

JANUARY TO JUNE 2018

Voice of HFS

Young

MAG

HIRA FOUNDATION SCHOOL

A UNIQUE BLEND OF MODERN AND
TRADITIONAL DISCIPLINES

THIRD EDITION

SAIL AWAY





HIRA FOUNDATION SCHOOL
A UNIQUE BLEND OF MODERN AND TRADITIONAL DISCIPLINES



HFS

**IS A DIVISION OF
RENOWNED JAMIA DARUL
ULOOM KARACHI. IT IS AN
EXCELLENT CAMBRIDGE BASED
SCHOOLING SYSTEM UNDER THE
SUPERVISION OF
MUFTI MUHAMMAD TAQI
USMANI. WE ARE COMMITTED TO
OFFERING QUALITY EDUCATION
WITH A GOAL TO INSTILL
ESSENTIAL VALUES.**

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DIRECTOR, HFS

DR IMRAN ASHRAF USMANI

Assalamualaikum

It's with great pleasure that the third edition of Voice of Hfs has been published.

Hfs remains in the forefront of activity treading paths of progress and stability. With the mission to provide modern and Islamic education, it has been able to fulfil that with its team of dedicated management, staff and students alhamdulillah!

Hfs continues to grow in curricular and co curricular areas. It has a 360 degree teaching and learning curve which impacts all constructively. It provides quality education from preschool to O & A level.

Students have been engaged in active modes of learning through enquiry based learning. Their prowess and presentation projected in successful cross curricular events, exhibitions, quizzes and competitions in which they have proved their merit. In addition, their physical well being catered to through regular sports and swimming classes incorporated in the time table.

Staff's capacity building through Hfs Learning Sessions, Cambridge Subject workshops, OUP trainings etc. Parents looped in regular PTMs, subject specific and orientation sessions.

In short, Hfs has provided a conducive environment and purpose built campus. Many prominent visitors have stated that, 'We didn't know that such an amazing infrastructure and facilities existed within the premises of Darul Uloom - we're pleasantly surprised'.

By the grace of Allah SWT, many educational milestones have been achieved during the epic year 2017/18. We were able to launch Hira Institute of Emerging Sciences (HIES), a university level project in the peaceful premises of Darul Uloom. Centre of Islamic Economics (CIE) was welcomed on a global platform and signed MOUs of monumental significance.

Alhamdulillah, we've been able to charter new frontiers with much hope to continue, connect and collaborate to prosper. May Allah SWT keep us sincere and steadfast in our steps always. Aameen.

PRINCIPAL, HFS

MUFTI NAJEEB KHAN

Assalamu alaykum Respected Parents!

As the holidays approach, it is a perfect time to first make Shukr Alhamdulillah that we have been blessed with fasting yet another Ramadhan and may Allah ta'ala give us the tawfiq to maximise the opportunities given to us to attain the maximum amount of rewards given in this blessed month Ameen. It is with this message also I wish to take the opportunity to seek forgiveness from all who I may have intentionally or unintentionally offended or wronged. May Allah ta'ala forgive us all and accept all our efforts. Ameen. In this message I would like to discuss some tips for grooming our children an Islamic and a moral manner in a time where they are faced with different forms of pressure. Our children are a gift from Allah Ta'ala, and at the same time, an amanah and a responsibility. Our task is to groom them to become productive and hardworking Muslims, who are God fearing assets for the Ummah. We cannot deny the modern day issues our children are facing from peer pressure to cultural pressure topped with social media pressure and family pressure. We are in an age of technical development which our children cannot live without, and an age where our children may make mistakes that we cannot understand or relate to. Our job is to educate ourselves thoroughly with the life our children are living in, in terms of the technical devices they use and the social media platforms they are a part of. Being open minded as such, will build a bond based on respect and trust with our children, that will assist us in ensuring their use of technology is balanced and productive. Such a bond will also ensure our children can confide in us as parents, regarding any social concerns they may have, before they commit major mistakes and it becomes too late to deal with.

One of the biggest challenges of parenting is accepting that the world our children are growing up in is so different to the one we grew up in. Taking time to familiarise ourselves with the technology and social platforms our children are using is a crucial part of training our children to make appropriate decisions about these gadgets. Some children do not realise the consequences that can come with sharing their personal lives, messages and pictures on social media, nor do they know that this information is accessible online, even after they have deleted it. As parents we should teach our children productive uses of technical gadgets and social media, as well as warning them of the potential risks of using them irresponsibly. Providing our children with real life examples of cyber bullying on the news, will ensure that children will think twice before posting on internet platforms or sharing personal information with strangers. It is also essential to download an ad blocker on all devices at home, just like it is necessary to teach children to switch location settings off.

"I cannot put mercy in your heart after Allah has taken it away from it." (Bukhari). The Prophet Sallallahu alayhi wsallam said these words to a man who had no compassion in his heart towards his children. Part of being compassionate towards our children is building a trust with them that will allow them to approach us with their concerns and mistakes. If our children are not confident that we will listen to them without emotionally over reacting and raging, they

will simply confide in outsiders who could potentially be extremely dangerous. A harsh attitude from parents will get negative results and or children may suffer from atrocious acts such as bullying, and be too scared to tell us. Instead, we should lend an ear as the Prophet sallalalahu alayhi wasallam did, help them understand what they did wrong, and come up with a solution. This will allow our children to love and respect us, and be careful not to disappoint us again.

The solution is not to ban fun, internet and technical devices altogether. This is impractical and due to peer pressure, our children will certainly find ways to use these devices behind our backs. Rather, mutually deciding on some guidelines and time restrictions for using these devices and platforms. Keeping usage of technical devices limited to one room in the house is also a good way to monitor and supervise our children. Let them know you trust them though. The point is not so we can catch them out, but to remind them that they should remain within restrictions. This would also be a good opportunity to teach our children Taqwa. Switching off and handing in all devices before bed time will ensure a good night's sleep and praying fajr on time for both children and parents. It is important to keep our children busy with healthy and productive like sport activities and social work in the masjid for example. Family time is crucial for healthy minded, happy children, for both having fun, as well as sacred time for remembering Allah together. If parents do not make fun time for their children, they will search for that fun elsewhere.

To give, we must first have. Leading by example is the key when trying to instil good habits into our children. Ensuring that we are limiting our time and behaviour on phones and internet, as well as carefully choosing the company we take, we can set positive examples for our children. Being firm on our guidelines for our children is a must, however being harsh and unfair on our children will not earn us respect. Let us fulfil our responsibility in raising righteous, sensible productive Muslims boys and girls for this Ummah by both making effort, and more importantly making dua to Allah to make our children successful in both this world and the hereafter. In conclusion I need to drive home to you my dear respected brothers and sisters that we need to actually make our own sacrifices first before telling our children to do so. When we walk in the door, we leave our devices there and enter the house with a smile looking forward to spending quality time with our family. We need to make sure that we ourselves are maximising our precious time on talim, dzikr especially Quran tilawat and nafl salat. Invite our children to join us in all these activities and show to them that we in fact practise what we preach and make these habits continue after Ramadan ends. These lifestyle changes need to continue after Ramadan and for the future generations to come. May Allah ta'ala make these sacrifices easy and filled with barakah so that our future offspring may benefit from these efforts also. Ameen.

And those who say,

“Our Lord, grant us from among our wives and offspring comfort to our eyes and make us an example for the righteous. [10]

“When a man dies, his action discontinues from him except three things, namely, perpetual

sadaqah (charity), or the knowledge by which benefit is acquired, or a pious child who prays for him.” [Sunan AbiDawud]

ACADEMIA - HFS MANAGEMENT

Ms SHEHLA IMRAN

Assalamualaikum

Yet, another accomplishment of publishing the third edition of Voice of Hfs which marks the end of a fruitful year. The past year was a wonderful experience with all the curricular and co curricular highlights. Efforts towards quality enhancement in academics, improvement in the management, staff, students and infrastructure were witnessed.

Teamwork flourished, English and IT skills were enhanced. Our students participated in inter school events and won laurels. Enriched interdisciplinary activities and student/teacher contributions within classroom settings were motivational indicators. The Grade X students published a magazine INKED VOICES of their creative endeavours which was certainly an achievement.

One of our students Muhammad Rabee Khan was selected among 75 students globally to represent Pakistan in the Model of OIC Summit - an honour indeed!

This year was certainly a step up and sincere efforts led to streamlining in the school system alhamdulillah!

One School - One Voice - Hfs!

CAMPUS INCHARGE, BOYS CAMPUS

MR IMRAN MOIN

Dear Parents,

Assalamualaikum

It is always a pleasure for me to address or write to my valuable parents and their children, not only to inform them about school affairs on sharing academic performances but also update them about any change in our system.

Alhamodillah! HFS Boys Campus is now shining like a star and has achieved a remarkable position among all Islamic schools and other conventional schools as well.

Through this “Voice of HFS” you can easily understand the environment of our school and the system.

The system of education at HFS aims at providing coherent and continuous growth to its students and on teachers. Work diligently with each child to help them secure a bright future.

I salute the efforts of every student, teacher, parents and all our staff in bringing the school to its present land of success and hope that we continue to work hard together towards our goals.

CAMPUS INCHARGE, GIRLS CAMPUS

Ms NUVERA ABDUL LATIF

Assalamualaikum

Another school year has successfully drawn to a close and my journey with Hfs continues. This year was a very special one for me as I was bestowed upon the treasured post of the Girls Campus Incharge. It was all due to the immense dedication, devotion and determination that this was made a reality with joint team effort of all my teachers who supported me throughout.

Hfs is an institution to which I'm closely associated with and to which I've focused my most productive energies. I have seen it bloom and blossom till O Levels with its maiden passing out batch this year. It brought home a sense of great accomplishment indeed!

May this magazine be a beacon of light for its readers and well received widely.

I wish Hfs all the best and may it witness many glorious times in the future too!

JUNIOR MONTESSORI

SECTION



Pulpy Gulpy Orange Juice Activity

Oranges are bright and attractive. These are rich in vitamin C, stimulate the mind and optimise bodily functions.

Junior Montessori arranged a Pulpy Gulpy Orange juice activity for children.

The primary aims:

- to develop hand control
- to develop concentration , coordination of movement and independence

Children were asked to bring oranges for this activity. The teachers demonstrated how to grasp an orange with one hand, center the orange over the juicer's point, apply pressure, press and rotate in a back and forth motion until juice flowed out. Students were very excited and eager to have their turn to prepare an orange juice for themselves. They also learnt how to pour equally in glasses of practical life exercise material.

To make this activity more effective, students engaged in artwork of an orange juice glass which was sent home as a give away to show their work to their parents.



Winter Delight Peanut Shelling

Peanuts are one of the winter delights which make us feel fuller for longer. These contain the essential vitamins and minerals. Roasted peanuts are quite tasty and fulfilling.

Junior Montessori planned to have a "Peanut Shelling" activity to give winter treat to the students. The aim of the activity:

- to develop fine motor skills
- to develop hand and eye coordination and concentration
- refinement of tactile sense
- to develop self confidence and independence

Teacher demonstrated to the students how to crack and shell the peanuts. The crunchy, cracking and shelling sound stimulated the them towards the shelling of the peanuts. They were excited and showed keen interest in this



activity by enjoying the whole cycle of cracking, shelling and eating.

In the end, the students helped teacher in cleaning up the class. They all enjoyed the peanut treat which Allah SWT has provided us in the winter season. Allah SWT has blessed us with all the bounties of all the seasons subhanallah!



Hunt the Transport Route

To create awareness about different modes of transport and vehicles used for each mode, Junior Montessori had a grand display of "Hunt the Transport Route".

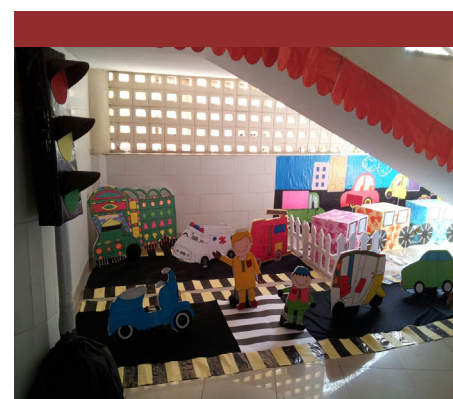
The display was arranged to cater the child's innate impulse to know more about his/her environment.

Students were involved in different art activities which included hand impression, pasting circles to show colour of the traffic signal's light which indicate Stop, Ready and Go directions. Student took immense pleasure and displayed great excitement in the preparation of different vehicles.

This display was a great way to introduce the concept of air, land and water transportation to children who loved to play with the train, car, truck, boat, ship, helicopter, aeroplane etc .

Zebra crossing activity was conducted and traffic signal rules were also demonstrated through which children learnt road safety.

Hence, overall display and activity were enjoyed by the children and it was "Fun to learn".



Let's Explore Our Homes

In Montessori we present classified collections of pictures dealing with various aspects of a social life. Most of the the classified cards are generic at first.

Teachers show every day contemporary things to the children and they are familiar with animals, fruits, transport, healthy food, seasons, environment of kitchen, classroom , zoo, living room etc.



What's interesting is that children like to make and recall the classifications. This confirms that it is natural to group words together and that words should be ordered in the mind according to their meanings.

The students engaged in a hands on activity through exploration of the inside of homes. A model of a house was displayed with all the furnishings. The students related this to their own homes and their settings. They matched the actual household items to the pictures on the sheet.

What did children learn?

- enrichment of vocabulary
- preparation for other cultural studies

- pre-reading enhancement and matching

This activity was a fun way to integrate concrete material into child's learning with figurines . Children related better to real images and responded well to the activity. Alhamdulillah!

Sprouting Seeds with Junior

Teaching sequencing process of seed germination is great for developing children's logical thinking,along with the enriched vocabulary.

To observe seed germination and create hands on science experiences Junior Montessori had a germination activity. Children were asked to bring small clay pot for the activity. Teachers demonstrated the germination procedure through the diagram and other teaching aids . Children did

the activity in the school yard. They put the soil in the pot, sowed the seeds in the soil, covered it with the soil and watered the plant.

In this activity, children observed how seeds grow into a shoot and the materials required to grow as it changes into a fully grown plant.

Aims:

- sensory input through touching soil
- refine fine motor skills through spreading small seeds
- develop coordination skills through water & pouring
- indirect preparation for botany

This activity not only fascinated them but also provided a great opportunity to inculcate curiosity in children through scientific experimentation. This also gave the concept of "Al KHALIQ" (The creator) and alhamdulillah for thanking Him.



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A Visit to the Jamia Masjid Darululoom

On 13th January 2018, SL I & II were taken on a memorable visit to the Jamia Masjid of Darululoom. The whole visit was organized by the Quran department along with the Preschool teaching team. The children spent around an hour in the Grand Masjid.

The teachers demonstrated the right actions at every step like reciting dua upon entering, taking off shoes, making wudu, calling out azaan and performing salah with all the actions whose importance was explained to the younger ones for better understanding. The students followed accordingly. Then azaan and salah was performed by some students who were already prepared to play the roles of moazzan, imam and others by the Quran teachers.

Importance and blessings of salah were narrated. Etiquettes of a masjid were also demonstrated. After the whole discussion different questions regarding masjid etiquettes and faraiz of salah were asked for reinforcement.

Alhamdulillah, the masjid trip was quite beneficial in connecting the young ones to the masjid and instilling its importance.

Term End Party

After the examination Term End Party was celebrated in S LI and S L II. The aim of the celebration was to show the student sunnah ways of celebrating, how to eat and the importance of sharing. The students learnt this and were delighted to taste the delicious food subhanallah!

Story Telling Session

(SL I and SL II)

SL section conducted a story telling session to kindle the interest in stories and fuel the imagination of its young students.

Storytelling is a powerful medium of communication and can certainly encourage development of emotions as well as feelings in a child. Storytelling also enhances a child's vocabulary.

In SL section, teachers narrated the story "Lion and the Mouse". Teachers prepared the props too. Students wore a lion's head gear connecting with the story's theme. They listened to the story with keen interest and enjoyed the activity a lot alhamdulillah!



- To create awareness of dry fruits names
- To enable the students to read the dry fruits' names

Procedure:

Teacher asked each student to bring 100gm of any dry fruit on activity day. Students brought different dry fruits e.g: almonds, raisins, walnuts, pistachio nuts, peanuts, cashew nuts etc. Teacher told them that these are very nutritious for our health. Students ate different nuts and learnt their names as well. Students took great interest while opening nuts with their hands and coloured dry fruit worksheets.

Learning Outcome:

Students were able to recognize and name dry fruits.

Art and Craft Activity

After the hectic exam session, Preschool had an exciting activity time which refreshed the stu-



dents for the new term.

How did the activity go:

Pots were given to the students for colouring and painting. They learnt how to make strokes and handle paint brushes. Students showed creative work and enjoyed the activity a lot alhamdulillah!

Dry Fruits Activity

The Aim of the activity: To make students recognize the different dry fruits.

Doctor's Visit to Preschool

HFS Preschool is always willing to plan interesting activities which provide an opportunity to students for a wider exposure to the world around them.

With the same aim, an in-house session with a doctor was organized for students of Senior Level I. The lady doctor talked about healthy habits and stressed that students should eat fruits and vegetables. Different instruments like thermometer, BP App and stethoscope were shown to the students along with their use during a checkup exercise. Weight and height of students were also measured.

The purpose of the whole activity

ty was to create awareness of different professions which will help the young ones choose a career once they grow up in'sha'Allah.

Running dictation

As we know most of the kids are terrified by the word dictation at school. It's because of the way which commonly teachers use. There's nothing wrong about dictation itself. SL.II teachers decided to make it interesting and interactive by using all four skills listening, speaking, reading and writing.

How did the activity go:

Running dictation is perfect to change the pace and make students move and think fast. Teacher divided the class into three groups and allotted numbers to each child. Teacher called students according to their numbers and assigned 'runner's and rest of students as 'writer's.

The runner had to run to a short text which was pasted on the outside wall of the class room, read it and run back to his group and tell them. The 'writer' wrote down what they had heard from the runner.

Reflection:

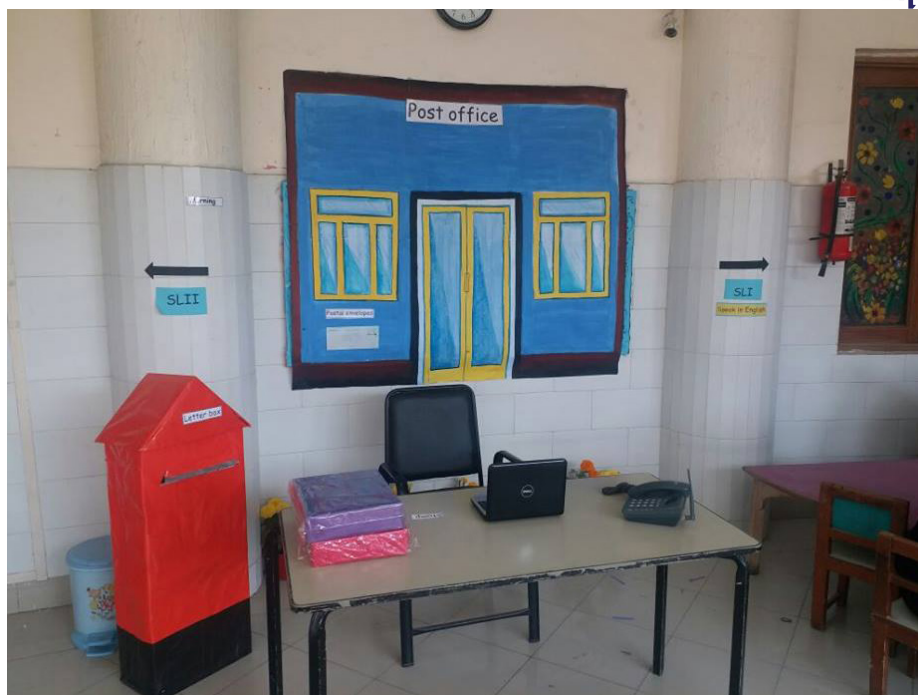
Running dictation is a classic activity and students are able to read, speak, listen and write the words in a joyful manner alhamdulillah.

Letter posting activity

Objectives:

- To create awareness of the duties of a postman as a community helper
- To make students do letter writing

Montessorians learn by doing. They learn about community help-



ers by exploring what those people do. Students learnt about the post office and letter posting by performing it. This activity can help students to develop written communication.

How did the activity go:

Students of SL.2 were asked to write a "thanks you" letter to their parents. They used their thinking and writing skills for jotting down their feelings on paper in the form of letters. They wrote atleast five sentences in their letter and then sealed it in an envelope for posting. A small set up was arranged as a post office. One student played the role of postman wearing the costume. All students came out from their classes in a line, formed a queue, gave their letters for stamping and then posted those in a letter box. They were very excited about posting the letters.

Learning outcomes:

Students were able to recognize post office, postman and describe



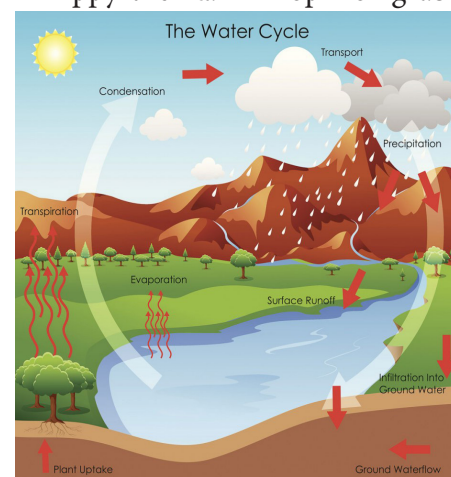
this profession. They also learned how to write a letter alhamdulillah!

Water cycle

Objectives:

- discuss the water cycle
- identify key components of the water cycle
- state why water conservation is important in relation to the water cycle

Teacher shows the story of "Drippy the Rain Drop" for grab-



bing their attention in an interesting way.

The students are explained the entire water cycle process through diagrams. Then they were asked to replicate the water cycle by drawing in their creative expression.



The students found this to be quite an exciting activity to project the water cycle on paper alhamdulillah

Hfs Montessori Learning Set up

Hfs prides in providing its students a well set up montessori environment. Here, the students learn concepts through proper material implementation and practical application with Islamic integration approach.

The aim of giving material work to a child is to train and refine the senses of a child. This is 'the material for development' or 'the key to the world'.

After the child works with the material, he/she is able to understand the abstract ideas. Dr.Maria Montessori says, 'One could have perfectly clear knowledge of the fact and yet not be ready for the abstraction'.



Autumn Season

Leaves Pasting
Objectives: To make pupil aware about "Autumn Season".

How did the activity go:
Students went to the yard area and collected dry leaves from there. They saw an autumn tree. Students collected leaves in different colors e.g: yellow, orange and brown. After collecting leaves, they washed their hands and then pasted dry leaves on worksheets. They enjoyed a lot because their concept was cleared about the autumn season.

Students were able to describe in which season leaves fall from the trees. They practically saw the leaves falling down and found that to be quite enlightening alhamdulillah!

Preschool Sports Day

Assalamualaikum!
The warm sunshine fell upon the proceedings of the well organized Hfs Preschool Sports Day on Thursday, 15th February in the Girls Campus ground.

The bright and colourfully decorated ground seemed quite

attractive. The stage looked visually appealing with a sparkling backdrop and winners' positions. Fully covered tent provided a cool shade with the judges' table on one side. Students were settled neatly in rows on both sides of the white lined track. The student discipline and management were commendable!

The sports day commenced with a colourful PE display. JM and SL students were highly spirited while participating in the sports day. A variety of races were planned which the students took delight in doing. The obstacle, monkey, frog, train and the most awaited tug of war races were held. The energetic students electrified the atmosphere and emotions ran high as the winners were announced.

There was a close competition among the three houses with their house mates and teachers cheering them on. After the judges' decision, the management and heads awarded the medals to the first, second and third position holders. The students' joy was unmatched as they received their medals and they waved their hands excitedly in the air!

Finally, the time came for the announcement of the winning house. All held on with abated breath as it was announced. Green house was declared the winning house which was awarded a trophy. A wave of jubilation spread through both the participants and teachers as they congratulated one another on this well deserved victory, Mashallah!

Heartfelt appreciation to all the heads, staff and sports teachers who organized this energising event with the foremost aim of the physical well being of the students.

Role Play on Professions

Learning Outcomes:

- To create awareness about specific professions
- To make students appreciate the people in their lives who work to help them grow and learn
- To make students learn some community helpers name with spellings

Procedure:

Knowledge about community helpers plays a vital role in children's lives. Hence, a special morning assembly was arranged in pre-school. Some students engaged in role play of different professions and wearing the clothes. This comprised doctor, nurse, pilot, teacher, cobbler, postman, carpenter, policeman, chef and tailor. Students explained about their jobs and tools which they use while working. Alhamdulillah! all students attained enough information about community helpers.

Students were able to do worksheet related to professions.

Four Season Trees

A hands-on activity for pre-school students was conducted where they made four beautiful pieces of artwork to hang on the wall.

What did students do?

Students prepared winter, summer, spring and autumn tree posters with the help of material provided



to them. They pasted leaves, flowers, fruits, butterflies cotton buds on their stems to show different seasons.

Their seasonal trees were pasted on the chart papers and displayed.

What did they learn?

They learned how trees change during different times of the year. Their leaves change colour, leaves fall, new leaves grow and flowers are produced.

Visit to the Dentist

Hira foundation school promotes experiential learning. Hence, profession theme was introduced in SL section with a visit to a dental clinic for SLII students.

Students met with a dentist. He gave instructions on diet, brushing, flossing, the use of fluorides and other aspects of dental care. The dentist examined some students' teeth too. Gift toothpastes were distributed to the students who became very happy. Certainly, awareness was created about dental hygiene.

Bake Sale

HFS SL section celebrated a Bakery Day on Saturday, 17th March. It was surely a tasty treat from the mundane school routine. In the morning of the delightful day, the students stepped into the classrooms with the decided items which were collected by the teach-

ers.

The Bake Sale commenced at recess time. The corridor was decorated colourfully befitting the theme and was transformed into an immaculate bakery setting. The shelves were decorated with bakery items including cakes, biscuits, pizza, brownies and lots more. In addition, there were fancied hand-made wall hangings prepared by teachers.

The students were given fake money to buy the displayed items. The classes were taken to the corridor one by one. First, they came up to the counter, paid their money to the chef, selected the items and went back to the class to munch on them with their friends joyfully.

The fundamental aim of this activity was to introduce the students to the national currency. Moreover, through this activity our students also learnt the concept of addition and subtraction as they experimented it by themselves. In addition, to this the students also experienced and visualized the process of selling and buying.

The day had more to offer. The students decorated their own cakes with glitter paper and color pencils which they found appealing.

In the end, the students called it a day swinging the cake crafts in their hands **Alhamdulillah!**



Elementary

S E T O F



Tarbiyah Activity Grade I

Whoever revises my Sunnah then he has loved me and whoever loved me, he shall be with me in jannah. (Tirmidhi)

**Etiquette of Talking Activity
Grade 1**

The main objective was to inculcate the sunnah ways of talking in the students' daily practice. They were given a worksheet to cut and paste the greetings on the correct actions.

The righteous awareness was created which was welcomed by the students in their lives as young Muslims alhamdulillah!

Understanding Ourselves and Other Animals

Prophet Muhammad (S.A.W) was the embodiment of mercy. He showed compassion to all those around him, family, orphans, friends, strangers and even enemies. He also treated the environment and animals with respect and mercy. He taught his followers that because animals are part of Allah's creation they should be treated with dignity and due care.

How did the activity go?

Students of grade 2 were asked to bring their pets to school. The teachers showed those pets to the whole class. Then they asked the students to draw the pictures of their real or imaginary pets and write something about them.

What did they learn?

They learned that animals should be treated with love and care. The awareness that they are living things which need air, water and food to stay alive, they move from

place to place, grow, reproduce and respond to the changes in the environment.

Elementary Art Competition 2017-18

Elementary Campus organized an interclass Art competition in grades 1 & 2.

They were given two themes sea life and any one season. They had to choose any one theme from the aforementioned.

The aim of this art competition was to tap the creative side of students and allow expression through different mediums.

As the saying goes, A picture speaks a thousand words.

Students worked with colour pencils and pastels to draw these scenes in their respective art periods. Their drawings showcased their bubbling creativity Mashallah! The best artworks were labelled as first, second and third.

Dear Time Activity

Reading books can be a great way to pick up new vocabulary, see grammar in action and develop understanding of a language. Reading also provides repetition of vocabulary words one has already learned to help one remember them.

Objective: The main goal is to develop greater enthusiasm in the readers for learning English grammar through reading - an implicit approach!

How did they activity go?

Different story books were given to the students and they were asked to underline the nouns and

circle the adjectives. They also tried to explain the story in their own words.

What did they learn?

They learned to figure out and understand the meanings of words in the story that were new to them. This way they understood grammar components in the whole text and improved their comprehension skills too.

Homemade Fossils

In this enjoyable activity students will learn how fossils are made by making fossil casts.

What did students do?

Students used play dough and pressed their toy or object in the centre to make its print on it. Then they filled it with plaster of paris liquid. Next, it was left to dry. After that, the students removed the play dough outline. Finally, they coloured their fossils.

How did the activity go?

They casted imprints of their toys on dough they had created. The imprints looked amazing alhamdulillah!

Chromatography

Students folded filter paper as guided. Drew a small circle in the centre with marker and wrote the colour of the marker in the centre. For this activity they used black, brown and blue water based markers. The cone shaped filter paper was then dipped in the transparent glass with a little water so that only the tip of filter paper touched the water. Students observed colours separating from each other and flowing up the filter paper. Different markers were used by students. In the end when colours reached the outer edge of the filter paper they placed it on a

What did they learn?

In this science experiment, students explored the chromatography (separating mixtures). They used filter papers to separate the various colours of black, brown, red, blue and green markers to see how each color was created alhamdulillah!



Surat Luqman: “He created the heavens without pillars as you see them, and put mountains upon the Earth lest it might convulse with you, and He spread it with animals of all kinds; and We sent down water from the clouds, then caused to grow therein (vegetation) of every noble kind.” [31:10]

How did the activity go?

Students were taken to the library for video presentation on vertebrates and invertebrates, their characteristics and movements.

What did the students do?

Students enjoyed the show which was quite informative. The students learnt a lot through this interesting multi media presentation. They were very excited and were able to

give answers to all the questions related to the given topic mashallah!

What did the students learn?

They learned that animals are Allah (SWT)’s creatures. Animal kingdom is divided into two groups: vertebrates and invertebrates. These two groups are sub-divided into groups. They gained knowledge about the characteristics and movements of all groups.

They discovered that there are about 97% of invertebrates and only 3% of vertebrates on Earth.



PRIMARY SECTION





The whole week was aligned with motivating and highly productive activities which created awareness amongst students. Hopefully, Hfs team will come up with so many other interesting topics to broaden their horizon of reasoning and thoughts. Insha Allah!

Hira Foundation School has proven to be one of the best to educate students develop useful skills, knowledge and real-world savvy. Keeping the same zeal, Hfs Primary Campus celebrated an informative Space Week in the month of February. Students were involved in various interesting and highly productive activities. **Space Week Campaign:** The whole school was decorated representing the theme of Space including all celestial bodies. The students wore head and hand bands and expressed their thoughts through their writings, drawing and speeches.

Awareness Program: Ms. Afshan Majid conducted an informative session for the students of Class III-V on the topic **"Space and Science beyond our Imagination"**.

Poster Presentation: Students of Class III and IV prepared posters on different topics related to the given theme.

Model Making: Students of Class V made amazing models of celestial bodies and their wonders.

Project Display: Students Project work including models, paintings and write ups were displayed on 28th February, 2018.

Students shared their feelings which are noted below:

Mekail Khan (III-C)

“I enjoyed a lot and learnt about satellites and solar system. I specially liked the picture of Galaxy and Black Hole.”

Muneeba Khan(V-B)

“It was wonderful! We must have such kind of informative events because students want to enjoy and learn new things.”

Ammara Rashid (V-A)

“Model making is interesting. I learnt about planets and black hole.”

Muzaina Waheed (III-C)

“I liked all the models. This universe is amazing!”

Afeerah Rizwan (III-C)

“It was interesting and informative. I learnt how astronauts go to space and also learnt about wonders of planets.”

Rayyanuddin Siddique (III-C)

“I got an opportunity to explore interesting facts about planets and their properties. It was interesting to know that how astronauts survive on space. I am really inspired and would like

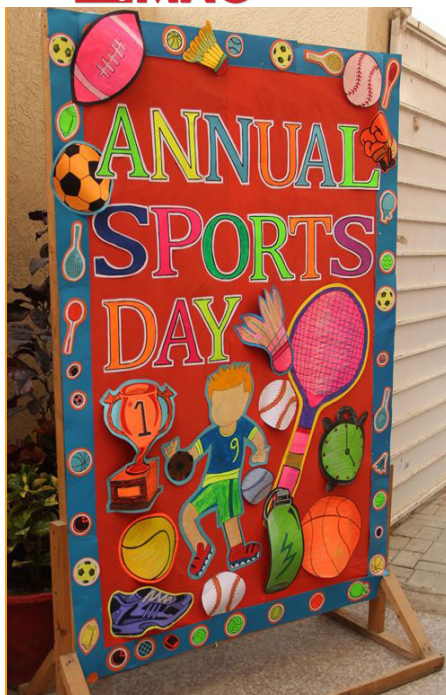
to be a scientist. InshaAllah!”

Alishba Zubair (III-A)

“I enjoyed a lot and learnt many new things. I specially liked the presentation given by Ms. Afshan Majid. Space Week was superb!”

Fatima Ateeq (IV-B)

“I made a model of layers of the Earth. I became astonished when I came to know about the fact that diamonds’ rain on Neptune. It was really wonderful!”



Annual Sports Day

It couldn't have been a more apt day to arrange the Annual Sports Day of elementary and primary sections. This auspicious event was held on Thursday, 1st March in the pleasant and properly organized venue of Hfs Girls Campus ground.

The Sports Day commenced with a flower display by grade 2 students who looked simply colourful and lit up the entire atmosphere with their amazing display. Certainly, the synchronisation was worth an applaud. The PE display was much in step too and the primary students were able to rivet the spectators to it.

The student excitement was unmatched as they participated in a variety of races including obstacle, relay, three legged and tug of war. The jubilation when awarded the medals brought smiles on everyone's faces as the students cheered their houses.

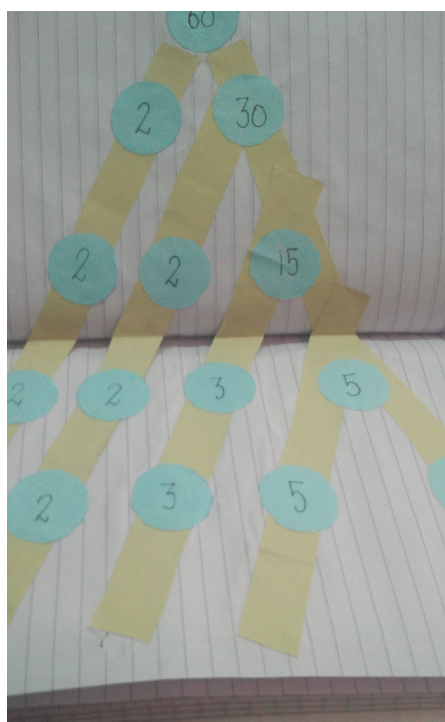
The teachers and especially the sports teachers efforts were quite evident as the event being well

organized. Hfs kept its legacy of discipline and decorum with a smooth flow of program till the culmination.

The respected Director's wife Mrs. Usmani and mother graced this special occasion with their presence awarded medals to the winners too.

Yellow House rose above the rest and bagged the most coveted trophy. Certainly, a victory to celebrate Mashallah!

The sports day surely entertained and energised the participants showcased a fine projection of unity and athletic prowess

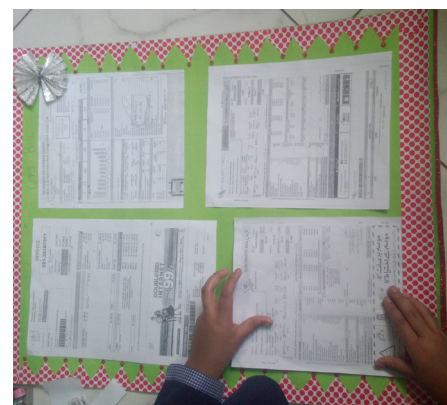


Factor Tree Diagram Activity

Many of us are aware of the environmental benefits of trees. They provide shelter and food for animals. Similarly, tree diagrams play a critical role in mathematics also. To find the GCF and LCM you first must know how to write factor trees. A factor tree is

a tool that breaks down any numbers into its prime factor. A certain number's prime factorization is the list of prime numbers or prime factors that you would multiply together to create that certain number.

The grade VI H students found all pairs for a whole number, determined the multiples of a given number or number if prime or composite. It completely engaged the students who found it quite innovative and interesting alhamdulillah!



Average Activity Using Utility Bills

Utility bills can be used as the focal point for introducing the concept of energy to students. Students home energy bills can be used to discuss concepts in math, science, research and public speaking.

Hfs Primary students were able to determine the energy requirements and cost of using electrical devices. They were able to describe the relationship between electricity consumption and the environment.

Students brought their family's utility bills. For this activity, students were directed to calculate the average cost of their home utility bills. Students pasted these bills on card sheet. They were instructed to read their bills amount and calculate av-

erage amount of bills. The impact on environment of using electrical devices was also discussed.

Measuring Volumes

Objective:

Students will recognize and measure the volume of solid figures by counting unit cubes.

Strategy:

The students determined how many cubes were used in a simple, solid rectangular and square construction.

They illustrated two constructions and wrote how they estimated the number of cubes in each and compared the volumes of the two constructions.

They used formula for measuring volume after which they constructed a model of cubes and cuboids for further clarification of 3D shapes.

Response:

Students were able to measure volume by formula and counting cubes. This hands on activity cleared their concepts alhamdulillah!

PRINCESS AND THE PEA

Ifrah Naz (III A)

Book Review

CHARACTERS:

- 1.Prince
2. Princess
- 3.Old king
- 4.Old queen

AUTHOR: Hans Christian Anderson

PLOT:

Once, a prince wanted to marry a real princess. He searched a lot but could not find the real one

On a stormy night, a girl came and claimed that she was a real princess. Then the old queen put a pea on the bed and put 20 mattresses on that pea to check whether she was a real princess. The old queen found that she was a real princess because only a real princess could be so sensitive.

YOUR OPINION:

The royal family has its own way of living. It is a funny and interesting story which the readers can enjoy.

Egg in the Bottle

What did students do?

Students lit a match, dropped that into the bottle and quickly placed the eggs on top of the bottle. Within few seconds egg which was bigger than the bottle opening dropped into the bottle.

What did they learn?

This mind blowing egg experiment was all about pressure. When they dropped the matches into the bottle, the air heated up and expanded which caused some air to escape from the bottle. When the bottle cooled, the air inside contracted. The egg on the bottle mouth was forced into the bottle.

How did the activity go?

They repeated the experiment with a successful result.



Home Made Thermometer

The Prophet said: "When a believer gets sick or feverish, it is like metal when put on fire, the bad is gone and the good remains."
[Al-Bayhaqi]

What did students do?

Students were provided with a liquid, which was equal amount of water and thinner, to fill their transparent bottles about quarter. Then they added few drops of red food colour in it to be visible. They sealed bottle mouth with play-dough but inserted a transparent straw in it. They held their bottles in hand to warm it and observed coloured water and thinner coming up through straw.

What did they learn?

When the thinner and water mixture gets hot it send the water up the straw. Some liquids expand more with a rise in temperature. These are used in thermometers. For example alcohol and mercury.

How did the activity go?

Students observed their liquid in the bottles rising through the straws when they wrapped warm hands around their bottles. Some students put their bottles in the sun to observe the result.

Make a Galaxy Mobile

Sura Qaaf, verse 6, "Do they look at the sky above them, how we built it and adorned it, and there are no rifts in it."

What did the students do?

- Discussed about outer space and galaxies
- Discussed about milky way in which our solar system is like a small dot and Earth a tiny part of

our Solar System

- With the help of the pictures of different galaxies they drew and cut the shapes of galaxies which are different. Put glitter and stars on them and hung such four different galaxies and displayed for a dazzling show of outer space

What did they learn?

- They learned where galaxies are found, their shapes and approximate size
- We live in the Milky Way galaxy, which is spiral in shape. Galaxies are of different shapes for example elliptical, spiral, cigar, pinwheel, whirlpool, tadpole etc
- Galaxies have billions of stars and dark matter.

How did the activity go?

Students cut the shapes of galaxies, coloured, decorated with glitter and stars then hung those at different distances to show that they are far apart. Finally, they hung the same in the class.

Importance of Healthy Food Jawaria Jawaid ClassVA

There are numerous blessings bestowed upon by Allah SWT on human beings. One of the most important of those is food. It is an integral part of leading a healthy life. To ensure our physical fitness we should take healthy food and balanced diet. It gives us sufficient amount of nutrition including proteins, vitamins, fats, carbohydrates and minerals. It can be attained by regular consumption of vegetables, dairy products, meat, fruits and dry fruits.

Physical activity with balanced food can help us reach and maintain a healthy weight. Healthy food intake can reduce the risk of dis-

eases. It improves our concentration level and controls obesity.

We always crave pizza, burger, chips, fried chicken and cold drinks but a regular consumption of this unhealthy junk food can have negative effects on us. It can

spoil our health and make us ill. We should take healthy food in a limited amount as the sunnah of our Holy Prophet (PBUH).



SENIOR SECTION



Written by: Maryam Sher(O-I)

On Tuesday, 23rd January, senior girls engaged in an exciting training session. A self-defense class was organized in our school library. This class was conducted by a professional self-defense instructor.

We were expecting a boring class honestly, but it turned out to be incredibly stimulating. It began with the introduction by the instructor. She explained different cases where we would need to save ourselves. She taught various techniques and where to use them. She also took turns calling girls one by one to demonstrate the techniques. This class was a highly beneficial. In today's world, self-defense plays an important part in young girls' lives. It helps them feel safe and secure.

At the culmination of the session, the girls felt extremely confident that they could defend themselves should a situation arise. Preparing oneself to function as a well equipped individual is crucial for progress and prosperity.

May Allah (SWT) protect us.
Aameen.

A Rainy Day

I couldn't sleep, something was bothering me. I got up from my bed and went to the window and opened it. It was twilight and the cold breeze rushed in. I was enthralled by the alluring beauty of the sky and the landscape. I got up, changed and went out. It did not seem like raining so I didn't bother to put my mackintosh on or even take an umbrella. I went to the garden at the corner of the street. When I reached, small raindrops had started to fall and I decided to enjoy. I took

off my shoes and could feel the wet grass tickling my feet and I could smell the heavenly smell of wet sand and rain. I sat down and looked towards the heavens. I could feel raindrops landing on my face, slowly, slowly but then it began to quicken its rhythm, the raindrops became larger and my face hurt. I got up and put my shoes on, already regretting not wearing my mackintosh. It rains in our area, once in a blue moon, however I should have known my luck. Heavy downpour of rain has always scared but still the sound of thunder nearly expired me. First I was paralyzed but then I started to run as fast as I can. I felt like I was going to die, that I was breathing my last. I got home, got inside, shut the door and breathed heavily, thanking Allah(SWT) for every second breath. Since then I've felt grateful for every second of my life.

A Trip to Europe

Written by: Marium
Usmani

Edited & proofread by:
Mahnoor Ilyas

In the summer of 2017, I travelled to Europe for a tour in multiple cities. The cities I visited included Milan and Venice in Italy and Zurich, Lugano and Lucerne in Switzerland and Prague in Czech Republic.

First on our European tour was Milan, Italy, which is a beautiful city with intricate architecture. We visited many places in Milan such as the gorgeous Duomo di Milano. It is the oldest church in Italy, and learning about a different religion and culture was very exciting. Duomo di Milano is located next to the Piazza del Duomo also called Galleria Vittorio Emanuele II; the oldest active shopping mall in Italy. This is not only an amazing place to shop, but also a historic landmark. oldest church of Italy and the oldest mall of Italy. Next, we travelled to Venice, Italy. It is a beautiful city built on more than 100 small islands. It has no roads, just canals, and people travel on banana-shaped boats called gondolas. Venice is home to nearly 180 canals! Venice is one of the most breathtaking wonders of Italy, with wonderous views at any time of day.

After Venice, travelled to Switzerland via train, and went to Zurich first. Zurich is Switzerland's largest city, and opposing popular belief, it is not the capital of Switzerland. Zurich is home to the largest clock face in Europe. The St. Peter clock face which is 28 feet in diameter, was certainly a spectacular sight. We also visited to other cities of Switzerland Lugano and Lucerne which are also very beautiful.



Switzerland is famous for its banking and economy, its cheeses and chocolates.

Then from Switzerland we went to Prague, Czech Republic and it was one of the most beautiful wonders ever. The architecture is so picturesque that it was even spared by Hitler (or so the story goes)! In Prague we visited the Charles Bridge and the Old Town Square, which were both interesting and attractive. Thus, my tour of Europe ended, a trip that I would never forget. It was the most thrilling and exciting tour ever and I hope to visit Europe again soon.

Dark Clock

Written by: Esha Zain

Proof read and designed by: Bakhtawar Imran

You need to plant trees on the
road side
Or your world would be full of
carbon dioxide
Plant trees with the power of your
fist
So that these trees never cease to
exist
But along the way you would be
needing a piece of advice
For this would be as hard as
breaking the ice
They'll cut your trees down and
never pay you back
Coz their minds are full of cracks
To make them pay you needn't
ever stop
Because they are nothing more
than prisoners of a dark clock

Friends

Cluster leader: Mahnoor Ilyas

Author: Nida Mir

Proofreader: Ayesha Mir

Designer: Laiqa Shahid

Grade: 7

Have you ever wondered about
friends
Why such partners God sends
All through life, on every journey,

every path

You find them besides you, protecting from every scathe

They smile and your lips curve
What an alluring purpose they
serve

Like the sun, moon and stardust
You know they'll rise up again,
come back, you by far trust

Its the concept really that leaves
me awed
How can someone be attracted to
my soul, so flawed

Why do these eyes, that twinkle
Or these cheeks that dimple
Stay within mind and memory, till
the smiles start to wrinkle

Friends exist as celestial charms
Their comforting embraced fore-
arms

There are times like this when I
forget
Everything that makes me upset

Our souls recognized each other
from the very start
And that is why we never grew
apart

The memories shine in my eyes
and slide down my cheeks
Increase in decibels as they speak

The clanking change of their
chatter
In my pockets, lose them and my
feelings scatter

Their company that graces me
Forever it traces me

I hope you know this
We've got a bond that no one can
dismiss

Have you ever wondered about
friends
Why such partners God sends

All through life, on ever journey,
every path
You find them besides you, protecting from every scathe

Stay Strong

Cluster leader: Mahnoor Ilyas

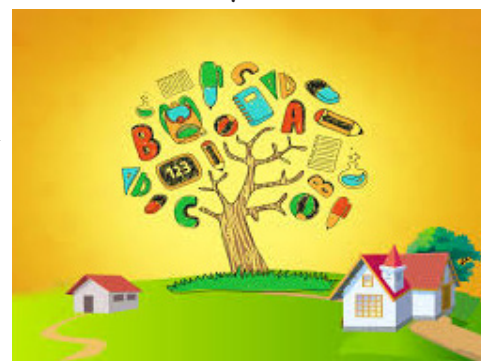
Author and Designer: Laiqa Shahid

Proofreader: Mahnoor Ilyas
Grade: 7-A

There was a time when
Things were so good
And you were happy
You wonder how things turn worst
Then you blame yourself
You even are not able to control
the pain
But you desire to fix yourself
You want things to be better
You try but things take time
You must be patient.
And must learn from your mistakes
Before you can fix yourself
It is a process, stay strong till the
end!!

MOONLIGHT

The moonlight glowing in
the darkness
Oh! How beautiful it seems with
starlight
Working in a group shining
with full power
It seems that the stars are talking
with a tower
Showing their ability, that's how
they shower



With moonlight and stars in full power.

Education A Piece Of Paper?

Written by: **Kashaf Naeem**
Graphic designing: **Syeda**

Fakhira

“Excel to exceed expectations not for perfection.” An educated person is not the best person in the world but a person with lots of knowledge. He can spend his life with mature ideas and decision. He would always be able to achieve the higher goals in life as he would set goals before doing any work. He would plan his future in a very organized way with different and best solution for every problem that he faces. Education is not just a piece of paper, it is much more than that and an educated person would reflect his knowledge through his inner etiquettes, his attitudes, his behavior and all of a sudden from his lifestyle.

Education means a lot in everyone's life as it facilitates our learning, knowledge and skill. It completely changes our mind and personality and helps us to attain the positive attitudes. We must give importance to the education than other targets in life as it is the only source of real happiness. It develops confidence and helps building personality of a person. School education plays a great role in everyone's life. Our good or bad education decides that which type of person we would in the future.

In such competitive world, it is must for all to have good education. The importance of higher education has become increased in getting good job position. It makes us strong mentally, socially and intellectually by increasing our knowledge level, technical skills and good position in the job. There is only one way to all dreams which

is good education. Education is a very good tool which benefits all through the life. It opens various doors to the opportunities of achieving better prospects in life so promotes career growth. It brings feeling of equality among all people in the society and promotes growth and development of the country.

Education plays a paramount role in the modern technological role in the modern technological world. Now days, there are many ways to enhance the education level. Education is not so costly; anyone with less money can study continuously through scholarship. Education is must for both men and women equally, as both together make a healthy and educated society. We become responsible for the better future and development of the country. It is only educated leaders who build the nation and lead it to the heights of success and progress. Education makes people as perfect and noble as possible!!!

Extreme Problem

Class VIII

Written By : **Sania Wajid**

Type By: **Sania Wajid**

Proof-read By : **Ms Salma Nazar**

“ I don't know, how long I have been a prisoner of zero confidence.” I feel like something has being missing from my personality my entire life. It's a feeling that takes away the sweetness out of success, and emphasizes on the heartbreak of failure. It's the part of me which smacks its head in despair every time I avoid some hurdle, make excuses, or pretend I don't want something I secretly desire.

Lack of confidence is the cause I am not able to express my feelings in front of anyone. Its the cause my parents scold me, but they also try

their best to understand me and help me buildup confidence. They want me to learn tackling my problems on my own.

My friend, Fasiha has also been and still is, a great help to me in addressing this problem. I think she can make changes in me as she tries her level best to help me build up my confidence. She advised me to question my inner critic, develop positive thinking, practice it, be more social and communicate with people with open mind. These are some useful ways to boost one's confidence level. Confidence comes from feelings of well-being, acceptance of your body and mind (self-esteem) and belief in your own ability skills and experiences.

However, I consider “ lack of confidence “ to be an extreme problem. As my parents tell me confidence enables one to achieve the desired results. Confidence gives you the strength and motivation to turn the potential of your situation into results through action. When it comes to problem solving, confidence is a differentiating trait which separates participants, followers and observers from true leaders. Confident people are able to step-forward and take control of situations and guide others to favourable outcomes.

My Mother

Written by: **Maheen Fatima**

Collect/compile by:

Sameen Fatima

Cluster leader:

Laiba Jawaid

My mother is great
I love the food that she creates
She helps me in learning
She is good at burning
She does her work fast
I think she is never last
She is a teacher

She teaches me literature
She also teaches me more subjects
Sometimes with the help of
Different objects
She likes to eat all kinds of food
It totally depend on her mood
I love my mother very much
I always miss her warm touch

Searching for Air

Written by:

Hamna Shakeel (XI)

As he searched, he opened the drawer of his desk and found nothing. Unbidden sweat beads formed on his forehead. He kept rummaging through the same drawer aspiring his most important asset will appear out of nowhere. "Where did it go?" he shrieked holding his hair in a fist. Upon discerning, he ran to another corner of the room and scuffled to open the door of his almirah, "Ahh! Where are my keys?" He kept sprinting across the room flinging everything away in search of something that could help him out of this dilemma. He was panting continuously. "What do I do now? Where do I go?" His knees became weak and his head started to spin. He swiftly held the edges of the dresser and nausea took over him. He didn't know where to hide from his pursuer. He was here, yet again. He is back for revenge.

There is no escape for him, "Uzair," a hand rested over his shoulder.

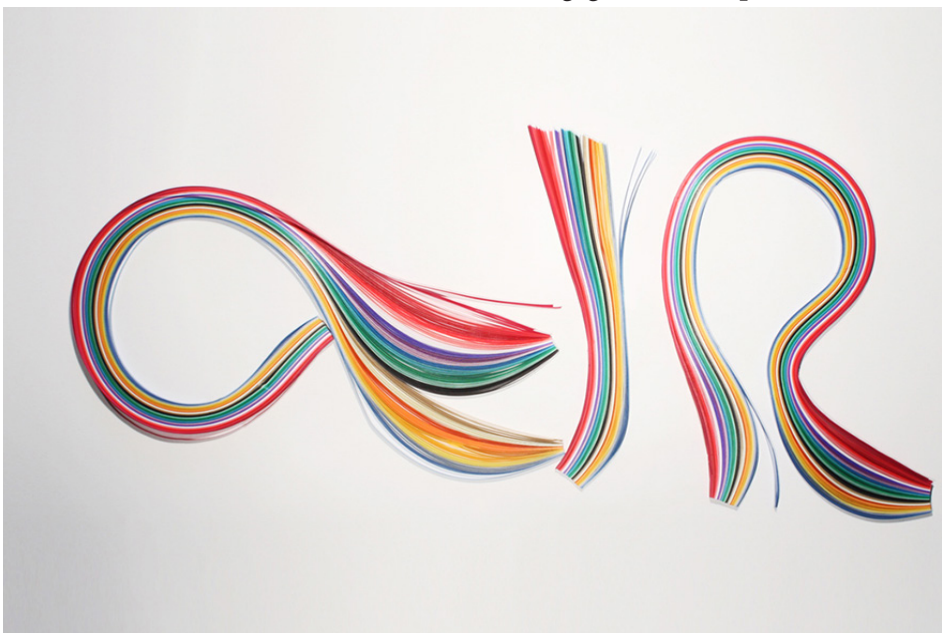
His head instantly shot up, he knew who it was. How could he not recognise this voice? His heart thumped with fright as his head felt heavy. But when he tilted his head sideways he didn't find anyone though he could still feel the touch of someone's hand. Freaking out, he turned a bit more to discover the same man sitting near by. Without a second thought, he dashed out of the room, passing through the vast corridors of his father's newly furnished home, descending the prodigious stairs as quickly as he could. Passing through numerous rooms and hall ways, he reached the outer area of the living room.

He sat helplessly in the middle of the room and started to sob uncontrollably as nothingness surrounded. 'Allah SWT, please help me out'. He was already remorseful for staying back alone. He raised his head up to the ceiling and released a sigh of relief, he was trying to calm his raging heartbeat.

It wasn't his day, his eyes fell on the same short man sitting on the window sill wearing a smirk with his legs dangling, "I am tired of all these chasing games". He pronounced, "I

am your wellwisher. Hear me out atleast?" He was repeating his same dialogue which he had always done even in his nightmares. A helpless yelp escaped his mouth, "I can't let it happen, I just cannot," Uzair whispered to himself. "Why don't you just leave me alone? What have I done to you? Please leave me alone," he screamed on the top of his lungs and scampered out of the house.

He kept running without even knowing where he was headed. He felt a sharp pain in his lower abdomen. He sat amidst the road resting his head in his hands, without realising the outcome. all he knew was he was now away from his home and that dwarf. A screeching sound of tyres was heard, followed by the loud car honks, before he could do something, the car came crashing into him and he laid flat on his stomach, blood was oozing out of his rumpled body. A middle-aged lady turned him around and kept his head in her lap. She kept rubbing his hand with her one hand and tapping his cheek with another to prevent him from falling unconscious. His eyes were a bit open, he could see a flux of people gathering around him. He didn't want to let go but deepdown he had given up. He knew he couldn't fight anymore, he just knew that. Before everything blacked out, he heard everyone gasping seeing him flicker his eyelids.



BOYS CAMP

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A Blazing Bonfire

What a better way to add spice to the mundane school routine but to arrange an exciting bonfire evening. This is what was exactly done by the Boys Campus who keeping in mind the refreshment of students organized a bbq buffet. What could everyone want more than a delicious arrangement of food in the warm surroundings. This was a great opportunity of fun and frolic plus the much needed relaxation which the students made the most of.

The preparation of bbq on the premises was a delightful view as well as a tasty treat and utmost pleasure for its guests who were entertained by this.

Certainly, this has turned into an annual event which is celebrated with much enthusiasm in eager anticipation.

Hfs has always struck a unique balance between the recreational and educational aspects to foster overall well being of its students.

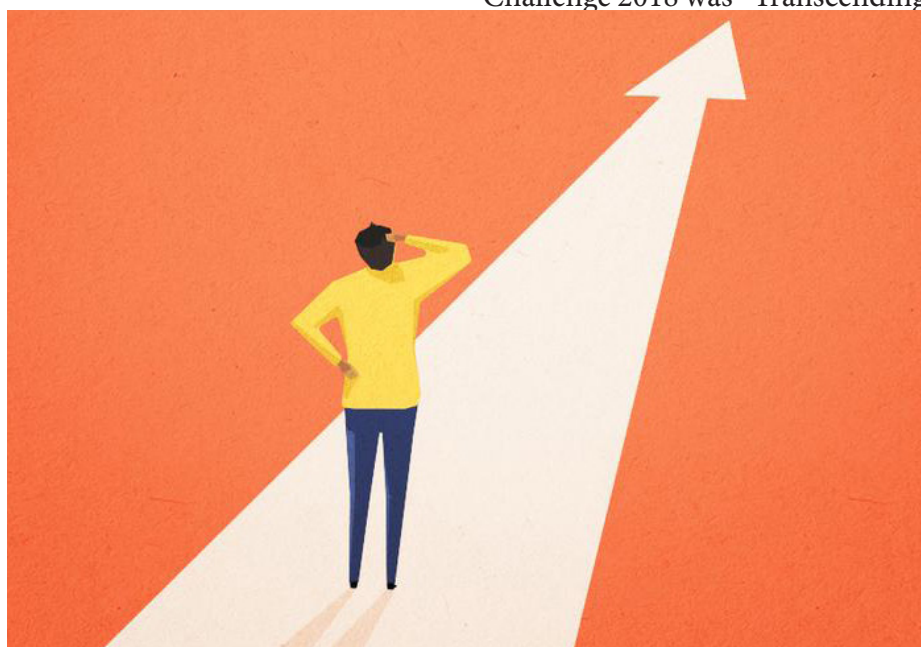
Mesmerising Mohatta

Hira Foundation School, Boys Campus paid a visit to Mohatta Palace on Tuesday, 16th January. It was a really exhilarating experience as students were able to access wide range of information on a vast number of topics through various art galleries. These galleries were a striking composition of form and content. Few of them also exhibited perfect symmetry and proportion while others showcased elements of irregularity – rupture and dissolution into smaller spheres. Paintings and sculptures were displayed there in an exquisite manner which reflected the kinetic quality of a writer's

compositions. In short, the students benefitted and enjoyed a lot. Such educational excursions are certainly a memorable experience which would be etched in the minds of students. Hira Foundation School has always remained in the forefront in supporting such trips.

Motivational Balloon Activity

It was really an exciting activity arranged by Mr. Zeeshan for grade XI. All the students blew up the balloons and then one thumb



pin was given to each student. They were told that the person whose balloon would be left in the last, would be declared the winner. All the students burst the balloons of other students in a hurry and lost.

When they realized that all could win easily, they understood the implicit lesson in the activity.

Moral: We do not need to defeat others to gain victory. It will be standing with us when we endeavor to avail it.

Technopreneurs Challenge 2018

Beaconhouse School System, North Nazimabad Cambridge branch arranged an interschool IT Competition “Technopreneurs Challenge 2018”.

This challenge motivated the students to research and provided them a platform to utilize their IT skills, knowledge and creativity in real life solutions to issues of today's world or to shape their dreams into reality.

The theme for Technopreneurs Challenge 2018 was “Transcending

Future through IT”. It was divided into 4 categories:

1. Short Animated Movies
2. Website Development
3. Game Development
4. Control and Monitoring through Sensors

The competition was held on Saturday, 24th February 2018, from 9.00 am to 3.00 pm at Beaconhouse Cambridge Branch, North Nazimabad, Karachi.

It was a team competition. For each category, the team consisted of 3 students. Alhamdulillah! HFS

participated with great zeal and students were highly appreciated for their tremendous effort.

PROJECT EXHIBITION

It's essential to educate the students with a pragmatic approach to learning. Exhibitions and student-oriented events help develop skills including language, confi-



dence, leadership and group work. Exhibitions are the best way to make learning fun and interesting. A similar event was organized at Hira Foundation School, Boys Campus. Students at HFS exhibited different conceptual projects including mathematical tricks, geometrical shapes, irrigation system, tropical forest, historical civilizations, cultures of Pakistan, volcanoes, tap-water system, hydraulic crane, alternative sources of energy, electronic circuits and a semi-homemade robot. The machines of everyday use were attrac-

tive products at the event including a functioning ATM and a vending machine.

Students learnt to work in groups but there were some solo scientists. They also showcased their best skills. Visitors of exhibition, i.e. students from different classes, teachers and the Campus In-charge also enjoyed and appreciated students for their hard work and innovation alhamdulillah!

Multi lingual Declamation Contest

Debates and declamation showcase the language flair, master logical arguments, fact usage and thought flow. These are just the right techniques to develop the confidence to speak in front of an audience and convey the viewpoint.

The inter section Declamation Contest was held on Wednesday, 31st January 2018 under the supervision of Mr Zeeshan Aman, Mr Sohail Anjum and Mr Mubashir. Mr Kamal, Sir Noman, Umair Jaffari and Mufti Saeed were the judges of this event.

The audience comprised students from grades IV till XI. All the topics were vast which involved critical thinking, facts and arguments. There were many competitive participants from different classes.

The participants gave their best using their public speaking skills, and received compliments from the host, Mr Mehmood.

It was a progressive step towards reviving the importance of English, Urdu and Arabic languages among the students. Certainly, it was also a close knit gathering which allowed the participants to connect well with the audience. Students performed different tableaux and motivational scripts too.

Give Life to Language through Speech

Speech defines who you are; what you think and what you do. Therefore, the better you think the better you speak and there is always a continuous need for improving both. Hence, Hira Foundation School (Boys Campus), a public speaking event in Arabic, Urdu & English was organized.

The event commenced with a beautiful recitation of Quran-e-Kareem and Naat. It was followed by a series of speeches, debate, skits and plays. The foremost aim was to motivate, instill confidence and enhance speaking skills of students. They participated wholeheartedly and the campus gladly discovered new enthusiasm, spirit and talent. Well done boys and the Boys Campus!

Networking Project

A dullah Rashid, student of class VIII, Hira Foundation School completed a networking project. He was able to finish the project in the form of a presentation within given time duration and set of instructions alhamdulillah! It is truly commendable to see students taking interest and reaching their potential in this computer spurred era.

Sports Day 2018

On Thursday, 22nd March 2018, Hfs Boys Campus hosted its Annual Sports Day. It was filled with fervour and excitement an amazing experience amidst thrills, shrills and cheers. The event commenced with the recitation of the magnificent Asma Al Husna to pay salutation to Allah SWT followed by the national anthem and the In-

ter-House March Past.

The spectators witnessed various displays. Students participated in different sports namely cricket, hockey, table tennis, football, tug of war, 200 and 300 meter races.

The sports day was filled with sportsmanship, enthusiasm and memories to cherish. It achieved its objectives of competition, unity, physical prowess and most of all a platform for student participation in various feats which is always eagerly anticipated alhamdulillah!



HFS Graduation Ceremony

Graduation ceremony is a day of rejoicing. It is a step that every student must undertake to enter another important stage of their lives. Certainly, it is the high point of the academic year as students celebrate their academic achievements.

Graduation ceremony of O-III, Boys Campus was

held at Rangoli Restaurant on 15 March, 2018.

Students of grade O-III honored the teachers with titles and bouquets. The passing out batch was also awarded titles and certificates. Students and teachers enjoyed Pakistani, Chinese, Japanese, Thai, Italian, Lebanese, and Arabic cuisine at Rangoli Restaurant. After dinner, students engaged in recreational activities and enjoyed a lot. It was truly a memorable day!





HFS

LEARNING SESSIONS

Tan

$$2+3=5$$

$$a^2 - b^2 = (a - b)(a + b)$$

$$a+b$$

$$x^2$$

Celsius

$$\cos$$

$$2+2=4$$

$$x+y$$

abc

$$90^\circ$$

Classroom Management **By Ms. Urooj Awan**

Hfs Learning Session was conducted by Ms. Urooj Awan on Classroom Management.

She defined the term classroom management, the five finger theory and the student misbehaviour goals. It was a vital topic as teachers commonly struggle with this very control and discipline issues

The presentation was quite informative and Ms. Maria was able to achieve the desired outcome.

35 teachers attended this learning session and were quite interested in being provided with the ppt.

The presenter was awarded an appreciation letter. Such sessions are important for grooming of teachers which provide a platform to exhibit their knowledge and skills mashallah!

The session started with a game where the attendees had to join all the dots in four lines only. It really got them involved and they all were in eager anticipation for more to unfold.

Ms. Sidrah provided the tips and techniques to revert the student to Math learning and rivet him/her to it. Mashallah it was an enlightening session with the attendees keenly interested in the given information.

Along with Math teachers, other subject teachers received this session well.

Ms. Sidrah, is an experienced teacher who understands the nuances of the subject and is always upgrading herself alhamdulillah!

The Universe System of Working With The Proofs/ Evidences from Quran + Ahadeeth. **By Ms. Kashmala**

Hfs Learning Session Quran & Science was conducted by Ms. Kashmala Javed who connected the universe system of working with the proofs/evidences from Quran + Ahadeeth. She propounded unbelievable revelations that would boggle the human mind. An enlightening session indeed!

40 teachers attended this revelatory session and were mesmerised by the awe of Allah SWT.



in their routine teaching.

32 teaching staff attended the session and were enlightened by the provided tips. Ms. Urooj was well prepared with presentation and handouts. She was able to deliver smoothly and was presented with a letter of appreciation at the end.

Effective Teaching **By Ms. Maria Andaleeb**

Hfs Learning Session was conducted by Ms. Maria Andaleeb on Effective Teaching. She explained the goals of teaching and the roles of good teachers.

Teaching Mathematics Effectively **Ms. Sidrah Khan**

Ms. Sidrah Khan conducted a Hfs Learning Session on the topic, Teaching Mathematics Effectively.



How to Make A Career Choice By Ms. Hina Abbasi

Hfs Learning How to Make a Career Choice was conducted by Ms. Hina Abbasi who brought forth a debate on career choices and growth centred on learning + learning. She questioned the norms and the weightage of both. This revealed interesting findings and much participation from the audience.

40 teachers attended these learning sessions which continue to provide a platform for teachers to present their potential and learn from it.

Effective Arabic Lesson Planning Ms Khadija Shakir

Hfs Learning Session was conducted by Ms Khadija Shakir on Effective Arabic Lesson Planning.

The Arabic department comprising 8 teachers from preschool till O Level attended this training session.

It was a much anticipated learning session as one presented in the Arabic language is rarely arranged. The session achieved its aim and was much appreciated

by the attendees.

Ms Khadija certainly possesses the command and was able to conduct a powerful session which truly brought forth the importance of teaching and learning Arabic in school.

She was awarded a letter of appreciation for her productive endeavour.

How to Teach Academic Writing By Ms Salma Nazar

Hfs Learning Session titled, How to Teach Academic Writing was conducted by Ms Salma Nazar.

It was well received by the 43 audience members who were certainly looking forward for such hands on practice to enhance their writing skills. They were able to express themselves through various exercises and found it an exhilarating experience.

Ms Salma was able to strike the right balance and elaborated on the connectivity in writing. Also, the three writing stages pre, while & post.

She is a veteran teacher who happens to be in this profession by choice not by chance alhamdulillah!

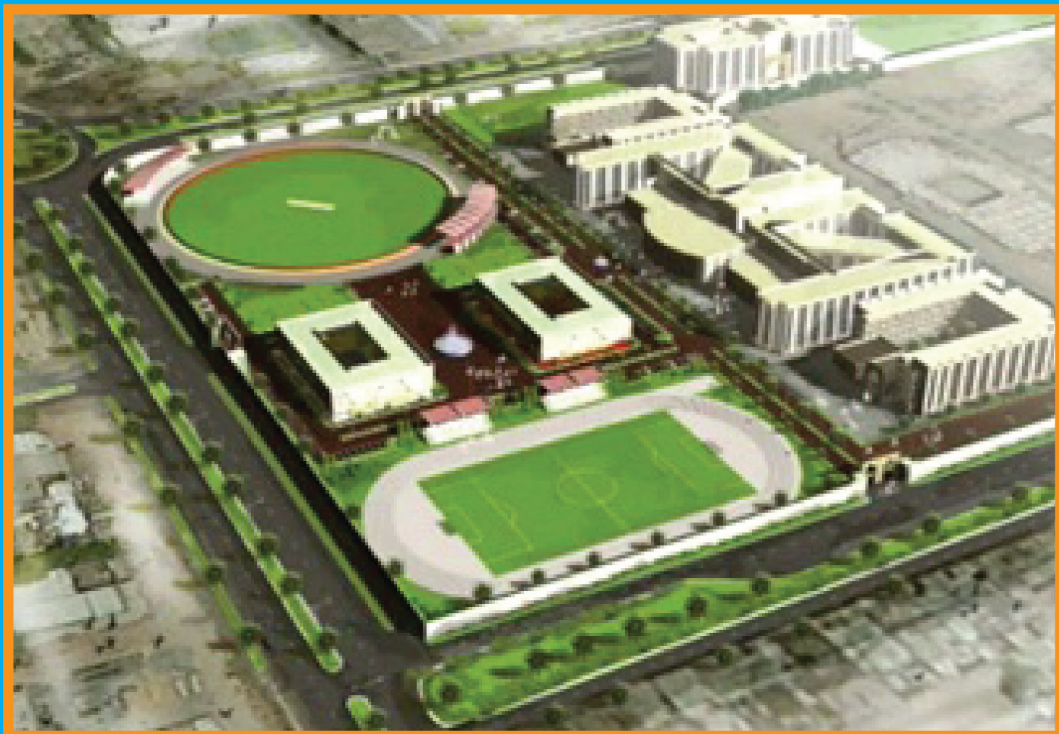




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UNDER THE DIRECT SUPERVISION OF

Justice (Retd.) Mufti Muhammad Taqi Usmani



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