

JANUARY TO MAY, 2019

Voice of HFS

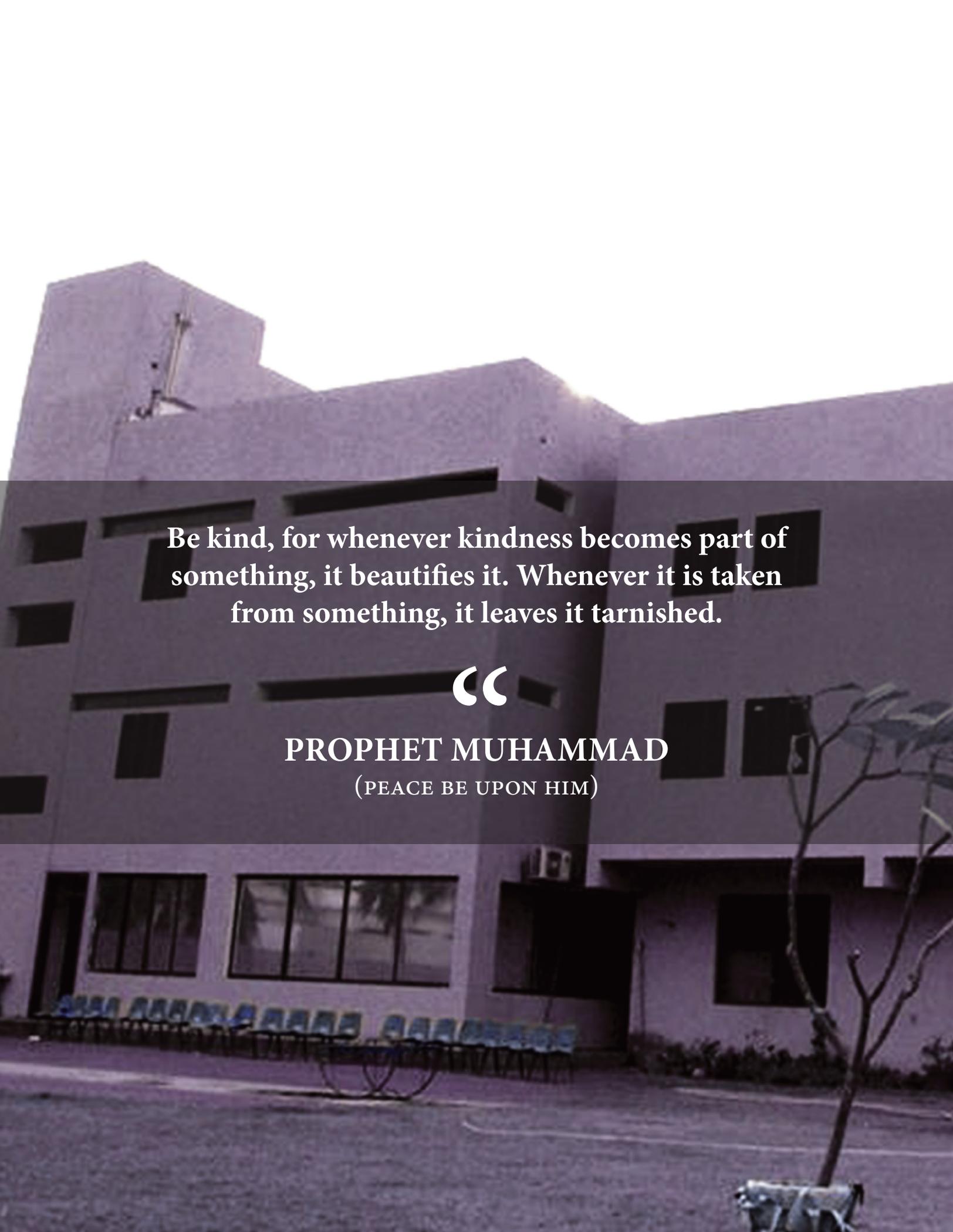
Young

MAG



HIRA FOUNDATION SCHOOL

FIFTH EDITION



Be kind, for whenever kindness becomes part of something, it beautifies it. Whenever it is taken from something, it leaves it tarnished.



PROPHET MUHAMMAD  
(PEACE BE UPON HIM)



DIRECTOR'S MESSAGE

# MESSAGES

CAMPUS INCHARGES' MESSAGES

ACADEMIA MESSAGES

## DR MUHAMMAD IMRAN ASHRAF USMANI

HFS - DIRECTOR

Assalamualaikum

It couldn't give me more pleasure to announce that our reputed school system has ascended to the pinnacles of success by winning the International School Awards 2019-22. This prestigious award is conferred by the British Council and considered to be the highest accolade for any school internationally.

As the proud recipient of this prestigious award, we proved that we were aligned with the global goals which all the world countries are striving to accomplish. Our school embedded the international dimension in the curriculum which targeted the sustainable development goals (SDGs). This vision was integrated across grade levels and subjects to attain the top category.

Another progressive step is digitization which we are moving towards with determination and diligence. We have introduced Robotics and Google Classrooms in our updated curriculum. School heads, teachers and students are being trained with the aim to achieve mastery in the aforementioned dimensions. Alhamdulillah our students have participated in IT competitions and recognized for their prowess in this domain.

We envision empowered students, teachers and all those associated with Hira Foundation School so that they evolve into a force of enlightenment, entrepreneurship and enterprise.

Wassalam

## IMRAN MOIN SIDDIQUI

HFS - CAMPUS IN-CHARGE (BOYS CAMPUS)

The world is progressing even faster than expected. Everyday new disciplines are created, circles of research are being expanded and depth of oceans and distant systems are explored. We stand today in the world where isolation and ignorance have no space and those who fail to equip themselves with this world of multiple dimensions would not be just stagnant but their survival seems to be endangered as well.

In the midst of all these circumstances our foggy conscience needs to be cleared before it's too late and we at Hira Foundation School are at our best to heal such wounds of our society.

I confidently believe that Hira Foundation School is on the same route to achieve all what an individual or more to say a Muslim needs. Insha-Allah very soon we will get all what we have aimed for and will demonstrate our strength, accomplishments and fulfillment of promises to all of our students. This stage however cannot be obtained over a night's lapse and requires serious efforts of our teachers and the students together with their parents to mark a jubilant victory. We have achieved Alhamdulillah great success in both our academics and co-curricular areas that undoubtedly show a great deal of contribution of our teachers as well. Conversely, I still target even higher goals center to which are Islamic ideology and academic excellence in all disciplines.

I value the earnest labours and the struggles of the teachers and the support of Jamia Darul-Uloom with assurance of my ceaseless backing in every possible way to facilitate students and teachers to continue to nurture our fundamental objectives to establish an Islamic society based on Quran & Sunnah, to create proud and productive individuals in the society to cater to this transient world and the hereafter.

## NUVERA ABDUL LATIF

HFS - CAMPUS IN-CHARGE(GIRLS CAMPUS)

“Success comes to those who work hard and stays with those, who don’t rest on the past laurels.”

With the revolutions occurring at a fast pace in educational arenas, researches and disciplines, we as educators need to stop and reflect on these emerging trends. We need to acknowledge these changes and equip ourselves with the survival tools to cope with the multifaceted world.

We, at HFS promulgate education to equate with the modern education and advancement in technology, we also lead our students with ethos of Islamic moral values and principles. We relentlessly strive to instill these qualities in our students. At HFS, we pride ourselves to patronise them to grow and transform into sensitive, responsible and respectful Muslim citizens of the present and future generations.

Our school along with its academics has unlocked the store house of creative genius and set afloat human spirit in amalgamation with co-curricular activities. With Allah swt’s help, Hira Foundation School is and will pursue its goals, the wheel of excellence will steer on its track with Islamic values and conventions, quality education, constant improvement in infrastructure, educational technology, teaching and learning methodologies.

I am thankful to a committed and supportive management, dedicated, competent teachers, caring and co-operative parents as they blend harmoniously to create a successful learning centred environment in school. Teamwork is the hallmark of HFS. I am confident that through collaborative efforts we can achieve more benefit for students who are the future leaders of tomorrow.

## SHEHLA IMRAN

HFS - ACADEMIA

Assalamualaikum

We meet once again on the 5th publication of Voice of Hfs. This journey has remained quite interesting and inspirational. Hfs continues to develop and expand its boundaries to impart quality education at the heart of its curriculum. With a common vision and mission to educate minds with a holistic approach, we have tried to bring novelty through a balanced system.

It is imperative that in this day and age, students should be armed with knowledge which is applicable and aligned with the emerging trends which have appeared globally. Nowadays, students as well as teachers need to possess the necessary skills which allow them to function at an effective level while delivering their tasks with quality.

English language acquisition and computer literacy are rated highly for productivity in the multidimensional contexts. Students are more astute and aware than ever before about their learning. Hence, they need to be taught the way they learn not the other way around. We need to arouse their interests and ignite their passion to harness their true potential.

At Hfs, we provide a platform to each student and teacher to interact intellectually and socially for optimum performance. We nurture a consultative approach and build on the ideas for the best results which we will continue to apply for a 360 degree development.

Wassalam

## ASHRAF ALI

ACADEMIC COORDINATOR - BOYS CAMPUS

Bismillahir Rahmanir Raheem,

Dear Parents,

Assalamu Alaikum

We believe that the success of a student depends on triad; the meticulously motivated parents who share this vision, the perseverantly inspired students who are constantly willing to struggle and make the effort to achieve it and a galvanized teacher/administration that has geared itself for the noble purpose. This is the dream we live by. Thus the success and achievement of our students are built upon the partnership among students, parents and teachers. Through quality teaching, constant students support and our commitment to extra curricular activities, we create the building blocks for success that will give them an advantage in their later years.

The publication of the 5th VOICE OF HFS (Young) MAG is the reflection of our achievement in academics and co-curricular activities in session 2018-19 Alhamdulillah.

I firmly believe that with the excellent HFS staff, we have the ability to ensure that our pupils achieve their very best and equip themselves with requisite traits to successfully cope up with up-coming challenges of personal and professional life in all future endeavours in'sha'Allah.



**INTERNATIONAL**  
SCHOOL AWARD



WINTER DELIGHT  
PEANUT SHELLING

# OL HO CS S FE PK P

A VISIT TO THE PARK

WINTER DELIGHT  
ACTIVITY



## A Visit to the Park JM

A visit to a park is usually quite refreshing and soothing. The lush green park, Gulshan-e-Fatima, located in Jamia Dar-ul-uloom Karachi is well designed and lined with seasonal plants. Places like these should be mandatory in modern cities where there is a high percentage of pollution. This park is a beautiful family park near Hira Foundation School.

Students of Junior Montessori along with their teachers visited this place especially, after they studied the theme “Things in the Park”. They walked to the park excitedly and displayed discipline. They reached at 9:45am. The park is open to everyone. It has lots of shady trees, rows of flowers and different plants which cover it.

There were many rides such as see-saw, slides and swings. It was really fun to explore a place like that. Students slid down the slides- WHOOO, swung on the swings- SWISH SWISH and went up and down on the see-saw- Tay-Tay-Tay.

All ran around and playing. They loved a small grassy mound of the park then sat down on the benches around it. Students of JM enjoyed themselves immensely Alhamdulillah!

## Winter Delight Peanut Shelling Activity JM

Peanuts are one of the winter delights which make us feel fuller for longer and are rich in essential vitamins and minerals. Roasted peanuts give us delightful sense of warmth

and fullness.

Junior Montessori planned a “Peanut Shelling” activity to treat students.

Aims:

- to develop fine motor skills
- to develop hand and eye coordination and concentration
- to refine tactile sense
- to develop self-confidence and independence

Teacher demonstrated to the children how to crack and shell the peanuts. The crunchy cracking shelling sound motivated the children towards the shelling of the peanuts. They were excited and showed interest in this activity by enjoying the whole work cycle of cracking, shelling and eating.

Pasting activity on snow man was also conducted. Students colored the shells and pasted these on the body, muffler and hat of a snowman which was displayed in the corridor.

The students joyfully participated in the activity as the snowman is the favorite character among children. The activity culminated with the students helping the teacher in cleaning up the class. They all enjoyed the peanut treat which Allah SWT has blessed us in the winter season. Truly Allah SWT has blessed us with all the bounties of all the seasons

favorite toys. First, they introduced themselves by telling their name and then described about their toys in one or two sentences. After the show and tell activity, children shared their toys with each other excitedly and happily played with them. Here integrating Islamic values gave students an awareness about choosing toy which should be according to

learned about Islamic values regarding playing objects and the ethics of sharing.

## Pea Shelling JM

Children from ages 1-4 are inquisitive learners and eager to engage in practical life exercises. EPL are



## Joy with Toy Show and Tell Activity JM

Show and tell activity is an important activity for preschoolers to develop their communication skills, listening skills, social skills and improving their self-esteem. This also instills self confidence in them. Junior Montessori conducted the Joy with Toy show and tell activity in which students brought their fa-

Islamic teaching. Some of the children brought the toys which were against Islamic norms and values and teacher told them about Islamic teachings regarding musical toys and covering pictures by practicing it on the toys, like covering the face of the dolls and stuffed animals etc. These values play an important role in up-bringing of strong, healthy and confident Muslims. Hence, the show and tell activity went smoothly and students joyfully participated showed their eagerness towards this activity and also

those activities in which children learn how to survive in real life. Aim of these activities is to achieve coordination of movement and become independent.

There are lots of activities which can be done with the young ones. Pea shelling activity is one of these which is a very engaging practical life activity and beneficial in teaching fine motor skills.

The preschoolers were engaged in this activity for 30 minutes. This showed the concentration skills of



these young ones when the fun element is included.

Teachers set up and demonstrated this activity by providing trays full of pea pods and set up various empty basket for shelling peas. Students explored and tried to peel the peas and separate it from the pods. Teachers guided them to place peas in one basket and skin on the other. Students devised their own method of peeling. Hence, they learned:

- \*Concentration
  - \*Hand & eye coordination
  - \*Fine motor skills
  - \*Sensorial exploration of handling the peas and self-confidence.
- MashaAllah, students were very excited and enthusiastically involved in this activity. Artwork was also conducted. Later, teachers packed the peas in small envelopes and gave those for home so they could show their hard earned work to their parents.

## Pulpy Gulpy Orange Juice

### JM

Oranges are amazing and the only fruit which oozes out positivity and  
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fun. Oranges don't just look good but they are also beneficial for the smooth functioning of the human body. These stimulate the mind and development for the body as these are rich in vitamin C.

Junior Montessori arranged a Pulpy Gulpy Orange Juice activity.

The aims of this activity:

- to develop hand control
- to form concentration, coordination of movement and independence
- to strengthen control and hands which will be needed later in learning to write

Students were asked to bring oranges for this activity. Teachers demonstrated how to grasp an orange with one hand, center the orange over the juicer's point and apply pressure, press and rotate in a back and forth motion until juice flowed out. Students were very excited and eager to have their turns to prepare an orange juice for themselves. To make the activity more effective, children engaged in different art activities with the orange juice glass which was given as a giveaway to show their work to their parents.

Students also pasted cut out oranges on a tree to make a beautiful orange tree for their own class. Concept of

float and sink was also demonstrated.

Thus this activity was informative and fun with learning. The sense of scientific approach was also integrated via experiment of float and sink demonstration to impart the concept of density.

## Seed Germination

### JM

Children are naturally curious about their world and enjoy exploring their surroundings. Due to their inquisitive minds, they are eager to learn and ask about the environment. Childhood is the time to encourage and nurture this early inter-



est in nature.

In order to develop love of nature and provide an opportunity for concrete hands on experience, Junior Montessori organized an activity titled, "Seed Germination".

The aims of this activity:

- sensory input through touching soil
- develop coordination skills through water pouring
- refine fine motor skills through small seeds
- form the base for botany

Teaching sequencing process of seed germination is great for developing children's logical thinking along with that they are enriched with the new vocabulary.

To provide a better understanding and an ice breaker for this activity, a video was arranged in which all the procedure for seed germination were demonstrated and explained. Next, the students were asked to bring seeds and play pots. Next day, students started working on this activity by following the sequence.

First, they dug the soil and sowed the seeds. Then, they watered the pots in order to start the germination process. Next, the students recorded their observations in a step wise observation worksheet. After that, demonstration of the parts of the plant was given to the students. Islamic concept was integrated by showing them the Surah Rehman's video. Finally, to describe this activity well, students performed the presentation in an assembly with the props.

When the seeds sprouted, the faces of all the students and the teachers beamed with delight. The students were given those germinated pots as souvenirs for their homes.

This activity has not only fascinated the students but also provided a great opportunity to inculcate curiosity children through scientific observation as these developed critical thinking skills. This also gave the concept of "Al-Khaliq" (the creator).

## Term End Party JM

The Term End party was organized for the JM students on 17th December 2018 in which they shared their happiness with their friends and teachers.

Students came in the party dress, classes were beautifully decorated with colorful buntings and balloons. They entered their classes wearing colorful attires with joy and happiness. The teachers greeted them warmly by saying, Asalamualaikum and appreciating the beautiful dresses.

Different games were played to entertain the children. They filled their tummies with yummys and feasts brought with them.

Finally, chocolates were distributed among the students. The party was enjoyed by the students and the fun filled day come to an end with a sense of satisfaction.



## A Visit to the Wild life Experience Centre SL 2

Experiential learning is very important for students because it makes learning relatable. Students build upon prior knowledge and are provided with opportunities to make connections between new and old concepts.

Teachers often consider a field trip to a zoo as a great way for students to observe animals and feel a connection with wild life.

Keeping all this in view, HFS organized a trip for SL 2 to explore the animal world with a visit to the Wild Life Experience Centre.

Students saw different colorful birds and interacted with them. They were provided with an opportunity to see animals and reptiles as well. They even got to touch the small crocodiles and snakes. It was an enlightening and exciting experience

for both the students and teachers.

## An Unforgettable Wildlife Experience SL 1

HFS arranged a field trip for SL 1 students which turned out to be a life time experience for the young ones where they got the opportunity not only to see and know about some very rare animals but also able to hold ,touch, feel and observe their skin textures. It was an amazing experience for our students as well as our faculty members.

The Wild Life Experience representatives gave children a guided tour and let them touch the turtle, tortoise, python, snake, peacocks and parrots. There was a pair of white lions, black and brown monkeys and exotic birds. They also saw the big bird ostrich, tall flamingo and aquatic life aquarium.

The visit comprised six stages:

- birds touch and feel experience
- guided tour of the zoo

- reptile show
- snake party
- jumping castle
- electronic swings

These types of visits create the sense of love and care for animals and birds in the young children. Students also gained ample knowledge about the creatures of Allah swt on our planet Earth.

## Visit to the Dental Clinic SL 2

It's very important to develop healthy habits to take care of teeth while kids are young. These healthy habits help them throughout their entire lives.

A class visit is not only a wonderful community activity, it's also good-will

Procedure:

Under the professions theme, SL 2 arranged a visit to dental clinic. All



the students went to the dental clinic in queue under the supervision of teachers.

First, the dentist gave them demonstration about brushing teeth with the help of a chart. After that all students visited the clinic and saw all the dental instruments by the dentist. Then dentist checked some students' teeth and showed their teeth cavities on the screen. Students were shocked to see the magnified picture of their teeth on screen.

In the end, a small toothpaste was given to each child.

Impact:

All students were motivated to brush their teeth twice a day and take care of dental hygiene.

## Proud Professions SL 2

Learning Outcomes:

- to make students learn about specific professions
- to make students appreciate the people in their lives who work to help them grow and learn
- to make students learn the spellings of professions

Procedure:

Knowledge about community helpers plays a vital role in a child's life that's why a special morning assembly was arranged in pre-school. Some students performed role plays in their respective professions dresses such as doctor, dentist, astronaut, nurse, pilot, teacher, cobbler, postman, carpenter, policeman, chef and tailor. Students spoke about their jobs and tools which they used while working. Alhamdulillah! All students received enough information about different professions.

Conclusion:

Students were able to do worksheet related to professions and prepared

a booklet too. This was quite a rich learning experience for them.

## Chef Day SL 2

The activity was introduced with a story telling session. The students were really excited and eager to know as to who a chef was. A drama was presented where some of the students acted out their roles as chefs.

A restaurant was organized for the students which taught them how to behave in a particular place. They made their own meal and prepared sandwiches. Teachers made the chef cap for their students. The little master chefs were so happy to wear these which gave them a real life feeling. They were able to think out of the box and wanted to become a chef in future. They learnt the related vocabulary with full interest. It was a great experiential learning session and they were fully engaged in the activity for the entirety!

## Visit to the Post Office SL 2

HFS preschool initiates and promotes experiential learning and organizes the activities to enhance students learning through active participation. Senior Level II arranged a visit to the post office under the theme of professions where the students visited the post office and posted letters by themselves. After the activity students were able to describe the job of the postman and the process to post letters or parcels. They easily connected themselves to the outside world.

Parents participated in the activity by

sending an envelope with the postal address written on it. The students wrote a small note to their parents to express their feelings. Each section along with the teachers visited the post office where they were able to see the post office, postman, mail boxes and posted the letters under the guidance of their teachers. The students were really excited to post the letters themselves.

An environment was created for the students to reinforce the activity. The students were really engaged and happy conducting this interactive activity.

## Winter Party Senior Level 2

Time to Party

Senior level Two arranged a term end party after mid-term assessments. The students came in very attractive and colorful winter dresses. Classes were well decorated.

Activity 1:

Students engaged in the balloon blowing activity and took great interest in it. It brought into play their motor skills and they learned that the balloon expands when air is blown into it.

Activity 2:

Students engaged in coloring and cotton pasting in winter related crafts. This fine-tuned their eye and hand coordination.

Party Time:

Every child bought different food items and they learnt to eat their food by sharing with their classmates.

At the end, teachers gave the students souvenirs as keepsakes which brought smiles on their faces.





# PRIMA

CREATIVE WRITING

CULTURAL DAY

GARDEN OF GOOD  
MANNERS

## Assembly Presentation

Qirat:

Muhammad Huzaifa

Assembly started with the beautiful recitation of Surah Al-Kausar

Naat:

Ebad ur Rehman

Heart-warming naat, “Muhammad ka rauza qareeb araha he”

Speech:

Syed Muhammad Umer Farooq

Interesting speech on “Water is a blessing”.

Poem:

Muhammad Hasnain Muaviya

Abdul Hadi Mansoori

Abdul Hadi Noor

Abdul Rafay Raheel

Muhammad Saaib Elahi

Horaiza Abid

Sarah Farooqi

Malaika Zukaib

Here, at Hira Foundation School, we pursue Islamic activities and try our level best to instill ALLAH (swt)’s love in our students’ hearts.

Hence, the students of grade 1 B performed a poem, “Allah he bus piyar hi piyar” in their charming voices

by holding colorful hand-made flowers, moon, stars and butterflies. All the students were well prepared. They performed well. Though the students were around five to six years but they were really confident and cheerful during their presentations.

Through this poem, they praised the creations of Allah (swt) and conveyed the message that Allah (swt) is the most loving creator.

## Cultural Day Primary

Hfs Primary celebrated a Cultural Day to honor the country on 23rd March ‘Pakistan Day’, refresh the memories of the great leaders and showcase the beauty of the magnificent Pakistan.

Pakistani culture originates from an Islamic way of life. It is one of the richest and vibrant cultures in the world. The diversity and the amazing blend of traditions makes it unique. Pakistan is a mixture of distinct provincial areas and tribes

comprising Sindh, Punjab Khyber Pakhtun Khwa and Baluchistan.

Pakistan is multilingual and multicultural. Despite the different languages, every Pakistani is bonded with love and brotherhood. As a nation, it propagates unity, faith and discipline. The culture of Pakistan showcases fairs and festivals. These celebrations are held in different parts of the country.

Pakistan has created a niche in the international market for handicrafts. Pakistanis are great enthusiasts of sports and games. Pakistani culture also displays a variety of regional dresses. These dresses are very attractive and colorful. Pakistani cuisine is one of the tastiest in the world. No one can resist the eatables whether it is Sajji from Quetta or chapli kabab from Peshawar, biryani from Sindh or saag from Punjab.

The cultural day was a prominent platform to portray all these very priceless customs and traditions. This celebration was enriched with patriotic and passionate activities as aforementioned.



Artwork by Hoor Durrani  
Digital Drawing-BCA  
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## Creative Writing Elementary

Objective: To re-enforce creative writing with “Parts of Speech” and “Usage of Tenses”

Material: A4 size colored sheets.

Procedure: Students used parts of speech and tenses in synthesis to produce pieces of writing. Teacher explained the application of simple nouns, verbs and adjectives with past tenses.

Feedback/Reflection: Students were able to relate the entire process with write ups. They understood the concept and enjoyed immensely. This also motivated them to write in an effective way!

## Measuring Length – Grade 2

Objectives

To measure length and height

Materials:

A ruler (for smaller items)

A tape measure (for larger items)

Pen and paper

Procedure:

They used a ruler to measure using inches/ cm are the units of measurement.

They measured their height and length different classroom objects in units of “meter” and “centimeters” using measuring tape and their rulers to understand the concept of measuring objects. They also learned by comparing length of objects.

Reflection:

This was quite an engaging activity which provided an hands on experience alhamdulillah!

## Story Writing Primary

Students learnt about snakes, used artistic skills to create a specific snake and wrote a short story about that snake.

Objectives:

- deepen the understanding of snakes
- express through a creative visual arts task

- write a short piece of story

Procedure:

Different vocabulary related to the topic was given to the students. They shared their knowledge and structured all in the form of a story.

Reflection:

The students wrote interesting stories according to their age level.

## DanZoo Outing Elementary

Hfs Primary arranged an educational field trip for Grade II students to DanZoo in Bahria Town.

The teachers requested the students to make lines. There was a fun train name \*buggy train\* which the young ones rode delightfully. They took a tour and saw the homes of various wild animals. There were a few stops in which students found the opportunity to investigate.

After that the teachers guided to gather in the zoo’s park where they played and relished their lunch get-together.

They left DanZoo with wonderful



recollections and an extraordinary feeling of the animal kingdom.

Students had loads of fun in this excursion. They encountered different animals for example wild, marine and so on.

They discovered how these creatures lived in their natural surroundings and what they ate. They distinguished between wild and domesticated beasts and why the wild creatures can't be kept as pets.

They discovered the developments of various creatures. Some can walk, however, don't fly, some can fly, yet don't swim.

Moreover, they saw that a few animals were placed in seclusion as they are not social.

Undoubtedly, this school trip provided rich learning for the young ones!

## Fractions Elementary

Fruit Activity

Objective:

To understand the concept of whole, half, quarter, numerator and denominator

Material:

Fruits, plates, knives, markers, books

Procedure:

Students of grade 2 performed an activity on Fractions. They brought different food items and cut them into half quarter and more parts to understand the concept of it. They learned to write total in denominator and parts in numerator. They also learnt addition and subtraction of fractions plus got the concept that in both operations denominator remains the same while numerator gets added or subtracted.

Reflection:

Students enjoyed the activity immensely which cleared their frac-

tions concept.

## Garden of Good Manners Elementary

Grade 1E - Assembly Presentation

Content:

Qirat:

Ansab Ali

Hadith:

Abdullah Khan

Rayyan Khan

Syed Mohammad Haaziq

Hassan Haroon

Garden of Good Manners:

All the students were well prepared.

They showed garden of manners by holding colorful handmade flowers

on which the manners were written.

They came forward one by one and

showed that flower to the audience

and spoke about each manner clearly

and confidently.

Garden:

Abdullah Asif

Flowers:

Syed Taha (Thank you)

Hadia Yousuf (Sorry)

Khansa (Excuse me)

Alveena Yousuf ( May I)

Mubarak Ali (Excuse me)

Sudaim (Please)

Hafsa Khan (Wait)

Naat:

Fatima Javed

Poem:

Ayesha Faisal

Khadija

Muaz

Shahzain

Rumaisa

Shanzay

Rayyan

Abdullah Munawwar

Eshal

A group of students read the poem,

"I am a Muslim". Through this poem

they conveyed the message that ev-

ery Muslim says Bismillah before starting anything and Alhamdulillah in the end.

Later, they recited the morning supplication, Asma ul Husna and National Anthem with full zeal and enthusiasm. The assembly ended with dua of Kafarah e Majlis.

## Creative Writing Elementary

Objective: To re-enforce creative writing with "Parts of Speech" and "Usage of Tenses".

Material: A4 size colored sheets.

Procedure: Students used parts of speech and tenses in synthesis to produce pieces of writing. Teacher explained the application of simple nouns, verbs and adjectives with past tenses.

Feedback/Reflection: Students were able to relate the entire process with write ups. They understood the concept and enjoyed immensely. This also motivated them to write in an effective way!

## SPORTS DAY Elementary

"SPORTS IS THE GREATEST PHYSICAL POETRY....."

We took immense pleasure to unveil the Sports Day celebration held on 28th February' 2019 with a remembrance of peace & prosperity.

HFS witnessed loud cheers during the Annual Sports Day of Primary





Section. Students exhibited physical skills, team spirit, discipline and confidence.

The school ground was decorated with balloons and colorful flags. The atmosphere of the school took a festive look. The day commenced with a qirat, naat followed by an energetic drill performance by the students. HFS gives an opportunity to its students to opt for at least one sports activity of their own choice and so they excel in academics because brain is fueled by a healthy body. We are grateful to all the staff and well-wishers for making the event a grand success alhamdulillah!

## Pakistan Day Celebration Elementary

Pakistan Day was celebrated in high spirits on 21st March 2019. Students were informed about the importance of Pakistan Resolution and its association with Minar-e-Pakistan, Lahore.

The day was celebrated in the memory to commemorate the historic event when the Muslim League drafted the political resolution at

the Minar-e-Pakistan which called for establishing an independent federation, named Pakistan for the first time during the relentless struggle of freedom of Muslims. Our beloved country is a blessing of Allah (SWT), and we must be grateful to him as well as for the people who sacrificed their lives for this.

On this prestigious occasion, various in-house activities were performed, like dressing up in green and white traditional outfits, singing national songs, flag making, face painting etc. The classes were decorated with flags, buntings and balloons.

The day began with the chanting of National Anthem invoking patriotic feelings in all. Awareness was created about history along with an enlightenment of the importance of 23rd March. They performed painting activity in their classrooms. Then students witnessed the inspirational Resolution Day Parade by the armed forces. After that, all the students performed a march past and displayed the dignity plus discipline.

The students visited the colorful cultural display. They excitedly explored the essence of different cultures of Pakistan. The students un-

derstood the concept that although some of them belonged to different cultures but they were ONE nation and proud Pakistanis.

In the end, the students feasted upon a delightful lunch and experienced the sweetness of sharing with their peers. At the end of the day, students received souvenirs, sang patriotic national songs and enjoyed having their face painted with the beloved flag.

The students had a delightful day which escalated the feelings of patriotism and determination.

## Time Grade 2

Objective:

To students read and represent a time to the nearest quarter hour in both digital and analog forms.

Procedure:

Students were explained to differentiate between analog and digital clocks. They were also shown the clocks and asked which clock was easier to use to tell time and why. The students were shown the analog clock.

Reflection:

The students learnt that an analog clock uses moving hands to show time. The long hand tells the minutes and the short hand tells the hour. The students were asked what time the analog clock was currently displaying.

## Solar System Primary

Objective:

To familiarize the students about “Solar System”, planets alignment and their qualities

Procedure:

Students of grade II presented the topic “Solar System” in the morning assembly. Each student was assigned a particular planet.

Each student came to the platform according to the solar system alignment and explained about it to the audience.

They explained about planet’s sequence and its qualities.

Reflection:

Students of different classes enjoyed and learned a lot. They liked the enlightening presentation to.

## Observation of Surroundings Grade III

Students visited the whole school and observed objects and the reasons behind the choice of materials. They formed a table and classified these into different categories.

In the end, students were able to un-

derstand that choice of materials of objects which depended upon their placement and functions.

## Electrical Circuit Primary Grade: III

Subject: Science

Students are able:

- 1) To understand an electric circuit
- 2) To learn the formation of an electrical circuit

Materials:

Small bulb

Wire

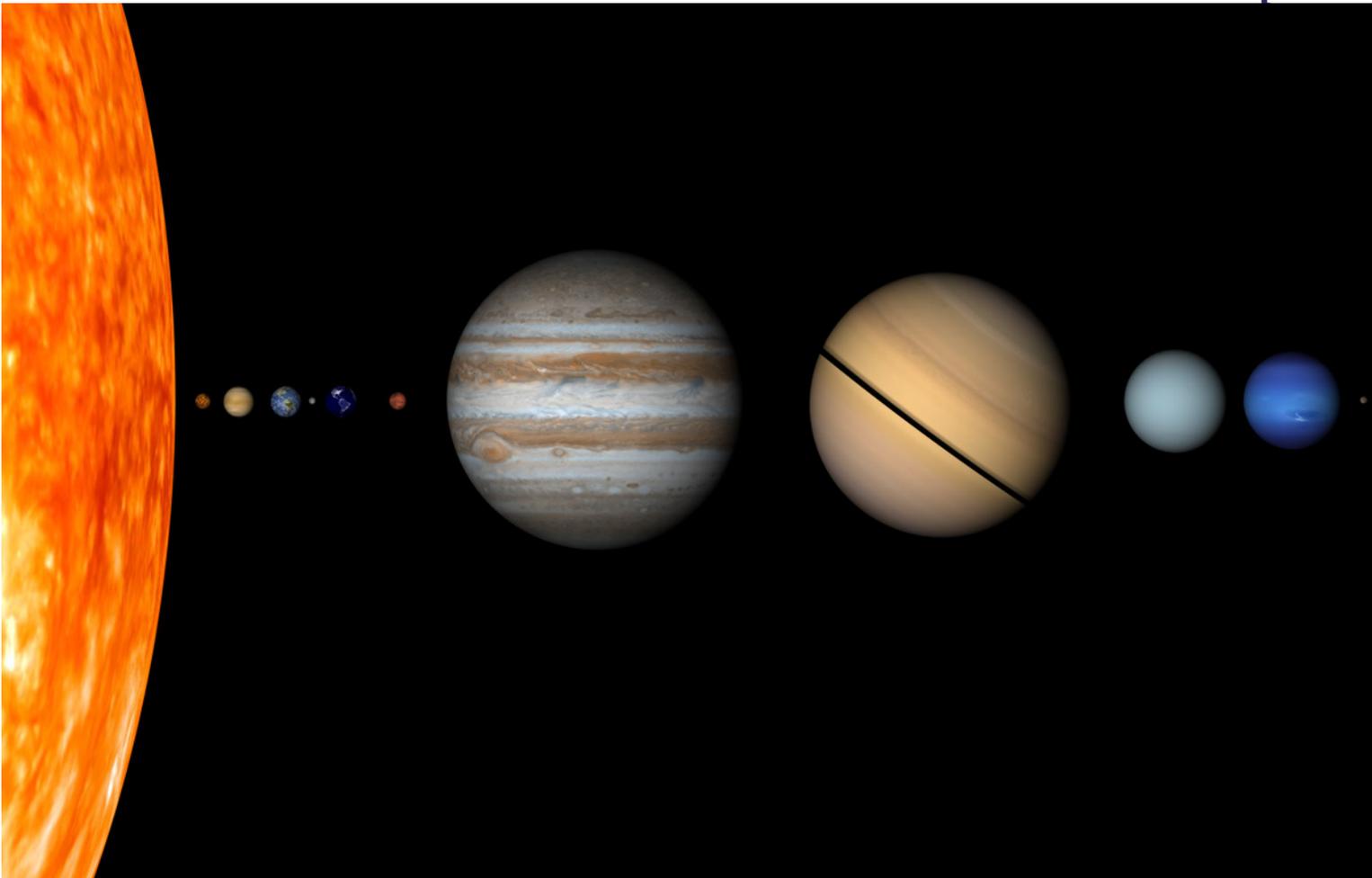
Bulb holder

Electric tape

Scissors

Batteries





**Procedure:**

Students connected the batteries with the bulb through wires in correct sequence. One end of wire was connected to the negative end of battery while other end of wire was connected to the positive end of battery. Next, they observed the glowing bulb and circuit.

**Reflection:**

Students were excited to see the glowing bulb which was a success. They learnt to make a simple circuit alhamdulillah!

**Best Readers of  
Dear Time  
Primary**

Final Term -2018-19 Grade II-IV Alhamdulillah Dear Time has enhanced students' reading and writing abilities. A regular cross check,

individual testing via oral communication, registers' rechecking and reflections are conducted to select the best readers.

**Negative/Positive  
Charges - Primary**

**Objective:**

Negative and positive charges attract towards each other

**Materials:**

Balloon, tape and thread

**Procedure:**

Students charged an inflated balloon by rubbing it over their hair many times. The balloon got negatively charged. The negative charged balloon was brought close to the wall and it stuck to the uncharged wall because opposite charges attract and like charges repel. The negative

charges in the balloon attracted the positive charges in wall

**Reflection:**

Students found this to be quite useful in understanding the charged and uncharged concept alhamdulillah!

**Transparent,  
Translucent and  
Opaque  
Grade 3**

**Materials:**

Torch, aluminium foil, plastic sheet, tracing paper

**Objective:**

Students will be able to understand the types of material according to the passage of light.

**Procedure:**

Students passed the light from torch onto different materials and ob-

served that whether light was passing through it or not.

Reflection:

Students enjoyed and enthusiastically observed that some materials allow light to pass while others block it. This strengthened their concept regarding the three different materials and their respective properties of transparent, translucent and opaque alhamdulillah!

## Trip to Maritime Museum Primary

Maritime Museum is a recreational place and a representation of all the feats and facts. Children are our future and a visit to such a place inspires them and motivates them to preserve their nation.

Hira Foundation School's grades 3 & 4 students visited the Maritime Museum on Thursday 7th February. They learnt about the machinery of the submarine and how it worked. They also saw the Pakistan museum which had opened in 1997 where they learnt about history regarding Moenjo Daro with an opportunity

to see the Naval military medals. In a nutshell, this day proved to be a memorable one.

## Qualities of a Good Citizen Primary

Every Citizen Adds Strength to the Nation

The students of Grade 3 presented a skit on the qualities of a good citizen and contributed their part in society. They focused on the portrayal of positive attitude towards others and give a chance because this can really make dreams come true.

Our shining stars also enlightened the face of society that has anger and arrogance in it and told the audience that stop finding solutions with violence, indulge in fair play and shine like a star among the people because this will bring happiness.

"A good movement can lighten your life." The students also focused on the attitude which older people face and convey a message that it's our responsibility to take care of them and earn the success in this world and the hereafter.

Through this presentation, the students certainly added strength to the world around them and gained awareness of the various facets of life Alhamdulillah!

## Geography Juniper Forest Grade V

Allah (swt) has blessed Pakistan with many bounties but still we are unaware of most of those. Our students explored some of the blessings and natural resources of Balochistan in their Geography lesson. Juniper forests are among one of those.

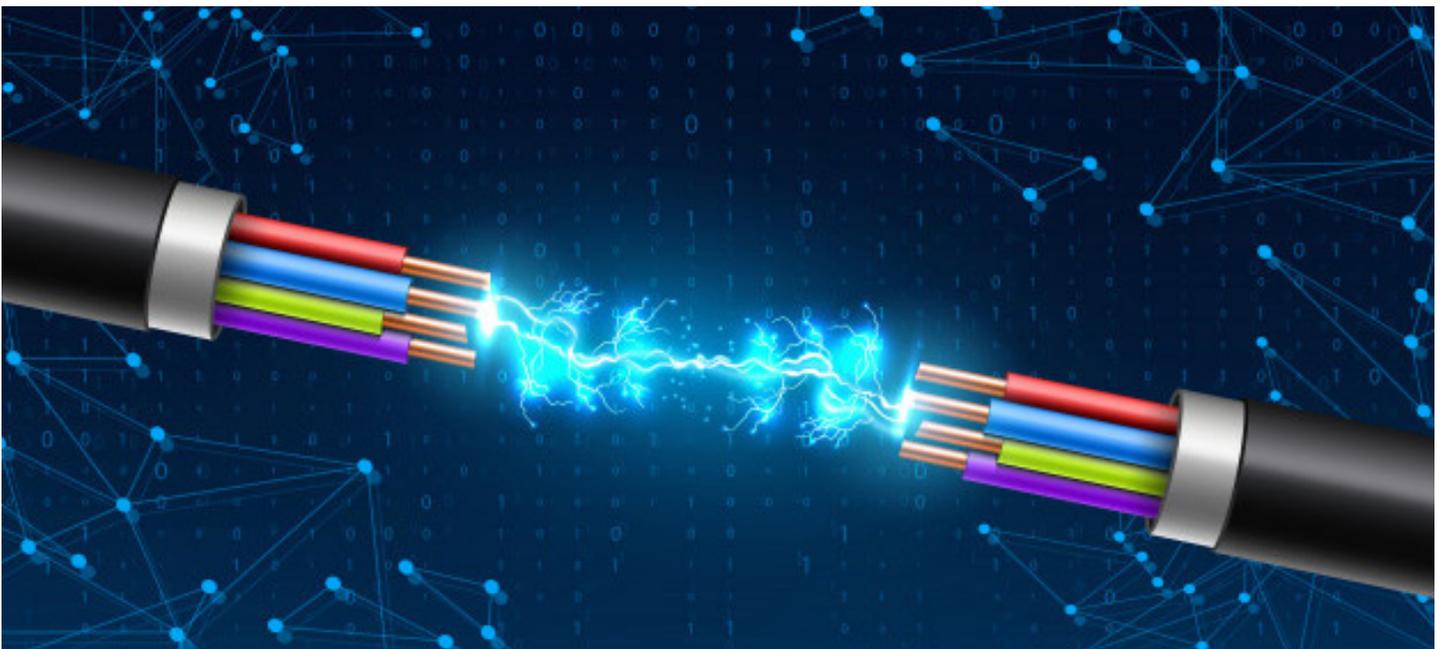
This forest has one of the oldest trees in it with an age of approx. 5000 years. Mostly found in the areas of Ziarat and Zarghoon. Pakistan also earns from this forest due to tourist activities.

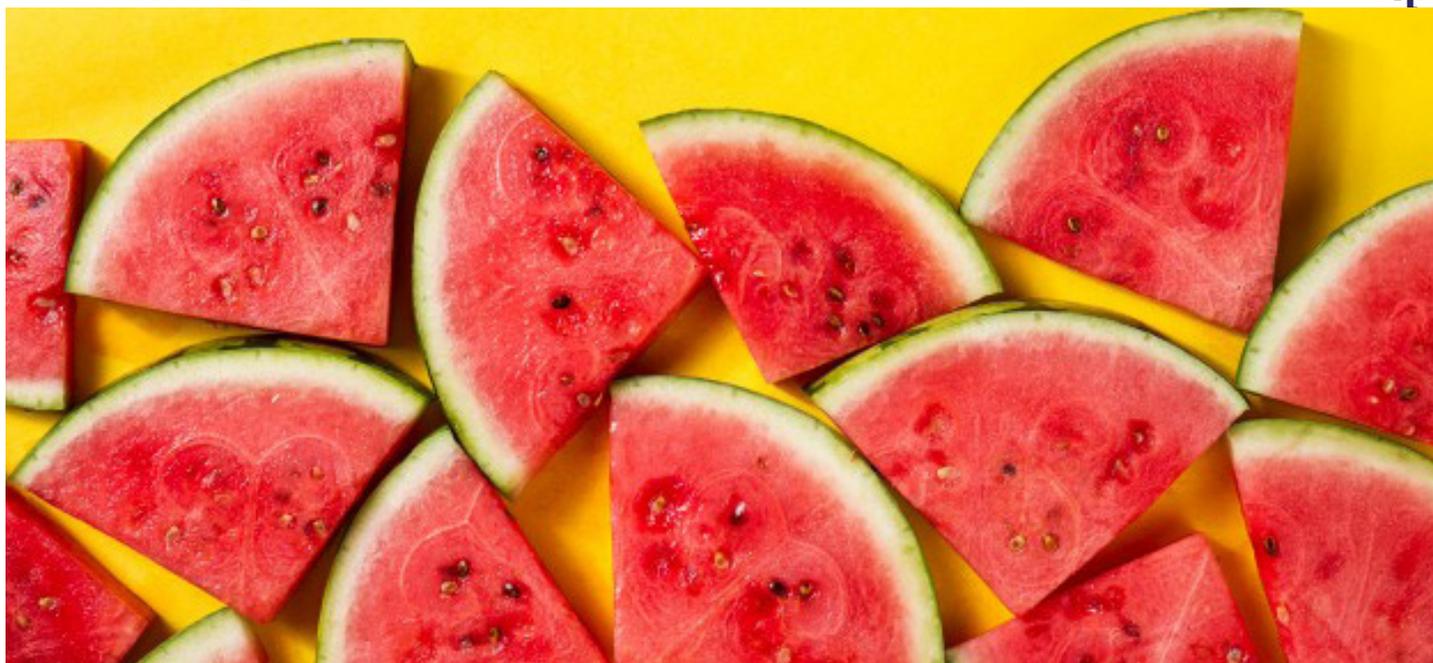
Insulators & Conductors - Grade V  
Objective:

Study different types of insulators and conductors

Material:

Pictures of insulators and conductors, note books, gum sticks and





scissors

Procedure:

Students searched about different types of insulators and conductors which they used in our daily life and paste in their science notebooks.

Insulators are those materials that cannot conduct heat and electricity whereas conductors are those materials that can easily conduct heat and electricity.

By rubbing insulators with other materials, the students experienced static electricity.

Reflection:

The different types of insulators and conductors.

## Fruit Spinner Grade V

Objective:

To disperse seeds as the fruits of some plants spin in the air  
Make paper or cardboard spinner fruits to watch how they work

Materials: Paper or cardboard, scissors, ruler and pencil

Procedure:

The seeds of plants which are dis-

persed by wind are usually small and their fruits have wing like structures. Students designed a spinner with wings and dropped it from different heights

Finding:

Students enjoyed this activity and learnt the concept of how fruits disperse their seeds by wind

## Germination Grade V

To learn the process of germination and what are the conditions necessary for germination.

Who has made the earth for you like a carpet spread out, and made for you therein paths and has sent down water (rain) from the sky. Then we have brought forth with it pains of various plants eat and pasture your cattle, verily on this there are signs for those endowed with minds. (Taha, verse 53-54)

In this activity, students brought different types of seeds and vegetables

also for germination, pots are given to students in which they sowed the seeds and watered these.

Evaluation worksheet was provided to every student to write details about their seeds, note down the date of germination and then observe it daily as to how the seed grows into a young plant.

Students also learnt the conditions necessary for germination like amount of light, air, water and temperature. Some seeds can stay dormant for hundreds of years before germination. Like the Magnolia seeds found in Japan germinate after more than 2000 years which is quite a fascinating fact!

## Life in the Desert Primary

Water and food are the two main ingredients for the survival of human beings. It is very difficult to live without these or face the shortage of these two resources. With this activity students learnt about the difficulties faced by the desert people

and how they survived under such circumstances.

Model of a Telephone - Primary

Grade: V

Subject: Science

Model of a Telephone

Telephones are a major communication tool.

The students engaged in an activity to fashion telephones using two plastic or paper cups with a long string. They used a tip of a pencil to pierce a hole at the bottom of each cup.

Then they threaded a long string through each hole and tied a big knot at each end. They held one cup over one ear and asked their partner to walk away holding the other cup. The partner spoke into the cup and could hear the other partner speak even at a distance

## Rubbing Insulators Grade V

Objective:

To learn that rubbing insulators induces static electricity

Materials:

Ruler, pieces of paper, silk cloth

Procedure:

Plastic and ruler

It has equal number of positive and negative charges but when students rub ruler with silk cloth it becomes charged. The charged ruler can then attract small pieces of paper.

Reflection:

Students completed this activity effectively and learnt its procedure.

## Hot Day

Today is very hot  
And all days are hot now  
We can't go out  
The sun is very angry  
We can't put one step out  
We tell our mother and others  
Today is a hot hot hot day  
Today is a hot hot hot day  
We take shower  
We drink water

O'Allah please give us rain and clouds

These are very hot hot hot days

Bareeeah Ali

IV Hifz

## My Sister

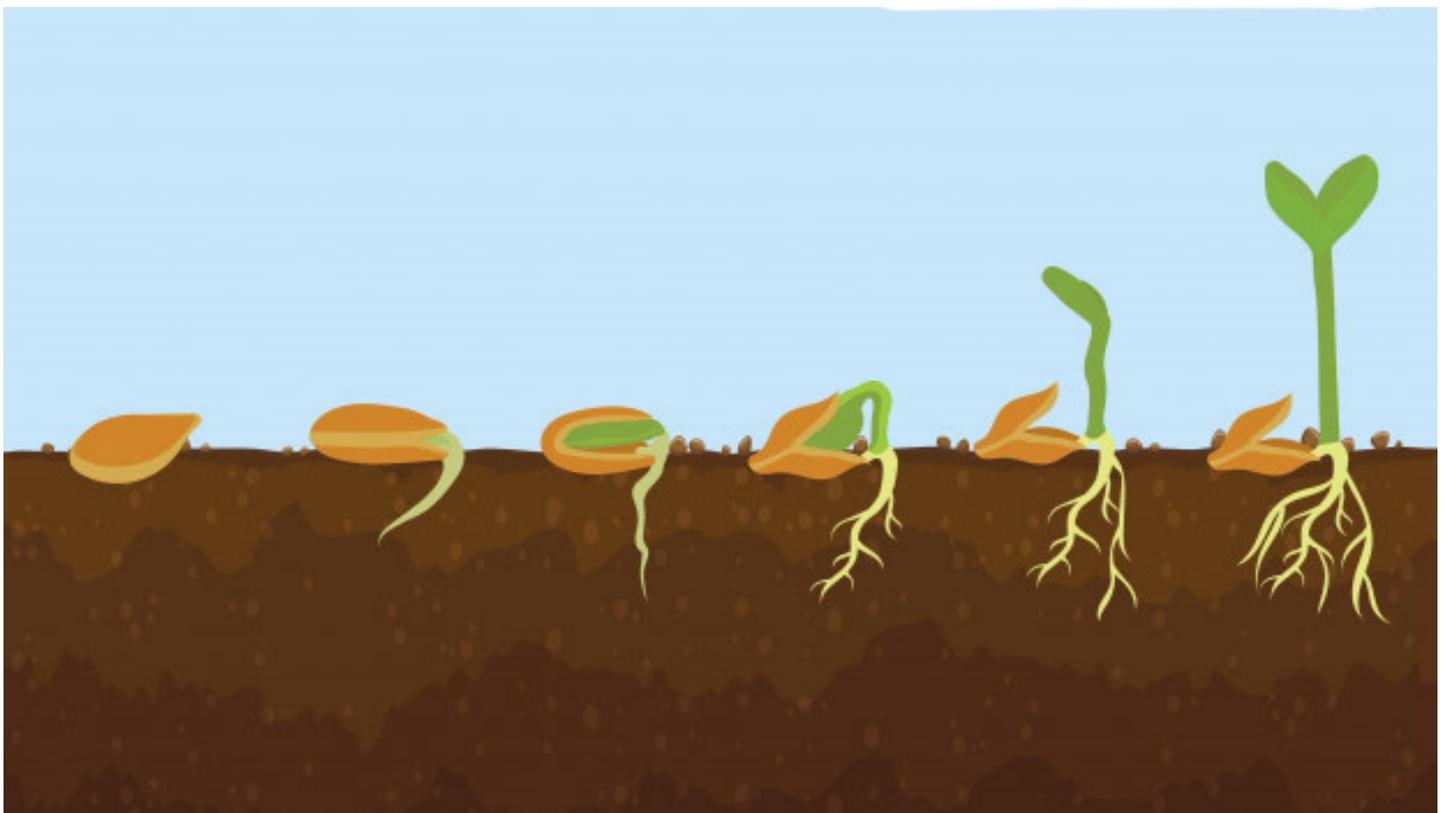
My Sister is cute  
She is always mute  
She looks like a rose  
I love her pose

She always eats fruits  
But doesn't eat fast food

She is so cool  
But she is not a fool

My Sister is cute  
She is always mute

By Laiba Alam  
VB



THIS SIDE HAS IT ALL

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MY DREAM DESTINATION

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DOWN THE MEMORY  
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# FUN DAY

## A Fun Day

By Sohaima Khan

‘Wake up, wake up, wake up! You’ll get late. My sister was really excited to be present in our family meeting, and she wanted to know as to where would we be having fun today; Russian beach, Aladdin Amusement Park or Quaid-a-Azam Park. I rushed to change, combed my hair and ran like flash and to the dining table. ‘I’m here! Can we start? Oh! Where is grandma? ‘Think of grandma and she is here,’ I heard my grandma. She also looked excited.

After breakfast, there was a tussle going on between children. They were struggling by giving their suggestions for today’s fun trip. Some were saying Russian beach and others were in favor of Aladdin Amusement Park. They all were shushed and elder ones (like me) were asked to decide. We all loved swimming, so I told my cousins and sisters that it was difficult to swim in the sea but we could easily swim in pool water which is in Aladdin. After a few minutes all of them were in favor of Aladdin. Everything was ready before our suggested time. We all were just ready when our uncle told us that Aladdin track was full of traffic because of elections so might be we would not be able to go. However, with prayers we arrived there safely. Oh! Look chair lift, it’s so high ‘ my

sister exclaimed. ‘Mommy let’s go inside.’ ‘Ok!’ my mom answered. We bought the tickets. My uncle bought the bands for us, so that we could easily go on every ride and have fun without buying tickets. We rested on a grassy place, relaxed for a few minutes and went along for fun rides.

The first one was skydive, it moved in circles and went upwards slowly. It wasn’t so much fun. Next, was Aladdin Express, it chugged on its track and circled around the whole park so we were able to see all the rides. Well, after it we moved on to hara-kiri, it was a long water slide and it took 10 minutes for it to reach the top. Then we sat on the tube and slid over it. Hurray! It was really enjoyable. As there was no rush, we went on it twice. We all were little bit exhausted. It was rest time; we all were ready to have cold and fresh juice.

The next ride was cyclone, it spun at an unbelievably fast speed that nothing around could be seen. Two people could sit on its one part and it had more than 15 parts. We all were having a lot of fun.

We were only allowed on the rides with our bands. However, we couldn’t go on some of the rides because of the age limit which was a bit disappointing.

After having fun on the rides, we ate biscuits, snacks and returned to the place where my parents were sitting. I enjoyed alot with my family that day alhamdulillah!

## Down the Memory Lane

By

Mahnoor Aqeel

O-II

The sky was crimson grey; one could easily whirl it and spread it on the shoulders like a shawl. The howling wind slashed the cracked winter dry skin of my face like blades. And I kept on walking, leaving the traces of my footprints in the moldy mud in front of the hospital pavement.

I made my way up to the entrance and sprinted upstairs, my vision blurred to see the elevator as a faster way to my destination. The waiting area hugged an eerie silence in its middle, releasing it only when my hurried footsteps made their way past it.

Pausing slightly to glance sideways, I stood for a flicker of second at the door to the private ward, and then turned the knob, my knuckles white against the cold hard metal.

Two nurses stood near the edge of the bed over which the frail, withered body lay.

“He’s going ....hurry!” one of them whispered guiding me towards the side of his form, a tangle of bones, wires and tubes with a hint of flesh, the figurine not much more than an automaton, kept alive by the beeping ventilator.

I held his hand, his white cold hand and whispered softly near his ears, “Grandpa!” he stirred, the lifeless form opening his eyes to reveal the shadows of death looming over it. Wanting to say something, he struggled raising his hand to the oxygen mask which aided him.

“I love you”, all he could manage, all the battle for three words. “I love

you too, Grandpa, will always do.” I whispered back. His breath rose for a second before his heaving chest pause and then the C.R.O showed a straight line.

He was gone! The ward boys and nurses now struggling to free the corpse from the web of tubes it was entangled in. Then they spread a white sheet over him, covering it, vanishing it from my sight.

I was left alone lonely as the floor wobbled beneath me, taking me with it. I knew it was coming, I had prepared my mind for it. But heart! Dear readers ....it can never be convinced. The grief gnawing at my soul and fear of obviation scratching at my doorstep.

And here I sit, remembering the flashbacks of me returning to life, finding a job, having a family, moving on but I still remember the days of my adolescence with him being

my only guardian, our love being an infinity. People say we move on but here I sit, stuck in a quagmire of the reminiscence the good one, the bad one ,down the memory lane. Love never vanishes! It takes forms and once you tap it, it unleashes with full spirit, knocking down your breaths and resurrecting the memories you buried eons ago .

## DROWNED TO DEATH GRADE 8

A faraway land was surrounded by hills and pleasant meadows covered with flowers. Their fragrance was sweeter than honey and their delicate petals weighed lighter than feathers, softer than cotton which added color to the picture. The blowing winds and cold breezes maintained the environment in

such a manner that a person could relish it. What made the area more beautiful was the bridge stretched upon the crystal clear water lake decorated with roses and covered with dew. The birds perched upon the tall alpine trees chirped cheerfully in their sweet voices.

Near the bottom of the mountains there were few mud houses, these houses stood together in this small valley. There lived four nomadic friends who always travelled together. They led a peaceful life; they were as tall as trees and large beautiful moorish eyes, curly brown hair as they had a healthy diet. They were hard working shepherds who used to bring a flock of sheep for grazing with them. They were named as Ramo, Ramzan, Shabbir and Lalo. Most of the time they used to wear dhoti kurta with turban.



One fine summer day, they planned to go to the river bank to have fun. They all suggested water games and Marco polo was selected. They were not aware of what destiny Allah swt had chosen for them. While they were engaged in playing suddenly, they heard a loud cry. One of them was drowning. Everyone tried to save him but he drowned completely and fainted. They immediately took him to the nearby hospital but the doctors shook their heads in disbelief and told them that it was too late. Much of the water had entered through his nose which had caused a serious blockage of oxygen in his windpipe and caused his death.

Their worlds shook as the news of their partners death rang in their ears. They cried tears of grief on their unfortunate fate. Years went by before these tears turned to frost as they had not yet realized that death is a part of life and moving

on from such an incident is essential.

## Hira Foundation School - A Unique Blend of Islamic and Modern Education By By Mahnoor Ilyas Grade 8

Today, the topic I am going to speak on is Hira Foundation School's Islamic education system. When I heard that a school actually existed which offered both Islamic and modern Cambridge system, I had been pleasantly surprised. This is a great achievement for Hira Foundation School to impart both in parallelism.

Hira Foundation School has made a different section for the fortunate students whom Allah (swt) has

chosen for being a hafiz or hafiza. These students have classes and timetable different from the regular ones. They have a Quran class as hifz class which is from 8am till 12pm. Afterwards, they study the selected academic subjects; English, Urdu and Math. Besides the hifz section, the school's Islamic system has placed a block for Qur'an-e-Kareem in regular classes as well under the supervision of two teachers for one class; a 35 minute block equals to the other ones but contains the most reward. In this block, students are given their individual lessons (sabaq) and are also instructed to learn the surahs of 30th para by heart. Furthermore, the students learn the Masnoon Azkars (Duas and Ahadiths) from the Aasan Namaz (book). At the end of the term, the students are examined in all these; Tilawat, Nazra, Zabani Surahs and Masnoon Azkars. The marks are added to the final report





Hira Foundation School is doing a great job in Islamic as well as the academic fields. I have immense regard for this system and pray that it continues spreading beneficial knowledge. Aameen

## My Dream Destination

By  
**Ayesha Mir**

If I get a chance to travel abroad, my destination would be Italy. It has always been a tourists' delight because of its attractions and tasteful Italian cuisine. It is the country of history and art which has amazing attractions.

The first reason for visiting Italy is its culture and art. The Romans have a magnificent history. The paintings are priceless and the best painters are also from Italy. It is full of museums and places that I would love to visit.

Italy is known for its cuisine. The famous pizza and pasta dishes originate from here which are my favorite dishes. People from all over the world come to Italy to taste these delicacies. I would want to do the same.

Italy has the most beautiful cities like Venice and Rome. Venice is a city on water. I have always dreamed of visiting it. I want to see the how people live there where streets are water canals. Rome is the city of architecture and I am eager to view the beautiful buildings. I want to see the sights which are famous all over the world and many people are inspired by their breathtaking scenes.

It would certainly be a dream come true for me!

## My Life After Five Years

By  
**Tahira Tareef**

It will be 2024 from now, five years later. I will be in university. In addition to my regular studies, my plans are to complete some certifications which are to learn Chinese and German language, MS Office Professional, Networking and Hardware and Fehm-e-Deen.

I will be in the Bachelor of Computer Science. I like Computer Science as there is so much to learn in it and it has global recognition too. I will be earning myself. I will not be dependent on my father's earning. I will be teaching and giving tuitions so that I can meet my own expenses and be independent.

Furthermore, I will be seeking opportunities for studies abroad like Germany since the education cost is cheaper there and they welcome international students with great job prospects.

I will try to chalk the path for my younger siblings. I will guide them with their careers and to harness better results.

Meanwhile, I will perform as an active member doing social work, joining a group which provides social services like plantation, clean environment, helping poor people and work opportunities.

I pray daily to Allah swt to strengthen me to fulfill all these dreams.

## This Side Has It All

By  
**Hadiya Javed**

It was a slight drizzle, the street was dark and gloomy, and Ahmad was

walking leisurely towards his home when he saw a young man in his twenties, clad in rough trousers and baggy shirt, maneuvering his way to the beach. Cautiously moving aside, he tried to follow him camouflaging himself amid the trees that paved the alleyway. Finding a suitable place to stalk him from, he could see the young boy moving away. The strange sound of footsteps was now growing fainter. He had found the source. The boy as if inching towards the infinity of sea. Ahmad called out to him "Hello there! There are no lifeguards around, you better come back." He repeated his plea as he threw off his bag on the sand and raced closer to him, lest the sea swallowed him. As Ahmad waded closer to him, he sensed his presence and turned to Ahmad. "Go away!" he screamed as he wiped his face and quickened his stride towards the unlimited bounds of the sea. Still quite far from him, Ahmad realized that moving closer would only ensure that the boy would reach his destination sooner.

"Okay! I won't step any further. But stop and listen to me," Ahmad called.

"I don't have to explain myself to a complete stranger," he shot back. "You don't have to. But don't you think you are too young to drown away all your dreams, wishes and hopes? I really think you should reconsider," said Ahmad as he tried to move closer.

"Don't you dare move further!" Ahmad froze in his spot. "You have no idea what I have gone through. I've seen it all! There is nothing more!" he said choking back his tears.

"Have you ever felt that queer happiness when you hold your daughter in your arms just after her first cry? Have you felt the myriad

emotions you feel when she clasps her tiny fingers around yours and you make a silent promise to love and protect her till your last breath? Or have you felt the hopelessness you feel when all that you have is snatched from you in the blink of an eye and the stand in amidst the rubble of calamity life left you with?"

"No," he replied, pulling Ahmad back from his trance. "There is lot to life young man." Ahmad continued as he looked into his dismal eyes. "Have you seen meteor shower on a moonless night? Have you ever heard a flower blossom? Have you climbed the tallest mountain and etched your name on the rock? Have you built your own enterprise and seen it drop down like a house of cards? Have you picked the remains and started again? Have you laughed like there's no tomorrow? Have you felt like the world was deaf and have you cried like a baby? Have you?"

"No," the reply was feeble and Ahmad could see his face soften. "There is so much more boy, now come back. This side is where we have it all, the happiness, the sorrow, the disappointment, the hope, the fear, the love, everything!" Ahmad said as he stretched his hands towards him welcomingly. He saw him stagger towards him and hug him tightly as he broke into tears. "There, there, you'll be just fine," murmured Ahmad as he led him back to the shore. He picked up his bag and offered to drop him back to his place. Ahmad held him close as they walked towards his hotel in silence. Upon reaching, they shook hands. "You will do great! I can see the vision in your eyes, the horizon. So you better be up and kicking! Ahmad said as they hugged each

other. He could see the will, the determination in his eyes. The will to stay alive, the determination to strive for everything he wanted to accomplish.

As Ahmad bade him goodbye and walked on the moonlit lonely road, he took his wallet out and stared lovingly at the photograph of his graceful wife and cute daughter. "Looks like you guys will have to wait before I cross the skies for you" he whispered to the picture as the moon and the stars smiled at his aspirations.

He now had a new promise to keep.

## Negligence By Umama Aftab

It was a really hot day. The sun was scorching and burning the skin. I could feel the rising temperatures. It was so agitating. My family and I were going on our summer vacation the next day.

Everyone was busy in packing the luggage like ants stacking their food for the winter. But, I was lying comfortably on my bed with my A.C on and deeply engrossed in my novel. Suddenly, I heard a shout and recognized it that it must be my younger brother's voice. I saw him racing towards me out of breath. I was staring at him angrily as he had rudely disturbed an interesting scene.

He cried out, "Hurry up! Mom is asking that have you packed all your belongings?" I replied disdainfully, "Hmmm, just go and leave the room." "As you wish. Have you REALLY done it? Because I will not be responsible for any mishap, ok!" he remarked cautiously.

My eyes pierced with anger and I scolded him, "I've told you once. Are you deaf? Just go away!"

He retreated with a frown. I felt sorry and guilty for what I had done but I was so consumed by my book that I didn't want anyone to distract me at that time.

After a while, my mother called me outside. I didn't want to go but I had to so I rushed to listen to her. She asked me the same question which my brother had done. I said that "Yessss!! I have done it, now please let me go."

After half an hour I heard my father's voice calling me. He was saying, "Umamah!! Get ready.... We are about to leave. Are you ready? Come out and place your baggage there."

He was pointing towards the front of the sofas. Then I left my book and started to get ready. I jumped out of my bed and went out of the room. To my amazement, everyone was ready and my father was revving up the car. Then, I positioned my satchels and my suitcases in our lounge. Soon after, we left our home and arrived at the airport. When we had boarded, I was looking outside the window and enjoying the ambience. But, I had a nagging feeling deep down inside of me as if something was missing. But I didn't know what. Then it struck me like thunderbolt that I had forgotten something important. It was my personal bag in which I kept my all my important travel things!!! This made me mull over my careless negligence.

HFS SWIMMERS SWIM  
TO SUCCESS

# BOYS CAMPIG

## Who is needy?

by Muhammad Noman (Teacher)

Begging also known as ‘Panhandling or mendicancy’ is the practice of imploring others to grant a gift of money with little or no expectation of reciprocation. A person doing such thing is called beggar, panhandler or mendicant. Begging has become an evil of the society. Professional beggars have made it difficult choice for people who wish to help the needy. If you help one beggar, the other beggars around you will rush towards you. Streets of underdeveloped countries are overwhelmed with beggars and no street, ‘chowk’, traffic signals, markets, bus stops and parks are free from beggars. So the situation requires more exploration to understand the perspective of dealing with the situation when it comes to begging. Begging is supposed to be an easy source of earning money. This is the reason why most of the physically fit young persons are usually seen begging on the streets. This profession now has become an industry (mafia). Giving food or water to beggars is found to be rarely because beggars most of the time do not accept anything except money. Even if you try to give them food they just walk away especially the child beggars who are trained not to accept any of such stuff. The people who took begging as a profession about them most of the people say they are habitual of it because most of the beggars are promoting begging as a profession because of

the fact that they are getting habitual of doing this because they think that by begging they are getting money without using extra energy and time and it is an easier way for them to make people feel bad about their conditions and rough situations due to lack of money and take money from them as compare to doing jobs or anything that requires more energy and time and that’s why nowadays this thinking has reached the worst stage that beggars are now making this act their profession. They are so much habitual of this act that they also involve children because people have soft corners for innocent kids and they feel much sad seeing them like and by doing this thing it is also affecting those children’s mind and they are also taking this act as a profession. Beggars are also properly trained to get attention by being handicapped, physically disabled, by doing different kind of acts and by making weird faces just to get the sympathy of the people towards themselves. These all facts in a nut shell confuse all of us what to do between the right identity of a real needy or the professional beggar?

## Social Media Slow Poison

by Hashir Sohail (XO-C)

Social Networking is never good for children. The adverse effects of social networking are killing our children every day. We are still unaware of the disadvantages of excessive use of phones but anyhow use it all day.

Today, children are busy in using phone whole day neglecting their studies, outdoor physical activities and other duties of their age. The effects of using phones are not only harmful, it benefits the individual at many places like by operating such devices our children can learn many new techniques and groom their self with the new modernized world. But the excessive use of gadgets can never be ignored and it should be reduced by making our children aware of the harmful effects of it and allowing them to use these gadgets for a particular time in a day. In this regard we can manage the schedule of our children along with the usage of phone by restricting them to use the phone for a short time, allowing them to use it after completing their home works, outdoor physical activities and the duties of their age. We conclude with the idea that people in our surrounding needs to rehabilitate their children who have been addicted on the phone all day long and make them aware about the social, mental, physical and healthy activities to do daily.

## Kidnap

by Muhammad Sumair (VR-A)

Hamza was a very good boy. He studied in class III. One day he was coming back to his home from his school alone. He wished to eat ice-cream. He went to a shop far away from his home and school and ate his favourite ice-cream. When he tried to come back he forgot

his way and somebody kidnapped him.

Hamza's mother and father were waiting for him at home. The kidnapper's called Hamza's parents. They said, 'We want 50,000 rupees or otherwise we'll kill your son. Bring all your money tonight at the edge of the jungle.'

Hamza's father took money. He gave this money to the kidnappers. They gave Hamza to his father. Hamza said sorry to his parents and promised that he would never go anywhere without their permission.

## My Mistake

by Muhammad Jawwad

It was a winter season as the weather was quite chilled; I went to a restaurant with my father for having a bowl of vegetable soup to warmth ourselves. I was restless to reach the restaurant because it's the best restaurant and I liked its soup so its succulent gravy memory was making my mouth watery.

It was very cold outside and all the way to the restaurant there was complete silence on the roads we drove off. As we reached there we were seated on our seats and my shivering & chattering was over.

After having our delicious soup, my father went to a nearby bank for getting some cash from ATM while leaving me in the restaurant with the instructions, 'Do not to leave from here until I come back.' I waited for about half an hour for my father then I decided to return back hole alone.

On my way I had to cross the road. Being too lazy I gave up the idea of using the overhead bridge and started walking across the road. I was afraid of the cars and bikes and everything that was moving around. In the middle of the road out of fear and confusion I stopped abruptly. An old man behind me shouted at me to 'walk' but my legs were unable to move an inch. I was completely helpless at that time. I thought my life would be over soon and I would never be going to see my parents again. My dreadful thoughts were enhancing my fear. Out of a little courage I stepped forward knowing not that a car was coming just towards me but in the midst suddenly I was grabbed by someone & pulled backwards. When I turned around I saw that it was my father. He held my hand & hugged me tightly.

## Tsunami

by Muhammad Hasnain

We were sitting in a simple restaurant, engaged in traditional lunch in the middle of a busy day. Halfway through the meal, Akhtar, an Aid Program Coordinator, grievously began to describe his own heart wrenching experience. I had a written many stories about the fate of Indonesian people, and now, it was time to write the story of our own friend, which had made a dwelling effect on many people. It all happened on 26, December 2004. There was a terrible storm. Great waves hit the

coast. Not a closest ship could be seen. Amidst the howling wind screams and great waves there was a ship coming through the rough sea that ripped its canvas sails into pieces. No one could hear the cries for help. The storm split the ship into two and sent all but a lucky few to a watery grave. Akhtar banged the table with his fists hearing this news that it was the last ship sent by the Red Cross for rescue. Dejectedly, Akhtar, his wife and children fled to a place to find a safe shelter. Then, they planned to go to the highest point in Indonesia, a mountain, where they thought the tsunami wouldn't reach. The strong winds and gusts had buffeted many houses causing many poorly constructed hoses to collapse. This was unsettling for Akhtar's children and it weakened their hopes. As soon as they reached the mountain they set up a small emergency shelter made of black waste bags. It was pitch black, and all he had was a small lamp and other staples. Shocks and aftershocks shook them and the storm raged and soaked their blankets. They could not fathom each other. He lied to the kids, told them there was nothing to worry about and that they were perfectly safe. But they could see from his petrified face that he was lying. He was completely hopeless. He didn't know what to do. In the end, he was able to reach a government representative by phone. The representative consoled and gave him hope, telling him that many people were already raising funds for them. And, he also told Akhtar that

according to the news there were thousands of deaths, thousands injured and thousands were missing after the country was hit by the tsunami in the catastrophic events. Of course, the capital too has suffered horrible destruction. It was transparent that he was alive, safe and together with his family and was in much better condition. He could wait more until all would get over of course as the numbers had made him thank for his life and family.

## Hfs Swimmers Swim to Success Boys Campus

Hira Foundation School's Swim Team participated in the PSSO Karachi School/College Games 2018 (Boys Swimming Championship) which was held at PAF Chapter on Sunday, 4th November 2018 from 9:00am to 4:00pm.

- 1- Sameed and Saeed (under 8 & 10) - Secured 8th Position
- 2- Mohammad Hassan (Under 12) - Secured 4th position in 50 Meters Freestyle & 5th Position in 50

- 3- Mohammad Nawfal (Under 14) - Secured 4th Position in 50 meters freestyle Race and 4th Position in 4x50 meter freestyle relay race
  - 4- Hammad Ali Khan (Under 16 - Secured 4th Position in 50 Freestyle (video attached)
  - 5- 4x50meters Freestyle Relay Race (Under 14) - Haris Ahmed, Salah Ahmed Saeedi, M.Nawfal Alam, Muhammad Zaid secured 4th position.
- Hfs swimmers put up a really good fight and won laurels for their school.



تقرير عن حادث غرق

أسعد يوم في حياتي

هذه مدرستي دار العلوم

جنة أرضى دارالعلوم  
تعلمنى كتاب الله  
تعرفنى أحكام الله

هذه مدرستي دارالعلوم  
أزهر وطنى دارالعلوم

تورثنى إرث محمد ﷺ  
تزيننى بخلق محمد ﷺ

هذه مدرستي دارالعلوم  
جنة أرضى دارالعلوم

تهتم بتربيتى  
لتكوين شخصيتى

دار العلوم دارالعلوم  
جنة أرضى دارالعلوم

من قلم  
خنساء ظهير  
معلمة اللغة العربية

## تقرير عن حادث غرق

الكاتبة: فاطمة حسن من الصف الثامن

يوم الخميس، ١٩-١٠-٢٠٠٥ في الساعة العاشرة صباحاً، حدثت حادثة مفرجة تدمي لها القلوب و تدمع لها العيون و يتألم لها الوجدان-

فقد ذهب أحمد مع اصدقاءه في عطلة نهاية الأسبوع للسباحة، بغية قضاء يوم ممتع بين المياه الدافئة في النهر المجاور للقرية، وما كانوا يدرون ما تُخبئ لهم الأقدار-

فعندما وصل أحمد مع اصدقاءه إلى النهر، بدأوا يسبحون و يرحون و يمارسون بعض الألعاب المائية، و هم في قمة سعادتهم و فرحهم، يغطسون تارة و يطفون تارة أخرى و ينطلقون كلٌ يبدى مهارته، وما كان أحد منهم يشعر بما حوله - وما قطع بهجتهم إلا صوت مدو مستغيث -

أحدث هذا الصوت حيرة بين الأصدقاء ، فما دروا مصدره ولا جهته ، ولكن تكرر الصوت مرّة ثانيةً ، جعلهم -

دون أن يشعروا - يهرعون صوب الصوت بسرعة فائقة حتى وصلوا إليه، و يا للحنز و الأسف!! فقد كان ولدا صغيرا في السنة السادسة من عمره، فكان يصارع الموت

ويبدو أنه يلفظ أنفاسه الأخيرة . وكاد أن يغرق فأمسكوا به، وسبحوا به نحو الشاطئ ، وطرحوه أرضاً ، وأجروا له بعض الإسعافات الأولية ، حتى أفاق ، وحملوه إلى

المستشفى للعلاج-

أرجو أن تكون لنا في مثل هذه الحوادث عبرة و عظة و أن يحرس الآباء على سلامة صغارهم و أن لا يتركوهم أبدا لوحدهم خاصة في مثل هذه الأماكن -

## أسعد يوم في حياتي

قد مضت أعوام، و لكنني لا أزال أذكر ذلك اليوم و كأنه الأمس. فقد كُنْتُ أكمل عمل الأجازة الصيفية، عندما فاجأتني أُمِّي بذلك الخبر السار. و ذلك أننا ذاهبون إلى منزل صديقتي القديمة في اسلام آباد. سُرِرْتُ أَيْمًا سُرُورٍ و فَرَزْتُ من سريري و بدأتُ أُعِدُّ لوازم الرحلة-

و في اليوم التالي انصرفنا في الصباح الباكر. و لما أن رحلتنا كانت في الساعة التاسعة، فخرجنا إلى المطار قبل الطيران بساعتين. و أخيرا، استقلينا الطائرة، و سرعانا أقلعت. كُنْتُ متحمسة للقاء صديقتي القديمة لأنني ما رأيتهما منذ سنواتٍ عديدة. في بداية الأمر، كُنْتُ أنضجر في الطائرة، و لكن سرعانا تلاشى الانضجار و الملل ما إن انشغلْتُ بألعاب فيديو ومشاهدة الصور المتحركة على الشاشة الموفرة أمام كل مقعد، و الأستمتاع بالأناشيد المفضلة لدي-

كانت رحلة قصيرة محتوية على ساعتين فقط، و أخيرا هبطت بنا الطائرة على مطار اسلام آباد في الساعة الثانية عشرة ظهرا-

وبعد ما انتهينا من جميع الاجراءات، خرجنا من المطار و استقبلتنا صديقتي و أهلها في صالة الانتظار و لا تستل عن مدى فرحتي و ابتهاجي عندما عانقتُ صديقتي و كانت وجوهنا تتهلل سُورُورًا-

ثم ركبنا السيارة و انطلقنا قاصدين بيتها و هناك أكلنا وجبة الغداء في جو من السعادة العائلية. و بعد ذلك أخذنا قسطًا من الراحة لما أن التعب قد أخذ منا كل مأخذ

ثم خرجنا مساءً، لزيارة الأماكن التاريخية و المعالم السياحية الشهيرة في اسلام آباد، مع صديقتي و أهلها، و قضينا أحلى أوقاتٍ بين الأشجار و الجبال و الأودية، فراقى مناظر الطبيعة الخلابة، و بقيتُ مبهورة مسحورة واحتفظتُ بها في مخيلتي-

ثم تمتعنا بالعيش اللذيذ في المطعم الشهير 'منال'، وهو مطعم معروف يقع على قمة تلال مارجلا المطللة على مدينة اسلام آباد. و يقصدها السائحون من جميع البلاد ليس فقط لأطعمته الشهية ولكن للاستمتاع بالمنظر الخلابة و الجو اللطيف الرائع و الذي جعل هذا المطعم مقصدا سياحيا مميذا يفتتت بها الزائر-

و أخيرا، بعد قضاء أسعد يوم في حياتي رجعنا إلى البيت و في اليوم التالي عدنا إلى مدينتنا كراتشي، حيث الروتين العادي الحافل-

و الحق أن هذه السطور القليلة لا تحيط بجميع جوانب هذا الموضوع، بل تعطي عنه لمحة خاطفة و تصور جزءا من أجزاءه فقط-

ألينا ناصر

الصف الثامن

## حوار حول مدرستي الحبيبة

الكاتبة: عائشة مير من الصف الثامن

كُنْتُ أمتح بوجبة خفيفة في مقصف مدرستي وقت الفسحة، إذ وقع بصري على الطالب الجديد الذي التحق بمدرستنا منذ بداية السنة. وكان جالسا على إحدى المقاعد وحيدا فتذكرت المشروع الذي كلفني به المدرس، ففكرتُ أن أذهب إليه و أتحدث معه. و جرى بيني و بينه الحوار التالي

أنا: السلام و عليكم ورحمة الله وبركاته يا صديقي! عساک بخير-

الطالب: و عليكم السلام ورحمة الله وبركاته. الحمد لله أنا في أحسن حال-

أنا: هل لك أن تساعدني على المشروع الذي أعمل عليه في هذه الأيام؟

الطالب: بلى، و ما ذلك المشروع؟

أنا: أنا أكتب آراء الطلاب الجدد لمجلة المدرسة ..... لذا أريد أن أسجل رأيك عن هذه المدرسة-

طالب: سأكون سعيدا جدا بالمساهمة والمساعدة

أنا: أسعدك الله! إذن ما رأيك عن مبنى هذه المدرسة؟

طالب: أرى أن البنية الأساسية لهذه المدرسة تختلف عن معظم المدارس الأخرى. فإنها كبيرة جدا وساحتها واسعة، يتوسطها سارية للعلم، كما يحيط بالساحة والمدرسة سور مرتفع وأشجار كبيرة. وتحتوي هذه المدرسة على أقسام مختلفة للابتدائية والثانوية. وبالجملة إنها مدرسة جميلة مزينة بشكل رائع-

أنا: معك الحق يا صديقي! ولكن هل لك أن تلقي الضوء أيضا على المرافق الموفرة هناك؟

طالب: نعم، أرى أن جميع المرافق الأساسية لأي مدرسة حديثة موفرة هنا مثل مختبرات الحاسوب و العلوم

المجهزة، والمكتبة الزاخرة بالكتب المفيدة و العلمية و

المقصف النظيف و الفصول الواسعة المضيئة طلقة الهواء و أخيرا و ليس آخرًا المسبح الجميل الأزرق الذي تمارس فيها السباحة تحت اشراف المرشدين الماهرين-

أنا: نعم اتفق معك! ما رأيك عن المستوى الدراسي هناك؟

طالب: هذا السؤال في غاية الأهمية! فإني ما اخترت هذه المدرسة إلا لأجل مستواها العالي.... ولقد سمعتُ أن العديد من طلاب هذه المدرسة قد فازوا بدرجات فائقة في الامتحانات الخارجية-

أنا: شكرا جزيلًا على المساعدة في كتابة هذا المقال-

طالب: انتظر! يمكنني اضافة أمر آخر وذلك أن من إحدى مزايا هذه المدرسة أن المدرسين هنا شغفاء كرماء و الزملاء أخوة متحابون ..... ولا أريد أنكر الحقيقة أنني بدأتُ أحب هذه المدرسة-

يرن الجرس معلناً نهاية وقت الاستراحة

## يوم ثلجي لا أنساه

إن في اختلاف الفصول رحمة، ففي فصل الشتاء بردٌ، و في الخريف مطرٌ، و في الصيف حرٌّ، و في كل فصلٍ فاكهةٌ مختلفةٌ.

وها أنا ذا أكتب عن اليوم الذي سأذكره دائماً وهو اليوم الذي رأيتُ فيه تساقط الثلج لأول مرة في حياتي - فكانت الغيوم البيضاء ذلك اليوم تطفو في السماء الصافية كقطع من القطن و كانت درجة الحرارة منخفضة كما أن طول الليالي وقصر الأيام تنذر بحلول الشتاء.

ففي العطلة الشتوية الماضية قرر أبي زيارة المناطق الشمالية لباكستان. و حجز أربع تذاكر وكنا مستعدين - و أخيراً في السادس والعشرين من ديسمبر انطلقنا و وصلنا إلى المطار قبل الرحلة بساعتين - كنتُ مبتهجةً لأنني سوف أرى تساقط الثلج للمرة الأولى في حياتي - استقلنا الطائرة و هبطت بنا الطائرة إلى مطار سوات في الساعة السابعة صباحاً بعد أن أرسلت الشمس خيوطها الذهبية - و بالتالي، ركبنا سيارة أجرة قاصدين الفندق.

وما إن دخلنا غرفتنا الفاخرة سررنا أيها سرورٍ برؤية المشاهد الفتانة من النافذة فكانت السماء ملبدة بالغيوم البيضاء و بدأ الثلج يتساقط - تهلل وجهي سروراً لرؤية الثلج و قررتُ الخروج ولكن والدي لم يسمح لي خوفاً من أن أمرض - فجلست على إحدى أرائك الغرفة حزينا فقد كنتُ أحلم بملامسة الثلج الناعم.

و لا تسئل عن مدى فرحتي و ابتهاجي عندما سمح لنا أبونا بالخروج بعد برهة . فخرجتُ أنا و أخوتي وجدنا أن الثلوج قد تراكمت وافتشيت الأرض بحلة بيضاء تسر الناظرين تماماً كالعروس التي تلبس الفستان الأبيض فالأشجار و الجبال قد كستها الثلوج - فبدأنا نلعب و نمرح في الثلج مرتدين القفازات و القبعات و الملابس الصوفية حتى لا نشعر بالبرد - و رأينا ما لم نرّه أعيننا من قبل - فلعبنا في الثلج للمرة الأولى - و اعتقد انها كانت تجربة رائعة لم أجزب مثلاً قط - فقدنا الكرات الثلجية و بنينا تمثال الثلج كما التقطنا الصور التذكارية أيضاً.

و بعد قضاء وقت رائع في الثلج أكلنا الفاكهة المجففة و شربنا القهوة في جو من سعادة العائلية - و أخيراً أحب أن أعترف أن اليوم بل الأيام التي قضيتها بين الجبال و السهول و الأشجار و الثلوج هي من أفضل أيام حياتي.

مريم عروج

الصف الثامن

## APS تقدير شهداء

يقول الله سبحانه و تعالى في كتابه العزيز: و لا تحسبن الذين قتلوا في سبيل الله أمواتا. بل أحياء عند ربهم يرزقون-

كان ذلك يوماً أسود، و صباحاً أسود، و كان الأطفال يذهبون إلى المدرسة مبتهجين فرحين كالعادة. و لا يعرفون ما تخبئ لهم الأقدار و ما سيحدث لهم بعد بضع

ثوان. و في حقيقة الأمر، لا أحد يعرف إلا الله -

فكان ذلك السادس عشر من ديسمبر عندما كان صباح يوم مشمس جميل، و استيقظ علي للذهاب إلى المدرسة، ولكن أحس بالنعاس يغلبه، فطلب من أمه أن لا ترسله إلى المدرسة، ولكن أمه ألحّت عليه و أرسلته إلى المدرسة رغم أنفه. و هي البائسة لا تعرف أن الموت ترأبب ابنها الحبيب هناك. و لو علمت ذلك لما أرسلته مدى الدهر -

وصل الطلاب إلى المدرسة بسعادة، وبدأ اليوم كالعادة، فدخل الطلاب و الطالبات الفصول الدراسية. و شرع المعلمون و المعلمات في الدروس كعادتهن. إذ علا صوتٌ مرعبٌ مخيفٌ، وهم لا يعلمون ما سيحدث. إذ وقع ما لم يكن في الحسبان، فدخل بعض الإرهابيين مبنى المدرسة على حين غرة من اهلها، حاملين أسلحة نارية، و أطلقوا النار على من كل من جاء امامهم دون أن يلقوا بالاً لأحد. فعلت صباح الاطفال و المعلمين وخرّوا على الارض من بين قتلى و جرحى -

فقد استشهد في هذه الحادثة عدد كبير من الاطفال و المعلمين فياللاسف والحزن! قد خرجوا من البيوت إلى المدرسة ولكن واقفهم المنية فذهبوا من غير عودة ورحلوا من غير رجعة -

وكان ذلك يوم لا أستطيع أن أنساه طول حياتي وأدعوا الله أن يحميننا جميعا من الفتى ما ظهر منها وما بطن- هلا رنوتٍ إلي الشهيد بنظرة لتترى ضياءً ما له خفاء -

ماه نور إلياس

الصف الثامن

## منهج المؤمن في الفتى

فهذه نفثات صدر و عبرات عين و زفرات نفس و فطرات أفكار أهديتها إليكم أيها السامعون الكرام متحدثاً حول هذا الموضوع

منهج المؤمن في الفتى

فالفتى جمع فتنة، و هي الابتلاء و الامتحان و الاختبار للمكروه، ثم أطلقت على كل مكروه كالإثم، و الكفر، و القتل، و التحريق، و ما إلى ذلك من الأمور المكروهة فلا شك، أن ربح الفتنة الهوجاء قد عصفت في الأمة المحمدية، و اشرايت عنق الشر، و أطلت الفتنة برأسها، و انبعثت نارها، و امتدت ألسنتها تضر بها الرياح الأربع، و تسوقها إلى كل مكان، و انبعثت جيوشها كالجراد يأكل الأخضر و اليابس، و تفعل بالأمة كما تفعل النار مع الهشيم

فما موقف المؤمن أيها السامعون الكرام؟ فلننظر إلى هذا بمنظار واقعي!! ... فيجب على المؤمن أن يعتصم بحبل الله، و يتخذ منهج الإسلام دستوراً لحياته، و يهتدي بهدي النبي الاكرم ﷺ، و يعرض عليه بالنواجذ مطابقاً لقول

: النبي الاكرم ﷺ

عليكم بسنتي و سنتي و سنة الخلفاء الراشدين المهديين عضواً عليها بالنواجذ

فالمؤمن ياخذ المعرفة من المعين الأصيل، و ينسج حياته على منوال الصحابة الكرام رضوان الله عليهم أجمعين قد امتلأت صدورهم بمعانى الإيمان... فكان إيمانهم أعمق من أن تقتلته أعاصير أبى سفيان و أثبت من ان يزعهه أبوجهل... ها هي ذى بنت محمد ﷺ تقول صُبت على مصائب لو أنها صُبت على الأيام صرن لياليا ولكنهم رضي الله عنهم تلقوا المصائب و المكاره بجنة الصبر و عدة الإيمان -

فعلى المؤمن ألا يخرج عن نطاق الإيمان، ولو يمشط لحمه عن عظمه بأمشاط من حديد، و لا يزال على أي جنب يكون لله مصرعه. و لا يتحقق ذلك إلا أن ينضم إلى حظيرة الإسلام و جماعة الحق يجمعها إيمان نائر راسخ الفتوة، و أخوة مذهلة لا تفرق بين البشر، و يوحدتها الفكر و الأنسجام و المصلحة العامة البرينة من كل أنانية و نزعة شخصية كأنها هي الصورة الصادقة لقول رسول الله ﷺ

مثل المؤمنين في توادهم و تراحمهم و تعاطفهم كمثل الجسد الواحد إذا اشتكى منه عضو تداعى له سائر الأعضاء بالسهر و الحمى -

فليختز المؤمن إحدى الحسنين بالحسنة الأولى أن يقف أمام الفتى، و يجهر بكلمة الحق مهما كانت ثقيلة الوطأة شديدة التبعات، إلى أن تلعو كلمة الله أو يلقي الموت بصدرة و يدفع روحه ثمناً لهداية الناس. و الحسنة الأخرى أن يلجأ إلى مكان لا تناله المطايا و يتوارى بعيداً حتى لا يتلوث بأدران الماديات و يخفى في غار لا يعرف طريقه الا عباد الله الصالحون لقول رسول الله ﷺ -

وأخيراً نعوذ بالله من جميع الفتى ما ظهر منها و ما بطن-

بريشة قلم معلمة خنساء ظهير

## وصف حفلة زواج حضرتها مؤخرًا

خلال عطلة نهاية الأسبوع الماضي، حضرتُ حفلة زواج لأحد أقاربي. و قضيتُ ذلك الأسبوع في بيتهم مشغولةً في كثير من التقاليد العجيبة ولكن الممتعة في الوقت نفسه و أخيراً، حان يوم الزواج، فلبستُ أحسن ما يوجد في خزائني، و كان ذلك فستاناً وردياً جميلاً مزينا باللازلي المتلألئة. و اتجهتُ نحو قاعة الحفلات التي كانت قد امتلأت بأكملها بالضيوف نساءً و رجالاً. كما كانت القاعة مزينةً بالفوانيس الذهبية و بالزهوريات الجميلة التي كانت موضوعة على كل مائدة فتخيل إلي كأي في حديقة بَهِيَّة مليئة بالأزهار و الورود بديعة الألوان -

وقد ساد الجو الفرح و السعادة بمناسبة هذا العرس و لكنني كنتُ أنتظر مجئ العروس و العريس. إذ سمعتُ جلبةً و ضوضاءً، و طلعت على إثرها سيارة مزينة بالورود

و الأضواء متنوعة الألوان، و مشى العروسان نحو المِئْصَة  
خلال ترحيب الضيوف و تهانيتهم-  
كنتُ أتجول في قاعة الحفل وأنا في قمة الفرح، و أتردد  
إلى العروسة التي كانت تبدو بجمالها و بلبسها الملكي  
الفاخر كأنها قمر متلألاً بين النجوم. و قدمت لها باقة من  
الأزهار كما تمنيت لها حياة سعيدة. و تجدر الإشارة هنا  
إلى أن ثوب العروس كان زياً هندياً يعتبر قمّة من الاناقة  
في بلدنا. فقد كانت حلتها مزيجاً رائعاً من اللون الأصفر  
و البُني مثل القهوة التي تشبه سمري، كما كانت مزينة  
بأنواع من الحلي، و العطور، و المساحيق التجميلية. و قد  
لبست أكليلاً تاجياً من الأزهار البيضاء-  
بعد بضع ساعات، حان موعد تقديم الغداء، والذي كان  
عبارة عن أطباقٍ متعددةٍ شهيةٍ فتمتعنا بالأكل الشهي.  
ثم ساد الجوّ نوع من الحزن و الصمت حيث حان وقت  
رحيل العروس مع العريس. فأخذني من الحزن ما لا  
يوصف، حينما شاهدت أخوات العروس و أمها يحاولن  
أن يتماكن أنفسهن، ولكن دون جدوى. و أخيراً، غادرت  
العروس تاركةً أهلها و أحبائها نحو حياتها الجديدة  
و أرجو أنهما سيعيشان حياةً طيبةً و المحبةً و الألفة  
تغمرهما دائماً-

حفصه جاويد

الصف التاسع

ہمارے قائد پیارے قائد

کھیلنا نیکی ہے۔

خواتین کا عالمی دن

## پودے کا حیاتی چکر

اچھا سا اک گملہ لین  
کھاد اور مٹی سے بھر دیں  
بیج میں پھر اک گڑھا کریں  
دو اک بیج اس میں بو دیں  
سورج کی کرنوں میں رکھیں  
روزانہ کچھ پانی دیں  
چند دن انتظار کریں  
پھر رُب کی قدرت دیکھیں  
بیج ہوا تھا جو اوجھل  
پھوٹے گی اُس سے کو نپل  
رفتہ رفتہ بڑھ جائے گی  
نٹھا پودا بن جائے گی  
یہ پودا اک پیڑ بنے گا  
شاخوں اور پتوں سے بھرے گا  
پھر یہ دے گا پھول اور پھل  
جوہر ہے یہ رُب کا فضل

جوہر عباد

## حالتِ جنگ

اُمّتِ مسلمہ پہ کڑا وقت ہے  
سر پہ باندھو کفن کہ پڑا وقت ہے  
خود کو سمجھو سبھی حالتِ جنگ میں  
رُب کو راضی کرو کہ بگڑا وقت ہے  
چھوڑ دو عیش و عشرت کی سرگرمیاں  
ہوش میں آؤ سر پہ کھڑا وقت ہے  
جلد اللہ کی رسی کو سب تھام لو  
یہ نہ سمجھو ابھی تو بڑا وقت ہے  
نہ کرو نقلِ اغیار یہ جان لو  
آخری دور کا چڑچڑا وقت ہے  
کی جنہوں نے بھی دل بھر کے گستاخیاں  
ایسی قوموں سے دیکھو لڑا وقت ہے  
سمجھو دشمن کے دھوکے و مکر و فریب  
ورنہ دیکھو بہت ہی سڑا وقت ہے  
پاک افواج پائے گی امدادِ غیب  
دین کے دشمنوں سے پھڑا وقت ہے  
پڑھ لو نعرہٴ تکبیر وقتِ جہاد  
سمجھو جنگِ بدر سے جُڑا وقت ہے  
ضائع نہ جائے گا گلِ شہیدوں کا خون  
کفر و شرک کے لئے بس اُجڑا وقت ہے  
ہوں گے مسلم فتح یاب انشاء اللہ  
مشرکوں کے لئے اب بُرا وقت ہے  
دینِ حق پر رہے ہیں جو ثابت قدم  
ایسے لوگوں سے جو ہر ڈرا وقت ہے  
جو ہر عباد

## جگمگ جگمگ ننھتا رہے

جگمگ جگمگ ننھتا رہے  
میں ہوں حیراں کیا ہیں ستارے  
اُوچے فلک پہ سب سے اُوپر  
بیرے جیسے لگتے ہیں سارے

جوہر عباد

بچوں کی مشہور نظم کا اسی طرز پہ کیا گیا  
(اردو شعری ترجمہ)

Twinkle twinkle little star  
How I wonder what you are  
Up above the world so high  
Like a diamond in the sky

## خواتین کا عالمی دن

آئیے دیکھتے ہیں خواتین کا عالمی دن ہے کیا؟ اور اسکی حقیقت کیا ہے؟ ایک صدی پیچھے چلتے، یہ 8 مارچ 1907 کا دن ہے۔ امریکہ کے شہر نیویارک میں کپڑے کی صنعت سے وابستہ خواتین دس گھنٹے کی محنت کے عوض معقول معاوضہ نہ ملنے پر احتجاج کر رہی ہیں۔ ان کا کہنا تھا کہ سخت مشقت کے باوجود انہیں مناسب تنخواہیں نہیں دی جا رہیں انہوں نے کام کے اوقات کار میں کمی کا بھی مطالبہ کیا۔ احتجاج جائز تھا کیونکہ جب ناانصافی قابل برداشت اور مالکان کی بے حسی انتہا کو پہنچ گئی تو وہ اپنا حق لینے کیلئے سڑکوں پر آگئیں لیکن بجائے شنوائی کے، پولیس نے لالٹھی چارج کیا اور بالوں سے پکڑ کر ان کی تضحیک کی۔ کچھ ایسا ہی منظر ایک سال بعد 8 مارچ 1908 میں دوبارہ دیکھنے میں آیا جب ریاست نے ایک بار پھر اپنی ذمہ داری پورا کرنے کی بجائے آواز دینے کیلئے پرتشدد رستہ اختیار کیا۔ بالآخر 1910 میں روسی خاتون نے واقعے کی اہمیت کا احساس دلایا اور اسے بعد 8 مارچ کو خواتین کے عالمی دن کے طور پر منایا جانے لگا۔

آئیے چودہ سو سال مزید پیچھے چلتے ہیں یہ وہ دور تھا جب خواتین کی عزت تو درکنار مختلف تہذیبوں میں انہیں انسان سمجھنے کے حوالے سے بھی سوچ بچار کی جا رہی تھی۔ ظلم، جبر، تحقیر آمیز رویہ معمولی بات تھی۔

تاریخ گواہ ہے کہ ایک عرصہ دراز سے

عورت مظلوم چلی آرہی تھی۔ یونان میں، مصر میں، عراق میں، ہند میں، چین میں، غرض ہر قوم میں ہر خطہ میں کوئی ایسی جگہ نہیں تھی، جہاں عورتوں پر ظلم کے پہاڑ نہ ٹوٹے ہوں۔ لوگ اسے اپنے عیش و عشرت کی غرض سے خرید و فروخت کرتے ان

کے ساتھ حیوانوں سے بھی بُرا سلوک کیا جاتا تھا؛ حتیٰ کہ اہل عرب عورت کے وجود کو موجبِ عار سمجھتے تھے اور لڑکیوں کو زندہ درگور کر دیتے تھے۔ ہندوستان میں شوہر کی چتا پر اس کی بیوہ کو جلا یا جاتا تھا۔ واپسائے مذاہب عورت کو گناہ کا سرچشمہ اور معصیت کا دروازہ اور باپ کا مجسم سمجھتے تھے۔ اس سے تعلق رکھنا روحانی ترقی کی راہ میں رکاوٹ سمجھتے تھے۔ دنیا کے زیادہ تر تہذیبوں میں اس کی سماجی حیثیت نہیں تھی۔ اسے حقیر و ذلیل نگاہوں سے دیکھا جاتا تھا۔ اس کے معاشی و سیاسی حقوق نہیں تھے، وہ آزادانہ طریقے سے کوئی لین دین نہیں کر سکتی تھی۔ پھر اللہ رب العزت کی رحمت جوش میں آئی اور دین مبین کے ذریعے خواتین کو وہ عزت و مقام حاصل ہوا جس کا تصور تک نہ تھا اور جس پر بلاشبہ خواتین اپنے خاتون ہونے پر فخر کرتی ہیں۔ یہ اسلام کا ہی اعجاز ہے جس کی بدولت خواتین نہ صرف معاشرے کا معزز اور باوقار رکن قرار پائیں بلکہ انہیں مذہبی، روحانی، معاشی، معاشرتی، تعلیمی، قانونی اور سیاسی غرض پر طرح کے حقوق بھی ملے۔ صنف نازک ہونے کی حیثیت سے اسلام نے انہیں بعد ذمہ داریوں سے بھی محفوظ رکھنے کا بھی اہتمام کیا۔ اسلام کی رو سے معاشی ذمہ داری خاندان کے مرد کی ہے اور عورت پر کوئی بوجھ نہیں ڈالا گیا گویا اسے اپنی ضروریات کیلئے کام کرنے کی ضرورت نہیں تاہم ناگزیر حالات میں اسے میں روکا بھی نہیں۔ اس کیلئے شرط یہ ہے کہ وہ جائز ہو اور شرعی حدود کے مطابق ہوا اور خواتین کی حفاظت کے پیش نظر ان کی رہنمائی بھی کی جن پر عمل کر کے وہ مسائل سے بچ سکیں۔ جیسا کہ پہلے کہا گیا ہے کہ خواتین کو معاشی فکر سے آزاد رکھا گیا ہے تاہم اگر وہ کام کرتی بھی ہے تو بھی اسکی کمائی ذاتی ملکیت ہے مرد بحال اپنی ذمہ داری پوری کرنے کا پابند ہے۔ اسی طرح دیگر معاملات میں بھی ان کی آسانی اور مفاد کو پیش نظر رکھا گیا ہے۔

جی ہاں! اسلام ہی ایک ایسا مذہب ہے جس نے عورت پر احسان عظیم کیا اور اس کو ذلت و پستی کے گڑھوں سے نکالا جب کہ وہ اس کی انتہا کو پہنچ چکی تھی، اس کے وجود کو گوارا کرنے سے بھی انکار کیا جا رہا تھا تو نبی کریم صلی اللہ علیہ وسلم رحمۃ للعالمین بن کر تشریف لائے اور آپ نے پوری انسانیت کو اس آگ کی لپیٹ سے بچایا اور عورت کو بھی اس گڑھ سے نکالا۔ اور اس زندہ دفن کرنے والی عورت کو بے پناہ حقوق عطا فرمائے اور قومی و ملی زندگی میں عورتوں کی کیا اہمیت ہے، اس کو سامنے رکھ کر اس کی فطرت کے مطابق اس کو ذمہ داریاں سونپیں۔

اسلام نے ہر روپ میں عورت کو عزت دی ہے۔

- بحیثیت بیٹی اور بہن اسلام میں عورت کا مقام 1

حضرت ابو سعید خدری رضی اللہ عنہ سے روایت ہے کہ نبی اکرم نے ارشاد فرمایا: جس شخص کی تین بیٹیاں یا تین بہنیں ہوں، یا دو بیٹیاں یا دو بہنیں ہوں، اور وہ ان کے ساتھ بہت اچھے طریقے سے زندگی گزارے (یعنی ان کے جو حقوق شریعت نے مقرر فرمائے ہیں وہ ادا کرے، ان کے ساتھ احسان اور سلوک کا معاملہ کرے، ان کے ساتھ اچھا برتاؤ کرے اور ان کے حقوق کی ادائیگی کے سلسلہ میں اللہ تعالیٰ سے ڈرتا رہے تو اللہ تعالیٰ اس کی بدولت اس کو جنت میں داخل فرمائیں گے۔ ترمذی۔ باب ما جاء في النفقة على البنات اسی مضمون کی حدیث حضرت ابو ہریرہ رضی اللہ عنہ سے بھی مروی ہے مگر اس میں اتنا اضافہ ہے کہ آپ کے ارشاد فرماتے پر کسی نے سوال کیا کہ اگر کسی کی ایک بیٹی ہو تو کیا وہ اس ثواب عظیم سے محروم رہے گا؟ آپ نے ارشاد فرمایا: جو شخص ایک بیٹی کی اسی طرح پرورش کرے گا، اس کے لئے بھی جنت ہے۔ (اتحاف السادة المتقين

حضرت عائشہ رضی اللہ عنہا فرماتی ہیں کہ حضور اکرم نے ارشاد فرمایا: جس شخص پر لڑکیوں کی پرورش اور دیکھ بھال کی ذمہ داری ہو اور وہ اس کو صبر وتحمل سے انجام دے تو یہ لڑکیاں اس کے لئے جہنم سے اڑ بن جائیں گی۔ ترمذی حضرت انس رضی اللہ عنہ سے روایت ہے کہ نبی اکرم نے ارشاد فرمایا: جس شخص کی دو یا تین بیٹیاں ہوں اور وہ ان کی اچھے انداز سے پرورش کرے (اور جب شادی کے قابل ہوجائیں تو ان کی شادی کر دے) تو میں اور وہ شخص جنت میں اس طرح داخل ہونگے جس طرح یہ دونوں انگلیاں ملی ہوئی ہیں۔ ترمذی۔ باب ما جاء في النفقة على البنات

بحیثیت ماں اسلام میں عورت کا مقام حضور اکرم نے تو اپنی تعلیمات میں جا بہ جا والدین بالخصوص ماں کی عظمت شان اور رفعت مکان کو ظاہر کیا، چند احادیث یہاں ملاحظہ فرمائیں! ایک بار ایک صحابی رسول، نبی کریم کی خدمت میں حاضر ہوئے اور عرض کیا: یا رسول اللہ میں نے اپنی ماں کو اپنے کاندھوں پر بٹھا کر حج کروایا ہے، کیا میں نے ماں کا حق ادا کر دیا؟ آپ نے فرمایا: نہیں، تو نے ابھی اپنی ماں کی ایک رات کے دودھ کا حق بھی ادا نہیں کیا۔

حضرت ابو ہریرہ رضی اللہ عنہ فرماتے ہیں: ایک شخص نے حضور کی خدمت میں حاضر ہو کر عرض کیا: یا رسول اللہ سب سے زیادہ کون اس کا مستحق ہے کہ میں اس کے ساتھ نیک رفاقت (خیر خواہی) کروں؟ فرمایا: تیری ماں۔ عرض کیا پھر؟ فرمایا: تیری ماں۔ عرض کیا پھر؟ فرمایا: تیرا باپ۔ بخاری بحیثیت بیوی اسلام میں عورت کا مقام

بیویوں کے حقوق کے بارے میں آپ صلی اللہ علیہ وسلم حجة الوداع کے موقع پر فرمایا

لوگو! عورتوں کے بارے میں میری وصیت قبول کرو وہ تمہاری زیر نگیں ہیں تم نے ان کو اللہ کے عہد پر اپنی رفاقت میں لیا ہے اور ان کے جسموں کو اللہ ہی کے قانون کے تحت اپنے تصرف میں لیا ہے تمہارا ان پر یہ حق ہے کہ گھر میں کسی ایسے شخص کو نہ آئے دیں جس کا آنا تمہیں ناگوار ہے اگر ایسا کریں تو تم ان کو ہلکی مار مار سکتے ہو اور تم پر ان کو کھانا کھلانا اور پلانا فرض ہے۔

آپ نے ایک جگہ اور فرمایا

خَيْرُكُمْ خَيْرُكُمْ لِأَهْلِهِ وَأَنَا خَيْرُكُمْ لِأَهْلِي

تم میں سے بہترین وہ ہے جو اپنی بیویوں

کے لیے بہترین ثابت ہو اور خود میں اپنے اہل و عیال کے

لیے تم سب سے بہتر ہو۔

إِنَّ أَكْمَلَ الْمُؤْمِنِينَ إِيْمَانًا أَحْسَنُهُمْ حُلُقًا

وَأَلَطُّهُمْ لِأَهْلِهِ

کامل ترین مومن وہ ہے جو اخلاق میں اچھا

ہو اور اپنے اہل و عیال کے لیے نرم خو ہو۔

نبی صلی اللہ علیہ وسلم کے فرمان سے

یہ ثابت ہوتا ہے کہ مردوں کو بیویوں کے حق میں سراپا

محبت وشفقت ہونا چاہیے اور ہر جائز امور میں ان کی

حوصلہ افزائی کریں۔

آج ہم اپنے اصل یعنی اسلام کے بتائے گئے آفاق

اصولوں سے ہٹ گئے ہیں اور تباہی کو دعوت دے

رہے ہیں۔ اور آج صورتحال یہ ہے کہ ہم اچھی مثال

بننے کی بجائے خود بھی خواتین کے حقوق کا دن منا رہے

ہیں اور وہ بھی اغیار کے ترغیب دینے پر۔۔۔ افسوس

صد افسوس۔ ضرورت اس بات کی ہے کہ ہم اپنے آپکو،

اپنی ذمہ داریوں کو پہچانیں اس کے لئے تھوڑی سی

سنجیدگی کی ضرورت ہے۔

بقلم۔۔۔ مکرمہ کلیم کراچی

شاں یہی ہے زمانے میں زندہ قوموں کا

شاں یہی ہے زمانے میں زندہ قوموں کا

کہ صبح و شام بدلتی ہیں ان کی تقدیریں

محترم سامعین السلام علیکم

آج مجھے جس موضوع پر اظہار خیال کرنے کا موقع

ملا ہے اس سے میری ایک دیرینہ آرزو پوری ہوئی ہے۔

جی ہاں وہ موضوع ہے 'محض آرزو سے قوموں کی

'تقدیر نہیں بدلتی

تو صدر گرامی، اقبال نے زندہ قوموں کی یہ نشانی تو

بیان کی ہے کہ ان کی تقدیریں بدل جاتی ہیں لیکن کیا یہ

تبدیلی محض آرزوؤں سے حاصل ہو سکتی ہے؟ ہرگز

نہیں۔ ساتھیوں بچ بچ کی آرزو ہے کہ ہمارا ملک ترقی

کرے یہاں سے وہاں تک خوشحالی ہو تبدیلی ہو امن

و امان کا دور دورہ ہو مگر یہ کسی کو معلوم نہیں

عمل سے زندگی بنتی ہے جنت بھی جہنم بھی۔ ابھی

کچھ عرصے پہلے ہی سوشل میڈیا پر ایک لطیفہ بہت

گردش کر رہا تھا۔ آپ لوگوں نے بھی یقیناً سنا ہوگا

کہ شکر ہے قیام پاکستان کے وقت موبائل نہیں تھا

ورنہ صرف یہی ہوتا کہ اس پیغام کو اتنا پھیلاؤ کہ

انگریز ملک چھوڑ کر بھاگ جائیں۔ ہنسی تو بہت آتی

ہے لیکن گہرائی میں سوچا جائے تو کیا ایسا ممکن تھا؟

بغیر جدوجہد بغیر قربانیوں کے کیا ہم آزادی حاصل

کرسکتے تھے؟ یقیناً نہیں صرف آرزوؤں سے کچھ حاصل

نہیں ہوتا اس کے لئے عمل اور جدوجہد لازمی ہے۔

یہی آئین قدرت ہے یہی اسلوب فطرت ہے

جو ہے راہ عمل میں گامزن محبوب فطرت ہے

ساتھیوں ترکی چین جاپان اور کتنے ہی ملک ایسے ہی

جنہوں نے اپنے ملک اپنی قوم کی تقدیریں اپنے زور

بازو سے بدل ڈالیں مگر ہمیں دیکھتے ہوئے ہماری

قوم کے ہاتھوں میں ذہنوں کو سلادینے والے کھلنے تھما

دینے اور ہم بھی ان سے خوشی خوشی کھیلتے رہتے ہیں

محض ویڈیو سٹیر کرتے ہیں اور خواہش لے کر بیٹھ

جاتے ہیں کہ ملک تبدیل ہوجائے اور ہمیں کچھ نہ کرنا

پڑے۔ بقول شاعر ہم صرف آرزو ہی کرتے رہ جائیں گے

عمر دراز مانگ کے لائے تھے چار دن

دو آرزو میں کٹ گئے دو انتظار میں

عزیزان گرامی آرزو کرنا کوئی بری بات نہیں مگر اس

کو عملی جامہ پہنانا بھی ضروری ہے اس کے لئے ہمیں

اپنی ذات سے ابتدا کرنی ہوگی پھر اپنے اردگرد کے ماحول

کو اپنا ساتھی بنانا ہوگا اس کی مثال قائداعظم اور

مسلمانوں کی جدوجہد پاکستان سے بخوبی واضح ہوتی

ہے۔ زبان سے قلم سے اور ہاتھ سے جدوجہد کرنی پڑتی

ہے۔ عمل کرنا ہوتا ہے کیونکہ

افراد کے ہاتھوں میں ہے اقوام کی تقدیر

ہر فرد ہے ملت کے مقدر کا ستارہ

میرے عزیزوں جو قومیں خود اپنی حالت نہیں بدلتیں

تباہی و بربادی ان کا مقدر بن جاتی ہے۔ ایسی لئے ہمیں

منظم ہو کر کام کرنا ہوگا تاکہ ہم ایک کامیاب قوم

بن سکیں اور اپنی تمام آرزوئیں پوری کر سکے تاکہ

دوسرے ہم سے مثال لیں اور ہمارے اپنے ہم پر فخر

کر سکیں۔ شکر یہ

تحریر: مہ نور الیاس

## میرے قائد پیارے قائد

میرے قائد پیارے قائد

محمد علی جناح

آزاد ملک جنت سا ملک

یہ تحفہ ہمیں دیا

کام کام اور کام

یہ پیغام ہمیں دیا

ہمارے قائد پیارے قائد  
محمد علی جناح  
عظمت والا عالی شان  
ایسا بہادر کوئی نہ دیکھا  
جرات والا پکا مسلمان  
اللہ نے یہ ہم کو دیا  
ہمارے قائد پیارے قائد  
محمد علی جناح

بریرہ علی جماعت چہارم حفظ

## کھیلنا نیکی ہے

قرآن کی تدریس پراساتذہ کی تربیتی ورکشاپ ہورہی تھی، ”بچوں کو نیکی کا تصور کیسے دیں“ موضوع تھا۔ پروفیسر صاحب نے اساتذہ کو مخاطب کرتے ہوئے ”کہا، ”بچوں کو بتائیں، کھیلنا بھی نیکی ہے حاضرین کی نشستوں کے پیچھے ایک چار سالہ بچہ اپنے کھیل میں مصروف تھا، یکایک اُٹھا اور بالکل پروفیسر صاحب کے سامنے آکھڑا ہوا ” کھیلنا نیکی ہے؟“ اس نے پروفیسر کی طرف دیکھ کر پوچھا، لہجے سے حیرانی عیاں تھی۔

ایک دم ساری مجلس پر خاموشی چھا گئی۔۔۔۔۔ پھر بہنبھناہٹ شروع ہوئی۔۔۔ ”ادھر بلاؤ“، ” پکڑ کے ”لاؤ بیچ کو

پروفیسر صاحب جھکے، اپنا چہرہ بیچ کے قریب کیا ”اور پوچھا ”بیٹے! کھیلنے سے آپ کا دل خوش ہوتا ہے؟ خوشی نے بیچ کے چہرے پر اجالا کر دیا ”جی جی !“ میرا دل خوش ہوتا ہے“ اس نے چہک کر کہا پروفیسر نے شفقت سے اس کے کندھے پر ہاتھ رکھا اور ”کہا ” ہر وہ کام جس سے دل خوش ہو نیکی ہے اس نے اثبات میں سر ہلایا۔۔۔ اور ہم سب نے بھی۔۔۔ اتنا آسان اور خوشگوار تعارف تھا نیکی کا۔۔۔۔۔ بالکل بچوں کی ذہنی سطح کے مطابق۔۔۔۔۔

پروفیسر صاحب نے بیچ کو مخاطب کیا اور کہا ”پھر اگر کھیل میں لڑائی ہو جائے تو کھیل نیکی نہیں رہتا۔“

”شیطان آ جاتا ہے“

”ہوں“ بیچ نے پر خیال انداز میں کہا۔ بیچ کی تسلی ہو“

چکی تھی، وہ واپس ہولیا۔۔۔۔۔ سیشن دوبارہ شروع ہو گیا۔۔۔ اختتام کے بعد جب ہم ہال سے باہر آئے تو تفریح کا وقت تھا۔ اساتذہ کو باہر نکلنے دیکھ کر چند نہیں بہت سے بچ لپکے، چہرے خوشی سے دمک رہے تھے، میں کچھ حیران ہو رہی تھی ”کہ ایک بیچ نے میرا دامن پکڑ لیا ” میڈم

جی“۔۔۔۔۔ میں نے پوچھا“

وہ ماما کو تو پتہ ہی نہیں“ سوال آیا“

کیا؟“ میں نے پوچھا“

”کھیلنا بھی نیکی ہے“

اوہ!“ اس معصوم تجزیے پر ایک قہقہہ پڑا۔۔۔ اور ساتھ ہی ماؤں کی اس لاعلمی پر دل رویا۔۔۔ آہ! آج کی ماں اتنی بڑی نیکی سے نا آشنا ہے۔

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