Homework For Grade V (Girls Campus)
English Language & Literature
Comprehension

Q: Read the passage carefully and answer the given questions:

"Click!" That's the sound of safety. That's the sound of survival. That's the sound of a seat belt locking in place. Seat belts save lives and that's a fact. That's why I don't drive anywhere until mine is on tight. Choosing to wear your seat belt is a simple as choosing between life and death. Which one do you choose?

Think about it. When you're driving in a car, you may be going 60 MPH or faster. That car is zipping down the road. Then somebody ahead of you locks up his or her brakes. Your driver doesn't have time to stop. The car that you are in crashes. Your car was going 60 miles per hour. Now it has suddenly stopped. Your body, however, is still going 60 MPH. What's going to stop your body? Will it be the windshield or your seat belt? Every time that you get into a car you make that choice. I choose the seat belt. Some people think that seat belts are uncool. They think that seat belts cramp their style, or that seat belts are uncomfortable. To them I say, what's more uncomfortable? Wearing a seat belt or flying through a car windshield? What's more uncool? Being safely anchored to a car, or skidding across the road in your jean shorts? Wearing a seat belt is both cooler and more comfortable than the **alternatives**.

Let's just take a closer look at your choices. If you are not wearing your seat belt, you can hop around the car and slide in and out of your seat easily. That sounds like a lot of fun. But, you are also more likely to die or suffer serious injuries. If you are wearing a seat belt, you have to stay in your seat. That's no fun. But, you are much more likely to walk away unharmed from a car accident. Hmmm... A small pleasure for a serious pain. That's a tough choice. I think that I'll avoid the serious pain.

How about giving money away? Do you like to give your money away? Probably not. And when you don't wear your seat belt, you are begging to give your money away. That's because kids are required to wear seat belts in every state in America. If you're riding in a car, and you don't have a seat belt on, the police can give you or your driver a ticket. Then you will have to give money to the city. I'd rather keep my money, but you can spend yours how you want.

Wearing a seat belt does not make you **invincible**. You can still get hurt or killed while wearing your seat belt. But wearing them has proven to be safer than driving without them. You are much less likely to be killed in a car wreck if you are wearing a seat belt. You are much less likely to get seriously injured if you are wearing one. So why not take the safer way? Why not go the way that has been proven to result in fewer deaths? You do want to live, don't you?

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1. Which title best expresses the main idea of this text?

a. Car Accidents: Ways That We Can Prevent Them

b. Slow Down: Save Lives By Driving Slower

c. Seat Belts: Wear Them to Survive Any Wreck

d. Why Not? Improve Your Odds with Seat Belts

2. Which best expresses the author's main purpose in writing this text?

a. To inform readers about seat belt laws

b. To persuade readers to wear seat belts

c. To entertain readers with stories and jokes about seat belts

d. To describe what car accidents are like without seat belts

3. Which best describes the text structure in the fourth paragraph?

a. Compare and contrast

b. Chronological order

c. Sequential order

d. Problem and solution

4. Which best defines the word *alternatives* as it is used in the third paragraph?

a. Being safe

b. Being unsafe

c. Other choices

d. Driving fast

5. Which best expresses the main idea of the fifth paragraph?

a. Seat belts are a waste of money.

b. People don't like to give money away.

c. Not wearing a seat belt may cost you.

d. Seat belt laws save lives.

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6. Which best defines the word *invincible* as it is used in the last paragraph?

a. Uncool

b. Difficult or impossible to see

c. Glow-in-the-dark

d. Unable to be harmed

7. Which statement would the author most likely agree with?

a. Being safe is more important than being cool.

b. Moving freely around a car is worth the risks.

c. Seat belts will keep you safe in any car accident.

d. You should be most concerned with your comfort.

8. Which argument is not made by the author?

a. Not wearing a seat belt can be expensive.

b. Penalties for not wearing a seat belt should increase.

c. Seat belts keep you from flying through the windshield.

d. Wearing a seat belt is cooler than suffering an injury.

9. Which statement would the author most likely disagree with?

a. Seat belts save lives.

b. Every state in America has seat belt laws.

c. You shouldn't drive anywhere until you are wearing your seat belt.

d. Seat belts increase your chances of being injured in a car wreck.

10. Which best explains why the author starts his essay with the word *click*?

a. He is trying to scare readers.

b. He is trying to get the reader's attention.

c. He is trying to remind readers how seat belts sound when clasped.

d. He is trying to describe what it's like to ride in a car.

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11. What are three main points that the author uses to support his argument? Put them in your own words.

_____

_____

_____

12. Do you believe that the author is more interested in being safe or being comfortable? Refer to the text in your response.

_____

_____

_____

READING TASKS FOR O.P.E

Unit 3: THE SHOW (Page 14, 16, 17 & 19)
Unit 18: WOLF-GIRLS (Page 92, 94 & 95)
(Read the comprehensions and solve the answers directly in the book)

READING TASKS FOR LITERATURE

Course Book: CHARLIE & THE CHOCOLATE FACTORY
Chapters 21, 22, 23, 24 & 25
(Read the chapters thoroughly and try to make the notes as we use to do in our routine practice)

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LITERATURE WORKSHEETS

- WORKSHEET – 1

Reference to the context (RTC)

- "He'll need it, the skinny little shrimp!"

- "We are too old to bother with. But a growing boy! He can't go on like this!"

- "This moment is one I've been working on for over three months."

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- "Can't you fools see I'm watching television?"

- "We'll share it. I want everybody to taste it."

- "Wonka's Whipple-Scrumptious Fudge mallow Delight!"

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- "I'm in the peanut business."

- "I just knew Augustus would find a Golden Ticket."

- "I only get one bar a year."

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- WORKSHEET – 2

PICTURE DESCRIPTION

- _____
  _____
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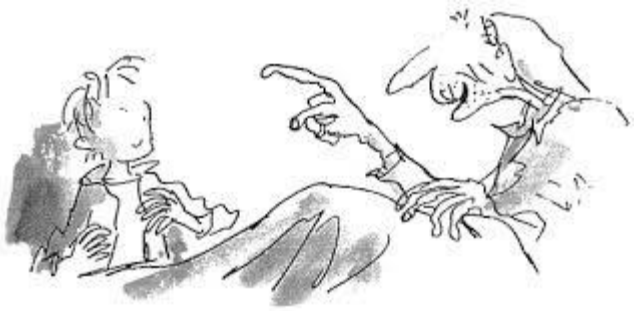
  _____
  _____
  _____
  _____
  _____



- _____
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- _____

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LANGUAGE WORSHEETS

COMPOSITION

Write a composition on the topic by using the vocabulary words given below:

"IF I WERE A SNOWMAN"

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PICTURE COMPOSITIONS

Describe the given picture in your words. Remember to explain clearly all what is going in a picture.

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GRAMMAR WORKSHEETS

"Simile & Metaphors"

1. She is as tall and lonely as the mountain-iris, cold and distant.

This is an example of... **Simile** / **Metaphor**

What two things are being compared?

2. The stars sit on a velvet sky.

This is an example of... **Simile** / **Metaphor**

What two things are being compared?

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3. His eyebrows jut out like rocks on the sea.

This is an example of... **Simile** / **Metaphor**

What two things are being compared?

4. She is as tender as a May morning.

This is an example of... **Simile** / **Metaphor**

What two things are being compared?

5. The distant city is a band of twinkling gems.

This is an example of... **Simile** / **Metaphor**

What two things are being compared?

6. The sky became a green and orange fan.

This is an example of... **Simile** / **Metaphor**

What two things are being compared?

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7. Her dress was as white as the hawthorn buds in May.

This is an example of... **Simile** / **Metaphor**

What two things are being compared?

8. The torn lantern of my hope trembles and sputters in the rain.

This is an example of... **Simile** / **Metaphor**

What two things are being compared?

9. Her lines of poetry are as sweet as flowers, as strong as vines.

This is an example of... **Simile** / **Metaphor**

What two things are being compared?

10. In my heart is the sorrow lies like red leaves buried in snow.

This is an example of... **Simile** / **Metaphor**

What two things are being compared?

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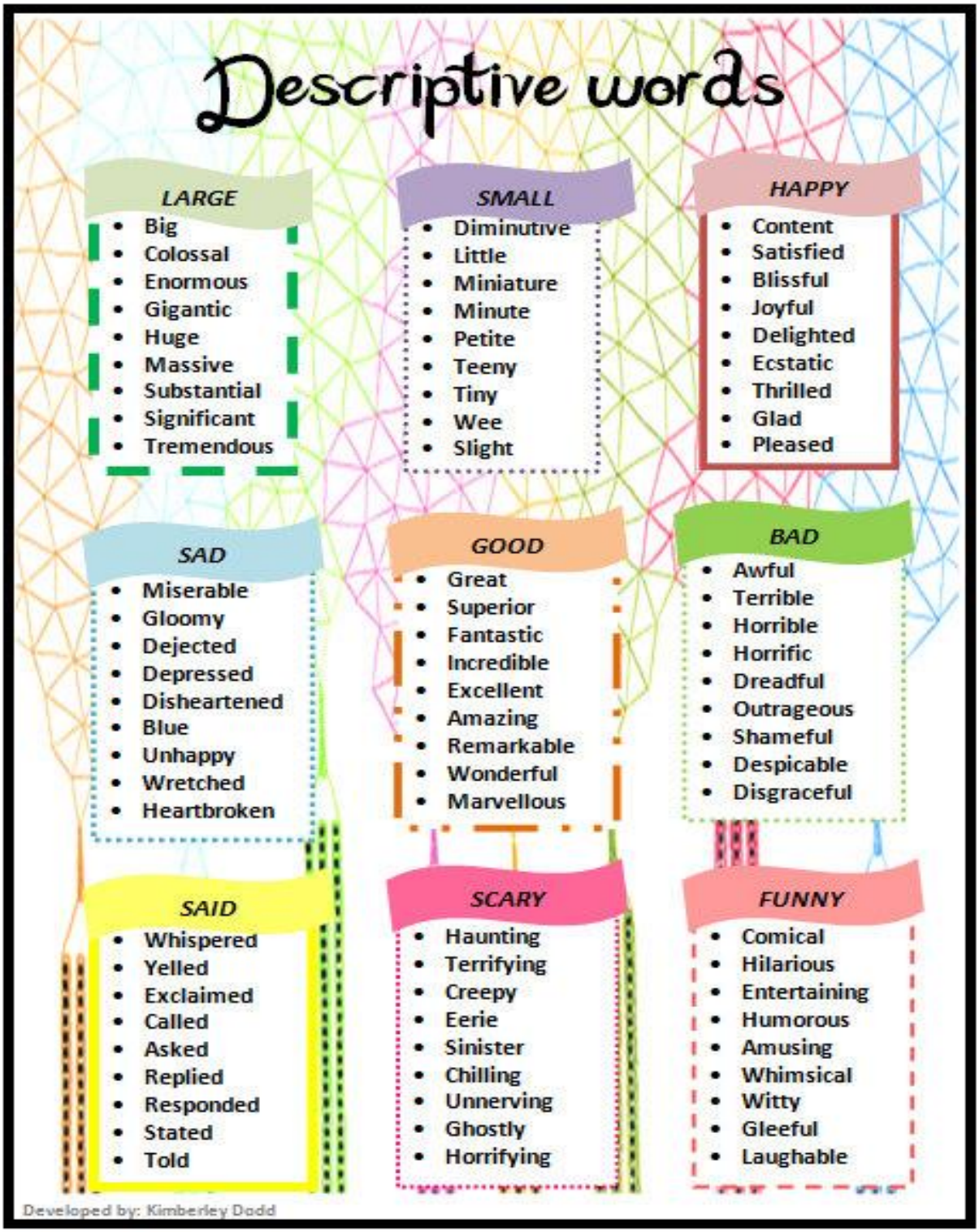

Descriptive words
LARGE
Big
Colossal
Enormous
Gigantic
Huge
Massive
Substantial
Significant
Tremendous
SMALL
Diminutive
Little
Miniature
Minute
Petite
Teeny
Tiny
Wee
Slight
HAPPY
Content
Satisfied
Blissful
Joyful
Delighted
Ecstatic
Thrilled
Glad
Pleased
SAD
Miserable
Gloomy
Dejected
Depressed
Disheartened
Blue
Unhappy
Wretched
Heartbroken
GOOD
Great
Superior
Fantastic
Incredible
Excellent
Amazing
Remarkable
Wonderful
Marvellous
BAD
Awful
Terrible
Horrible
Horrific
Dreadful
Outrageous
Shameful
Despicable
Disgraceful
SAID
Whispered
Yelled
Exclaimed
Called
Asked
Replied
Responded
Stated
Told
SCARY
Haunting
Terrifying
Creepy
Eerie
Sinister
Chilling
Unnerving
Ghostly
Horrifying
FUNNY
Comical
Hilarious
Entertaining
Humorous
Amusing
Whimsical
Witty
Gleeful
Laughable
Developed by: Kimberley Dodd

Homework For Grade V (Girls Campus)
Science

Name .....

L.I – to investigate whether objects are opaque, transparent or translucent

Object	Prediction	Opaque	Transparent	Translucent
Table				
Window				
Banana				
Paper				
Sand timer				
You				
Water bottle				
Glasses				
Light case				
Plastic cup				
Plastic wallet				
Maths book				
Water pot				
Fruit bowl				
Suitcase				

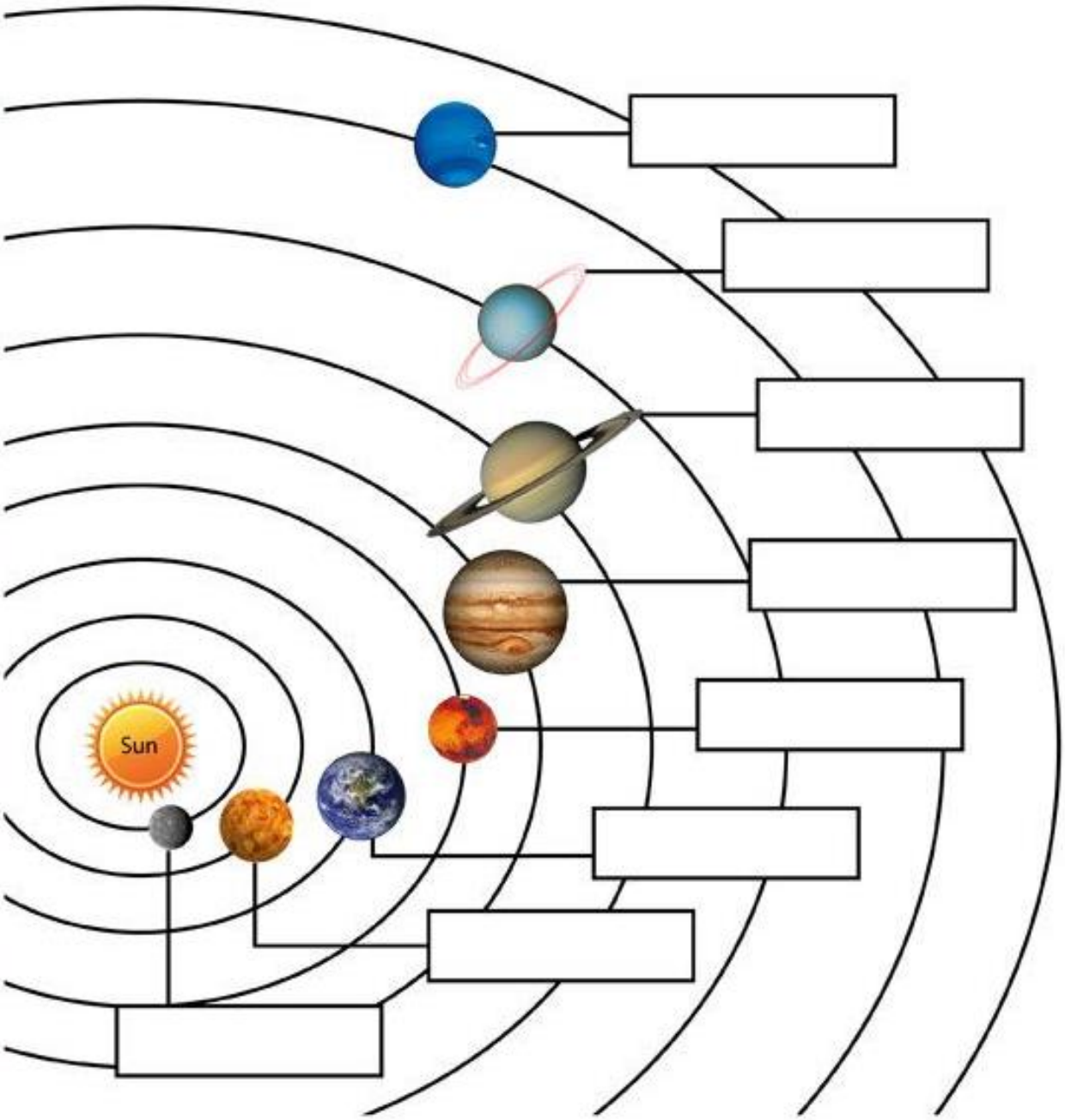
Opaque, Translucent, Transparent Sort

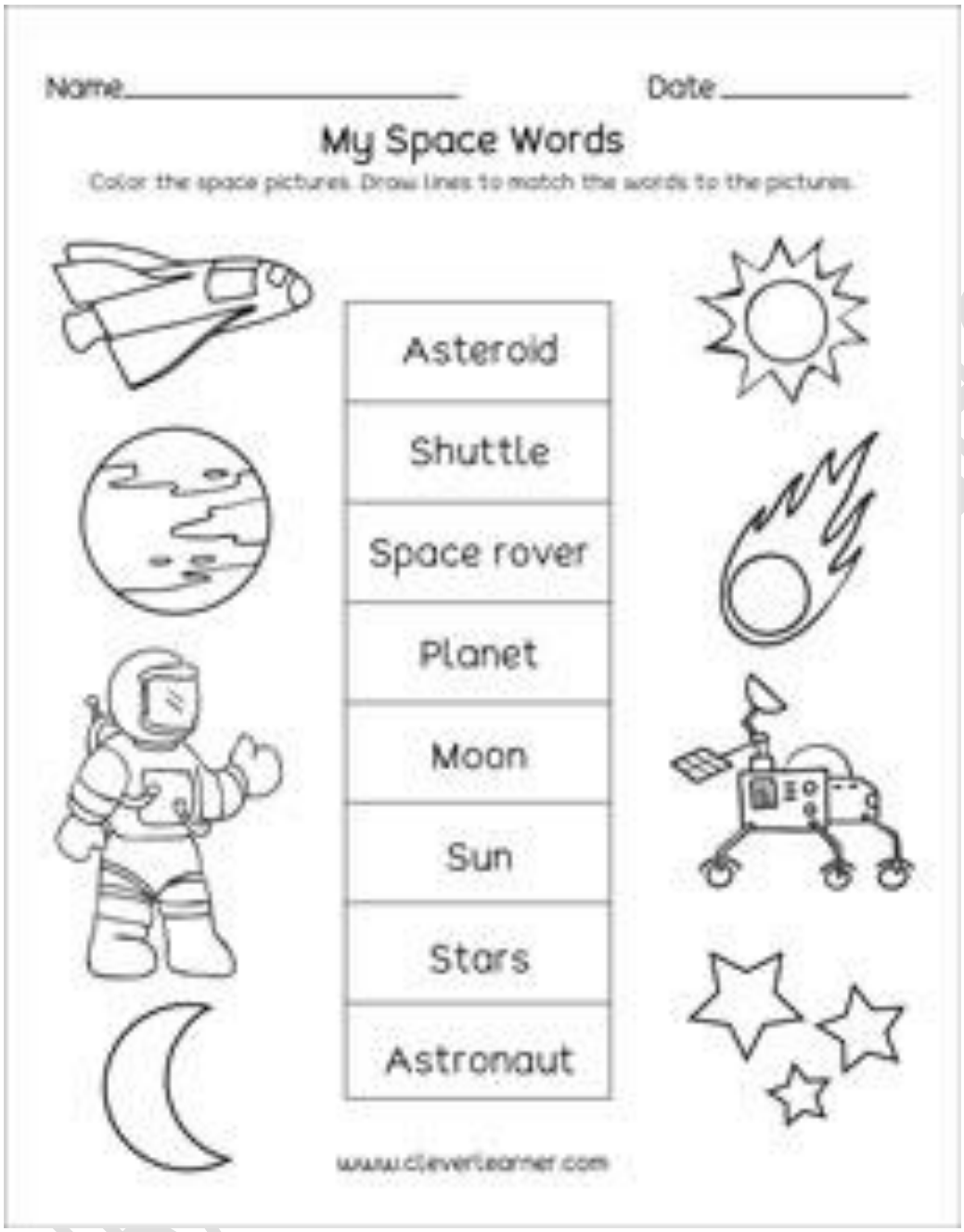
Name: Date:

Opaque	Translucent	Transparent

Order the Planets

Identify the planets and write their names.

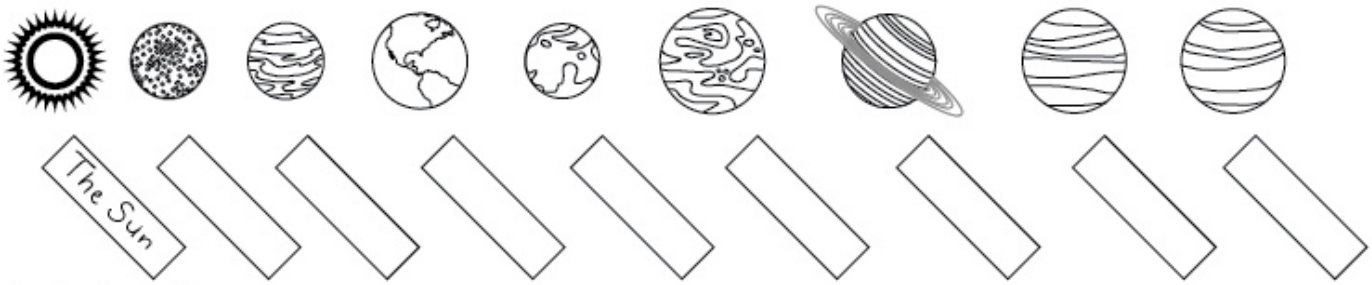



Name_____
Date_____
My Space Words
Color the space pictures. Draw lines to match the words to the pictures.
Asteroid
Shuttle
Space rover
Planet
Moon
Sun
Stars
Astronaut
www.cleverlearner.com

Planets of our Solar System

Name: _____ Date: _____

Label the planets of our Solar System.



(Note: diagram is not to scale)

Which planet is the smallest in our Solar System? _____

Which planet is the largest in our Solar System? _____

Which planet orbits closest to the Sun? _____

Which planet is the furthest from the Sun? _____

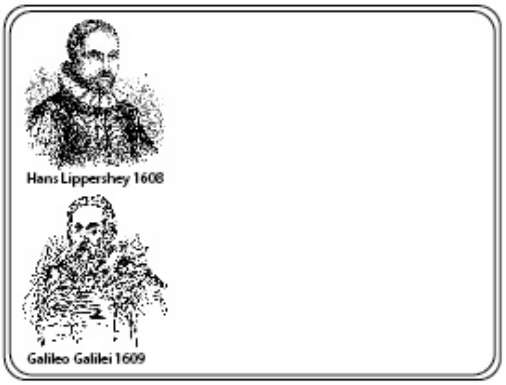
Which planet is about the same size as Earth? _____

Which planet has only one moon? _____

Which two planets have the most moons? _____ _____

Which two planets have no moons at all? _____ _____

Which planet has the most visible rings? _____



Which other planets have rings? _____ _____ _____

Which planets have a rocky surface? _____ _____ _____ _____

Which planets are made of gas? _____ _____ _____ _____

Which planets are visible without a telescope? _____ _____ _____ _____

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Homework For Grade V (Girls Campus)
Islamiyat

Q1: Give the reasons for the following statement.

I. Fardh Rakat of Salah should be offered in Jama'ah.

_____

_____

_____

II. The man from Ansar decided to give his gardens as a gift.

_____

_____

_____

Q2: Explain the following terms.

I. Hypocrite II. Imam

_____

_____

_____

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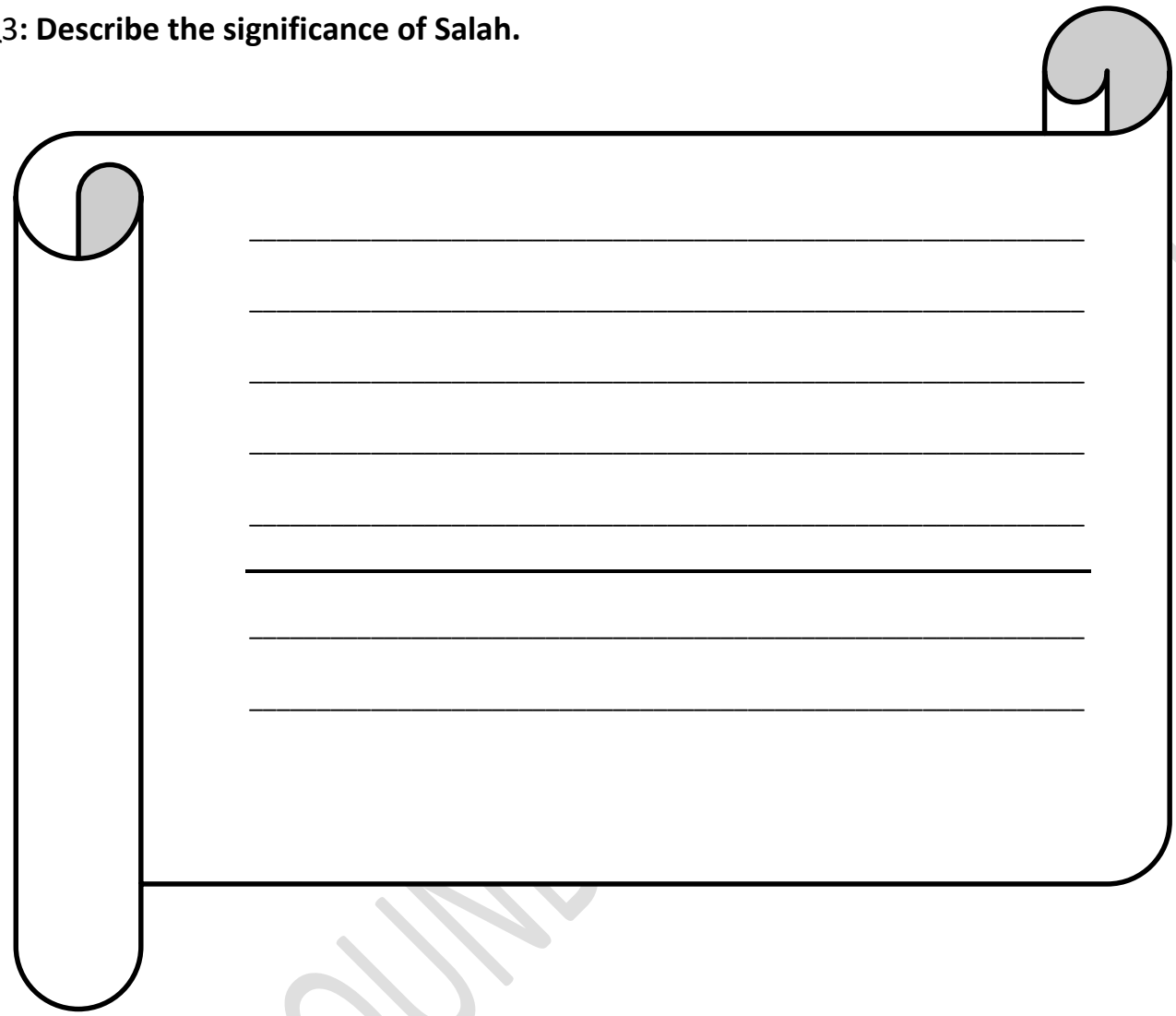
Q3: **Describe the significance of Salah.**



Q4: In which Salah Imam recites Surah Al Fatiha and passage of the Quran loudly?

- Read lesson “Birth and birthday parties” underline the difficult words and write their meanings.

_____

_____

_____

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Homework For Grade V (Girls Campus)
Math

What is the Fraction of the Shaded Area ?

1) _____

2) _____

3) _____

4) _____

5) _____

6) _____

7) _____

8) _____

9) _____

10) _____

Shade the Figure with the Indicated Fraction.

11) $\frac{1}{4}$

12) $\frac{6}{8}$

13) $\frac{1}{6}$

14) $\frac{3}{4}$

15) $\frac{2}{4}$

16) $\frac{2}{6}$

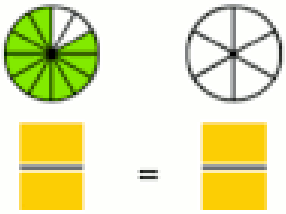
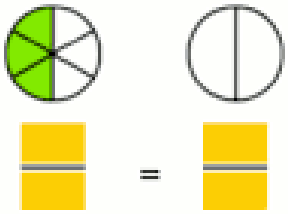
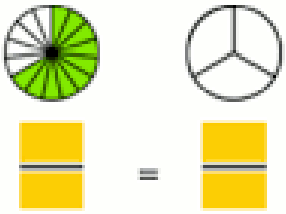
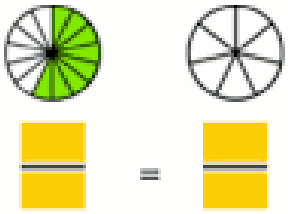
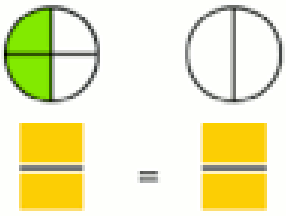
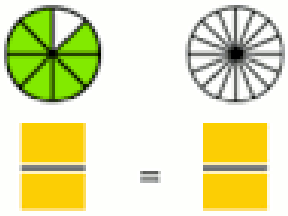
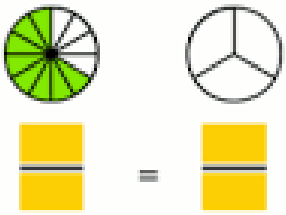
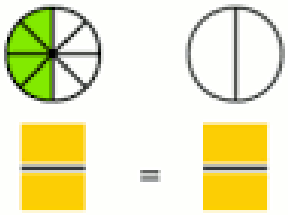
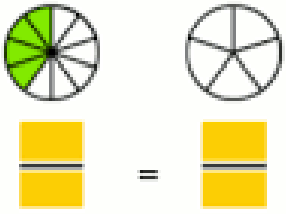
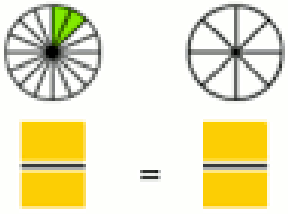
17) $\frac{2}{5}$

18) $\frac{4}{8}$

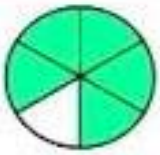
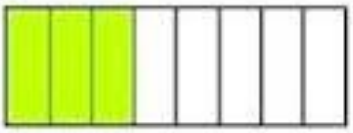
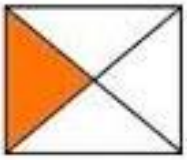
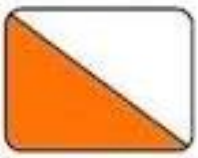
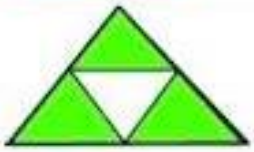
19) $\frac{3}{8}$

20) $\frac{1}{5}$

Equivalent Fractions Worksheet

1 a. 	1 b. 
2 a. 	2 b. 
3 a. 	3 b. 
4 a. 	4 b. 
5 a. 	5 b. 

Pick the right fraction represented by the shaded part of each shape. First one is done as an example;

1) 	$\frac{1}{2}$	$\frac{3}{6}$	$\frac{5}{6}$	$\frac{1}{6}$	$\frac{6}{5}$
2)	$\frac{1}{4}$	$\frac{3}{4}$	$\frac{1}{6}$	$\frac{1}{3}$	$\frac{1}{5}$
3) 	$\frac{1}{2}$	$\frac{3}{8}$	$\frac{1}{6}$	$\frac{1}{7}$	$\frac{6}{8}$
4) 	$\frac{1}{3}$	$\frac{3}{6}$	$\frac{1}{2}$	$\frac{1}{5}$	$\frac{1}{4}$
5)	$\frac{4}{6}$	$\frac{5}{6}$	$\frac{4}{5}$	$\frac{1}{6}$	$\frac{3}{5}$
6) 	$\frac{1}{3}$	$\frac{1}{4}$	$\frac{1}{2}$	$\frac{1}{5}$	$\frac{2}{1}$
7) 	$\frac{1}{2}$	$\frac{3}{4}$	$\frac{5}{6}$	$\frac{1}{4}$	$\frac{4}{3}$
8)	$\frac{1}{6}$	$\frac{2}{3}$	$\frac{3}{3}$	$\frac{1}{3}$	$\frac{2}{5}$
9)	$\frac{3}{5}$	$\frac{3}{4}$	$\frac{5}{4}$	$\frac{4}{6}$	$\frac{4}{5}$

Write the Correct Comparison Symbol (>, < or =) in Each Box

1) $\frac{1}{3}$ ☐ $\frac{7}{8}$

2) $\frac{1}{6}$ ☐ $\frac{3}{4}$

3) $\frac{3}{8}$ ☐ $\frac{2}{4}$

4) $\frac{4}{5}$ ☐ $\frac{4}{8}$

5) $\frac{1}{4}$ ☐ $\frac{1}{2}$

6) $\frac{1}{6}$ ☐ $\frac{4}{5}$

7) $\frac{1}{2}$ ☐ $\frac{2}{6}$

8) $\frac{3}{4}$ ☐ $\frac{2}{6}$

9) $\frac{1}{3}$ ☐ $\frac{1}{3}$

10) $\frac{2}{3}$ ☐ $\frac{2}{4}$

11) $\frac{1}{8}$ ☐ $\frac{3}{4}$

12) $\frac{2}{4}$ ☐ $\frac{1}{3}$

13) $\frac{1}{6}$ ☐ $\frac{3}{5}$

14) $\frac{5}{8}$ ☐ $\frac{4}{8}$

15) $\frac{1}{3}$ ☐ $\frac{2}{3}$

16) $\frac{3}{5}$ ☐ $\frac{1}{2}$

17) $\frac{2}{5}$ ☐ $\frac{2}{3}$

18) $\frac{1}{2}$ ☐ $\frac{5}{6}$

19) $\frac{1}{6}$ ☐ $\frac{2}{5}$

20) $\frac{1}{8}$ ☐ $\frac{1}{2}$

Convert fractions to decimals (denominators 10 or 100)

Grade 5 Decimals Worksheet

Convert to decimals.

1. $\frac{6}{10}$ = _____
2. $\frac{41}{100}$ = _____
3. $\frac{76}{100}$ = _____
4. $\frac{3}{10}$ = _____
5. $\frac{36}{100}$ = _____
6. $\frac{7}{10}$ = _____
7. $\frac{25}{100}$ = _____
8. $\frac{4}{10}$ = _____
9. $\frac{54}{100}$ = _____
10. $\frac{1}{10}$ = _____
11. $\frac{37}{100}$ = _____
12. $\frac{52}{100}$ = _____
13. $\frac{71}{100}$ = _____
14. $\frac{21}{100}$ = _____
15. $\frac{9}{10}$ = _____
16. $\frac{79}{100}$ = _____
17. $\frac{91}{100}$ = _____
18. $\frac{5}{10}$ = _____

Ordering Fractions

1. $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{12}$ $\frac{1}{2}$ $\frac{1}{6}$

2. $\frac{2}{18}$ $\frac{2}{4}$ $\frac{2}{10}$ $\frac{2}{2}$ $\frac{2}{6}$

3. $\frac{1}{3}$ $\frac{2}{10}$ $\frac{3}{12}$ $\frac{1}{2}$ $\frac{1}{6}$

4. $\frac{1}{3}$ $\frac{3}{6}$ $\frac{1}{8}$ $\frac{4}{16}$ $\frac{2}{20}$

5. $\frac{1}{9}$ $\frac{2}{40}$ $\frac{5}{15}$ $\frac{1}{2}$ $\frac{5}{20}$

6. $\frac{3}{9}$ $\frac{4}{16}$ $\frac{5}{25}$ $\frac{6}{36}$ $\frac{9}{81}$

Converting Decimals to Fractions (A)

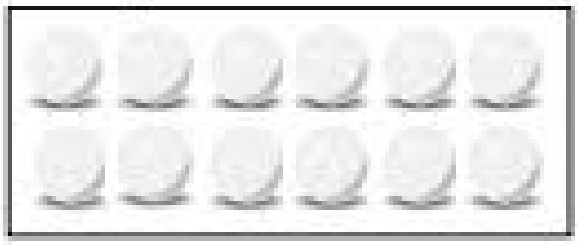
Name: _____ Date: _____

Convert each decimal to a fraction.

$0.75 =$	$0.5 =$
$0.1 =$	$0.9 =$
$0.35 =$	$0.125 =$
$0.6 =$	$0.625 =$
$0.3 =$	$0.85 =$
$0.45 =$	$0.375 =$
$0.4 =$	$0.7 =$
$0.25 =$	$0.8 =$
$0.15 =$	$0.65 =$
$0.2 =$	$0.55 =$

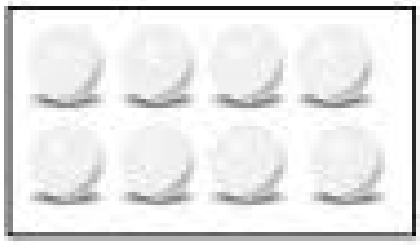
Fractions of Groups

a. Color $\frac{2}{3}$ of the marbles.



$\frac{2}{3}$ of 12 = _____

b. Color $\frac{3}{4}$ of the marbles.



$\frac{3}{4}$ of 8 = _____

c. $\frac{2}{5}$ of 10 = _____

d. $\frac{4}{9}$ of 27 = _____

e. $\frac{3}{5}$ of 25 = _____

f. $\frac{2}{2}$ of 13 = _____

g. $\frac{1}{9}$ of 18 = _____

h. $\frac{3}{7}$ of 28 = _____

h. $\frac{3}{4}$ of 16 = _____

i. $\frac{7}{8}$ of 32 = _____

j. $\frac{2}{3}$ of 15 = _____

k. Mason's car has a gas tank that holds 24 gallons of gas. The tank is exactly $\frac{1}{4}$ full. How many gallons of gas are in Mason's car? _____

l. Ella has 11 picture books and 7 chapter books in a box. She gives $\frac{2}{3}$ of these books to her younger cousin. How many books did Ella give to her cousin? _____

Homework For Grade V (Girls Campus)
Computer

Starting MS Excel 2013

Question 1: Who am I? [Identify what is being talked about from the hint given.]

- I am a useful spreadsheet program.

_____

- I am a page containing a grid in Excel.

_____

- I am the bar located at the top of the Excel window.

_____

- I contain commands to perform formatting and sorting.

_____

- I am a collection of worksheets.

_____

Question 2: Give three facts about the following.

- Data Types
  - _____
  - _____
  - _____

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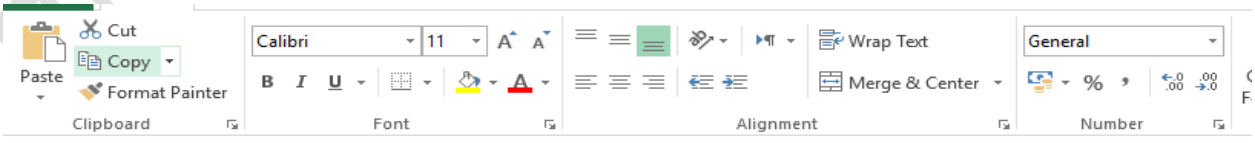
- Worksheet View options
  - _____
  - _____
  - _____

Question 3: Search for the different tabs present in the Excel 2013 window in the grid given below.

F	H	E	S	A	U	R	U	I
O	A	F	I	L	E	W	X	N
R	L	A	Y	O	U	T	S	S
M	V	S	C	O	L	O	R	E
U	E	V	D	A	T	A	E	R
L	S	I	L	E	M	A	R	T
A	E	R	T	I	C	A	L	M
S	P	H	O	M	E	N	G	E

Question 4: Name the given parts of MS Excel window:

-

_____
-
_____
-
_____
-
_____
- 

- _____

First Step to the internet

Question 1: Who am I? [Identify what is being talked about from the hint given]

- I am a huge network of computers around the world.

_____

- I am the first computer network in the world which formed the basis of the Internet.

_____

- I am a message sent via Internet.

_____

- I am the process of buying and selling things on the Internet.

_____

- I am a device that allows a computer to connect and communicate with other computers.

_____

Question 2: Unjumble the letters to form words using the hints given.

- Roadbanbd Hint : Type of Internet access connection

_____

- Lesseriw Hint : A type of modem

_____

- bomliikn Hint : A popular ISP in Pakistan

_____

- Glenod Hint: A device used for mobile Internet

_____

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Question 3: Give three facts about the following.

- Modem
  - _____
  - _____
  - _____
- Types of broadband technology
  - _____
  - _____
  - _____

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Homework For Grade V (Girls Campus)
Urdu

گھر کا کام

۱۔ نظم ''پرندے کی فریاد'' غور سے پڑھیے۔ اور اسکے الفاظ معانی یاد کیجئے

۲۔ صفحہ نمبر ۱۱۳ اور ۱۱۴ پر موجود سابقے اور لاحقے کی مشق کتاب میں ان کی دی گئی تعریف سمجھ کر پُر کیجئے

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