

HFS MAPS EVOLUTION IN EDUCATION



EDITORIAL COMMITTEE

Ms Shehla Imran
Editor in Chief

Ms Kausar Aziz
Publishing Editor

Mr Waleed Chohan
Design & Layout Editor

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Dr Imran Ashraf Usmani
Director, Hfs

Mufti Najeeb Khan
Advisor, Hfs

Mr Imran Moin
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Ms Qurutulain Babar
Girls Campus Incharge

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HR Head

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Senior Level I Section

Mr Ashraf Ali & Boys Campus Team
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Preschool Section

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Elementary Section

Ms Hira Noor & Primary Team
Primary Section

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Senior Section

Dr Nadia Arshad & OLevel Team
OLevel Section

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NOVEL TIMES CALL FOR LEADING DIGITAL LEARNING PLATFORMS

The COVID-19 novel times have called for major changes across the globe. The statement fits right here that Where there's a Will there's a Way. Now, look at the education sector, as soon as the schools/colleges/universities closed due to the looming threat of the Coronavirus, these establishments were propelled to impart education in a differently digital way to make a difference.

Similarly, these conditions were quite favourable for Hira Foundation School and Hira Institute of Emerging Sciences, a renowned division of Jamia Darul Uloom which became the pioneers in adapting to the digital mediums or as one can say online learning faster than their counterparts. These accredited institutions had already started taking grand initiatives from before to open the digital gateway through the application of Google Classrooms, Zoom, Facebook, Whatsapp, Video tutorials, Moodle and Learn Press. The students were taught how to use these online mediums of learning and they displayed ingenuity to use these online learning tools for their utmost benefit.

Presently, Google Classroom is being used for submitting assignments, quizzes, playing interactive games, simulation exercises and engaging the students in a high-level learning experience. A Google Classroom schedule is part of the regular time table and students learn actively through this medium among others with timely submission of coursework which is graded too.

Live classes are being conducted through Zoom and Facebook where the teachers are fully interacting with entire classes. The students are quite responsive to these online platforms and interacting for the understanding of concepts. The teachers teach through active whiteboards and presentations.

Moodle app's immense potential has been tapped. This is an end to end online learning platform for K-12, higher education and even professional training. The most sought after of its features include the open-source of LMS worldwide and the feasibility of conducting online exams. Another amazing digital tool is BigBlueButtonBN which has led to the creation of real-time online classrooms from within the Moodle links and one of the best web conferencing system for distance education. Along with these, other specialized video-making apps are being used by teachers to record topical videos. Most of them have also uploaded their videos of different subjects including, Math and Computer Science on YouTube. This is a great accomplishment in a short time. Not only this, but the students have actively started to make videos emulating their teachers and uploaded these on YouTube as well. Hira Foundation deserves to be praised for its commendable online teaching and learning initiatives.

Special training has been imparted to the staff and teachers to equip them with the latest IT skills and widen their capacity of online functionality. These training sessions have been executed across all school/college levels and the teachers have welcomed this productive change and shown high motivation levels to come on board the digital bandwagon.

Hira Foundation School (HFS), Hira Institute of Emerging Sciences (HIES) and Centre for Islamic Economics (CIE) have increased their online pace by leaps and bounds. These reputed institutions have formed elaborate digital learning archives through the following websites. These feature the wide range of online tools being implemented along with the wealth of resources including videos, course outlines and rich materials. The viewers can access these via the educational links, namely; online.cie.com.pk, hfs.edu.pk and moodle.hies.pk.

Undoubtedly, Hira Foundation and its associated educational institutions are a working testimony of groundbreaking digital initiatives which have been accomplished in a short span of time with transformable revolutions in borderless learning.

M E S S A G E S

DR MUHAMMAD IMRAN ASHRAF USMANI

Director, HFS

Assalamualaikum

It gives me great pleasure to welcome you all to read and enjoy the next level Special Edition of our school's symbolic magazine. HFS upholds its exemplary Islamic values as it educates the young minds to follow in the footsteps of our revered Islamic intellects, scholars and scientists who have made an indelible mark in history.

We must realize that education is not only the acquirement of information but how it is used to actualize our goals in life. During, the recent times we encountered many hurdles in the path towards enlightenment but we did not abandon it instead we adopted the latest technologies to achieve our aims. We aligned our path of progression with an elevation to the digital planes which in true actuality worked wonders and established an enabling school environment which promoted contemporary education in line with the Islamic ethos.

At HFS, we are keen to develop the skillset essential to succeed in the present era as well as empower the students to become powerful personalities for an influential impact globally. We have designed study programmes that promote active and interactive learning with an integrative element of E-learning which upscales the entire pedagogical paradigms to a highly effective level.

Our ultimate mission is to expand HFS as the distinguished division under the Islamic seminary (Darul Uloom) to the highest level therein so that its noble name resounds in every corner of the world and its accomplishments are unmatched among its counterparts.

May Allah swt keep us focused on our vision with determined strides towards diversification and distinction in every sphere of working. Aameen

Wassalam



MR IMRAN MOIN

HFS Boys Campus Incharge

As campus in-charge of Hira Foundation School (Boys Campus), I would like to address all stakeholders with a gesture of warm welcome as the academic activities resume after a long break and variety of hurdles. My primary focus is once again student learning. All students must prepare themselves to meet the present challenges adapting to the advancements and alterations made to the educational sector in the recent age. The demands of the time have been changed. Whatever you choose must be dealt with effort, dedication, relevance and relationship. Step beyond your comfort zones, face challenges and connect to both your parents and teachers who truly care about

you. Innovation and novel ideas are core to success. We believe it is our responsibility to develop the child as a whole in these areas. We stress and aim that provided with the fabric of academics, co-curricular activities and ample opportunities our students will outdo in every dimension, both in and out of the class. In the end, I would like to appreciate and extend my sincere thanks to the tireless efforts of teachers, extraordinary efforts of the students and unforgettable cooperation of the parents through all these times. May we all have a peaceful, progressive and safe time ahead! Aameen.



MS QURATULAIN BABAR HFS Girls Campus Incharge

“A well-educated mind will always have more questions than answers...”

As the Campus Incharge (Girls Campus), I feel honoured and privileged to be part of an educational institution where every stakeholder is a learner and every day is an opportunity to learn and discover.

I believe in upholding high standards with an absolute commitment to strive to understand and improve the educational process, using teamwork strategies, while absolutely centring on student achievement.

HFS mission is to prepare young people to become active, engaged and responsible citizens of the local and global community.

At Hira Foundation School, we offer an attractive, safe and welcoming learning environment for all students. Building positive relationships with our families is at the center of all our work. Alhamdulillah, we have created an environment that recognizes the unique stages of development and provides appropriate child-centred experiences.

Our school provides learning for the 21st century and all classrooms are equipped with up to date technology. All teachers plan together as professional learning teams to ensure both consistencies of approach and expectations. We are also working towards becoming a Professional Learning Community.

During the global pandemic situation due to COVID 19, we served our best to educate students at home, since we started with the blended learning before these times of crises. When developing activities and programs, our teachers took into account the whole child and their individual learning needs. Literacy and numeracy are our key foci, while also placing a high importance on other areas of the co-curricular activities such as Arts, Sports, Robotics, STEM-based learning, Cooking, Stitching and Gardening. Our dedicated teaching team engages children in stimulating and meaningful learning while always promoting the social and emotional development of each child.

Committed and supportive management, dedicated teachers, caring and co-operative parents blend harmoniously to create this school as a child-centric school. The variety and creativity of the articles in the magazine pages represent the talents of HFS students. I congratulate the entire team for their hard work and dedication for making this magazine. The reflection of the students' and teachers creativity is the epitome of the magazine. I am sure that the positive attitude, hard work, sustained efforts and innovative ideas exhibited by our young children will surely stir the mind of the readers and take them to the fantastic world of unalloyed joy and pleasure.

“Success comes to those who work hard and stays with those who don't take rest on the laurels of the past.”

May Allah bless us all!

Wassalam

MS SHEHLA IMRAN

HFS Academia

Dear Readers,

It is simply delightful to reconnect with you all again as we move ahead to publish the 6th Edition of the Voice of HFS Magazine. Novel times call for the release of this Special Edition which is purposefully planned to take you through a wonderfully engineered trip in which you will be able to witness the changes that have occurred to uplift the entire educational system within a short span of time.

It is undeniably true that the Academic Session 2019-20 was fraught with many challenges in both the paradigms of teaching and learning. This had placed an added pressure of performance on the teachers and students as a whole. Yet, HFS with the unconditional and unparalleled support of the parent community and teamwork was able to accomplish unbelievable milestones which it elevated it to a whole new level altogether. Hence, we are truly thankful to you all for your faith and trust in us.

The new normal caused an intended and evident boost in the integration and usage of educational technology in HFS which allowed students and teachers to perform at their optimum. The onsite to online teaching

as well as learning transition was marked distinctly with the customised lesson plans and interactive delivery styles which were implemented within a record time.

At HFS, we knew there was no time to lose so we equipped our teachers with the essential IT skills that were needed to perform effectively within a virtual classroom set up. Alhamdulillah, with immense team effort and visionary strategies the educational targets were achieved seamlessly with the learning outcomes. Both the curricular and co-curricular agendas were met miraculously. This was truly phenomenal!

Today, we stand united and highly grateful to Allah swt who has been generous enough to grant us such success which was literally beyond our reach. Now, as you read through the beautifully compiled pieces and projections, you will be taken through the evolutionary journey of education which will make you realize what made knowledge acquisition and its application possible during these challenging times.

ENGAGE - CONNECT - DISCOVER

Wassalam





MR ASHRAF ALI

HFS Boys Campus, Academic Coordinator

Dear Readers,

It's a grim reality that almost seven long months our educational institutions remained closed due to COVID-19 pandemic. Teachers, parents and students- the trio had to put in strenuous online efforts to maintain academic flow during this ordeal. Providentially, HFS had initiated virtual approaches including Google Classroom activities, Zoom Online practices etc long before the pandemic. The vigorous effort of teachers, students and parents alike in online teaching pursuit utmost appreciation, Masha Allah. Undeniably, this has been quite an unusual year for us with many activities and the dawning of innovative learning domains that triggered diverse online digital tools. It creat-

ed the virtual classrooms set-ups to keep pace with global ongoing challenges and all these were verily customized to meet the curricular and co-curricular requirements. Besides, HFS excelled in miscellaneous online extra-curricular activities as well.

Alhamdulillah, after a long wait, the on-site school operations began smoothly in September 2020. We have adopted all necessary precautions as per Government SOPs for a safe plus secure environment. In all cases, the health and safety of our students and staff are the utmost priority. Our heartiest prayer to Allah SWT is to save the entire Ummah from this trial and restore a safe and congenial learning environment as ever. Amen.

HIRA FOUNDATION

Blend of Islamic & Modern Education

**Dr Muhammad Imran
Ashraf Usmani**

There are many valuable lessons to be learnt from history in the progress of education. At the peak of Muslim ummah's golden era, even the common Muslims were enlightened by the Islamic and modern education whether they were doctors, engineers, scientists or other professionals. They were knowledgeable about the fard/wajibat and the halal/haram. They used to approach Fiqh scholars and Muftis in the quest for further injunctions. There was no difference in the education of the madaris and the universities. Muftis and ulemas were groomed in the same system as the doctors and scientists. A brilliant example is of the University of al-Qarawiyyin in Fez, Morocco which was founded in the second Hijri by two women. That was the centre of learning of both Islamic and modern disciplines and a breeding ground for famous ulema, fiqh scholars, scientists, doctors, philosophers and writers. Not only the European princes but also other people used to travel long distances from all over the world to arrive there in pursuit of education. Since the location of Morocco was close to Spain or Andalus, many gained knowledge from there and emerged as distinguished ulema, fiqh scholars and philosophers.

We have even heard from our elders that in Darul Uloom Deoband, in addition to Darse Nizami course math, philosophy, calligraphy and astronomy were also taught. Moreover, skilled-based professions such as stitching, carpentry and ironworks were part of their electives so they could learn the essential skills of earning a livelihood. Their education and teaching would be solely for seeking the pleasure of Allah SWT which would be imparted

free of cost just like many of the honourable sahaba, citizens, jurists like Abu Hanifa Rahmatullah who used to engage in trade to earn a livelihood following the sunnah of Prophet Muhammad (SAW).

The same was the case of the University of Damascus and Egypt where the ulema and jurists used to gain modern education which would, in turn, benefit their religious education. A living example is of my honourable father Mufti Taqi Usmani who is a polymath with Darse Nizami, specialization in judiciary, great scholar, expert economist, top lawyer, veteran in English disciplines, brilliant in Islamic Banking, multilingual with a command in English, Arabic and Urdu, Quranic commentator, excellent in merit, author, trade, leader and Imam of knowledge. People from all segments of society Arab/non-Arabs, east or west, Muslims or non-Muslims benefit from him. May he be blessed with the longevity of life and knowledge. Aameen

A firm conviction to establish a standardised and sound system of education to produce leaders and humanitarians who were beneficial to people in all walks of life resulted in the detailed framework and laying of such an ideal educational system was well explained in the historical address of Mufti Taqi Usmani in the Ada e Shukr ceremony organized by Hira Foundation School in March 2016. This speech was published in Al Balagh newspaper and video uploaded on social media.

Since two centuries, the gap in the different educational systems madrassas, schools and universities has widened. Hence, this gap became apparent in institutional functioning as well. Since the formation of Pakistan, efforts are being exerted to bridge the gap. However, due to several factors including religious insecurities, anti-religious sentiments, political instability and foreign power influence, this couldn't be achieved. These factors resulted in disparity, alienation and extremism which damaged the nation. The atmosphere of unity couldn't prevail and this still continues with the intensity increasing day by day. Under Pakistan's founding principles, we preach well to stay united on a country-wide platform. However, according to my humble view, the greatest hurdles in the nation's unity and stability are the flaws and gaps of the educational system.

It is imperative that the knowledge imparted in



the educational establishments should be pragmatic and skill-based. Along with English, science, business studies, computer studies, etc quality religious subjects like the Holy Quran, sunnah teachings, principles, worship, dealings, economy and morals should also be taught in the syllabi. This basic education is essential for all Muslims.

A few months ago, I went on a tour of Britain's Islamic schools on my honourable father Hazrat Mufti Muhammad Taqi Usmani's advice. I speculated the Islamic schools and engaged in a detailed discourse with the administration. Find the summary below of the noteworthy points:

1. All are government-run schools and the state bears all the expenses. Education till A-Level is completely free. These institutions are not private but their administration is given in the hands of such capable individuals who are disciplined even though all expenses are borne by the government.

2. Islamic schools are also part of the British system. The student ratio is equally divided among the white non-Muslims and Muslim citizens of that country. The additional religious education is also imparted by Muslim teachers.

3. Both Muslim and non - Muslims teach in these

schools who are appointed on merit. All British citizens need to give examinations in A-Level through the GCSE O Level Cambridge Assessment International Education.

4. The secular schools also teach the same Cambridge curriculum with the exclusion of religious education. So, there's not much difference between the two.

5. The administration of these schools is also the product of the Cambridge system. Hence, they are running the schools efficiently, the standard is high and the Cambridge results better than secular schools. The British government awarded special certificates and gifts to the students. In addition, the administration was given awards, titles, gifts and souvenirs. The Muslim administration also requested that the secular schools whose performance was unsatisfactory be given under Muslim administration to improve their educational standards. Hence, now these personnel are supervising more than twenty Islamic and secular schools. Due to this, the image of Muslims has improved in the sight of the government and the non-Muslim residents there.

6. Students are gaining excellent modern education in parallelism with the Islamic one due to these Islamic schools. It's a firm conviction that once these students complete their education from universities they will be quite productive and bearers of high positions which will undoubtedly be very advantageous for Islam and Muslims insha'Allah.

7. The Islamic schools have also started O & A Levels along with the Darse Nizami. So, in the mornings these offer Darse Nizami and in the afternoons the Cambridge curriculum. It is mandatory for all British citizens to gain education till A Level and the expenses are borne by the British government which also provides qualified faculty and guides them morally as well.

8. Britain's Islamic schools are successful due to a high educational standard, an Islamic environment and inclusion of Islamic education in their curriculum. But due to some reasons, these schools were unable to include some Islamic literature which comprised basic education of Quran & Sunnah, pillars of Islam, Islamic worship, dealings, finance and morals. Alhamdulillah, these are all included in Hira Foundation School's syllabi from Montessori till A Levels. In addition, Arabic is also part of the curriculum so the child is able to exercise critical analysis in that discipline.

9. In Britain's Islamic schools Montessori and elementary levels are not offered so the child gains this from any English school but alhamdulillah in Hira Foundation School, a singular curriculum is being applied from Montessori till A Levels.

10. Till now only a limited number of Islamic schools offer education till A-Levels, the majority are up to O Levels. Those schools who don't offer A-Levels, their students complete it from another English school.

11. From this perspective, Hira Foundation School has an honourable status. It offers education from Montessori till A levels, Islamic and Arabic disciplines, hifz & nazra, segregated environment for boys and girls, excellent infrastructure and highly qualified faculty. Another point to be kept in mind is that if there's anything in the Cambridge curriculum against the shariah, it is dealt with expertly and related in a righteous plus proper perspective.

12. The best point is that no extra time is taken to complete all the different levels of Hifz.

Students do hifz during the regular school timing of 8:00 am - 2:00 pm, unlike other Islamic schools. They become Hafiz-e-Quran in time and without any loss in their academics.

13. Hira Foundation is in step with the latest trends in education. It has introduced next level programs in IT and soft skill development for both staff as well as students. Students have been introduced to Google Classrooms and Zoom for online classes in which they engage in interactive learning and simulation-based experiences. Robotics has also been integrated into the curriculum and regular classes are held to teach the students this STEM-based field. The Robotics program is affiliated with NED University and teachers have been specially trained to teach this by the expert NED instructors.

14. In-house training programs are held as a regular feature for staff and teachers for their skill development and performance enhancement. These include English language and computer proficiency courses. Online courses in professional growth are also made available from reputed international universities which they pursue in the state of the art computer labs with high-speed internet connectivity.

15. Awareness about eco-friendly activities has also been created among students. For this purpose, Gardening as a subject has been introduced across grade levels with special visits to plantations and flower shows to provide the students with real-life experiences. Not only this, go green activities have been made part of the lessons from grass root level through various subjects and topics. So students are given plenty of opportunities to see the whole process in action and they contribute at their own levels.

16. Food & Nutrition classes are also being offered with the state of the art facility constructed with the equipment and environment to provide the best to the students. The curriculum is aligned with the Cambridge with an international dimension. Recently, Hira Foundation School won British Council's prestigious International School Award 2019-22. It competed

nation-wide and performed superbly to meet the international benchmarks to emerge a winner. This shows that activity-based and student-centred learning form the basis for delivering quality education to the students every step of the way.

Hira Institute of Emerging Sciences, HIES, (a division of Hira Foundation School) established for imparting higher education to religious students and those who haven't received O & A level education. Its classes are in the afternoon so that Darse Nizami's students complete these courses in their free time during their school years. It offers the following courses:

1. PGD for shariah scholars and management
2. PGD of Islamic banking & finance (affiliation Centre of Islamic Economics)
3. Computer courses (affiliation CISCO)
4. English Language courses
5. Entrepreneurship program (affiliation IBA)
6. Management & Soft Skills courses (affiliation Skill Development Council & PIMS)
7. Digital Marketing & Graphic designing courses (private institutes)

HIES is also signing MoUs with both national and international universities to offer undergraduate, graduate and postgraduate programs. These multidisciplinary faculties will open the gateway to higher education for all the Pakistani and in particular Darul Uloom students.

Hira Foundation School has shattered the stereotypical perceptions related to Islamic education and evolved as an epitome of excellence in the education sector. It strives to attain a world-class status from school to the university level with its latest pedagogies applied holistically at all levels.

This exemplary educational establishment has displayed a unique blend of Islamic and modern education with international quality standards for others to emulate in the different madaris, schools and universities.

The sole aim of all this is to seek the pleasure of Allah SWT and serve humanity so that students can enhance their skills after completing their Darse Nizami or A-Levels. In short, they can become an excellent value addition for the entire humanity and Muslims in particular.

May Allah SWT accept, add prosperity and protect these endeavours from bad omen and ill fate. Aameen



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PRE
School
SECTION

FRUIT DAY

Junior Montessori celebrated Fruit Day on Thursday, 19 September 2019.

The main purpose of the activity was to inculcate healthy eating habits in the students from early years. The students enjoyed and learnt about different fruits, their names, colors, textures, flavors and shapes.

They did fruit printing, salad making activity and enjoyed drinking the fruit juice.

It was truly a tutti fruity day. Souvenirs were also given as keepsakes of a wonderful activity.



ANIMALS AROUND US

The key objective of this activity was to make the students understand and share their environment with many other animals so are able to identify many of them.

Three projects were assigned in six sections. Two sections collaborated e.g: SL II A and SL II E on sea animals project and displayed their work. SL II B and SL II C worked on bird project. SL II D and SL II F worked on animal project. Some students brought projects from home, others brought costumes and performed role play. Some students brought stuffed toys and others real birds for making their projects colorful. At the end of day, they got souvenirs e.g: bird cages and fish sticks.

Students were able to identify different animals, birds and sea animals names and their classifications



VEGETABLE DAY

Vegetables are good source of vitamins, minerals, fiber and antioxidants. These promote good health and protect against diseases. Study of vegetables is part of preschool program.

Hfs Preschool arranged a vegetable day activity. Its main objective was to create interest in students towards vegetables, which they normally avoid in their diet.

Teachers decorated their classes with vegetable flash cards and prepared some students for presentation.

Students were asked to bring food, which was prepared with vegetable ingredients e.g, Chinese rice, Russian salad, vegetable

salad, homemade roll, samosas and sandwiches. Raw vegetables were also brought. The students recited poems on vegetables and were willing to include vegetables in their diet after this successful activity.



ORAL HYGIENE MATTERS

Good oral health is essential and can be practised during all stages of development for the child. Oral hygiene is specifically defined as the practice of keeping the mouth clean and healthy by brushing to prevent tooth decay and gum disease.

To instil the idea of good oral hygiene in the children Junior Montessori section conducted an activity "My Healthy Teeth". Teachers decorated the corridor with health and hygiene information and displayed tooth models to create the ambience.

Teachers demonstrated healthily and junk food by showing different cards and mixed them up for children to sort them out. Then they placed those food cards on Happy and Sad tooth. Children enjoyed this activity immensely, they also practised brushing on a model tooth card by applying toothpaste on it to remove cavities. Miswak was also used to show them the Sunnah practice.

Children visited the Daruloom Dental clinic where the dentist did their oral checkup and demonstrated brushing rules. Toothpaste was given to the children by the doctor to keep brushing habits in their daily routine. Children did art activity and prepared doctor set bag which was given to the children as a giveaway.

Alhamdulillah this activity was thoroughly enjoyed by the children and they learned to take care of their teeth to keep them healthy and sparkling.



WE ARE ALLAH (SWT)'S BEST CREATION

Teaching children about their bodies, to respect all on the paper.

and care for them should be a top priority for HFS Junior Montessori engaged in "hand print-early childhood teachers. They help children to ing", "marshmallow toes" and different art activ-learn more about the functions and the ways of ities of "my pretty face". Children were very caring for their body parts. Our body is essential- excited to see colours on their hands and their ly our tool kit of intelligence. impressions on the paper. They pasted different

Handprint art is an activity that provides fine features of the face to make pretty faces. This motor skills useful for handwriting in later years. fun activity was a wonderful way for children to Children use fingers, thumbs or hands. They be innovative and aesthetic as their parents explore the movement and coordination of could preserve these memories of their bloom-reaching out for the paints while printing them ing years.



JM EID MILAN CELEBRATION

Eid symbolizes happiness, friendship, giving and sharing. It is a happy time which brings delight to all Muslims around the world.

After the Eid ul Adha holidays, Junior Montessori celebrated Eid Milan party on Saturday 24th of August 2019. Students entered the school wearing twinkling and shimmering dresses with a beam of joy and happiness on their faces. Teachers greeted them warmly by saying Assalamualikum and Eid Mubarak.

Fun filled activities were conducted by the teachers to entertain the young ones. Students shared their lunch with their classmates as to learn sharing is caring. Finally, chocolates and beautiful Eid give aways were distributed among the children. This Eid Feast was memorable and enjoyed by the juniors.

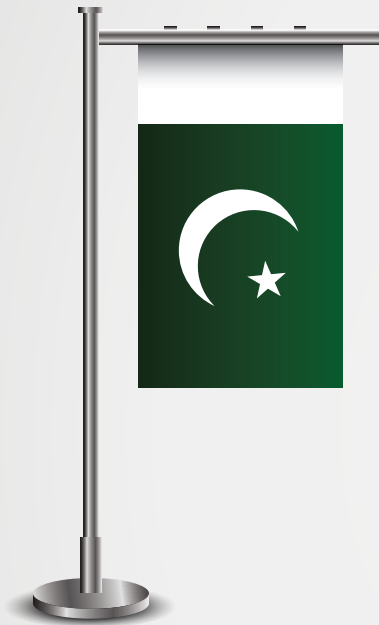
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Elementary

SECTION

INDEPENDENCE DAY

Hfs organised special activities on Independence Day on 14th August. This historic day was celebrated with much enthusiasm in which all the teachers and students participated whole heartedly



The stage was decorated with an Independence Day backdrop spruced up with green and white balloons. Students wore national dresses and the participants came dressed in traditional costumes to represent the provinces.

The atmosphere was electrified with the emotions of patriotism and a true Pakistani spirit. Students delivered speeches, sang national songs and spoke about the national treasures in terms of important resources like crops, etc.

All in all, awareness about this national day was created and students learnt about the real struggle and sacrifices in the formation of our beloved nation

HFS YOUNG SPELLERS

To inculcate the spirit of competition and enhance the vocabulary, HFS Primary organised a marvellous Spelling Bee.

The vocabulary lists had been designed specifically from the curriculum so the students could benefit even more. The entire show was set in the library with the rules and regulations spelled out to the eager participants.

The teams had reached the grand finale by going through the initial rounds in their classes. Those who had succeeded were granted the honour to represent in this final round.

A tough competition ensued among the teams with judges evaluating each very closely. Finally, the Grade V team won hands down with their spellers doing amazingly well in defeating their rival teams.

Such events are a must as these are mentally challenging and academically uplifting.

The students were rewarded with Spelling Bee caps and certificates.



BICYCLE RIDING

Students of Grade 1 engaged in a bicycle activity as part of their English lesson. One student brought a bicycle and all the students got a chance to ride it. They enjoyed this outdoor activity immensely and found it to be a great way of physical exercise.



Moreover, the students learnt about the different parts of the bicycle and this also increased their vocabulary. In short, this practical experience of riding the bicycle motivated the students towards such healthy and fun activities.

THE ART OF STORYTELLING



Paramount publishers organized an event for the enhancement of language as a storytelling event for school children on Tuesday, 5th November 2019 at British Deputy High Commission Office Pakistan. The program was initiated with the welcome speech of the Deputy British High Commission.

Speaking at the event, he said: "Storytelling and reading to children is one of the best ways of connecting with your children and helping them to learn how to read and write. It will open the young minds to a world of creativity and critical thinking skills."

The event was organized for the students of Grades III and IV. Many eminent schools from all over Karachi participated in the event. Two bright students of Grade III Hania Imtiaz and grade IV Urooj Aqeel spiritedly represented HFS.

The event was divided into two sessions:

First Session (Activity #1): The presenter/-

facilitator read a story "Pinocchio by Ladybird Readers.

The presenter performed the story telling task through multimedia along with verbal reading expressions. Meanwhile, thinking questions were asked related to the story to capture learners' attention and develop their listening and cognitive skills. Following strategies were used to perform the story telling:

- Reading Aloud (by the narrator)
- Mimicry (The action or skill of imitating someone or something, especially in order to entertain or ridicule by the narrator)
- Visual Aid (pictures of the story's events through multimedia)
- Auditory (back ground sounds along with the pictures of the story)

First Session (Activity #2):

Cross Word Puzzle: Children had to solve a cross word puzzle related to the story 'Pinocchio' individually. 1st, 2nd and 3rd prizes were awarded for that activity.

Second Session (Activity #1):

The presenter/facilitator read a story, 'The

Wind In The Willows' by Ladybird Readers. The above mentioned method and strategies were followed by the presenter for story telling.

Second Session (Activity #2):

Children had to solve quiz related to the story of 'The Wind In The Willows' individually. 1st, 2nd and 3rd prizes were conferred upon the winners for that activity.

This inspiring event had multiple benefits as it increased students' knowledge of the styles, mechanics and craft of storytelling in an experiential plus supportive environment. Secondly, built confidence in students' storytelling skill and inculcated the stagecraft necessary to engage and hold the attention of a live audience. Thirdly, enlightened the students as to how to experiment with context, genre and tone, playing with characters and perspectives to trigger emotional responses from audience.

It was a praiseworthy attempt by Paramount Publishers to hold such kinds of beneficial activities targetted to boost reading skills amongst children.

Overall, the event was entertaining and taught the way to narrate a story effectively. Teachers learnt the sure-hit techniques necessary for a student to learn to read and comprehend. This motivational program certainly raised the children's reading achievement in a significant and substantial manner. It also improved relationships among children, parents and teachers. The day ended with a delightful smile on the children's faces as each one received a gift hamper from Ladybird.

It was simply amazing. The presenter captured the children's imagination and introduced stories and drama in a riveting way they had never experienced. It was truly worthwhile for the children.





Primary
SECTION

ANIMAL OR WIND POLLINATED

The objective of this activity was to classify plants into wind or animal pollinated.

Grade 5 students used flower stickers and coloured computer paper to achieve this objective. Students learnt the characteristics of flowers pollinated by animals or insects.

They inferred that flowers pollinated by insects had colourful petals, a sweet scent and sugary liquid called nectar to attract insects while flowers pollinated by the wind were small, light in weight and unscented.



GERMINATION OF DIFFERENT KINDS OF SEEDS

Germination is an essential life-giving process in the plants lifecycle. Many plants reproduce from seeds.

The development of seeds into young plants is germination.

A germinating seed needs energy for growth and development.

Grade 5 students engaged in this fruitful activity and enjoyed it immensely. They became well aware and learnt the necessary conditions needed for germination.



TO FIND OUT HOW WIND FACTOR AFFECTS THE RATE OF EVAPORATION

Students conducted an experiment to deduce whether the wind affected the rate of evaporation.

The materials included measuring cylinder, water, identical evaporation dishes, marker, fan, measuring tape, room thermometer and cloth.

Students poured 30 cm cube of water into two dishes and labelled those dish A and dish B.

They placed dishes A and B on a table away from direct sunlight. Then they placed a fan in front of dish A.

After about an hour, the students poured the water of both dishes one by one in measuring cylinder and recorded the volume of water.

Students measured and discovered that dish A had less water.

So it was concluded that presence of wind increased the rate of evaporation.

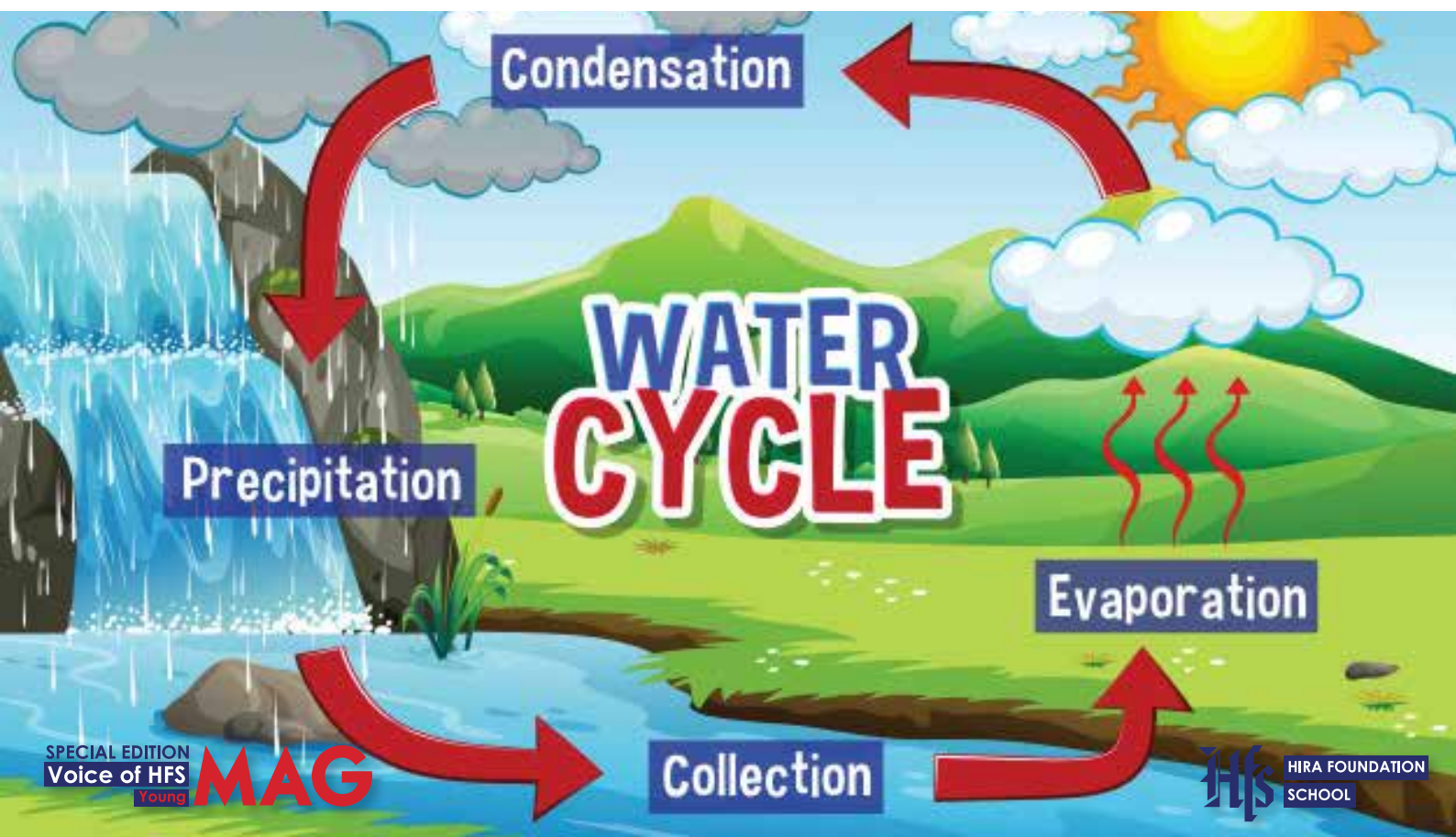
BRINGING STORIES TO LIFE

HFS Primary organised a splendid activity which revived the art of storytelling. They engaged the students with a stage play on the famous fairytale Hansel & Gretel.

The students were assigned different characters with scripts which they had to act out on stage in front of an audience. This play was performed as part of the English activity. This was also an attractive and effective way to make the students fall in love with stories.

They dressed up as Hansel, Gretel, grandma and wolf among others. The stage was beautifully set in accordance with the theme.

The students were confident and this performance as well as the role play helped them overcome their stage fright too. It was wonderfully played out and appreciated by the audience.





Active Learning through **SIMULATIONS**

Simulations are instructional scenarios where the learner is placed in

Simulations are instructional scenarios where the learner is placed in a defined setting by the teacher.

A simulation is a form of experiential learning. It is a strategy that fits well with the principles of student-centred and constructivist learning and teaching.

Simulations take a number of forms. They may contain elements of a game, a role-play, or an activity that acts as a metaphor. Simulations promote the use of critical and evaluative thinking. As these are ambiguous or open-ended, they encourage students to contemplate the implications of a scenario. The situation feels real and thus leads to a more engaging interaction by learners. Simulations promote concept attainment through experiential practice. These help students understand the nuances of a concept. Students often find them more deeply engaging than other activities, as they

experience the activity first-hand, rather than hearing or seeing it.

Students of Grade 5 saw the concepts in action with the help of simulation. These included:

Energy form and changes

Diffusion

Bending of light

Light through prism

Gases introduction

Volume and temperature relationship

Pressure and volume relationship

The instructor did a trial run of the simulation before assigning these simulations to the students.

Then sufficient time was provided for students to reflect and discuss what they had learned from the simulations.

THE PORTRAYAL OF GHANDARA CIVILI- ZATION

Grade III presented displayed projects and prepared class presentation on the social studies topic of Gandhara.

Students designed vibrant posters for depiction and presentations to provide insight into the different aspects of this historical place. They learnt about this ancient civilisation along with its art, culture and religion.

A SCARY NIGHT

Afeerah Rizwan Grade V

It was a dark and scary night of winter. The sky was covered with scattered clouds even the stars had hidden behind the wall of foreboding night sky. The atmosphere was surrounded by the killing silence. I still remember that stormy and gloomy night of December, 2018. I was sitting in a room and waiting for my parents. I was all alone at home.

All of a sudden some strange noise was heard. I was petrified. My heart started to pound out of my chest. Slowly and gradually I stepped forward to look outside.

When I turned my head towards the window - it was raining. The sky was covered with scattered powdered puffy clouds. It was raining heavily outside and I could not see anything. I was trying to sleep but I tossed and turned restlessly. There was a loud sound of thunder like the roar of a lion.

After several minutes, I heard the doorbell ring. I came closer and heaved a sigh of relief when I saw my parents standing outside. I still do not want to recall that horrible and lonely night and I wished I would never experience it again.

BULLYING

Tuba Majid Grade VA

Bullying is an unwanted and ridiculous act that should not be allowed to spoil the school environment and must not be encouraged by anyone. Many people bully each other - it's a condemnable act. Bullying means to taunt or to torture someone. Bullying can be physical, mental and virtual. Security measures should be taken by the authorities to deal with these problems. These are not only the problems but the hurdles in one's life when one is striving for a better tomorrow. It becomes worse when it comes to physical torture which can hurt and shatter the confidence of a person. We have to stop bullying for creating friends circle so only then we will be able to make space in other's hearts. If we stop bullying each other we will have a peaceful and affable life. Hurting someone is a sin that is not acceptable by Allah swt.

Last but not the least, I would like to suggest that schools and parents should work together to tackle this sensitive issue. Student counseling should be provided to the culprits to overcome

this reproachable act that is rapidly increasing in schools.

"Allah swt will not be merciful to those who will not be merciful to mankind"



ENOUGH ALREADY!



Senior
SECTION

INDUS HOSPITAL VISIT

On 19th November, our school took part in a community service activity. A trip was arranged for 10 students of OIII, the senior-most class, to visit the pediatric cancer ward. This trip was organized to inculcate the feeling of gratitude and a readiness to serve humanity and to return kindness.

The funds were collected beforehand and goodie bags were packed with little things to bring smiles on the faces of the children.

Our guides at the hospital were Ms Shabnam and Ms Nafeesa who welcomed us warmly and showed us around. First, they gave us brief details about their objectives and then instructed us on how to deal with the children. We were then divided into three groups. The first group went to the general ward, the second to the day-care and the third to the oncology ward. The total number of patients in these three wards were 210. The treatment of Indus Hospital is free of cost. But the main thing is good quality and the outstanding environment they've created there.

In the cancer department, The Indus Hospital has three divisions, namely; oncology, psychology and social, end of life. They provide treatment and also pay attention to the mental health of the patients. Those patients who are on their last stages are supported by the Indus hospital through pain management, psychologists are provided to relieve the mental pressure and the staff try their best to fulfil the wishes of those patients. They also have a paper-free system.

The Indus hospital has introduced the school for the kids so when they are cured they won't be left behind in academics by any means.

I, along with my group, went to the oncology ward. It had seven wards, one of which was ICU. The patients in the hospital were from all over Pakistan. We distributed the gifts we had brought with us and listened to the stories of those innocent souls and being a reason for bringing smiles on their angelic faces made us feel that the cause of our trip was fulfilled.

This trip was an eye-opener for my classmates and me. It ignited the feeling of spreading the love around us and not to fret over petty matters.





THE STARCH TEST

Students of Grade VIII conducted an experiment to test starch. This was done so with the use of iodine solution. The students observed the appearance of a blue-black colour when iodine solution was added to starch. This proved that the experiment was a success.



MEASURING MASS

Students of Grade VI indulged in a hands-on activity to measure the mass of some common objects. Mass is a measure of the amount of matter in a substance. Kg is the SI unit for mass. The students did this with the help of a weighing scale. They placed different objects on the scale and noted the mass which showed the range of the heavy and light objects.



CANTEEN WOES

I snapped out of my thoughts with the loud bang of the bell which alerted me of the break time. I sped towards the canteen. When I reached the compound, my heart skipped a beat as I saw a huge crowd of girls and young boys waiting for their turns to be served. The line seemed to be never-ending and it was moving at snail's space. The house captain seemed unconcerned about maintaining the discipline, therefore the crowd was rowdy and noisy. I could smell the aroma of pancakes and appetising aroma of assorted foods which brought water in my mouth and tantalised the taste buds. The air of the particular area was filled with the essence of food and the smoke drifting out of the chimneys of the canteen were churning the juices in our empty bellies. The students seemed to be enjoying waiting for their turns passing their time, gossiping with each other assuming as if they wouldn't get a second

if they didn't speak now. Few students seemed to be busy haggling, giving some hard time to the canteen lady.

In a sense of the duty teachers, some students were using slang language without realising the decorum of the place they were in. Few got into physical brawls and others were just bickering. The canteen area served as a buzzing place for the whole school making all types of catch up possible.

Canteen itself was not at all organised and lacked the required discipline. Ideally, everyone should have harmonised with each other, remain civil and at the same time maintain the discipline. I was put off after witnessing such chaos in the canteen surroundings. My hunger vanished and I trudged back to my class drowned in deep remorse.



Boys
CAMPUS

MUFTI TAQI USMANI VISITS THE BLESSED TREE IN JORDON

Prophet Hazrat Muhammad (PBUH) had taken shelter in this beautiful city more than 1400 years ago. After that Prophet Hazrat Muhammad (PBUH) made Dua for this tree. So, believe it, the blessed tree is in the same condition not dry neither withered. Indeed, this is the perfect proof for those, who have faith in the one and only creator. The 1400-year-old tree is the same and standing despite having endured difficult seasons through a passage of time. You can find this tree in the northern part of the desert of Jordan. For those, who think about the creation of the universe actually made it, perfect evidence as there's no tree in this desert for many kilometres? The tree life proves the confirmation of Prophet-hood of Prophet Hazrat Muhammad (PBUH). Undoubtedly, the tree life appears the Prophet tree is intentionally kept alive by Allah swt keeping in mind the end goal to serve as a recollection and proof of history. This tree is brimming with favours and enchantment.

So, if you read out history, you'll come to know that, Prophet Hazrat Muhammad (PBUH) set out to Syria with Maisarah (House Keeper Hazrat Khadijah R.A) for exchange of goods. The Prophet Hazrat Muhammad (PBUH) never took cover under this tree, the branches and twigs moved to shade him from the warmth of the sun. Moreover, the friar (cleric) who saw this occurrence as a sign.

These days, the tree is still alive and fruitful even the

desert has disappeared and there are no plants that exist anymore. Hence, Allah swt swings it to His supreme will. This is the tree that comprehends the adoration for Prophet Hazrat Muhammad (PBUH) a blessed tree. The tree has been given name the Main Living Sahabi or the Main Companion of the Prophet who is still alive in Jordan.

Therefore, Bahira recounted the account of his experience with the young man. And around then the Prophet Muhammad (PBUH) was of 9 to 12 years of age who went with his uncle Abu Talib in transit for exchange of goods to Syria. Bahira met with the procession gathering and welcomed them to rest. Thus, Bahira had a feeling that he would meet with the Last Prophet. Regardless of every individual who came, none of them had indications of a miracle. So, it turned out there was still one individual from the gathering who did not go go spot Bahira. Little Muhammad requested the hold up under the trees to rest the camels. He was flabbergasted at the tree limbs which bowed to secure the boy. Bahira likewise asked for that the young man was welcome to take a safe house and feast. All things considered, a cloud formed an umbrella over Prophet Hazrat Muhammad (PBUH) and shadowed him everywhere he went after that.

HFFC VS LEISURE LEAGUES - AN EPIC INTER-SCHOOL EVENT

Another mega event HFFC VS LEISURE. LEAGUES was organized under HFS. In this event, eight renowned schools of Karachi participated along with international level players. PN college and Bright Success College qualified for the finals and the first HFFC champions C held in PN College. We congratulate HFFC organizing team Maqbool, Ahmed Gull, Abdullah Makki, Hannan Nawaz and Muhammad Aaqil Ismail for taking this amazing initiative. We are also extremely thankful to our HFS team for providing such a great opportunity for the promotion of co curricular activities for students.



AS EASY AS ABC

As easy as ABC is a common phrase of English language, but at times ABC itself becomes the most difficult when it comes to spellings.

The team SPELL MANIA at Hira Foundation School organized a tutelage program to broaden the learning experience, increase vocabulary and enhance the confidence of students named SPELL MANIA 1.0. Being unique and simple, the exciting event indulged every class with its representative group. With a varying degree of difficulty and different age groups, all students did their best. However, the elimination at each level knocked out many leaving the only few victorious.

We congratulate all winning teams III-H (A), V-R (B), VII-R (B) & XI-(Science) for performing their best.



CHOWKANDI TOMBS RICH HERITAGE OF SINDH

Hira Foundation School, Boys Campus planned an excursion for the students of Grades VI and VII to Chawkhandi Tombs on 20th February 2020. These tombs are extraordinary for their beautiful, complex and unique stone carvings. Most of the tombs represent family graveyards and only a few are placed under pillared canopies finished in Hindu style. The beautification of those tombs was admired by the students and staff.

Along with the breath taking sightseeing of Chawkandi, students were also thoroughly briefed about the history of Chawkandi sarcophagus of the graves along with the distinction between the graves of males and females through the carved symbols like jewelry represented the deceased female and a crown a deceased male.

Students of HFS Environmental Society took part in a tree plantation drive and cleaning activity of tombs. Later, they were given a marked assignment in which they had to draw the carvings of the motifs from the graves in their sketch books. Through this trip and the follow up assignment, students realized the importance of the historical art of 600 years old heritage of Sindh.

ROBOTICS EXCURSION



It was an exceptionally memorable day for HFS Boy Campus Grade 8 students when they visited the Robotics Lab at "Mind-storm Engineering" in February 2020. This is an autonomous institute situated in the city centre. They met the team of professionals working on various industrial automation projects. Students took special interest when drone technology was explained. Overall, it was an exciting learning experience for the aspiring students in the field of Robotics. Trip supervisors Sir Hamood and Sir Adnan delivered thanks on behalf of the Campus In charge Sir Imran Moin to Mindstorm Engineering Head Mr Shahrukh who expressed his gratitude and pleasure to HFS management for the their visit.

WINTER CARNIVAL

The much-awaited Winter Carnival was held at Boys Campus on 8th & 9th February 2020. The carnival is held annually with great enthusiasm and excitement.

Mouth-watering food, enticing games, exhilarating prizes and fun time with friends and dear ones made the days unforgettable.

Students visited the festival with their families as it was open to all. The carnival was organised by Mr Khawer and Mr Sajjad. All concerned put their marvellous efforts to make the event successful. Starting from food stalls, fun-filled rides, mini zoo, pet shows, clothing, jewellery shops, cosmetics, books stalls, stationery, beverages, games, free health camp, haunted house, archery, horse and camel rides etc. attracted more than thousand visitors in both the male and female booths separately in the celebration days.



KASHMIR SOLIDARITY DAY

“If you don’t stand for something you’ll fall for everything” – very aptly goes the adage.

Kashmir Solidarity Day was celebrated at Hira Foundation, Boys Campus on 4th February 2020 in the morning assembly. A peaceful and prominent protest was launched with the active participation of teachers and students to sensitize and awaken the sentiments at an international level. The staff and students chanted slogans in favour of Kashmiri brethren and against the unlawful occupation of Indian troops in Kashmir. Moreover, attention-drawing banners were prepared and hoisted during the peaceful protest



WAR OF WORDS

It is often said, 'Master the art of speaking and gain victory on every ground'. Speaking being the toughest skill of language requires the highest level of confidence, courage, competency and command. Not every individual is the master of it, but can by will and hard work. This space is given to the young speakers of our age from HFS Boys Campus on Wednesday 29th January, 2020.

The crowd of all ages and cluster of teachers witnessed the enthusiastic speakers who with their spirit and skills shook the floor. The short but exciting declamation contest proceeded with great admiration. This verbal battle concluded with the two best speakers Habibur Rahman (VIII) and Farooq Imran (VII) conquering the floor in English and Urdu respectively.

The judges congratulated both of them and thanked Arabic, English and Urdu Departments for their relentless support to make the event a success.

INTER-SCHOOL BILINGUAL DECLAMATION CONTEST

Public Speaking showcases the language flair, mastery on logical arguments, fact usage and thought flow. These are just the right techniques to develop the confidence to speak in front of an audience and convey the viewpoints.

Inter-school Declamation Contest was held on Friday, 15th November 2019 at Reflections School in which Hira Foundation School participated with great enthusiasm under the supervision of Mr Zeeshan and Mr Mehmood.

All the topics were vast which involved critical thinking supported with facts and arguments. There were many competitive participants from other reputed schools. All the competitors gave their best using their public speaking skills for which they received compliments from the audience. Students of Hira Foundation School were highly appreciated who won 2nd Position in Urdu and 3rd Position in English declamation contest.

It was a progressive step towards reviving the importance of English and Urdu amongst the youth.

GO GREEN CAMPAIGN

Tree Plantation Move & Drive

Planting trees is a sunnah of the Holy Prophet Muhammad (PBUH) and its reward continues even after the death of the person who plants a tree.

As part of ongoing planned society activities in November 2019, the students of HFS Boys Campus HFS Environmental Society organised Tree Plantation and Move Clean-Up Drives in their school plus its adjacent areas of Jamia Darul Uloom, Korangi. The activities were concluded with the plantation of saplings of different species. Young students of HFS enjoyed the activity. They also shared the names of their plants and highlighted their benefits.

Further, the students and teachers visited the farmhouse of the Respected Director of HFS situated on the Super Highway on 3rd September 2019 and planted hundreds of trees of different kinds under the kind supervision of a renowned team from the Botany Department of Karachi University.

It was a worthwhile activity organized by the HFS Environmental Society and HFS team as a whole Masha Allah.

GET FAIR 2019

It was an exciting experience for students of HFS Boys Campus to participate in 'GET Fair 2019' held on 5th November at Generation's School. HFS Students presented their Robotics based projects such as RADAR, Smart Water Dispenser, Smart Donation Box, Automatic Dustbin, Remote Control car, Smart House and OH level detector. Visitors from renowned schools across the city visited our stall and appreciated our Future Robotics scientists and engineers. Students were highly motivated when they were conferred upon with the certificates in the Get Fair 2019. It proved to be a good initiative by HFS in the field of STEAM-based education - an indispensable part of future.

May Allah SWT help our young Hiras (diamonds) in their future Robotics endeavours. Aameen

HFS ADAB FESTIVAL

This superb literary event was aimed to promote our mother tongue and national language Urdu. More than twenty schools participated in this soulful gathering.

It was an excellent platform hosted by the Hfs Team.

Mufti Muhammad Taqi Usmani was the Cheif guest and inspired all with his worthy words on the importance and revival of Urdu as our cherished national language.



KASHMIR SOLIDARITY DAY

'If you don't stand for something you'll fall for everything' – very aptly goes the adage. Kashmir Solidarity Day was celebrated at Hira Foundation, Boys Campus on 4th February 2020 in the morning assembly. A peaceful and prominent protest was launched with the active participation of teachers and students to sensitize and awaken the sentiments at an international level. The staff and students chanted slogans in favour of Kashmiri brethren and against the unlawful occupation of Indian troops in Kashmir. Moreover, attention-drawing banners were prepared and hoisted during the peaceful protest.

DAWN-IN EDUCATION SPELLING BEE CONTEST 2019

Those of us who had watched a Spelling Bee Competition know how nerve-wrecking it was for our students, other participants and the audience in the renowned Karachi Arts Council Gallery.

We were all awestruck by the calm and poise stature with which the participants had to face the audience to spell words that would spell bind most of us.

Huzaifa Zeeshan, Musab Shafiq and Umer Sohail of Grades 4 & 5 were the participants of contest in the age group of 9-11 and Zakwan of Grade 8 led his team of age group 12-14. Both the teams made to the 2nd round in the presence of around 15 to 20 schools in their respective categories.

It was an amazing platform provided to the participants to build their confidence and test their spelling prowess!

In order to build a strong bond between teachers and students, a friendly cricket match was organized. In this, both the sides competed and cheered each other. It was quite entertaining to see a completely different relationship of teachers and students outside the walls of the classroom and much treasured by all. This resulted in strengthening the connection amongst students and teachers as the former found it quite exhilarating to beat the latter at the game. A true win-win game!

A FRIENDLY CRICKET MATCH

SCIENCE OF THE EARTH

Students of Hira Foundation School Grade VI learnt about different layers of Earth by designing projects.

They explained in detail about these in front of the class which increased their confidence and communication skills too.

STEM/DIY BASED EDUCATION

Science, Technology, Engineering and Mathematics (STEM) are favorably important disciplines for modern society. These empower our students in so many important ways. Science and Mathematics provide answers to the fundamental questions of nature and enable us to understand the world around us. STEM disciplines of knowledge measure, analyse, design and advance our physical environment and upscale our quality of life. Expertise in STEM subjects is necessary to drive our economic ambitions, support innovation and provide the foundations for future prosperity. Knowledge-based economies are particularly dependent on the quality and quantity of STEM graduates. Modern democracies require scientifically-literate citizens in order to make well-informed decisions regarding major global issues such as climate change, sustainability, energy, and food security.

NED University of Engineering & Technology, is one of the oldest and highly reputed engineering institutions in Pakistan which launched a STEM based course including ROBOTICS. A relatively new startup, has embarked on a journey to use robots to teach different concepts of STEM based education, programming, mechanical design etc. Developed with specific age groups, the main objective of these robots is to teach different concepts of STEM based education. All of these robotic chips are locally designed and manufactured in Pakistan. Hira Foundation School lined up with the NED team and initiated proper training sessions for their IT staff to further launch STEM based programs for the students. These programs are geared to help our students to build their career and develop the entrepreneurial skills to own their home based businesses even.



Participation in a STEM - Robotics Exhibition

Recently a Robotics exhibition Gadgeteer was organized by the Generations School, where 40 schools and universities of Karachi participated. The HFS students also participated there to exhibit their fascinating DIY projects.

ONLINE AND PRACTICAL OR SIMULATION BASED LEARNING

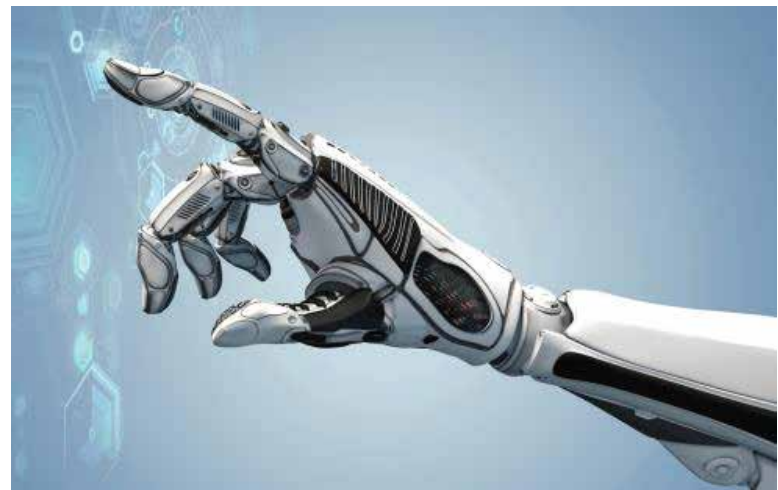
Educating future managers is more than knowledge transfer. Simulations are instructional scenarios where the learner is placed in a "world" defined by the teacher. A simulation is a form of experiential learning. It is a strategy that fits well with the principles of Student-Centered and constructivist learning and teaching. Simulation-based learning integrates cognitive, technical, and behavioral skills into an environment where learners believe the setting is real, act as they would be responding in the field, and feel safe to make mistakes for the purpose of learning from them.

For this purpose, the faculty of Hira Foundation School had been given the training by the NED university team. Now teachers give computerized practical based simulations to teach their lessons using different online platforms.

To make teaching more productive, collaborative, and meaningful Google classrooms are also being used as Google worked with educators across the world to create classroom which is streamlined and easy-to-use tool that helps teachers manage course-

work. With classroom, educators can create classes, distribute assignments, grade and send feedback, and see everything in one place.

Google Classroom combines Google Drive for assignment creation and distribution, Google Docs, Sheets and Slides for writing, Gmail for communication, and Google Calendar for scheduling. Students are invited to join a class through a private code, or automatically imported from a school domain. Each class creates a separate folder in the respective user's Drive, where the students can submit work to be graded by a teacher. Mobile apps, available for iOS and Android devices, let users take photos and attach assignments, share files from other apps, and access information offline. So our teachers can monitor the progress for each student, and after being graded which the teachers return along with comments.





Urdo & Arabic

SECTION

يومي الأول فى المدرسة

الكاتبة: عائشه مير

كنت أعلم أنه سيأتي يوم يقال لي فيه: آن أن تذهب إلى المدرسة. وكنت أترقب ذلك اليوم بشيء من اللجاجة والقلق. ولقد اشترت حقيبة جديدة وقرطاسية جديدة للذهاب إلى المدرسة. كما كنت أريد أن تعتز بي أمي التي كانت أعلى أمنية لديها أن ترى بناتها على مراتب عالية في الدنيا والآخرة -

فصاحبتني أمي إلى المدرسة في اليوم الأول. انتظرنا جميعا أمام مكتب المدرسة. بعد بضع دقائق جاءت معلمة وقادتنا إلى صفنا. سمح لنا معلمنا باستكشاف المدرسة فكانت عبارة عن مبنى كبير جدا، وكانت ساحتها واسعة تتوسطها سارية للعلم ويحيط بالساحة والمدرسة سور مرتفع وأشجار كبيرة كما تحتوي المدرسة على أقسام مختلفة كالابتدائية والثانوية. كان معلمنا متواضعا ومهذبا للغاية مع كل طفل. وكان بعض الأطفال يصرخون وبعضهم كانوا يبكون. لقد اعطاني المعلم مصاصة لهذا السبب كنت هادئا. بعد فترة سألتنا معلمنا عن أسمائنا كما لعب معنا حتى ينسى التلاميذ البكاء ثم بدأ يكتب أسمائنا فأصبحتنا أحرارا، وذهبت إلى التلاميذ الآخرين وطلبت منهم اللعب معي وبينما كنا نضحك ونلعب إذ حان وقت الرجوع. فتسارعنا إلى أمهاتنا بمجرد خروجنا من الصف -

فتلك هي المدرسة التي كانت مدخلي إلى عالم الحرف العجيب. ذلك الحرف الذي سحرنى ولا يزال والذي لولاه لما كان هذا المقال، ولا أي مقال ولما كان للإنسان أن يتعالى عن الحيوان -

إِنَّ السَّفِينَةَ لَا تَجْرِي عَلَى الْيَبَسِ

أيها الأساتذة العظام و زملائي الكرام -

السلام عليكم و رحمة الله و بركاته

الحمد لله القائل 'وَأَنْ لَّيْسَ لِلْإِنْسَانِ إِلَّا مَا سَعَى' و أَنَّ سَعْيَهُ سَوْفَ يُرَى' و الصلاة و السلام على سَيِّدٍ مِّنْ دَعَا إِلَى الْجُهِدِ وَ الْعَمَلِ القائل: "اعْمَلُوا فِكُلُّ مِيسَرٍ لِّمَا خَلَقَ لَهُ". صلى الله تعالى عليه و على أصحابه الذين أثاروا لنا دَرْبَ الْجِدِّ وَ الْعَمَلِ -

أَمَّا بَعْدُ، فَلَا شَكَّ أَنَّ فِي رَحْمَةِ هَذَا الصَّرَاعِ الدَّائِرِ بَيْنَ الْخَلْقِ، حَوْلَ الْأَمَلِ وَ الْعَمَلِ، وَ فِي رَحْمَةِ نَتَائِجِ هَذَا الصَّرَاعِ الطَّاحِنِ، مِنْ أَرْزَامَاتِ نَفْسِيَّةٍ، وَ اسْتِسْلَامِ لِلْبَاسِ وَ الْقُنُوطِ، وَ الْهُمُومِ وَ الشَّقَاءِ . أَجِدُ مِنَ الصُّرُورَةِ أَنَّ أَتَحَدَّثُ عَنْ هَذَا الْمَوْضُوعِ الْمُهِّمِ إِنَّ السَّفِينَةَ لَا تَجْرِي عَلَى الْيَبَسِ -

أَعَزَّائِي السَّامِعُونَ إِنَّ الْأَقْدَارَ قَدْ كُتِبَتْ وَ الْأَعْمَالُ قَدْ سُجِّلَتْ وَ الْأَجَالَ قَدْ قُدِّرَتْ رُفِعَتْ الْأَقْدَامُ وَ جَفَّتِ الصُّحُفُ. رَغْمَ كُلِّ هَذَا فَإِنَّ نِظَامَ هَذِهِ الْحَيَاةِ يَتَطَلَّبُ السَّعْيَ وَ الْإِجْتِهَادَ وَ يَتَوَقَّفُ النَّجَاحُ عَلَى الْجِدِّ وَ الْعَمَلِ فَلَا يَتَأَلَّ الْغِنَى بِالْمُنَى وَ لَا يَجْنَى الثَّمَرُ مِنْ غَيْرِ زَرْعٍ وَ لَا يَنْفَعُ الْأَمَلُ بِدُونِ الْعَمَلِ. وَهَذَا هُوَ مَا عَلَّمَنَا النَّبِيُّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ "قِيلَ يَا رَسُولَ اللَّهِ! أَعْلِمْ أَهْلَ الْجَنَّةِ مِنْ أَهْلِ النَّارِ فَقَالَ: نَعَمْ. قِيلَ: فَفِيمَ يَعْمَلُ الْعَامِلُونَ؟ قَالَ: كُلُّ مِيسَرٍ لِّمَا خَلَقَ لَهُ. رَوَاهُ مُسْلِمٌ -

مَعَشَرَ السَّامِعِينَ الْمُبِجِّلِينَ لَعَلَّنَا نَرْجُو أَنْ نَكُونُ عُلَمَاءَ، وَ لَمْ تَسْلُكْ مَسَالِكَ الْجِدِّ فِي طَلَبِ الْعِلْمِ مِنَ التَّعَمُّقِ فِي إِدْرَاكِ حَقَائِقِ الْحَيَاةِ وَ الْكُونِ وَ مَلَازِمَةِ الْعُلَمَاءِ وَ الْمَهَرَةِ فَإِنَّ ..السَّفِينَةَ لَا تَجْرِي عَلَى الْيَبَسِ -

وَ مِمَّا مَنْ يَرْجُو الْغِنَى وَ لَمْ يَسْلُكْ مَسَالِكَهَا مِنَ الصَّبْرِ عَلَى الْكَسْبِ وَ طَلَبِ الرُّزْقِ وَ اسْتِثْمَارِ ..الْأَمَالِ فَإِنَّ السَّفِينَةَ لَا تَجْرِي عَلَى الْيَبَسِ -

كَمَا نَرْجُو أَنْ نُنْفِذَ أَحْكَامَ اللَّهِ تَعَالَى فِي أَرْضِهِ وَلَمْ تَسْلُكْ مَسَالِكَ السِّيَاسَةِ الشَّرْعِيَّةِ لِنَيْلِ هَذَا الْمَرَامِ النَّبِيلِ وَلَمْ تَجُزْ فِي أَعْمَاقِ سِيرَةِ رَسُولِ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ فِي هَذَا الْمَجَالِ نَرْجُو وَ نَرْجُو حَتَّى نَتَمَنَّى أَنْ نَكُونُ مِنَ السَّابِقِينَ الْمُتَقَدِّمِينَ إِلَى الْجَنَّةِ وَ لَمْ نَتَّخِذْ لَهَا زَادًا وَ لَمْ نَجْعَلْ دُنْيَانَا مَرْعَةً لِآخِرَتِنَا كَمَا تَبَهَّنَا عَلَيْهِ الْقَائِلُ

تَرْجُو النَّجَاةَ وَ لَا تَسْلُكْ مَسَالِكَهَا
إِنَّ السَّفِينَةَ لَا تَجْرِي عَلَى الْيَبَسِ

وَكَمَا قَالَ قَائِدُ الْمُحَرِّضِينَ عَلَى الْعَمَلِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ : "الْكَيْسُ مَنْ دَانَ نَفْسَهُ وَ عَمِلَ لِمَا بَعْدَ الْمَوْتِ وَ الْعَاجِزُ مَنْ اتَّبَعَ نَفْسَهُ هَوَاهَا وَ تَمَنَّى عَلَى اللَّهِ الْأَمَانِي -

يَا أَعَزَّائِي مَنْ زَرَعَ حَصْدَ..... وَ مَنْ سَارَ عَلَى الدَّرَبِ وَصَلَ..... فَهَذِهِ فُرْصَتُنَا..... وَ هَذِهِ آيَاتُنَا..... وَهَذِهِ حَيَاتُنَا..... فَلَا نَعْتَزُّ بِالدُّنْيَا وَ لَذَاتِهَا بَلْ نَسْتَعِلُّ بِهَا وَ نَجْعَلُهَا عُدَّةً لِلْآخِرَى فَنَضْعُ الْخُطُطَ وَ نَدْرُسُ الطَّرِيقَ وَ مَشَى عَلَيْهِ وَ التَّوَفِّيُّقُ مِنْ عِنْدِ اللَّهِ -

أَلَا! إِنَّ لِلْمَجِدِّ طُلَابًا وَ لِلْمَكَارِمِ خُطَابًا يَبْدُلُونَ مَا يَمْلِكُونَ يَفْتَحُمُونَ الْأَهْوََالَ وَ يَرْكَبُونَ الصُّعَابَ وَيَنْهَضُونَ لِلْأَعْمَالِ بِجِدٍّ وَ نَشَاطٍ..... طَارِحِينَ الْقُعُودَ وَ الْكَسَلَ وَرَائِهِمْ ظَهْرِيًّا حَتَّى يُحَقِّقُوا أَحْلَامَهُمْ وَ يَبْلُغُوا مَتَاهُمْ وَ يَبَادِيَهُمُ الْمُنَادِي مِنَ السَّمَاءِ "أَدْخُلُوهَا بِسَلَامٍ أَمِينٌ.. وَ نَزَعْنَا مَا فِي صُدُورِهِمْ مِنْ غِلٍّ إِخْوَانًا عَلَى سُرُرٍ مُتَقَابِلِينَ..... لَا يَمَسُّهُمْ فِيهَا نَصَبٌ وَ مَا هُمْ مِنْهَا بِمُخْرَجِينَ -

(الكاتبة: خديجة شاكر) معلمة اللغة العربية -

زيارة مدرسة حكومية

الكاتبة: هادية جاويد

الصف الحادي عشر

لا أعرف من أين سأبدأ و إلى أين سأنتهي، فإن قلّمي متجمد بين أصابعي و ها أنا ذا أكتب بيد مرتعشة و قلم كسير و لسان عاجز عن التعبير حول زيارتنا إلى إحدى المدارس الحكومية التي تقع قريبة من مدرستنا...حراء فأؤنّديشن -

و حقيقة الأمر أن مديرتنا قد قررت هذا العام أن جميع الطالبات من الصفوف الثانوية سيقيضن ما لا يقل عن ثماني ساعات سنوياً في خدمة المجتمع الباكستاني حيث تمّ الطالبات يد المساعدة و العون إلى الأطفال الذين هم ليسوا من طبقات مميزة في المجتمع بزيارة المدارس الحكومية و إلقاء المحاضرات عليهم و إهداء الكتب و القرطاسية إليهم وما إلى ذلك من أعمال خيرية -

فيوم السبت الماضي، ثلاث عشرة ليلة خلون من أكتوبر 2018، انطلقنا من مدرستنا في تمام الساعة الثامنة صباحاً، منشرحي الصدر مبتهجي الفؤاد، حاملين معنا عدداً من الهدايا لطلاب المدرسة الحكومية التي كنا نقصدها. فالهدايا كانت عبارة عن كتب التسلية و القصص للصغار، و بعض الوجبات الخفيفة من رقائق البطاطس و الشوكولاتة و القرطاسية المتنوعة لتوزيعها على الأطفال الصغار الذين لا يجدون سبيلاً إلى المدارس الخاصة لأجل ظروفهم الصعبة -

و بعد نصف ساعة و جدنا أنفسنا أمام مدرسة متواضعة مسماة بالمدرسة الحكومية للبنات. فتجولنا حولها بينما شكرنا الله تعالى من أعماق قلوبنا و رطبنا ألسنتنا بحمد الله على نعمه العظيمة و آلائه الجسيمة التي أنعمها علينا من غير استحقاق و لا منة -

كما غمرتنا الفرح و السرور برؤية هذه المدرسة فإننا كنا نظن أنها ستكون مهجورة، مسودة الجدران، متشقة البناء، مرور السنين ولكننا وجدناها وقد طليت جدرانها بصبغ جديد لماع و قد حافظت عليها الحكومة و المجتمع مهما أمكن و كيفما أمكن إلا أننا رأينا أنها بحاجة ماسة إلى المرافق الأساسية لأي مدرسة كالمراوح و الكهرباء و الحاسوب و الملعب للأطفال -

و لما أن معلمتنا قد قسّمتنا إلى فرق متنوعة، فكنتُ مع الفريق الذي زار الصف الرابع. فوجدت الطلاب و قد علا وجوههم الفرح و الحماس بمجرد رؤيتنا. أما بالنسبة إلينا فانبسّطت أسارير وجوهنا عندما لاحظنا الطلاب لابسين الزي النظيف حاملين الكتب في أيديهم و روح الأمل و الاجتهاد و العزم بادٍ على وجوههم بغض النظر عن الفقر و البؤس والظروف المالية الصعبة و الحقائق المؤلمة التي يواجهونها في بيوتهم -

فبعد التحية و التعارف شرعنا في تدريسهم الآداب الأساسية للأكل و الشرب وفقاً للسنة النبوية على صاحبها الصلاة و السلام ثم طلبنا منهم أن يرسموا ما يشاؤون و قد أخذتنا الحيرة و الفرح في الوقت نفسه عندما رأينا أن أكثرهم رسموا العلم الباكستاني و أجابونا عندما سألناهم عن أحلامهم أن أعلى أمنية لديهم الدفاع عن وطنهم الحبيب و المحافظة على ثغوره. ثم قمنا معهم ببعض الألعاب التعليمية و تمّت عنا سويًا -

و أخيراً حان وقت الرجوع، ولم تنتبه لمرور الوقت فإنه مضى كحلم جميل قد تحقق. فودّعناهم و ركبنا حافلتنا و الأطفال يلوحون إلينا بأيديهم متلهفين -

لقد استفدنا من هذه الزيارة أيما استفادة و أدركنا إمكانيات غير مستغلة لبلدنا كما جعلتنا هذه الزيارة نتعترف بنعم الله التي لا تعد و تحصى. فحقاً إن قدر النعمة لا يعرف إلا عند فقدانها. فالحمد لله أولاً و آخرًا -

الحريق

فاطمة حسن

الصف الثامن

أروي حادثة تدمع لها العيون وتدمي لها القلوب و يتألم لها الوجدان ففي يوم الخميس كنت عائداً من المدرسة و حينئذ حدثت هذه الحادثة المفزعة - فأنا و صديقي الذي هو جاري أيضاً كان معي، إذ جلبت انتباهي الغيمة الكثيفة من الدخان - فرأيت البيت قد شب فيه حريق و لكن صدمنا عندما لاحظنا أنه بيت صديقي وجاري -

هرعنا صوب بيته، حيث شاهدنا الحريق، فكانت ألسنة النيران تتصاعد من النوافذ - و صرخات أصحاب البيت كانت تنبعث قوية و مخيفة - بدأت عينايتي تدمع و قلبي يدمر لرؤية نار عظيمة قد استولت بألسنة لهبها على البيت كله و كان الناس يرشون الماء من الدلاء - و لكن الرياح كانت تهب فذهبت جهودهم عبثاً - و حينئذ جاءت الحماية المدنية و بدأ رجال الإطفاء بأعمالهم مباشرة و رشوا كميات هائلة من الماء بضغط شديد من خلال خراطيم المياه و قاموا بإطفاء النيران بفضل الله و منه كأنه سحر ثم أخرجوا والد صديقي و إخوته من البيت و الحمد لله لم يصبهم أي شيء و لكن أمه قد فقدت الوعي من هول الكارثة - و عندما دخلنا البيت وجدنا البيت الذي كان يسمى بيتاً قبل الحريق كالكهف المظلم و لكنني سليت صديقي و قمنا بإصلاح البيت حتى أصبح أحسن من الأول - فالحمد لله أولاً و آخرًا -

رحلة إلى حديقة الحيوانات

عندما كنتُ في الصف السابع، في أحد الأيام، أعلنت مدرّستنا أن هناك رحلة إلى حديقة الحيوانات، فعلى الراغبين في الاشتراك استشارة آبائهم و دفع الرسوم، فبدت علي وجوه الطالبات ملامح الفرح و السرور فأعلمتُ والدي بالأمر، فوافق على الفور. ومنذ ذلك اليوم و أنا أعد للرحلة لوازمها، حتى حان اليوم الموعود... فذلك اليوم بعد أن أرسلت الشمس خيوطها الذهبية الأولى معلنة بدء يوم جديد مشمس. استيقظتُ و أعددتُ نفسي ليوم جديد باسراق الشمس -

كنتُ ماشية في الطريق فرأيتُ أن العصافير ترافقني إلى المدرسة والأشجار تُودّعني و تتمنى لي رحلة مدرسية جيدة في اللحظة التي كنتُ أودّع فيها العصافير رأيتُ حافلة تقف أمام المدرسة و كانت مزودة بالمكيف . فصعدنا السلام و ركبناها متحمسين. و في الطريق كنّا نتكلّم فيما بيننا، كما استمتعنا بالنظر إلى الأشجار الجميلة و المباني الشاهقة -

و عندما وصلنا إلى حديقة الحيوانات طلبت منا معلمتنا النزول في انتظام و دون إحداث فوضى ثم اصطففنا خلف بعضها البعض للدخول إلى الحديقة. ثم رحب الدليل بالمعلمات و التلميذات و أخذنا إلى أقفاص الحيوانات. فأولاً بأول شاهدنا الجمل. فأخبرنا الدليل : بأنه سفينة الصحراء و يمكنه أن يسكن بدون الماء لأيام . دهشنا بما أخبرنا به الدليل. بعد الجمل شاهدنا الفيل . قال الدليل :إنه حيوانٌ عجيب يحب الماء و يحبه الناس . فرحنا و ركبنا الفيل. كما شاهدنا أسداً فاجأنا بزئيره المرتفع، و رأينا صغاره كما رأينا العديد من القروود و والفهد الأسود والكثير من الطيور كالنعامة و البط و البجع -

وعندما حان وقتُ الظهر أكلنا أطعمة خفيفة ثم لعبنا في الحديقة لبرهة ثم طلبت منا معلمتنا تجهيز أنفسنا للعودة إلى البيت حيث اصطففنا و ركبنا الحافلة و رجعنا إلى البيت. استقبلني أمي استقبلاً حاراً، و أخبرتها عن تجربة اليوم و قلت لها لقد كانت رحلة رائعة ولن أنساها طوال حياتي -

مريم عروج

الصف الثامن 2018...2019

استاد ہونا کوئی آسان کام نہیں
تھکے بغیر، رکے بغیر
نا امید ہوئے بغیر
تنقید کی پرواہ کئے بغیر
صلے کی تمنا کے بغیر۔۔
ہر موسم میں
ہر حالت میں، چہرے پر مسکان
دل میں محبت
لب پر دعا
اور
ہاتھوں میں علمِ کاپرچم لئے
حوصلے اور جرات کے ساتھ
مسلسل چلتے رہنے کا نام استاد ہے۔

ٹینہ فضل - معلمہ اردو

تہوار قوم کی علامت اور پہچان ہیں اگرچہ باشعور قومیں اپنے اپنے تہوار
اپنے مذہبی اطوار سے مناتی ہیں۔ اس سے قوم کی ثقافت اور مذہب کی عکاسی
ہوتی ہے۔ مسلمانوں کے تہوار بہت زیادہ تو ہیں لیکن اُمتِ مسلمہ اس امر کو
واضح کرتی ہے کہ مسلمانوں کے سال میں سب سے بڑے دو تہوار ہیں۔ یعنی
عید الفطر اور عید الاضحیٰ۔ ان دونوں تہواروں کو دین اسلام میں بہت قدرو
منزلت حاصل ہے۔ مسلمان ان تہواروں کے لیے جوش و خروش سے خصوصی
اہتمام کرتے ہیں۔ عید کے معنی خوشی، جشن یا مسرت کے ہیں۔ اس سے مراد
خوشیوں بھرا دن ہے جو بار بار لوٹ کر آئے۔ جبکہ فطر کے معنی روزہ کھلنے
کے ہیں اس طرح عید الفطر وہ انعام ہے جو اُمتِ مسلمہ کو رمضان المبارک کی
رحمتوں اور برکتوں والے مہینے کے بعد عطا ہوا۔ بقول شاعر

یہ خوشی ہے روزے داروں کے لیے
روزے جو گئے اُن کی رسید آئی ہے

ارشاد باری تعالیٰ ہے کہ

روزے میرے لیے ہے اور میں ہی اسکا اجر دوں گا، "اللہ رب العزت ہم سب کے"
رمضان المبارک کے روزے رکھنے کی توفیق عطا فرمائے اور اس کا انعام یعنی
عید الفطر منانے کی توفیق عطا فرمائے آمین۔

کورونا وائرس اور اثرات

تعارف :-

کورونا وائرس ایک عالمی وباء ہے۔ جو 19 دسمبر 2019 کو چین کے شہر وہان
سے شروع ہوئی۔ اور دنیا کے تمام ممالک میں تیزی سے پھیل گئی۔ کورونا
وائرس سانس کی ایک ایسی بیماری ہے جو پھیپھڑوں کو بہت بری طرح متاثر
کرتی ہے۔ اس اچانک آنے والی بیماری سے پوری دنیا میں افراتفری پھیل گئی
اور کاروبار کے ساتھ ساتھ تعلیم کا نظام بھی شدید متاثر ہوا ہے۔

کورونا وائرس کی علامات :-

نزہ، بخار، کھانسی، مونیہ، سانس لینے میں دشواری پیش آنا کورونا کی
علامات میں سے ہیں۔ لیکن یہ تمام علامات ہر کسی شخص میں ظاہر نہیں
ہوتیں ہیں۔

کورونا وائرس کی وجہ سے تمام تعلیمی ادارے بند کر دیئے گئے۔ جس کی وجہ
سے خاص طور پر چھوٹے بچوں کی تعلیم متاثر ہوئی۔ چونکہ تعلیم ہماری
زندگی کا ایک اہم جز ہے۔ بڑے بچوں نے تو آن لائن تعلیم کا سلسلہ جاری
کر دیا تھا لیکن چھوٹے بچوں کے لیے قدر مشکل تھا۔ لاک ڈاؤن کی وجہ سے
نہ صرف معیشت کو نقصان اور بے روزگاری میں اضافہ ہوا۔ بہر حال اب اللہ
کا رحم ہوا کہ حالات قدر بہتر ہوئے ہیں۔

کورونا وائرس سے کچھ مثبت اثرات بھی رونما ہوئے۔ مثلاً

ماحولیاتی آلودگی میں نمایاں کمی واقع ہوئی۔ درآمدات بند ہونے کی وجہ سے
لوگوں نے ملکی اشیاء استعمال کیں۔ خام تیل کی قیمتوں میں بھی کمی واقع

ہوئی

تحریر : فرح ناز

میرا وطن

میرے عشق کے جذبوں کا نشان ہے میرا وطن
چاہت ہے راستوں کو جس کی وہ کارواں ہے میرا وطن
ہر بوئے گل سے مہک جاتی ہے جہاں فضا
مہکتے پھولوں کا وہ گلستاں ہے میرا وطن
چاند بھی نکلنے پر فخر کرے جہاں
چمکتا ہوا وہ آسماں ہے میرا وطن
سجائے تھے بزرگوں نے مل کر جو سپنے
اُن خوابوں کی تعبیر جاوداں ہے میرا وطن
حق صداقت پر کرسکے جو صدا بلند
دُنیا میں وہ میٹھی زباں ہے میرا وطن

راحیلہ ناز