their plants. Some of the seeds started growing within a week MashaAllah!

### Selection Monitors

Report-Selecting Monitors

Grades: IV (A and B)

#### Nominees:

Maheen, Afia, Afshan  
(IV A)

#### Nominees:

Afeefa, Bibi Hafsa, Maryam  
(IVB)

#### Activity:

### How to conduct an Election?

#### Objectives:

Hold the Election process

- ★ To abide by the procedure during election
- ★ Understand the responsibility of a citizen
- ★ How to cast a vote

#### Phases:

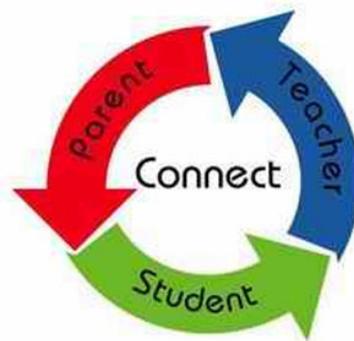
- ★ Chart making
- ★ Balloting
- ★ Convincing
- ★ Leading campaign

The foremost aim of the election activity was achieved and students were enlightened regarding it alhamdulillah!

Students enjoyed a lot and took interest in the activity.

### Parent - Teacher Conference

A parent-teacher conference was conducted by the faculty of HFS (Primary Campus) for the parents of class V students to align them in context of some major areas of concern. The conference consisted of four sessions (twenty minutes each).



#### Agenda:

- ★ Examination Policy
- ★ Maths in our daily life.
- ★ How to build study habits ?
- ★ Quran Teachings

Alhamdulillah, the target objective to arrange such an interactive session was achieved. Parents cooperative and learning attitude enhanced teachers' moral to fulfill the desired task to make their students avid learners. Hopefully in the future, we will attain a productive outcome. Parents were quite satisfied and heartily accepted Hfs efforts.

### Math Quiz Competition

Quiz competitions enable students to think from different angles or simply 'to think out of the box'. It promotes a healthy involvement amongst

participants.

The preliminary round was held in the classes where the students were asked ten questions. The ones who gave the most correct answers were chosen to proceed to the next round. Each participating team had two highest achievers from their class.

It was held in the assembly area where all sections of classes IV and V gathered to attend the competition. There were two rounds.

Students were divided into two teams (Team A and Team B). They were informed about of the competition's rules. There were two rounds of the competition in which five questions were asked from each team. Each team had to answer within the given time limit. If the team members couldn't answer, the same question was asked from the audience.

After a tough final round, the result was announced by the judges and certificates were awarded to the well deserved winners.

Grade III A - Musaab Bin Tayab & Jaweria Abbasi

Grade IV B - Aaishah munir

Grade V B - Rabia Shoaib & Usaira Khan



## PRIMARY SECTION

Students were highly motivated and it turned out to be quite a productive activity which enhanced logical thinking skills alhamdulillah!

### IQBAL DAY

*The Great Allama Iqbal - Our Nation's Poet & Thinker*

*A program on Iqbal day was hosted by the Primary Campus on 9th*

*November to pay tribute to the great Muslim philosopher and poet Allama Iqbal.*

*The program was aligned with speeches, skits, tableaux and Urdu bait bazi. All the teachers and students participated enthusiastically.*

*It was amazing to view the confidence and consciousness of this special day which was evident in the student performances.*

*The presence of our Campus Incharge Ms Nauvera Abdul Latif and Hfs Academia Ms Shehla Imran was a great source of encouragement for both students and teachers.*

### House Captains Elections 2017-18

*By Salma Haque & Zara*

*The elections campaign was held on Saturday October 14th. Four students were selected from each house; red house, blue house, green house and yellow house.*

#### **Election Campaign:**

*An awareness campaign week was held from Monday 9th October till Thursday 12th October. Flags were designed, badges were distributed, slogans were raised, charts were*

*prepared and the nominees visited the classes and delivered speeches, seeking votes to help them win. The campaign inculcated courage and confidence in them. Campaigns were highly participative and each nominee performed really well throughout.*

#### **Balloting:**



*Each student was supposed to cast a vote and exercise the right. Vote casting took place on Saturday 14th October. Ballot box for each house was maintained; ballot chits were arranged, specifying the names of the nominees representing respective houses. Stage draft was prepared to make a setup for background and tables were arranged to place the ballot boxes and ballot chits. Students were brought grade wise to cast the votes. Voters received an impression on their thumbs of verification.*

#### **Vote Counting:**

*After the votes were casted, vote counting took place.*

#### **Oath Taking Ceremony:**

*The captains along with their house vice captains were announced on Thursday, 19th October. Sashes were*

*presented to the elected bodies by Ms Shehla Imran (HFS management), Ms. Hira Noor Khan (Section Head Primary Campus) and Ms. Rasheeda Iran (Quran Coordinator). Thereupon, oath was taken by the captains and house vice captains to take up the elected positions with a great sense of responsibility in uplifting their respective house systems.*

*Selected Captains and House Vice Captains:*

#### **RED HOUSE:**

*Captain: Jawaria Jawaid  
(Class VA)*

*House Vice Captain: Jawaria Shabbir  
(Class VB)*

#### **GREEN HOUSE:**

*Captain: Nausaiba Anwer  
(Class VA)*

*House Vice Captain: Muneeba Khan  
(Class VB)*

#### **Blue House:**

*Captain: Simra Nawaid  
(Class VB)*

*House Vice Captain: Shanza Mohammad  
(Class VA)*

#### **YELLOW HOUSE:**

*Captain: Mariyam Nasir  
(Class VA)*

*House Vice Captain: Afia Masood  
(Class VB)*

## PRIMARY SECTION

**Healthy Eating**

*By the end of this activity, students were able to understand food's role in their bodies, what they should eat and how much to stay healthy.*

**Material:**

*Pulses, cereals, rice, whole wheat bread, pasta, fish, egg, chicken, meat, fruits, vegetables, butter, oils, water, dry fruits, small plastic bags (two dozen), and white chart paper.*

**Recall:**

**Why do they need to eat? What is the function of food in their bodies?**

*They compared bodies to machines and how in order to work they needed the fuel of food.*

*They were asked what happened to them if they did not eat.*

*Students drew a circle for a plate and divided it into parts for balanced diet.*

*They filled it by making foods out of plasticine and decided what they ate to stay healthy.*

*Students shared with the class what they had learned about staying healthy. They were very excited while doing this activity and learnt a lot through this, alhamdulillah!*

**Exams**

*Tension in exams  
Double paper in one day  
If we recall that  
Horrible, terrible  
What a riddle  
Puzzle! Puzzle! Puzzle!  
Struggle to do paper  
We don't learn  
Oh, I have done  
Yes, I have learnt*

★ Rabbia Shoaib(V-B)

**Composition of Human Blood**

*Students were shown a power point presentation on human blood. They shared the information about the structure and function of each type of blood cell among themselves, inquired and satisfied each other's queries.*

*The students were provided with the resources and in groups they created models of human blood slides, showing types of blood cells and their number in comparison, using plasticine of different colours.*

*They presented their models in front of the class and shared what they had learned from this hands on activity.*

*They showed the composition of blood accurately knowing that red cells are much more than white blood cells and they correctly formed shapes of RBC, WBC and platelets.*

*This was a great science learning experience for all the students who enjoyed themselves immensely. This activity nurtured their scientific enquiry and yearning for similar stimulating situations, alhamdulillah!*

**جشن آزادی پاکستان**

*ہمارے بزرگوں، ماؤں، بہنوں، بیٹوں اور جوانوں نے اپنے تن من دھن کی بازی لگا کر یہ ملک حاصل کیا۔ انھوں نے اس کے حصول کے لئے لاکھوں جانوں کی قربانی دی یہ سوچ کر کہ آنے والے وقتوں میں ان کے بچے آرام و سکون سے زندگی گزاریں گے۔*

*اس علیحدہ وطن کی ضرورت اس لئے محسوس ہوئی کیوں کہ جب انگریز حکمران بنے تو وہ مسلمانوں کو اسلام کے مطابق زندگی نہیں گزارنے دیتے تھے۔ وہ ہمارے اسلامی تہواروں*

*کو اسلامی عقائد کے مطابق انجام دینے سے روکتے تھے۔ کبھی مسجدوں میں نماز پڑھنے پر پابندی لگاتے، تو کبھی رمضان کے روزوں میں رکاوٹ ڈالتے، اذانوں کے وقت اپنے بھجن گانا شروع کر دیتے حتیٰ کہ بقرہ عید پر گائے کی قربانی تک نہ کرنے دیتے کیونکہ گائے ان کی ماتا ہوتی ہے جس کی وہ پوجا کرتے ہیں۔*

*اس پیارے وطن کو حاصل کرنے میں ہمارے قائد اعظم محمد علی جناح، علامہ اقبال، لیاقت علی خان، سرسید جیسے عظیم رہنماؤں کے ساتھ ساتھ فاطمہ جناح جیسی دوسری بے شمار خواتین نے مل کر دن رات جدوجہد کی۔*

*آخر کار ہمارے بزرگوں کی انتھک محنت رنگ لائی اور ۱۱ اگست ۱۹۴۷ کو پاکستان عالم وجود میں آیا۔ اب ہمیں دن رات محنت اور لگن سے دل لگا کر تعلیم حاصل کرنی چاہیے تاکہ وطن عزیز دن بدن ترقی کرتا رہے۔*

**پاکستان زندہ باد**

## SENIOR SECTION

### A Narrow Escape

*It was a dark gloomy night. Ali, Ahmed and Omar were struggling with the engine of their car in the middle of a deserted road. The car just wouldn't start and to add fuel to fire, the area was surrounded by a deep forest. At once the atmosphere around them started to change. A gust of wind made them shiver and it started raining cats and dogs.*

*The boys panicked and rushed into the dark and dense forest. They wanted to escape from the forest as soon as possible. Without even thinking for a second, they ran non stop. At the edge of the forest, they discovered a mountain with a cave in the middle.*

*They decided to find shelter there from the pouring rain and the terrors within the forest. As soon as they stepped inside, a colony of bats flew out of it. They shrieked in fright and quickly jumped out of their path. As they had been running for long time, they were wearied. Luckily, they found a soft, furry object to rest their heads on. The moment they put their heads on it, they saw two golden eyes staring right at them and they realized that it was a lion! Within a split of a second, they dashed towards their car and it was miracle that it started with a jerk. They sped home and for them this had been the worst night of their lives.*

*They thanked Allah SWT for protecting them from further harm and vowed never to venture so far again!*

*Team members:-*

- ★ *AYESHA MIR*
- ★ *WANIZA SHAKEEL*
- ★ *MUHIBBA IRFAN*
- ★ *FATIMA HASSAN*

### Put the Shine in Silver

*Students brought materials from home which included tarnished silver jewelry, a pan, baking soda and aluminum foil. They were provided with hot water. They did this activity in the lab. First, the activity was demonstrated by the teacher then they did activity step by step following instructions by the teacher. They removed tarnish from their jewelry.*

*They were told that tarnish on the silver is silver sulphide. In this chemical reaction sulphide reacts with aluminum making aluminum sulphide and like this it is removed from the silver. We get pure silver which is shiny.*

*They worked in groups. All the students in VII A and B participated in the activity. They were very happy that they had learned how to bring shine to their silver jewelry which was documented and comments written in their science copies.*



### Optical Illusion

*Students worked in pairs in their class rooms. They showed optical illusions using two mirrors glued together with two pencils glued on either side. They observed illusion*



*moving in different directions, discussed and learned the concept behind it.*

*They were shown how to make painting of their hand giving the illusion as it is under a cloth.*

*Students were ready to perform the activity with the material they had brought. They followed the instructions and observed optical illusion. They were told to make a separate portion of activities on the last ten pages. They documented this activity.*

### Searching for Air

*By: Hamna Shakeel (Grade XI)*

*As he searched, he opened the drawer of his desk and found nothing. Unbidden sweat beads formed on his forehead. He kept rummaging through the same drawer aspiring*

## SENIOR SECTION

his most important asset will appear out of nowhere. "Where did it go?" he shrieked holding his hair in a fist. Upon discerning, he ran to another corner of the room and scuffled to open the door of his almirah, "Ahh! Where are my keys?" He kept sprinting across the room flinging everything away in search of something that could help him out of this dilemma. He was panting continuously. "What do I do now? Where do I go?" His knees became weak and his head started to spin. He swiftly held the edges of the dresser and nausea took over him. He didn't know where to hide from his pursuer. He was here, yet again. He is back for revenge. There is no escape for him, "Uzair," a hand rested over his shoulder.

His head instantly shot up, he knew who it was. How could he not recognise this voice? His heart thumped with fright as his head felt heavy. But when he tilted his head sideways he didn't find anyone though he could still feel the touch of someone's hand. Freaking out, he turned a bit more to discover the same man sitting near by. Without a second thought, he dashed out of the room, passing through the vast corridors of his father's newly furnished home, descending the prodigious stairs as quickly as he could. Passing through numerous rooms and hall ways, he reached the outer area of the living room.

He sat helplessly in the middle of the room and started to sob uncontrollably as nothingness surrounded. 'Allah SWT, please help me out'. He was already remorseful

for staying back alone. He raised his head up to the ceiling and released a sigh of relief, he was trying to calm his raging heartbeat.

It wasn't his day, his eyes fell on the same short man sitting on the window sill wearing a smirk with his legs dangling, "I am tired of all these chasing games". He pronounced, "I am your wellwisher. Hear me out atleast?" He was repeating his same dialogue which he had always done even in his nightmares. A helpless yelp escaped his mouth, "I can't let it happen, I just cannot," Uzair whispered to himself. "Why don't you just leave me alone? What have I done to you? Please leave me alone," he screamed on the top of his lungs and scampered out of the house.

He kept running without even knowing where he was headed. He felt a sharp pain in his lower abdomen. He sat amidst the road resting his head in his hands, without realising the outcome... all he knew was he was now away from his home and that dwarf. A screeching sound of tyres was heard, followed by the loud car honks, before he could do something the car came crashing into him and he lay flat on his stomach, blood was oozing out of his rumped body. A middle-aged lady turned him around and kept his head in her lap. She kept rubbing his hand with her one hand and tapping his cheek with another to prevent him from falling unconscious. His eyes were a bit open, he could see a flux of people gathering around him. He didn't want to let go but deepdown he had given up. He knew he couldn't fight

anymore, he just knew that. Before everything blacked out, he heard everyone gasping seeing him flicker his eyelids.

### Why Leaves Change Colour

Students worked in groups. They separated the colours in green leaves by chromatography and proved that green leaf is not actually only green, it has other colours also which are seen at different times of year.



They were told the chemical present is different. Then they made a presentation by pasting at least four coloured leaves and identified the particular chemical in those leaves.

All the students of grade VIII participated in the activity, followed teacher's instructions carefully and successfully separated colours in green leaves. They displayed their setups and presentations. Their work showed their understanding of the concept. Later on, they wrote their comments and explained what they had learned.

They kept record of the activities and wrote about their learning.

## SENIOR SECTION

### Formation of Rainbow

This was conducted in the ground as sunlight was needed. Each student participated as they brought mirror and glass. They were even provided beakers from the lab and A4 white sheets to locate their rainbow.



They learned that white light appears white but actually it is the combination of seven colours which can be seen on the sky after rainfall in the form of rainbow.

They also discovered that white light separates into seven colours and after reflection from the mirror it passes through water by refraction. It separates because each colour bends or refracts with a different angle which has a different wavelength.

The order of colours is always the same red, orange, yellow, green, blue, indigo and violet.

The students' curiosity was certainly aroused and they were awestruck by Allah SWT's magnificently coloured rainbow!



## BOYS CAMPUS

### Oath Taking Ceremony

The Oath Taking Ceremony for the monitors and prefects in Hifz Section was held on Saturday, 19th August in the event area of HFS Boys Section.

The President ( Sameed Saeed Khan G XI ) and The Vice President ( Rana Ibrahim Chand G XI ) of the student assembly took oath from the monitors and prefects.

The ceremony was attended by The Discipline Committee Members and Qari Sahibaans. The ceremony was ended with Dua.

### Canvass Creation by HFS boys

Hfs Boys created beautiful scenes while painting on canvases.

Canvas painting is an excellent creative activity for children regardless of age. It helps them greatly in cultivating that inner creativity as they get to harness their abilities in an artistic way. Painting stimulates children's brain helping unleash their potential which may remain dormant if not activated at this early stage of life.

### Visit to State Bank of Pakistan

History!!! Ahhh boring.... the students felt as if they had lived a life in history the moment they entered the "State Bank of Pakistan".

Yes!!! HFS organised a trip to SBMP.

As it is said, "First impression is the last impression" so the students were very impressed with how the

museum was decorated....

The students were well behaved and the staff was really impressed by them.

They learned alot about the place itself and the history of our currency. Students saw old coins used before the birth of Hazrat Esa . They also showed the video of the process of manufacturing coins .

The staff welcomed the students in a really impressive way.

In the end, they gifted a packet of shredded currency notes to each student.

### ترتیبی اجلاس

بچوں کی اصلاح و تربیت کے لئے حرافاؤنڈیشن اسکول میں جامعہ دارالعلوم کراچی کے استاد جناب مفتی عبدالمنان صاحب دامت برکاتہم کا ایمان افروز بیان رکھا گیا جس میں حرافاؤنڈیشن اسکول کے تمام طلبہ و اساتذہ نے شرکت کی۔ حضرت مفتی صاحب نے محنت میں عظمت اور برکت کے حوالے سے بات کی اور بچوں کو بہت اور حوصلہ سے کام کرنے کی ترغیب دی۔ اللہ تعالیٰ ہم سب کو اس پر عمل کرنے کی توفیق عطا فرمائے اور ہمیں زیادہ سے زیادہ محنت کرنے والا بنائے۔ آمین و آخر دعوانا ان الحمد للہ رب العالمین۔

### باسمہ تعالیٰ

اللہ جل شانہ کے فضل و کرم سے گزشتہ جمعرات 26 صفر 1439ھ 16 نومبر 2017 کو حرافاؤنڈیشن اسکول کے شعبہ حفظ کے طلباء کے مابین حفظ الآیات کا انوکھا اور عمدہ مقابلہ ہوا۔ یہ اپنی حیثیت کا ایک منفرد مقابلہ تھا جس سے طلباء سے قرآن کریم میں موجود مختلف احکام و مظاہرین سے متعلق آیات کے بارے میں سوالات کیے گئے اور طلباء نے بہترین انداز میں سوالات کا جواب دے کر اپنی صلاحیت کا اظہار کیا۔

اس پروگرام کا مقصد ایسے طلباء تیار کرنا جن سے اگر قرآن مجید میں موجود مختلف مضامین و احکامات سے متعلق آیات کے بارے میں کوئی پوچھے مثلاً "(آیات الشفاء) (آیات الذکر) (آیات الصلوٰۃ) کہاں کہاں واقع ہیں تو وہ جواب دے سکیں اور انہیں بتا سکیں فلاں فلاں مقام پر واقع ہیں"۔

اس کا فائدہ انشاء اللہ یہ ہو گا طلباء کو کسی بھی مضمون کے متعلق reference دینا آسان ہو گا۔

جزاکم اللہ تعالیٰ

از: محمد عثمان عزیز مدنی\*

شعبہ قرآن مجید

حرافاؤنڈیشن اسکول



## INTERCAMPUS SECTION

### Independence Day

*Independence Day with all its fervour and festivity was celebrated with exuberance of vibrant decorations and drama at Hfs!*

*Patriotism exuded from all around with enthusiastic students representing the very symbols of true Pakistanis. This was displayed at Hfs while it presented Independence Day in beautiful hues of the national flag.*

*Grades 1 till O' levels were a semblance of a nation passionate to a cause and projecting its positive image. The backdrop with the four famous landmarks painted in an artistic mastery was just apt. The performance area was certainly well decorated with balloons and Pakistan flags gently waving in the breeze.*

*The program was in sync and on cue opening with the national songs sung melodiously. The flow of it with the students excitedly participating infused life into the true national spirit and the audience felt it all around.*

*The elementary students enthralled the audience with their provincial*

*representation while the primary ones pulled in the appreciation with their beautiful English translation of a national song dil dil Pakistan. The senior grades captivated all with their sensitive tableau on nation's underlying issues and resolution through self-analysis. They surely displayed their commendable acting skills and exuded confidence through thorough preparation.*

*Certainly, the event was executed smoothly and the audience was completely riveted to the stage performances. Ms. Imran Usmani and Ms. Taqi Usmani graced this auspicious occasion with their presence and provided a source of encouragement.*

*Independence Day was surely celebrated in a highly energized and honourable way showcasing the deep rooted national sovereignty.*

*May Allah Swt protect our nation and keep it peaceful and prosperous always. Aameen*

### HFS Hosts Ceats - The Math Aptitude Test

*Hfs hosted the CEATS Math Aptitude Test in the Girls Campus for grades 1 till 9 on Tuesday, 21st November.*

*It was an inter-school event and the most competed in by schools.*

*Around 120 Hfs students sat for this one and a half hour long contest which was based on a standard grade level conceptual testing. The questions consisted of MCQs and the students were required to mark the correct answers from the provided options. These answers were then transferred to an answer script.*

*The students learnt to discipline themselves according to time, speed and logical thinking. They were coaxed to emerge from their comfort zones and compete to conquer their concepts in maths.*

*It was heartening to view such a huge turnout by Hfs students. This surely showed much student attraction to such intellectually challenging contests whose aim is to hone the acumen within a stimulating setting.*

*Top Math scorers will be rewarded by awards by the CEATS organisers in'sha'Allah.*

*Great Show Hfs Mashallah!!!*



## TRAINING TRIANGLE

### HFS Learning Session & Friday Workshops

Hfs launched the much awaited Hfs Learning Sessions and Friday workshops. These trainings are both in-house and outsourced which provide a platform to the Hfs management, teaching staff and trainers in the education field to exhibit their skills and strategies to upgrade the current educational system.

The training and development sessions/workshops are based on triangular categories:

#### Soft Skills

Soft skills, sometimes called key skills, core skills, key competencies, or employability skills, are those desirable qualities that apply across a variety of jobs and life situations—traits such as integrity, communication, negotiation, courtesy, responsibility, professionalism, flexibility, and teamwork.

#### Subject Specialisation

Instructors and management expert in their respective disciplines can create a learning environment in the content and concepts in an effective manner. Having an edge is an advantage and can be used as stepping stones to attain collective goals - subjects such as English, Arabic, Quran, Urdu, math, science, islamiat, social studies, computer studies and physical exercise.

#### Classroom Culture

Classrooms can be revived and revitalised by an environment

conducive to education. These are primary learning centres and their management as well as maintenance matters. Hence for nurturing the literacy in schools it's important to place emphasis on methodology, presentation, creativity, discipline, punctuality and seating.

#### When:

Hfs Learning Sessions are held on alternate Saturdays.

Friday Workshops organized on third Fridays of every month.

#### How Long:

Hfs Learning Sessions are of 40 minutes upto 1 hour duration approximately.

Friday Workshops are around 2 to 3 hours duration.

### Art of Influencing

Hfs learning session was conducted by Ms. Humaira Aqil on the Art of Influencing.

Ms. Humaira presented and spoke well on the topic. She infused the inspirational traits from the Holy Prophet's personality. Famous quotes from leading authors like Steven R. Covey were used to convey the essence. A reflection handout was given for the participants to interact and think and followed by a question answer session at culmination.

**44 teachers attended the workshop from all campuses which was very high this time round. This certainly goes to show the motivation in the staff and was a source of**

**encouragement.**

### Basic Communication Skills

Alhamdulillah Ms. Sumra Peeran conducted the Friday workshop on Basic Communication Skills for Teachers for Girls Campus teaching staff.

81 teachers from different sections attended the two hour training workshop and benefited by it.



Ms. Sumra, a seasoned trainer, facilitated this training and conducted many interactive activities to target the four core English skills reading, writing, speaking and listening. The participants enjoyed engaging in these enlightening exercises which stimulated their minds and helped them communicate with their peers.

### Effective Teaching Strategies

Hfs Learning Session was conducted by Ms. Samina Fazal.

22 teachers attended this enlightening session and benefitted immensely from the accumulated experience in classroom teaching

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and management.

*Alhamdulillah, it was truly inspiring to see veterans such as Ms. Samina in the education field delivering such sessions.*

### Enquiry Based Learning

*Hfs Learning Session was conducted by Ms. Nighat Mallick on enquiry based learning.*

*This was quite well received by the attendees who were quite engaged in comprehending the importance of critical thinking and involving the children in hands on experience. Surely, the right direction to be headed in alhamdulillah!*

### Integration of Nursery Rhymes in Lesson Plan

*Hfs Learning Session was conducted by Ms. Shumaila Sherwani on Integration of Nursery Rhymes in Lesson Plan.*

*33 teachers attended the session - a packed audience! It was an amazing session alhamdulillah and in which the attendees participation was truly commendable. They were totally insync with the topic and provided quite a productive input through their creative responses.*

*Ms. Shumaila displayed a command on the presented topic and also showed its Islamic integration. Attendees were provided with engaging and revitalising ways to bring fun back to the classrooms.*

### Labelling a Child in the Classroom

*Hfs Learning Session was conducted*

*today by Ms. Maria Aziz Chohan.*

*This topic was very pertinent and portrayed the problems faced by the children projected in a negative light by the teachers. The remarks uttered by the ignorant teacher can make or break a child and mar his/her educational ascent.*

*Ms. Maria was able to relate the theme by personalising it and also painting a picture of the parents of such children who have to listen to such derogatory statements.*

*She stressed that teachers shouldn't pass such sweeping statements about any child which may restrict the performance in any way and in turn enable him/her to achieve the potential.*

### Lesson Plan Integration - A Principled Approach

*Hfs Learning Session on by Ms. Shehla Imran . Alhumdulilah, it was a great learning experience .*

*Ms Shehla shared with us the 5 principles of how to integrate Quran and Hadith into each lesson that is being conducted in the class.*



Plan  
plan  
Lesson  
plans  
lesson

*In'sha'Allah this is the first step towards tarbiyah of our students, the end product towards which we should all focus on.*

### Mental Maths

*Hfs Learning Session was conducted by Ms. Sara Khan on Mental Maths.*

*Alhamdulillah, it proceeded smoothly and Ms. Sara was able to engage the participants enthusiastically during the entire session with her quick wits. 16 teachers attended the session.*

### Science and Space

*Hfs Learning Session was conducted by Ms. Afshaan Majid. She brought to light some fascinating findings that truly made the attendees riveted to the awesomeness of the universe.*

*It was a mesmerising session in which the attendees wanted a successive session. It was a powerful way to connect to Allah SWT's greatness alhamdulillah!*

### Social Media and Digital Marketing

*Hfs Learning Session was conducted on a hot and sizzling topic importance of social media and digital marketing.*

*The facilitator was Ms. Kausar Aziz who holds a high position in the Hfs IT department. The findings were simply amazing as covering social media sites, other schools' comparison, wide viewership, on spot responses and suggestions for expansion.*

*The Islamized aspect of uploading keeping in mind the mission and vision was also propagated*

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especially the images sent.

A healthy discussion ensued on the relevance of social media nowadays, streamlining of activities and live coverage on revered occasions.

4 attendees from the Boys Campus (Mr. Sajjad, Mr. Noman, Mr. Zain and Mr. Mehmood ul Hasan) attended while at least 40 teachers from Girls Campus were there representing different sections.

I would like to appreciate Ms. Kausar for conducting a well rounded session with the relevance of matters on hand. Tips were given on how to increase viewership - which of facebook is already very high approximately 75,000 likes.

### Who Moved My Cheese?

Hfs Learning Session was presented by Ms. Sofia Sherwani on Who Moved My Cheese?

31 teachers attended the session and they were actively involved in it alhamdulillah. Ms. Sofia improvised and interacted with the audience

well which reflected her confidence on the topic at hand.

### Time Management

HFS Learning Session was conducted by Ms. Nosheen Malik on Time Management.



34 teachers attended the session and the response was great alhamdulillah especially for a debut session.

### Work Ethics

Friday workshop on Work Ethics was conducted by Ms. Ofaira Husain in the Girls Campus library.

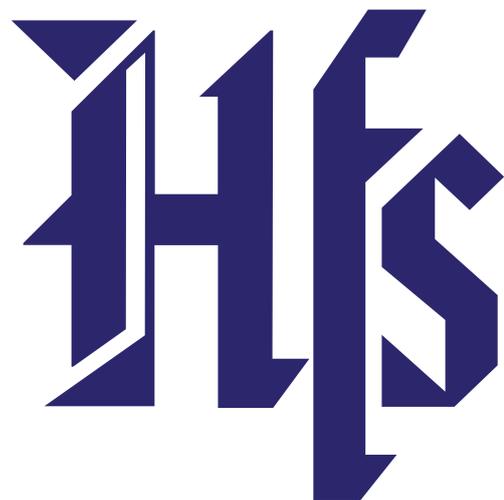
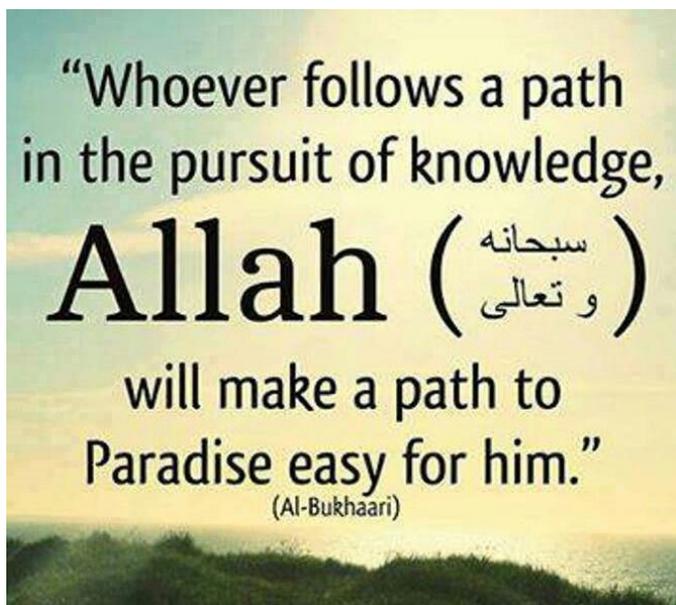
Alhamdulillah, 74 teaching staff attended the workshop and were benefited by it.

This workshop aimed at self improvement and purification. How to function with the proper code of conduct and right values for a productive environment to take root.

Mirroring was done amazingly well through five scenarios which required thinking and group discussions. Respect, honesty and patience laid the underlying tone and to be promoted via practice.

We acknowledge and appreciate Ms. Ofaira's effective way of delivery and creating the desired impact, alhamdulillah!

*JazakAllahu  
Khairan*





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