Summer Pack (Girls Campus)
Grade: III – English
Session: 2019 – 2020

COMPREHENSION

Q. Read the passage carefully and answer the following questions.

Natural disasters cannot be avoided but preventing global warming from increasing further is something we can do for the sake of future generations.

Scientists have concluded that because of the gradual increase in global temperatures, some countries are experiencing more serious hurricanes, floods and earthquakes.

For decades, burning of fuels in vehicles and power plants, cutting down of forests and burning of non-biodegradable items have added more carbon dioxide to the environment. Nitrous oxide and three other fluorinated industrial gases have also been contributed by human activities. These cover the earth's surface, causing it to trap more heat. As air pollution can remain in the atmosphere for many years, temperatures will continue to climb steadily.

Everyone can help to save the earth by reducing, reusing and recycling things. By using alternatives like **natural energy** such as wind, sun and water, we can cut down the emission of heat-trapping gases to the environment. Non-biodegradable items like plastic bags, cans and electronic parts can be recycled.

As long as each individual does his bit of work in taking up the responsibility to prevent global warming, we will definitely be able to save earth and foster a closer and stronger relationship.

1. According to the passage what causes the temperature in the atmosphere to rise?

a) _____

b) _____

c) _____

2. What does 'natural energy' in the passage refer to?

_____

_____

3. What can we do to cut down the emission of heat-trapping gases to the atmosphere?

a) _____

b) _____

4. How can a person help to save the earth?

_____

_____

5. Write any two kinds of natural disasters which some countries are experiencing due to the gradual increase in global temperatures.

a) _____

b) _____

Vocabulary Booster

conclude: to decide on something after considering all the factors

emission: release of a gas or any other substances into the air

disaster: a sudden unfavorable event bringing great damage, loss, or destruction

Non-biodegradable: Non-Biodegradable material can be defined as a type of material which cannot be broken down by natural organisms and serve as a source of pollution.

GRAMMAR

- ✓ Learn forms of verbs given in the copies.

LITERATURE

- ✓ Learn words meanings of chapter 6, 7 and 8 (White Fang).

O.P.E: Unit#19 (Life in the Open)

- ✓ Read Lesson # 3, pg. (98-99) and underline the difficult words.

COMPOSITION

Q. Write a descriptive essay on how you prepared for a party in your home. Follow the questions to help you write it using sensory details.

- How did you prepare for the party?
- What kinds of food did you buy?
- What kinds of decorations did you use?
- How did you invite your friends?
- What games did you prepare?
- What other things did you prepare?

Note: Read three stories and write their reviews following the given O.B.R format.

Recommended Authors:

- ✓ Roald Dahl
- ✓ Enid Blyton

Grade: III – Science

1. Complete the table.

Plant part	Function
	It makes food for the plant.
	It takes in water and mineral salts from the soil.
	It transports water and mineral salts from the roots to the rest of the plant.
	It helps the plant reproduce.

2. Write two uses for each of the following materials.

(i) Rubber: _____ _____

(ii) Wood: _____ _____

(iii) Ceramic: _____ _____

(iv) Fabric : _____ _____

3.

Wooden block

Fabric Tie

Aluminium Foil

Rubber Band

Plastic Jug

Glass Jar

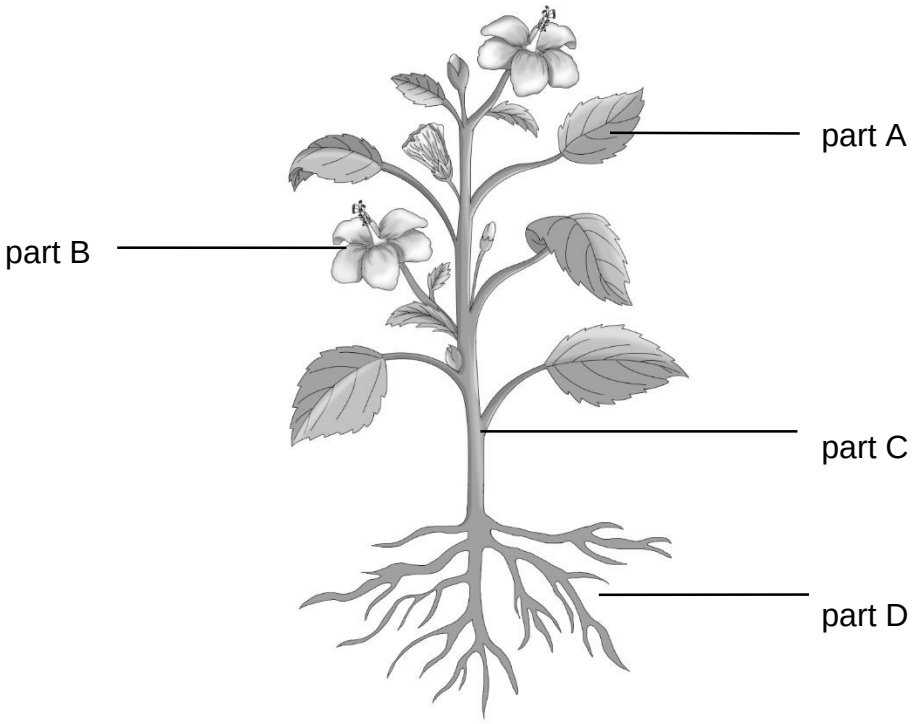
(a) Classify the materials as flexible or inflexible.

Flexible	**Inflexible**

(b) Classify the materials as absorbent or waterproof.

Flexible	**Inflexible**

4. This picture shows a plant.



(a) What are parts A, B, C and D?

Part A: _____

Part B: _____

Part C: _____

Part D: _____

Grade: III – Hist + Geog

GEOGRAPHY

Q1) Fill in the blanks. **(___/5)**

1. Mount Everest has _____ all year.

(snow, water, rocks)

2. K-2 is bare and _____.

(rocky, slippery, snowy)

3. _____ is the highest mountain of the Pakistan

(Mount Everest, K-2, Nanga parbat)

4. Adobe houses are made from _____.

(mud, bricks, straws)

5. The people of Peru built _____ on the mountain slopes to grow their crops.

(roof tops, terraces, shades)

Q2) Write any two uses of mountain. **(___/2)**

Ans._____

_____

_____

_____

_____

Q3) Answer the following questions. **(____/3)**

a. What is habitat?

Ans._____

_____

b. What are the main crops grown in Peru?

Ans._____

_____

HISTORY

Q1) Fill in the blanks. **(____/4)**

1. The pictorial writing of ancient Egyptians was _____.
2. The tutankhamun was only _____ years old.
3. The Pharaohs built _____ for worshipping their gods.
4. The mask of tutankhamun was made from _____.

Q2) Answer the following questions. **(____/1)**

a. Who is Pharaoh?

Ans._____

_____

b. Who is Tutankhamun?

Ans._____

_____

Q3) List two ways that people become slaves. **(____/2)**

1._____

_____

2._____

_____

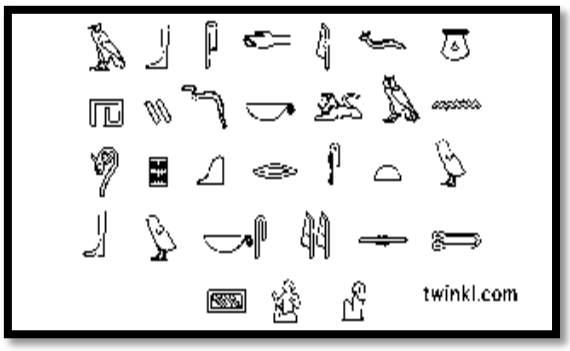
Q4) Identify the pictures and complete the sentences below. **(___/3)**

1. This _____ mask is from Tutankhamun's _____.

It shows the Pharaoh's _____.

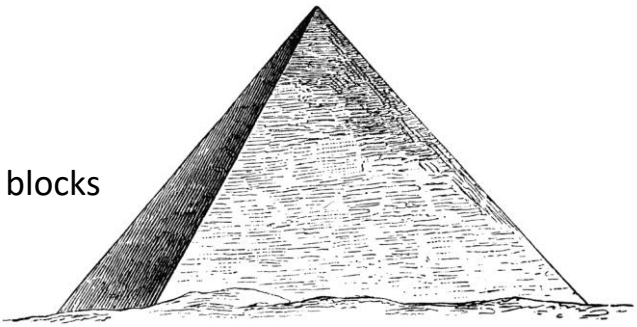
2. This is a picure of Hieroglyph. Their writing was like _____.

There are hieroglyphs on the _____ of ancient Egyptian tombs.



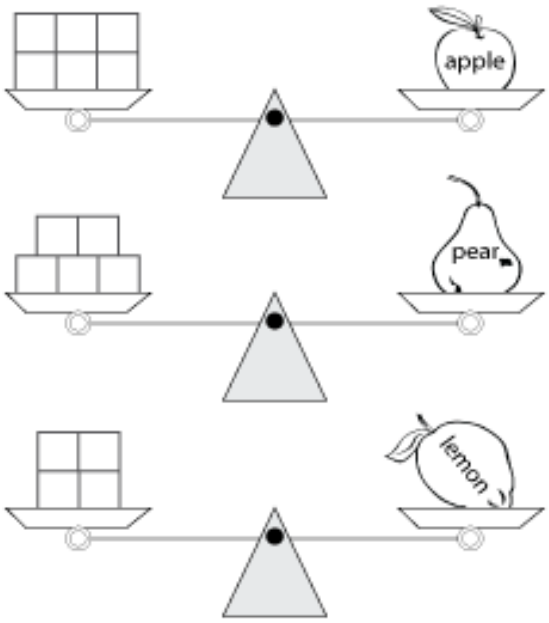
3. This is a Great Pyramid of _____.

It is made from big blocks



Grade: III - Math

Q.1: Fill in the blanks. Use ☐ as 1 unit of mass. /2



i. The mass of _____ is 4 units.

ii. The _____ is 2 units heavier than the lemon.

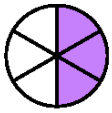
iii. The total mass of 3 fruits is _____ units.

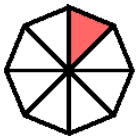
iv. The pear is _____ units lighter than the apple.

Q.2: What is the fraction of the shaded area? /2

i. _____

ii. _____

iii.  _____

iv.  _____

Q.3: Observe the time on the given clock and write answer of the following. /3

i. What time is on the clock? _____

ii. What time will it be in 1 hour and 20 minutes? _____

iii. What time will it be in 4 hours? _____

Q.4:Use the calendar to answer the questions. /3

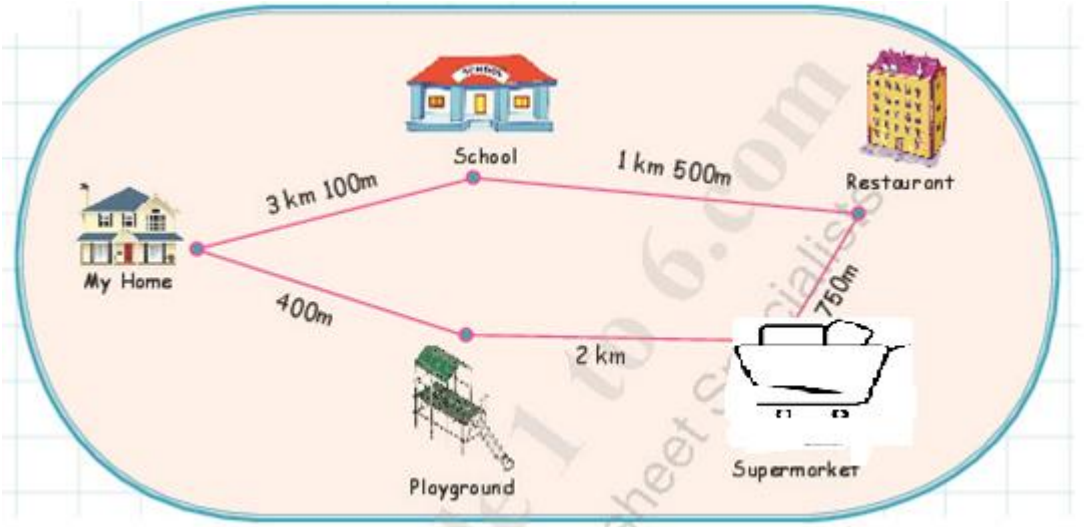
JANUARY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

i. How many days are there in January? _____

ii. How many Mondays are in January? _____

iii. What day of the week is January 29? _____

Q.5: Observe the given map carefully and answer the following. /5



i. How far is the school from my home? _____

ii. How far is the supermarket from the restaurant? _____

iii. How many meters is the playground from my home? _____

iv. What is the total distance from my home to the restaurant? _____

v. How many kilometers is the supermarket from the playground? _____

Q.6: Solve the given table. /3

49÷6	403×6	79 ÷9

Q.7: A number is between 40 and 60. /2

The number can be divided by 7 exactly.

When we divide the number by 5, we get a remainder of 4.

What is the number?

Grade: III - Islamiyat

Read the following chapters thoroughly and complete the tasks that follow.

1. Salah is an act full of virtues
2. Belief in the day of judgement
3. Good manners are a part of faith
4. Prophet Musa (A.S)
5. Khadija Bint Khuwaylid (R.A)

Task # 1: This world will end soon. Write a brief account of what will happen on the day of judgement.

Task # 2: Record Keeping

Maintain a record of your daily prayers as follows.

My Five Daily Salah Record

Name: Month:

Date	Fajr*	Dhuhr*	Ashr*	Maghrib*	Isha*	Signature	Total Salah/day
Total Salah/ month							

* Yes: ✓ No: X

Task # 3: Memorization

Memorize the duas for

- Starting eating
- Entering and leaving the home
- Getting on a vehicle
- Dua of Prophet Musa

Task # 4: Life story (Research based)

Explore about the life of Prophet Musa (A.S) and Khadija Bint Khuwaylid (R.A) and answer the following questions.

i. What was Pharoah afraid of?
ii. Why did Musa's mother put him in the river Nile?
iii. How many children did Khadija (R.A) have?
iv. Which angel used to bring salam for Khadija (R.A) from Allah?

Task # 5: Vocabulary Practice

Go through the dictionary and find meanings of the following words.

i. Virtues
ii. Wondrous
iii. Float
iv. Slew
v. recline

Grade: III – Computer

Q 1. Give short answers of following questions.

10 marks

1. **Write steps to start Word 2103.**

_____

_____

_____

2. **What do u mean by "Character formatting"?**

_____

_____

_____

3. **Name any five option you can apply on font from "Font group".**

_____

_____

_____

4. **Define Undo, Redo, Move and Copy commands**.

_____

_____

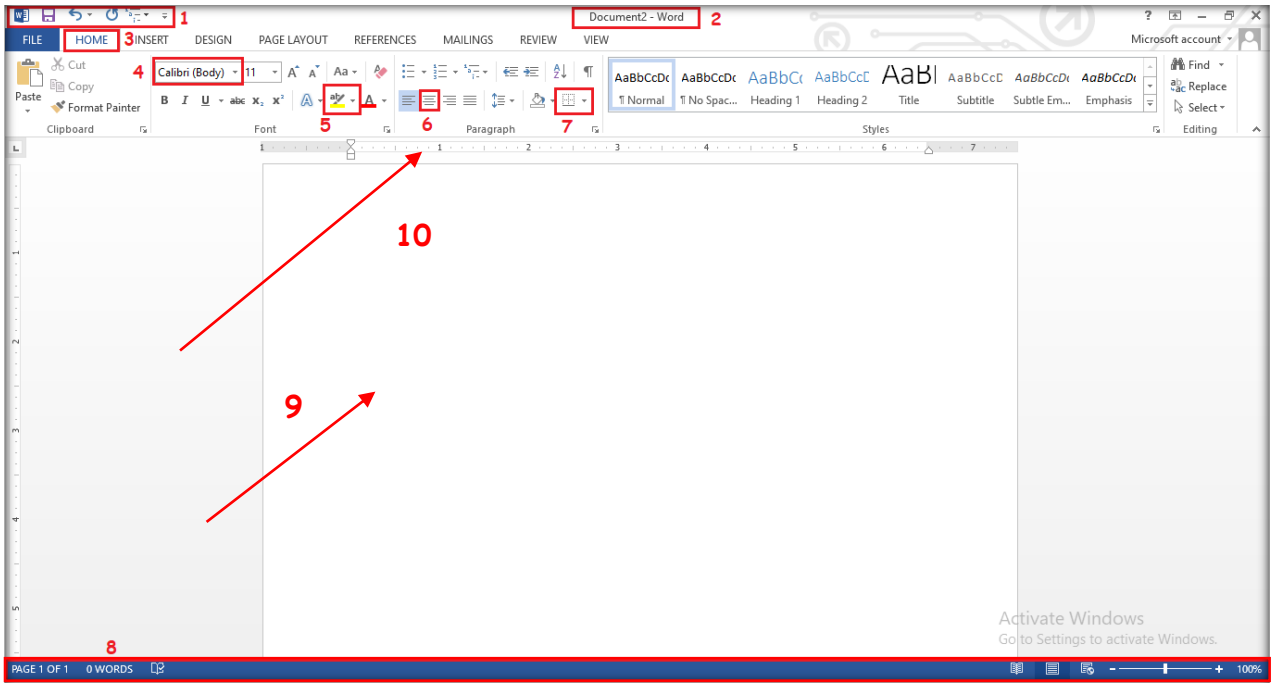
_____

_____

_____

_____

Q 2. Write names of the highlighted parts of the Word 2013 window. **10 marks**

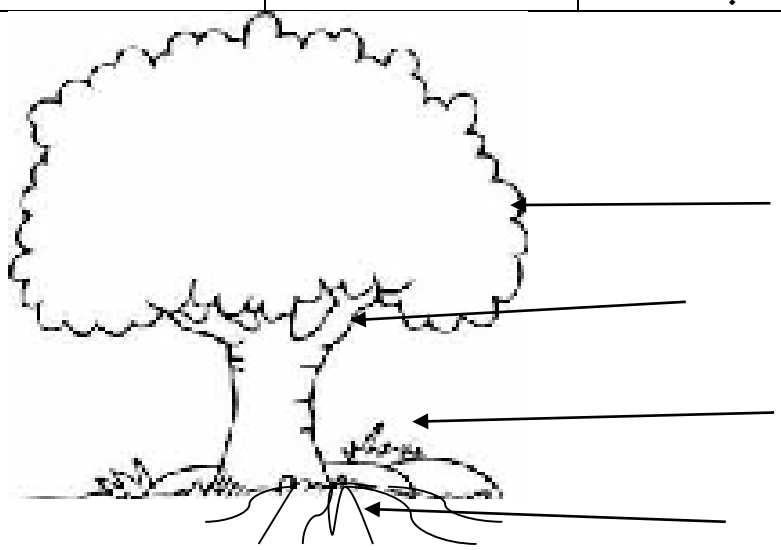


1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Grade: III - Urdu

سوال نمبر ۱۔ درختوں کے حصوں کے نام لکھیں اور درخت پر رنگ بھریں۔

پتے	شاخ	تنا	جڑیں



سوال نمبر ۲۔ دیئے گئے الفاظ کی مدد سے درخت کے بارے میں جُملے لکھیں۔

پھل	سایہ	لکڑی	گھونسلہ (پرندوں کا گھر)

سوال نمبر ۳۔ نماز پڑھنے کے فوائد چند جُملوں میں لکھیں۔

سوال نمبر ۴۔اپنے پسندیدہ موسم کے عنوان پر مضمون نویسی کریں۔

سوال نمبر ۵۔ مندرجہ ذیل الفاظ کے معنی لکھیں۔

۱۔ تمغا۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔ ۲۔ صحرا۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔

۳۔ آشیاں۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔ ۴۔ بن۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔

۵۔ کوہسار۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔

سوال نمبر ۶۔ **الفاظ کے حروف کی مدد سے دو نئے الفاظ بنائیں۔**

امتحان۔(ام ت ح ان) محنت۔ تم۔ مان۔ نام۔ مات وغیرہ

۱۔ آسمان۔(آ س م ان) ۱۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔ ۲۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔

۲۔ کتاب۔(ک ت ا ب) ۱۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔ ۲۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔

۳۔ اسکول۔(اس ک و ل) ۱۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔ ۲۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔

۴۔ میدان۔(م ے د ان) ۱۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔ ۲۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔۔

سوال نمبر ۷۔ دی گئی تصاویر کا نام مُختصر تعارف کے ساتھ لکھیں ۔

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سوال نمبر ۸۔ مندرجہ ذیل الفاظ کو اپنے جُملوں میں استعمال کریں۔

دُعا	
کتاب	
مدد	
بیماری	
اہمیت	
صفائی	
ایمان	
خیال	

سوال نمبر ۲۔ دیئے گئے محاورات اور ضرب الامثال کے معنی لکھیں۔

چور کی داڑھی میں تنکا	
اپنے مُنھ میاں مٹھو بننا	
باغ باغ ہونا	
ایک انار سو بیمار	
آسمان سے گرا کھجور میں اٹکا	