



## Summer Vacation Homework 2013-2014 Grade: III

### **ENGLISH:**

#### **English Literature:**

Gulliver's Travel – Chapter 1 "A Ship's Doctor"

Q1: Write meaning of the words given in the word bank.

Q2: Answer the following questions:

- Where was the author send to study?
- What did he like to read?
- What was the surprise he got when he went back home?

**Note:** All the work will be done in the Literature copies

#### **English Language:**

Macmillan Language Book – Unit 1 'Professor Inkspot's Invention'

Q1: Write meaning of the words given in the word bank.

Q2: Past tense – Do exercise given on page 12 of unit 1

Q3: Read "The great fire of London" and pick out the following from the lesson.

- Proper Nouns
- Verbs

Q4: Make a story box. Read the story below and collect the relevant material that you read about in the story.

### **The Giant, the Crows, the Cow and the Moon**

Way back in once-upon-a-time time there was no moon in the sky ... but there was a giant who didn't like crows.

"Crows are such a nuisance," he said. "They caw and they crow and never say anything nice. And they're cheeky. I don't like cheeky."

One day the giant went for a walk. The sun was shining and he got thirsty.

"I'm thirsty!" said the giant. "I want a drink. I'll look for a lake."

So off he strode—stomp, stomp, stomp—till he found a lake. Down on his hands and down on his knees he got, and slurp, slurp, slurp, he drank the whole lake dry.

"Ah! That's better," he burped, rubbing his tummy and watching the fish flip-flop on the lake bed.

"And look! Fish snacks too!" he cried, and he began to pop fish into his mouth just like we eat popcorn.

By and by a flock of crows came flapping past. "Caw! Caw!" cawed the crows—which meant: "Oh, look! Fish snacks! Let's eat!"

The giant didn't like the crows cawing, and he didn't like them stealing his fish.

"Gerroff!" he shouted, waving his arms in the air. "Gerroff my fishes!"

"Caw! Caw!" cawed the crows, louder than ever—which meant: "Watch out, brothers!

That giant is waving his arms about! But never mind, there's still lots of fish to eat!" and they flapped about eating as many flip-flop fish as they could get their beaks on.

The giant waded out onto the lake bed and soon was up to his knees in mud. He thrashed about, trying to chase the crows away.

"Gerroff! You stinking caw-crows!" he roared. "Leave my flip-flop fishies alone!"

"Caw! Caw!" cawed the crows, cawing louder than ever. This meant: "That giant's in a tizzy! He doesn't like us crowing! Let's caw louder!"

So the crows cawed (in time to a well-known schoolyard taunt) as loudly as they could:

"Caw caw-caw caw-caw caw! Caw caw-caw caw-caw caw!"

In crow language this meant: "Nah nah-nah nah boo-boo! You're a silly moo-moo!" —and other things much worse than that!

This made the giant monstrously mad! His face turned redder than radishes! Bolts of lightning shot out of his eyes! Steam hissed from his ears and black smoke exploded out of his nostrils! He grabbed huge handfuls of mud from the lake bed and hurled it at the crows.

"Take that! And that! And that! You brats!" he screamed, his arms whirling round and round like a windmill in a storm. But the giant was too angry to shoot straight and the crows far too nimble. They dodged this way and that, hid behind his back, or sat upon his head.

Meanwhile, the clumps of mud whizzed through the air, punched holes in the clouds, and hurtled towards the sun.

"Whoa!" cried the sun, not liking the look of things, and he put out his hands to stop the mud from hitting him. Then he shaped the mud into a great grey ball and rolled it across the sky.

The crows saw it and stopped crowing. The giant saw it and stopped throwing.

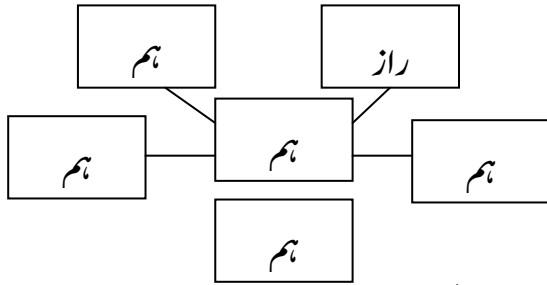
A cow saw it and started lowing—"Moo! Moo!"  
 The giant threw his last handful of lake bed at the ball—and hit it! Split-splat-splud went the mud as it struck – and you can still see the splotches to this day.  
 "Moo! Moo!" moo'd the cow again at the great ball in the sky.  
 "Moo is a good name!" declared the giant, patting the cow on the back. "We shall call it 'the moo.'"  
 And that's what the ball was called for a long, long time — until somebody added an N on the end.

### URDU:

اپنے پسندیدہ مشغلے کے بارے میں مضمون لکھیں۔  
 دس جسمانی اعضاء کے نام لکھیں۔  
 ۲۱ سے ۳۰ تک گنتی دی گئی مثال کے تحت لکھیں۔

انگریزی	عددی	ہندسی	لفظی
Ten	10	۱۰	دس

الفاظ بنائیں اور پھر انہیں جملوں میں استعمال کریں۔



اردو خوشخطی کے صفحہ نمبر ۸ تا ۱۵ کریں

### MATHEMATICS:

- Do pg # 24 to 28 of 3A
- Practice for mental math from [www.softschool.com](http://www.softschool.com)
- Make any kind of math puzzle on a small piece of card sheet

### SCIENCE:

Learn and understand the chapter: living and non living things

- question answers
- fill in the blanks
- true false
- multiple choice questions (mcqs)
- prepare presentation for the topic of classification of living things....

Answer to the following questions:

- 1) In what ways animals are different in their sizes, shapes and colors?
- 2) Where they live?

- 3) How they move?
- 4) Write their outer coverings?
- 5) How they reproduce?

### SOCIAL STUDIES:

Collect the information about Pakistan and any four neighboring countries of Pakistan.

Find out about:

1. Population
2. The national language
3. National day
4. National flag
5. National dress
6. Currency
7. One famous thing about each country.

Note: Complete this task on a scrapbook.

### COMPUTER:

Make a scrapbook for following activities:

Paste or draw the pictures of different kind of computers with their names.

Paste or draw the pictures of thirty different machines with their names.

Paste or draw different kind of printers with their names

Make a list of Input and Output devices.

Learn the spellings of following words by writing them ten times each.

1. Desktop computer
2. Laptop computer
3. Palmtop Computer
4. Mouse
5. Keyboard
6. Monitor
5. Printer
7. Input
8. Output
9. Machine
10. Automatic Machines
11. Manual Machines
12. CD-ROM Drive
13. Floppy Disk Drive
14. Data
15. Super computers
16. Mainframe computers
17. Mini computers
18. Microcomputers
19. Tower Casing
20. Desktop Casing

### ISLAMIAT:

Make a booklet on the Holy Prophet's ﷺ family, Following should be mentioned:

- a. His parents
- b. Grandparents
- c. Paternal uncles
- d. Paternal aunties
- e. Names of those who accepted Islam amongst them.

### ARABIC:

1. Learn all the syllabus covered in the month of June.

2. Write down the stories 'الطوايات' and 'الصوص الشرير' in the copy and learn their word meanings (given at the end of the chapter).