



HFS Boys Campus Grade 5 (Boys Campus)

English Grade V

Comprehension for grade V (H+R)

Q. No.2: Read the passage and answer the questions that follow.

¹ As a well-known author, many people have asked me about the process I use to write one of my spy novels. Here is an example of my usual routine.

² Once I have a basic story idea in my head, I go in search of the main characters. I visit public places where I find lots of people – train stations, shopping centers and parks. I then watch for people who may fit my story idea. I take note of how they walk, how they speak and what they are wearing. After a few hours, I come home with plenty of ideas. I give the characters names, think up backgrounds and family details for them and write their details in a notebook. Often, I will mix up the characteristics of the people I observed and merge them into one character.

³ Next, I expand my story by drawing a brainstorming chart. On the top of a large sheet of paper, I write the title of my novel. Then I draw lines separating introduction, problem, solution and conclusion. In introduction, I write the names of the locations, timings of events and characters that I want to create in the novel. Then I pin the sheet of paper to a soft board above my desk so I can see it easily as I write. Around it, I pin the character notes I wrote earlier.

⁴ Now you might think I would actually start writing – but I don't! At this stage, I always go for a long walk. I take a voice recorder with me. As I walk, I visualize the events happening in a sequence and talk into the recorder to help record the clear images.

⁵ Once I return from my walk, I sketch some of the important scenes I visualized. I am very lucky that I can draw as well as write; I would be quite lost if I couldn't! Once all of this is in place, I then try to forget about my plans for the novel for about a week. Then when I get back to my desk, I can consider everything that I have written or drawn with a fresh eye. Sometimes, I am horrified by some of my weak ideas or I spot a huge hole in my story setting. I always feel that this week off is worth it.



6 Now I begin writing! I work on a computer with large screen so I can see two A4 pages at a time. I don't write my novels in order because I find that idea quite daunting. Instead, I write the most exciting scenes first; the ones I can visualize most clearly. This helps to keep me interested. I only have one rule – I always write the ending last. This is because I almost always change my original ending while I am writing.

7 Once I have written all the scenes, I then put them in order. This is a long and tedious task. I really don't enjoy this aspect of creating a novel, but it is the price I pay for writing out of order! Once it is together, I read it through. I don't allow myself to make any changes on this first reading, but I do jot notes on a separate sheet of paper as ideas occur to me.

8 After this stage, it is time for editing. This takes me several months. Then, finally, the novel is sent to my publisher. I keep my fingers crossed that the publisher and my loyal readers will like it.

i. Write the words that mean the same. /5

Words	Meanings
	method (para 1)
	combine (para 2)
	make larger or elaborate (para 3)
	shock greatly (para 5)
	person that prepares books for sale (para 8)

ii. Why do you think the writer visits public places where he can find lots of people? 1

iii. Why does the writer take a long walk after brainstorming the story? 1



iv. Why does the writer take a week off? **2**

v. Explain what the writer means by saying: **2**

"I don't write my novels in order because I find that idea quite daunting."

vi. Why do think it is important to brainstorm the story? **2**

vii. After reading this passage, how do think you can make your story writing better? **2**



viii. Use the numbers 1 to 5 to show the order in which these events happen in the text.

5

- (a) The author takes a week off. ()
- (b) The author pins the brainstorming chart to a soft board. ()
- (c) The author edits his story. ()
- (d) The author writes character details in a notebook. ()
- (e) The author writes the ending of the novel. ()

Attempt any one of the following essay topics: (Word limits around 150 words)

1. An interesting event at your school
2. Write a short story in which someone had to help someone else whom he/she disliked most.
3. Describe the sights and sound of your school during recess time.



Islamiyat

- Q.1 what is the reward of offering Salah with congregation?
- Q.2 Can one perform Salah without Wuzu? why?
- Q.3 How many Farz Rakats are there in daily five times prayers?
- Q.4 Elaborate the benefits of Offering Salah with Jamah?
- Q.5 what are sunnah acts to do before Friday Prayer?

Note: Read the chapter 'Birth & Birthday parties'.



Computer

Dear student, recall the practicals we did in Feb and attempt the following tasks:

Note: Take help from your parents to email your presentations to my email address:

Hamood7778@gmail.com

Task #1

Using Microsoft PowerPoint, create a Photo Album (5- 7 slides) on any one of the following topics:

- Islamic Historical Places
- Summer Fruits and Vegetables
- New Electric Cars
- Tools for Arduino Robotic Projects
- Poetry Collection of Allama Iqbal



Task #2

Using Microsoft PowerPoint, insert sound and video clips on each of the following topics:

- Video of Offering Hajj and Umrah
- Audio on importance of Namaz
- A video on Our Solar System



Class 5 Math Revision Worksheet

Name: _____ Class: _____ Date: _____

1. Use =, > or < to make the statements correct.

(a) 1.22 ___ 12.2

(b) 56.01 ___ 50.61

(c) 43.2 ___ 5.67

(d) 0.19 ___ 0.02

(e) $5.20 + 5.08$ ___ 10

(f) $0.63 + 0.37$ ___ $0.8 + 0.2$

(g) half of 18.6 ___ 9.3

(h) half of 3.6 ___ double 0.75

2. Write the correct numbers to complete the statements.



(a) 4.1 1.4 41.0

_____ > _____ > _____

(b) 1.02 0.21 1.21 0.02

_____ < _____ < _____ < _____



3. Draw a ring around each correct answer.

(a) 89.2 rounded to the nearest whole number is 88 / 89 / 90.

(b) 1.92 rounded to the nearest whole number is 1 / 2 / 10.

(c) 49.4 / 50.4 / 50.5 is 50 when rounded to the nearest whole number.

(d) 7.61 / 8.51 / 9.02 is 8 when rounded to the nearest whole number.

4. Work out.

(a) $3.8 + 4.2 =$ _____

(b) $31.64 + 8.85 =$ _____

(c) $8.4 - 1.8 =$ _____

(d) $60.03 - 7.12 =$ _____



(e) $5.2 \times 6 =$ _____ (f) $9 \times 7.8 =$ _____

5. Write the missing decimals.

(a) $0.2 +$ _____ $= 1$ (b) _____ $+ 0.4 = 1$

(c) $6.6 +$ _____ $= 10$ (d) _____ $+ 5.1 = 10$

6. Complete the sentences.

(a) Double 6.4 is _____.

(b) Double 0.72 is _____.

(c) Half of 9.6 is _____.

(d) Half of 1.82 is _____.



7. A farmer harvested 19.8 kg of corn and 14.5 kg of potatoes.
What is the total mass of the crops he harvested?

_____ kg

8. Kim cuts a ribbon into two equal lengths, each measuring 12.6 cm.
What is the original length of the ribbon before it was cut?

_____ cm

9. Rudi had \$15.25 in his wallet.



He spent \$7.99 on a toy.
How much did he have left?

\$_____

10. Use =, > or < to make the statements correct.

(a) 66 cm ____ 606 mm

(b) 520 mm ____ 52 cm

(c) 830 m ____ 0.9 km

(d) 6.9 km ____ 6899 m

(e) 60.2 kg ____ 62 000 g

(f) 306 g ____ 0.4 kg

(g) 23.9 l ____ 23 900 ml

(h) 5145 ml ____ 5.1l

12. Complete the sentences.



- (a) 918 mm is _____ cm when rounded to the nearest centimetre.
- (b) 31.51 m is _____ m when rounded to the nearest metre.
- (c) 21.49 kg is _____ kg when rounded to the nearest kilogram.
- (d) 10 860 g is _____ kg when rounded to the nearest kilogram.
- (e) 1.5 l is _____ l when rounded to the nearest litre.
- (f) 4495 ml is _____ l when rounded to the nearest litre.



11. Order the mixed numbers.

(a) $2\frac{1}{6}$ $1\frac{1}{6}$ $1\frac{5}{6}$

_____ , _____ , _____
smallest

(b) $4\frac{3}{4}$ $3\frac{3}{4}$ $4\frac{1}{4}$

_____ , _____ , _____
largest

(c) $3\frac{4}{5}$ $2\frac{3}{5}$ $3\frac{1}{5}$ $2\frac{7}{10}$

_____ , _____ , _____ , _____



smallest

(d) $7\frac{1}{8}$ $8\frac{5}{8}$ $7\frac{1}{4}$ $8\frac{1}{2}$

_____ , _____ , _____ , _____

largest

12. Change the improper fractions to whole numbers or mixed numbers.

(a) $\frac{23}{5}$

(b) $\frac{37}{4}$



(c)

$\frac{72}{9}$

[۳]	
جملے	الفاظ
	بھوک پیاس
	نوش کرنا
	صاف گوئی

سوال: نیچے دیئے گئے الفاظ کو درست متضاد سے ملائیے
[۱۰]

الفاظ	بینا	گست	باق	مفتوح	گمنام	سزا	مُض	قلیل	شاه	بنج
		اخ	ی		ی		ر			ر
صحی										
ح										
جواب										
«										
متضاد	مف	گدا	فان	زرخی	شہرت	کٹی	نابینا	مؤد	فات	جزا
	ید		ی	ز		ر		ب	ح	

سوال : نیچے دیئے گئے الفاظ کو جملوں میں استعمال کیجیے۔

(۳)



جملے	الفاظ
	پرمشقت
	خوش خط
	بانپنا
	وطن

سوال: مندرجہ ذیل خالی جگہوں کو 'کے' اور 'کہ' کی مدد سے پُر کیجیے۔

(۵)

پل دونوں طرف ہمارے فوجی جوان کھڑے تھے۔ اب ان لیے مسئلہ یہ تھا..... لوگوں کو پل استعمال کرنے سے روک بھی نہیں سکتے تھے اور وہ یہ بھی نہیں چاہتے تھے پل ٹوٹ جائے کیوں اس ٹوٹ جانے سے لوگوں لیے نہر عبور کرنے کا کوئی راستہ نہ تھا یہ تو اس پل کی ہمت تھی سب کو اپنے سینے سے گزرنے کی اجازت دے رہا تھا۔

آخری اک فوج ----جوانوں نے پل کا نظام سنبھالا اور لوگوں کو
تلقین کی ---- وہ تھوڑی تھوڑی تعداد میں پل سے گذریں وگرنہ اگر
خوانخواستہ یہ پل ٹوٹ گیا تو کوئی بھی نہ گزر سکے گا۔





سوال : وقت

لکھیے

میں صبح یونے چہے بجے سو کر اٹھا۔
بجے ناشتہ کیا
- بجے اسکول کے لیے روانہ ہوا
بجے چھٹی ہوئی۔
بجے گھر واپسی ہوئی۔
بجے دوپہر کا کھانا کھایا۔
بجے شام کی جائے پی۔
بجے اسکول کا کام کیا۔
بجے رات کا کھانا کھایا۔
بجے سونے کے لیے بستر پر لیٹا۔

۳. کیا وقت ہوا ہے؟



	۶		۱
			۲
	۷		۳
	۸		۴



			5

سوال :- معانی لکھیے
[۵]

الفاظ	معانی	الفاظ	معانی
بوچھاڑ		بِن	
صَرَف		غَلہ	
گھڑی		مینہ	

حصہ قواعد اردو زبان

سوال نمبر ۳ :- درج ذیل محاورات کے معانی لکھیے اور جملوں میں استعمال کیجیے۔
[۵]

محاورہ	آبرو پر حرف آنا	معانی	
جملے:			
محاورہ	بات کاٹنا	معانی	
جملے:			

	معانی	جان پر بننا	محاورہ
جملے:			
	معانی	حواس باختہ ہونا	محاورہ
جملے:			
	معانی	تارے گننا	محاورہ
جملے:			

سوال نمبر ۳:- الفاظ کے جوڑے مکمل کیجیے:
[۵]

جیسے: گھونسلہ _____ تنکوں سے مل کر بنتا ہے۔

	۳۔ غلے کا ڈھیر		۱۔ برسات
	۵۔ برس		۲۔ جنگل



	۶- کتاب		۳- پہاڑ
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Science

SHADOWS AND LIGHT UNIT TEST

What do you do with a flashlight to make an object's shadow larger?

What do you do with a flashlight to make an object's shadow smaller?

What are 3 ways you can protect your eyes from the sun?

1

2

3

What are 2 ways your eyes can be damaged by the sun?

1

2

What are 2 ways you can make a rainbow indoors?

1

2

How do rainbows form outside?

What are the colours of the rainbow in order? (Write the colours, not just the letters)

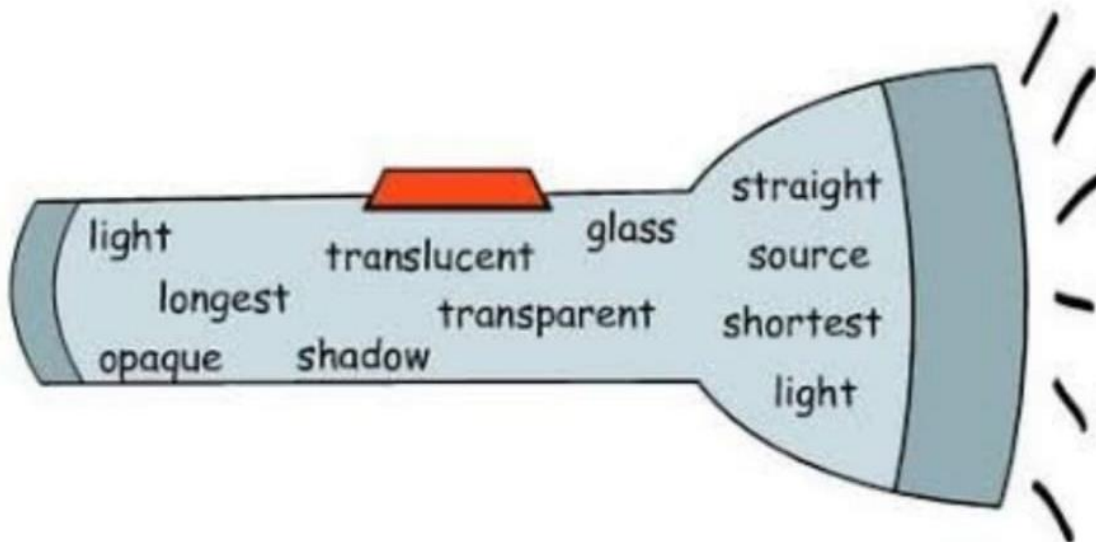
Fill in the missing words from the torch below:

Light and Shadow

Light travels in _____ lines from a _____ of light that bounces off an object. We can see the object because the _____ enters our eyes.

Wood and cardboard are _____ materials that light cannot travel through. _____ is a _____ material which allows light to pass through. Tissue paper is _____ which will let some light through.

When an object blocks out the _____, a _____ is formed. Shadows are _____ at midday and _____ at the beginning and end of the day.





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