

**Homework For Grade III (Girls Campus)**  
**English Language & Literature**

**Q1. Read the passage and answer the following questions.**

**The Boy Who Cried “Wolf!”**

There was once a boy who lived in a village. His family owned many sheep. The boy had a job to watch the sheep. If a wolf came near, he needed to call for help. His sheep stayed on a hill near the village. One day, he thought of a trick he could play on the people who lived in a village. He ran and crying out for help. He shouted, Wolf! Wolf! Come and help!

The villagers heard him crying and thought that they had to help. So, the villagers ran to help him. They would try to help him and protect his lambs. However, when the villagers got there, the boy laughed at them. There was no wolf there. He thought it was funny. Then another day the boy tried the same trick. Once again, the villagers came to help him out, and the boy laughed at them.

Then, one day, a wolf did come and it started chasing the lambs. In great fright, the boy ran for help. “Wolf! Wolf!” he screamed. “There is a wolf! Help! Please! Help! Please!” All the villagers heard him, but they thought he was pulling another trick, and the shepherd-boy lost all his sheep. When people found out they were sorry, but they told the boy it was his fault.

That is a kind of thing that happens to people who lie. Even when they tell the truth, no one believes them.

Choose the best answer:

1. The shepherd-boy lived in a \_\_\_\_\_  
a) town      b) city      c) village      d) forest
  
2. The boy had a job to watch the \_\_\_\_\_  
a) hens      b) sheep      c) cow      d) wolf



Q1. What was the job of the boy?

Ans: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Q2. What did the boy think one day?

Ans: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Q3. Did the boy do same trick another day?

Ans: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Q4. What did happen when a wolf did come?

Ans: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Literature

Reading: Unit 7 ( white Fang)

## Grammar

### Simple Past Tense

#### (Positive)

**Formula:** Subject + verb(2<sup>nd</sup> form)+ predicate

**Example:** She saw a beautiful rainbow in the sky.

#### (Negative)

**Formula:** Subject + did+ **not** + verb( 1<sup>st</sup> form) + predicate

**Example:** She did not see a beautiful rainbow in the sky.

- Make ten sentences of past tense (positive and negative) each in your English copy using verbs .

### Past Continuous Tense

#### (Positive)

**Formula:** Subject + H.V (was/were) +verb(1<sup>st</sup> form)+**ing**+ predicate

**Example:** 1. The sun was shining everyday that summer.

2. The children were laughing loudly in the class.

#### (Negative)

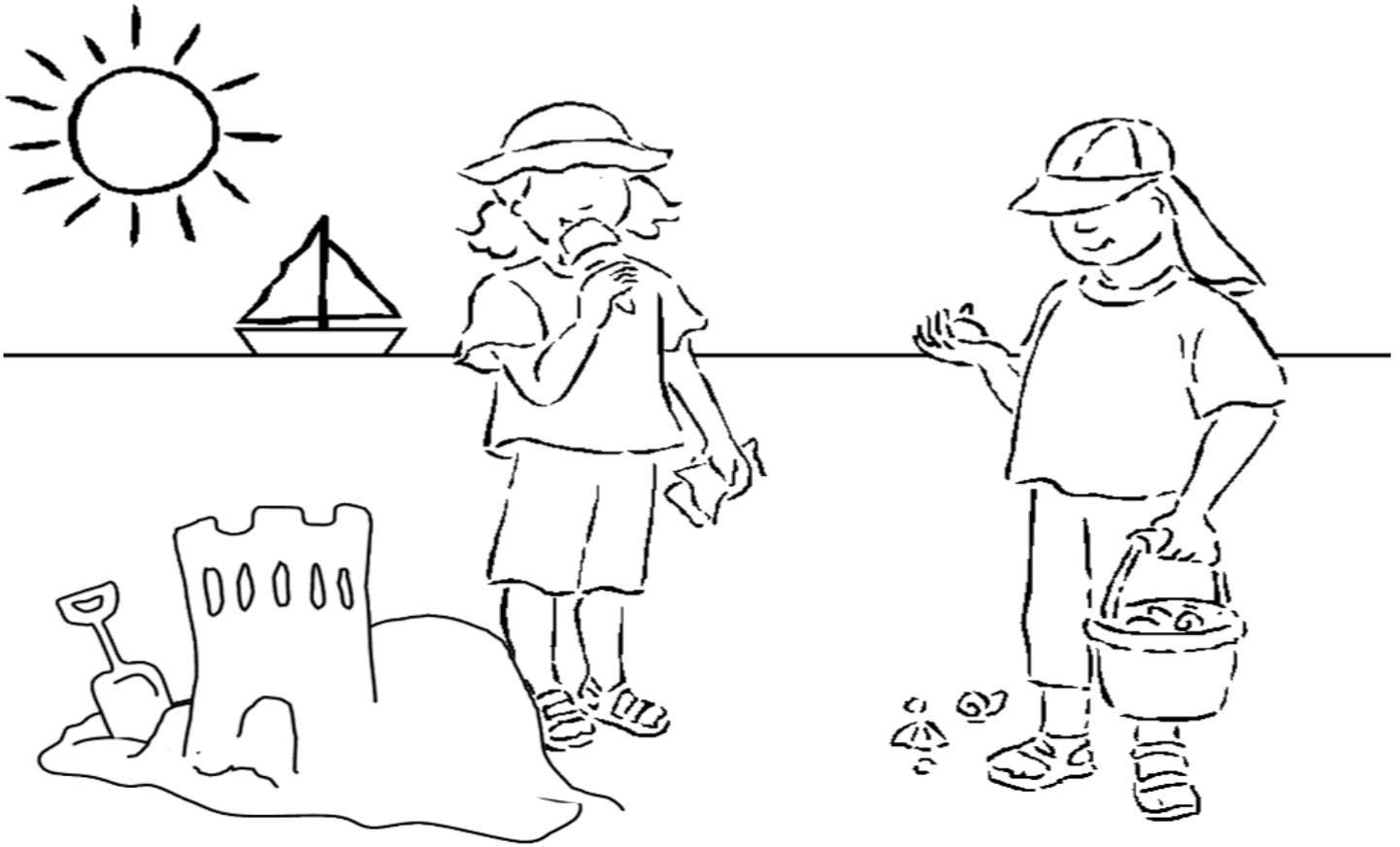
**Formula:** Subject H.V (was/were) + **not** + verb(1<sup>st</sup> form)+**ing**+ predicate

**Example:** 1. The sun was not shining everyday that summer.

2.The children were not laughing loudly in the class.

- Make ten sentences of past continuous tense (positive and negative) each in your English copy.

Q2. Look at the picture and write a story using word-bank.



beach  
fourth of July

bag-packing  
ice-cream

baseball  
picnic

sandcastle  
sunny

holiday  
swim

hiking  
boating

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**Homework For Grade III (Girls Campus)**  
**Science**  
**( Chapter – 5 Materials)**

1. (a) Look at this list of materials.  
Circle the **four** metals.

glass                      gold              plastic              copper  
aluminium              wood              iron              silk

- (b) Classify the materials in (a) into two groups.

Magnetic	Non-magnetic

2. Siti wants to find out if material X is suitable for making a pair of boots.

To do so, she needs to test whether material X is flexible and strong.

- (a) What can she do to test whether material X is flexible?

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- (b) What can she do to test whether material X is strong?

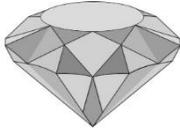
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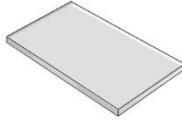
3. Ranjini was given a diamond, a glass sheet and a copper coin.

She used these things to carry out a test for the hardness of diamond, glass and copper.

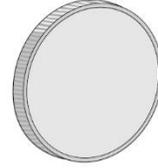
She found that diamond scratches glass and glass scratches copper.



Diamond



Glass sheet



Copper coin

What could she tell about diamond, glass and copper from her results?

Tick (✓) the correct box beside each sentence.

	<b>True</b>	<b>False</b>	<b>cannot tell</b>
Diamond is stronger than copper and glass.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diamond is harder than glass and copper.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Copper is harder than glass.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Glass is harder than diamond.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Glass is more flexible than diamond and copper.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Mike and Ali are setting up a tent on the beach.



(a) Write down **two** properties that the material used to make the tent must have.

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(b) What is a suitable material for making the tent?

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(c) After dinner, the boys used a dishcloth to dry their washed plates.

The dishcloth was made of cotton fabric.

Write down **two** properties of cotton fabric that make it suitable for drying plates.

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**5. Read Chapter #5**

**6. Do Exercises in Pupil's Book pages # 112, 116 and 125.**

**Homework For Grade III (Girls Campus)**  
**Islamiyat**

1. Read the chapter Good manners are a part of faith

2. Write the three main virtues of salah.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

3. Do as directed.

(a) State whether true or false

- I. Death is not an end but the beginning.
- II. This world will never be destroyed.

(b) Complete the following statements.

- i. \_\_\_\_\_ are recording all our deeds.
- ii. A person who denies the day of \_\_\_\_\_ is not a true muslim.

(c) Circle the life that is going to be forever.

- i. Life in this world
- ii. Death
- iii. life after death

(d) Choose the best answer

We tend to do good deeds and avoid sins because

- i. We are angels
- ii. We have to stand before Allah
- iii. We want to be the role models

4. Answer the following questions.

- i. What should we do if something goes wrong?
- ii. Who actually fitted Hajar e Aswad in its place?
- iii. What does salah wash off from us?

**Homework For Grade III (Girls Campus)**  
**Computer**

A. Fill in the blanks with the correct words.

1. The..... settings are pre-defined in a software.
2. Font sizes are measured in units called.....
3. The default font colour in Word 2013 is .....
4. .... is the manner in which text is placed between the margins of a page.
5. .... is making the text look different to draw the reader's attention.

B. Write T for the true statement and F for the false one.

1. The keyboard shortcut to open the Font dialog box is SHIFT+D.
2. On selecting a colour from the Text Highlight Color menu, the mouse pointer changes to a pen shaped pointer.
3. You cannot remove the highlight colour from the text.
4. The height of letters or other characters is measured by the font size.
5. Text can be left-aligned and right-aligned but not center-aligned, in a document.

C. Very Short Answer Questions.

1. Which option will you click to remove highlighting from a piece of text?

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2. Which keyboard shortcut is used to right-align text?

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3. Which group on the HOME tab has the options to align your text?

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4. Which option helps you add a shadow or a glow to your text?

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5. In the Borders and Shading dialog box how many tabs do you see?

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D. Create a document in Word 2013 and write few lines about your school. Type an appropriate heading and explore following ways of formatting it.

- Character formatting (Font size, color, type, bold, italic, text highlight, underline)
- Apply Text effects
- Highlight Text
- Aligning Text
- Apply borders and shading

**Homework For Grade III (Girls Campus)****Urdu**

(1) گھر کا کام

(1) - سوال نمبر ۱۔ مندرجہ ذیل عبارت پڑھ کر سوالات کے جوابات دیں

کاغذ ایک کارآمد چیز ہے۔ پہلے زمانے میں جب کاغذ نہیں تھا تو لوگ دیواروں، پتھروں، ہڈیوں اور دھاتوں پر لکھتے تھے۔ ان سخت چیزوں پر لکھنا مشکل تھا۔ لوگوں کے ہاتھ تھک جاتے تھے۔ پھر انھوں نے مٹی کی پلیٹوں پر لکھنا شروع کیا۔ کچھ لوگوں نے جانوروں کی کھالوں پر بھی لکھا۔ کاغذ سب سے پہلے چین کے لوگوں نے بنایا۔ جب چین کے لوگوں نے ایک کیڑے کو بانس کھاتے دیکھا کہ یہ لکڑی اُس کے تھوک میں مل کر ایک باریک کاغذ بناتی ہے تو انھوں نے بھی بانس کی پتیاں لیں اُن کو لکڑی کے گودے میں ملایا اور کُوٹ کُوٹ کر کاغذ کا ٹکڑا بنا لیا اس طرح کاغذ کی شکل بنی۔ کاغذ پر علم لکھا جاتا ہے تو ہمیں اس کی عزت کرنی چاہیے۔

س ۱۔ کاغذ سب سے پہلے کس ملک نے بنایا؟

ج

س ۲۔ جب کاغذ نہیں تھا تو لوگ کس پر لکھتے تھے؟

ج







