



Homework For Grade IV (Girls Campus)
English Language & Literature
Comprehension

Q: Read the passage carefully and answer the given questions:

In this age of texts and tweets, it is easy to send messages. You just press a few buttons, and boom! Your message is sent. The person to whom you sent it will get it in just a few seconds. Distance is no longer an issue. But things weren't always so easy. In 1848 gold was found in California. Thousands of people rushed there to get some. Many people liked living there and decided to stay. But there wasn't a whole lot between California and Missouri, where the nearest trains ran. The train line to California wasn't finished until 1869. It took a long time to ride a horse to Missouri.

Imagine that it is the year 1860. You have moved to California to open a shop. Most of your family stayed back East. Your shop is doing well and now you want your family to join you. How do you get news to them? There's no phone, no train, and you can't leave your shop for too long. What do you do? Well, you could use the Pony Express.

In 1860 and 1861, the Pony Express was the fastest way to get news to and from the West. The trail that they rode was around 2000 miles long. It took most people weeks or months to ride that far. The Pony Express could make the trip in just ten days. Those speeds were unheard of at the time. So how did they do it? Well, they had a good system.

The Pony Express had 184 stations along the trail. The stations were around ten miles apart. This is about how far a horse could run at a gallop before tiring. The rider would switch to a new horse at each station. He would only take his mail pouch with him. Every 75-100 miles, the rider would get to a home station. At each home station, riders would rest. Before resting, he would give his mail pouch to a new rider. The mail never stopped moving, even while the horses and riders rested.

It was tough to ride for the Pony Express. Each rider had to weigh less than 125 pounds. Speed was the key. Most of the riders were teenage boys. They rode at a fast pace for up to 100 miles a day. If there were an emergency, one might have to ride 200 miles in a day. The ride could be rough and dangerous. Attacks by Native Americans were common. But in its time running, the Pony Express only lost one mail pouch.



The Pony Express filled an important role for a time, but it did not last. The Civil War started in April of 1861. This was bad news for the owners. The worst for them was yet to come. On October 24th, 1861, the first telegraph line to California was finished. This linked them to the rest of the country. People could send messages in an instant. Two days later the Pony Express closed. But the lore of the brave riders lives on even today.

1. Which happened first?

- a. Settlers rushed to California to find gold.
- b. The Pony Express was started.
- c. The train line to California was finished.
- d. The first telegraph line to California was finished.

2. Which best explains why Pony Express riders had to weigh less than 125 pounds?

- a. Heavier men were more expensive.
- b. Horses were scared of heavier men.
- c. Heavier men scared customers.
- d. Horses could move quicker with lighter men.

3. How fast could the Pony Express take a letter from California to Missouri?

- a. 24 hours
- b. ten days
- c. twenty days
- d. one month

4. Why were the Pony Express stations about ten miles apart?

- a. This was about as far as a man could walk in a single day.
- b. This was as far as a man could ride on a horse in a day.
- c. This was so the riders wouldn't get so lonely at night.
- d. This was as far as a horse could run without getting tired.



5. Which was probably not a requirement to be a rider for the Pony Express?

- a. You had to be light.
horse rider.
- b. You had to be an expert
- c. You had to be able to read and write.
- d. You had to be brave in the
face of danger.

6. Which best describes that main idea of the fifth paragraph?

- a. It is about how many Pony Express stations there were.
- b. It is about how the Pony Express carried mail so quickly.
- c. It is about how the Pony Express riders slept in the stations.
- d. It is about how far the Pony Express riders would go in a day.

7. Which of these ended the Pony Express?

- a. The telegraph
- b. The Civil War
- c. Wars with Native Americans
- d. The train line

8. About how far did Pony Express riders travel on a usual day?

- a. 10 miles
- b. 200 miles
- c. 100 miles
- d. 2000 miles

9. How many mail pouches did the Pony Express lose?

- a. The Pony Express never lost a mail pouch.
- b. One
- c. Two
- d. Too many to keep track



10. Which title best describes the author's purpose in writing this?

- a. Out of Touch: Why Phones are Faster Than Horses
- b. The Pony Express: Stories of Their Bravery in Battle
- c. Back in Touch: Why We Should Use Horses to Deliver the Mail
- d. The Pony Express: About the 1860's Fastest Mail Service

1. How was the Pony Express able to move letters across the country so quickly?
Refer to the text in your answer.

3. Why was the Pony Express no longer needed? Refer to the text in your answer.



READING TASKS FOR O.P.E

Unit 16: THE HAUNTED HOUSE (Page 80, 82 & 83)

Unit 13: ALICE’S ADVENTURES (Page 66, 68 & 69)

(Read the comprehensions and solve the answers directly in the book)

READING TASKS FOR LITERATURE

Student’s book: THE MYSTERIOUS ISLAND

Chapters 9, 10 & 11

(Read the chapters thoroughly)

LITERATURE WORKSHEETS

- WORKSHEET – 1

DESCRIPTION CHART

Richmond	
Granite House	
Bon adventure	
Canoe	
Tabor Island	
Lincoln Island	
Mercy River	
Colonist	
Chimney	

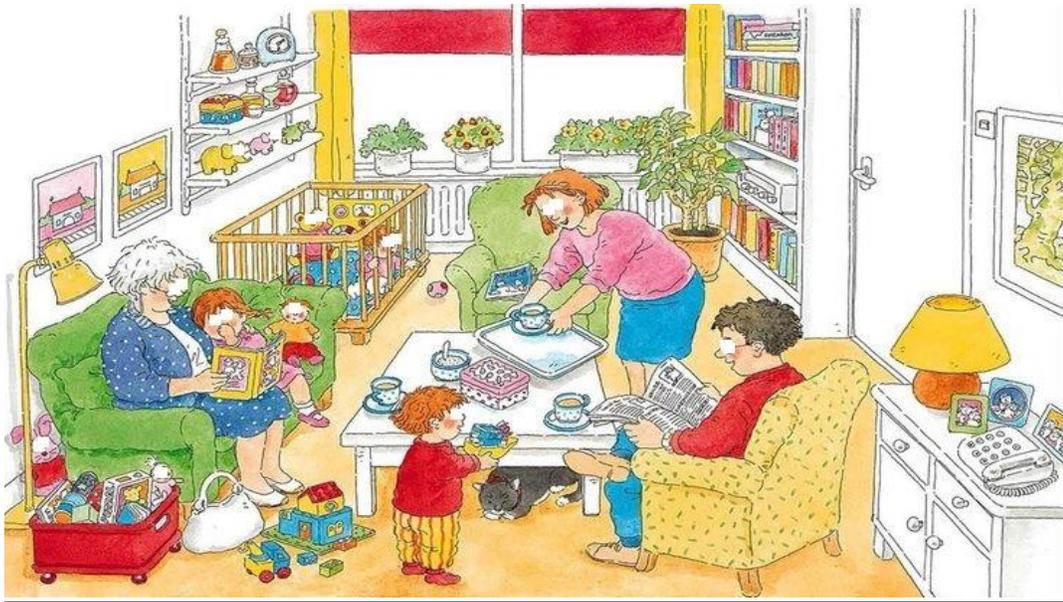


RIDDLES

A man who reports	
One who leads the group	
Sails the ship	
Pet animals	
An animal looks like a monkey	
Creating new things always	
One who obeys every command	
Young friend	
A man who has enough knowledge of plants & animals	
A man who made a canoe	
A man who likes to hunt	
A huge creatures	
Life-threatening issues	
A war where Americans fought against Americans	
An area surrounded by water	

PICTURE COMPOSITIONS

Describe the given pictures in your words. Remember to explain clearly all what is going in a picture.





3. The musicians spun great webs of sound.

This is an example of... **Simile** / **Metaphor**

What two things are being compared?

4. A hundred miles of landscape spread before me like a fan.

This is an example of... **Simile** / **Metaphor**

What two things are being compared?

5. We were crushed by the hammer of sunlight.

This is an example of... **Simile** / **Metaphor**

What two things are being compared?



6. Fear fell from us like steel armor.

This is an example of... **Simile** / **Metaphor**

What two things are being compared?

7. The night is as cold as a sharp sword.

This is an example of... **Simile** / **Metaphor**

What two things are being compared?

8. Her voice was like water bubbling from a silver jar.

This is an example of... **Simile** / **Metaphor**

What two things are being compared?

9. Children are the most beautiful flowers of all.

This is an example of... **Simile** / **Metaphor**

What two things are being compared?

10. There I waited, crouched behind my pointed wall of words.

This is an example of... **Simile** / **Metaphor**

What two things are being compared?

11. The town was set along the coast like a little pearl in an emerald band.

This is an example of... **Simile** / **Metaphor**

What two things are being compared?

What happens in which picture?

Say if the things happen in picture 1,2,3 or in all of them.



- It is winter. ()
- It's snowing. ()
- The trees are full of snow. ()
- The sun is shining. ()
- A girl is ice skating. ()
- People are skiing. ()
- A boy is snowboarding. ()
- There is a snowman. ()
- A boy is building a snowman. ()
- The ski resort is located in the mountains. ()
- People are wearing warm clothes. ()
- A skilift leads to the mountains. ()
- A boy is skating ()
- A girl is sliding down the hill. ()
- The pond is in a town. ()
- The sky is cloudy. ()
- The house is purple. ()
- The birds are looking for food. ()

Answer correctly (R), false (F) or we do not know. (?)

Picture 1

- This landscape is in Switzerland. ()
- People are playing winter sports. ()
- You can also sledge in this ski resort. ()
- It is late in the evening. ()



Picture 2

- The snowman is already done. ()
- It's midday. ()
- Today is Sunday. ()
- The boy in front can ski well. ()



Picture 3

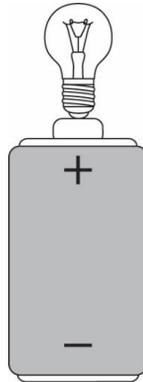
- It is cold. ()
- The window of the house is closed. ()
- The mother calls the kids for lunch ().

Homework For Grade IV (Girls Campus)

Science

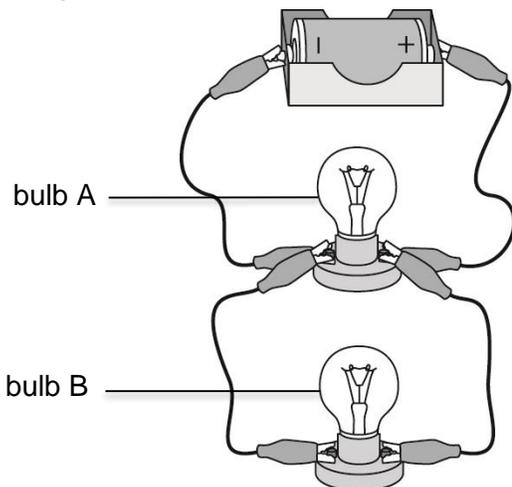
(Chapter – 5 Electric Circuit)

1. (a) Draw a wire in this picture to show how you can connect the battery to the bulb so that the bulb lights up.



- (b) Explain why your connection of the wire will make the bulb light up.

2. (a) Study this electric circuit.



Will bulb A remain lit if bulb B is removed? Why do you think so?

(b) Study this electric circuit.

Will bulb C remain lit if bulb D is removed? Why do you think so?

3. Kenny sets up this electric circuit.

He wants to find out whether the number of bulbs will affect the brightness of the bulbs in the circuit.

(a) Write down **two** ways in which he can change the electric circuit to find out.

(b) Write down **three** variables that he should keep the same to make sure that the test is fair.

4. (a) Write down whether each electrical device has a buzzer or a simple motor in its electric circuit.

Electrical device	Does it have a buzzer or a simple motor in its electric circuit?
Doorbell	
Fan	
alarm clock	
Hairdryer	

- (b) A hairdryer uses electricity from the mains.

Write down **three** safety precautions that you should take when using a hairdryer.

5. Read Chapter #5

6. Do Exercises in Pupil's Book pages # 110, 116 and 123.

Homework For Grade IV (Girls Campus)
Islamiyat

Q1: Who said the following?

I. I know, by Allah, you are a stone incapable of doing good or harm.

II. 'Really I fear for my life.'

III. "I don't know how to read."

IV. "Read".

Write down the answer of following questions.

i. Who brought a bowl filled with blood? Why?

ii. What was the relation of Waraqa bin Naufal with Hazrat Khadija (R.A)?

Q4: Look at the picture and write four things you know about it.

- Read lesson Prophet Muhammad (S.A.W) part-III underline the difficult words and write their meaning.

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Homework For Grade IV (Girls Campus)
Computer

1. Fill in the blanks with correct words.

- a. A is a set of data arranged in rows and columns.
- b. The tab has options to change the row height of tables in Word.
- c. The horizontal series of cells in a table is called a
- d. To apply borders to a table, the group is to be clicked.
- e. A is the vertical series of cells in a table.

2. Write T for the true statement and F for the false one.

- a. The keyboard shortcut to move to the next cell in a table is the TAB key.
- b. A column is the horizontal series of cells in a table.
- c. Once you have created a table in Word, you cannot insert more rows in it.
- d. You can convert an existing text into a table.
- e. The DESIGN tab has options to merge the cells of a table.

3. Very Short Answer Questions .

a. What is the name of the rectangular box formed at the intersection of a column and a row?

b. What name is given to the examples of layouts or designs provided in a software?

c. What is the keyboard shortcut for aligning text to the left, in Word?

d. Which group of the LAYOUT tab has the Split Cells options?

e. Which feature of Word provides the various templates for a table?

4. Create a table in Word listing the names of 10 countries of the world with their capitals. Also perform the following tasks on the text.

a. Make the heading bold.

b. Center-align the text in the cells

The output should be as shown in the figure given.

S.No	Country	Capital
1	Afghanistan	Kabul
2	China	Beijing
3	Japan	Tokyo
4	Australia	Canberra
5	Canada	Ottawa
6	Egypt	Cairo
7	Italy	Rome
8	Pakistan	Islamabad
9	Russia	Moscow
10	United States of America	Washington D.C.

Homework For Grade IV (Girls Campus)
Math

Pupils book

Do pg 197,200 in pupils book.

Solve pg 157 of pupils book in notebook.

Activity book:

Do pg 151,152,153,156,158,193,194,196,197,198,199,200 in activity book.

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Homework For Grade IV (Girls Campus)

Urdu

- سوال نمبر ۱: کہانی ”ساتھ ساتھ“ کا مرکزی خیال تحریر کیجئے

- سوال نمبر ۲: مندرجہ ذیل محاورات کے معانی لکھئے

معانی	محاورات
	دہائی دینا
	نیچا دیکھانا
	شیخی بھگانا
	خوشی سے پھولانہ سمانا
	دل جوئی کرنا

- سوال نمبر ۳: آپ کو کہانی ”سفاوت ہو تو ایسی“ اور ”ساتھ ساتھ“ میں سے کونسی کہانی اچھی لگی۔ کسی ایک پر تبصرہ کیجئے

گھر کا کام۔

نظم، شہد کی مکھی ”غور سے پڑھئے۔ اور اسکے الفاظ معانی یاد کیجئے۔

صفحہ نمبر ۱۱۵ پر موجود اسم نسبتی کی تعریف غور سے پڑھئے، اور دی گئی مشق پڑھیجئے۔ اور صفحہ نمبر ۱۱۶ پر موجود حرف جار کی وضاحت پڑھ کر ذخیرہ الفاظ میں سے حرف جار پڑھیجئے۔