

Voice of HFS

Young

MAG

**Rising Leaders
Rooted in
Faith**



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Messages



DIRECTOR, HFS

Dr Mufti Imran Ashraf Usmani

Assalam O Alaikum!

With profound gratitude to Allah (SWT), I am honoured to present the Ninth Edition of Voice of HFS. As we reflect on our journey, it becomes increasingly clear that Hira Foundation School stands as a sanctuary of knowledge, where our primary mission is to cultivate righteous Muslims who embody both faith and excellence in every endeavor. This milestone edition serves as a testament to our unwavering commitment to maintaining HFS as a true Islamic school, steadfastly carrying forward the noble legacy of our forefathers to spread the message of Islam through the power of purposeful education.

Our supreme goal remains deeply rooted in the belief that true success is found in the synthesis of spiritual integrity and academic rigour. To achieve this, we have integrated strict Shariah compliance with holistic pedagogies, ensuring that Islamic values are not merely taught but are the very foundation upon which every student's character is built. We understand that in an ever-evolving world, our students must be prepared to lead with confidence. Therefore, we have embraced borderless learning through sophisticated, hybrid school systems. This technological advancement allows our students to transcend geographical limitations, accessing quality education that is both globally relevant and locally grounded in the traditions of our Deen.

In this edition, you will discover the transformative power of our educational model, which balances the best of modern academic advancements with the timeless wisdom of our principles. From the integration of STEAM, Robotics and Artificial Intelligence contemporary analytical frameworks to the dedication of our faculty in fostering an environment of critical thinking and ethical reasoning. Our focus is always on producing individuals who are prepared to navigate the complexities of the modern world without compromising their faith. We are not just teaching subjects; we are nurturing hearts and minds to act as ambassadors of Islamic values in every sphere of life they choose to enter.

The stories of innovation, collaborative projects, and student milestones contained within these pages highlight the grace of Allah (swt) and the collective dedication of our community. Every accomplishment is a step towards our goal: to ensure that HFS remains a recognized beacon of excellence and a symbol of unity, ultimately creating a lasting legacy that will continue to inspire generations of Muslims to come.

IT OF UNITY

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PRINCIPAL, HFS

Ms Quratulain Babar

Assalamu Alaikum,

It gives me immense pleasure to present this edition of the Hira Foundation School Annual Magazine, a reflection of the remarkable achievements, creativity, and growth demonstrated by our students throughout the academic year. This year has been filled with opportunities for learning, exploration, and personal development, allowing our students to excel both inside and outside the classroom.

Our students enthusiastically participated in a wide range of academic and enrichment activities. From engaging Robotics projects and Digital Literacy programs to innovative classroom initiatives, students developed essential 21st-century skills, including critical thinking, collaboration, and problem-solving. Alongside their academic pursuits, they actively participated in co-curricular activities such as debates, public speaking, arts and cultural events like carnivals, Business Fair, science exhibitions, and community engagement programs, showcasing their diverse talents and confidence.

The year was further enriched by educational field trips that provided valuable real-world learning experiences beyond the school walls. Our sports programs encouraged teamwork, discipline, resilience, and healthy competition through inter-house and inter-school events. These experiences have contributed significantly to the holistic development of our students and have strengthened the vibrant spirit of our school community.

I want to thank our dedicated teachers, supportive parents, and hardworking staff members for making this year successful. To our students, I congratulate you on your achievements and encourage you to continue striving for excellence. I wish all members of the Hira Foundation School family the very best for the future and look forward to another year filled with success, growth, and inspiration.



HEAD OF ACADEMICS, HFS

Ms Shehla Imran

Assalamualaikum

With great pride, I welcome the Ninth Edition of the school magazine a publication defined by the tireless dedication of our teachers and the boundless curiosity of our students. I wish to formally acknowledge our exceptional team; their commitment to fostering a vibrant learning environment which has been the cornerstone of our success.

Our transition to activity and project based learning has been transformative. Through engaging collaborative sessions and the flourishing of student-led societies, we have witnessed our classrooms evolve into hubs of discovery. We have actively bridged the gap between academic pursuit and spiritual reflection through Islamic conferences and literary festivals. Whether through evocative dramatics, insightful podcasts, or science exhibitions, our students have consistently connected their intellectual endeavors to the grandeur of the Creator.

Language enhancement remains a priority, and our libraries offering collections in English, Arabic, and Urdu—have played a vital role in broadening horizons through targeted skill development. Parallel to this, we have embraced a technology-enabled environment. By equipping our students with the latest digital tools, we have ensured they are tech-savvy innovators. This integration has extended to our curriculum, where we have synchronized all subjects including Mathematics, Islamiyat, Science, Social Sciences and Food & Nutrition. Our students have been lauded for their inventions in artificial intelligence which has kept them ahead of the curve.

It is commendable to see our students achieve feats with their creativity, leadership and values rooted in faith. We continue to witness the continued growth of an extraordinary student and teacher community in active pursuit of excellence.



BOYS CAMPUS INCHARGE, HFS

Mr Sohail Yousuf

Assalamo Alaikum Warahmatullahi Wabarakatuh

It is with immense gratitude to Allah Almighty that the Voice of HFS comes together as a reflection of the heart and soul of our HFS family. Every page carries the creativity, achievements, and aspirations of our students, reminding us of the incredible potential Allah has blessed each child with.

At HFS, we believe education is not only about academic excellence, but also about nurturing strong character, values, and faith. Along with academic learning, we equally emphasize character building, so our students grow into confident learners and compassionate human beings who contribute positively to society.

Voice of HFS is more than a school magazine— it is a reflection of young minds learning to think, express, and inspire. It gives our students the confidence to share their ideas, celebrate their talents, and strengthen the values of responsibility, respect, and teamwork.

I sincerely appreciate the dedication of our students, teachers, and editorial team whose efforts have made this publication possible. May Allah continue to bless our HFS family with knowledge, wisdom, and unity, and guide us all to remain steadfast on the right path.

May Voice of HFS continue to inspire hearts, encourage young voices, and remain a source of pride for our entire school community.



LOTS OF

PRE-SCHOOL JM

A Splash of Red Colour



As part of the Red Colour Theme, little learners of Junior Montessori joyfully celebrated the colour red through a variety of fun and hands-on activities.

Apple Collage

Students tore and pasted bits of red paper to create apple collages. This activity strengthened their fine motor skills while helping them recognize and connect with the colour red.



Hand Impressions

The budding artists dipped their hands in red paint to make creative handprints. This not only reinforced the colour red but also gave them a rich sensory experience.



Bubble Printing

Students excitedly experimented with bubble printing using red paint and bubble wrap. The unique patterns sparked their curiosity and creativity.



Red Colour Rhymes

To make learning even more joyful, students sang lively rhymes about red objects like apples, strawberries, and fire trucks.



Tracing Lines Shaping Minds

Horizontal and vertical line activities are foundational exercises used in early childhood education to help preschoolers develop visual understanding, fine motor skills, and awareness of space and position.



These activities introduced students to the basic concept of line directions by teaching them the difference between lines that go side to side (horizontal) and up and down (vertical).



Students learned to recognize and draw two basic types of lines, horizontal lines and vertical lines. These are important building blocks for writing letters, drawing shapes, and understanding where things are. Through fun, hands-on practice, preschoolers began to understand how these lines look and how to draw them using

pencils, crayons, or finger tracing.



Orientation Day



Preschool Orientation Day was a heartwarming start to a new journey for our little ones and their families. The event was designed to welcome new preschoolers into a warm, safe, and nurturing environment where learning begins with love and laughter.



Parents were introduced to the teaching staff, shown around the classrooms, and briefed on the daily routine, curriculum highlights, and safety protocols.



Parents appreciated the thoughtful orientation, which provided clarity, assurance, and a glimpse into the joyful learning experience that awaited their children.

Orientation Day was not just about information it was about connection. It marked the beginning of a strong partnership between the school and families, working together to nurture the hearts and minds of the new students.



First Day of School

The first day was super exciting for the little ones of Grade SL 1! They showed a mix of happy and nervous feelings as they met their new teacher and classmates. Some felt a bit overwhelmed, but soon they started to feel more comfortable.



During art time, they had a blast making colourful pictures and thumb-print art. Everyone was chatting and laughing, having so much fun!



The highlight of the day was making special "First Day" souvenirs.

The students were so proud of what they made!



At lunchtime, they shared food and stories with new friends. It was a great way to make friends and have fun.

As the day ended, they didn't want to leave. They were happy and tired, but couldn't wait to come back tomorrow!



The first day was a big success, and they were excited for the rest of the year at Hira Foundation School!



Plantation Drive



During the drive, each child planted a sapling and has since taken on the responsibility of watering and caring for it regularly. Through this engaging experience, the students not only learned the practical steps of planting and nurturing a tree but also developed an early appreciation for the environment.

As part of HFS's ongoing commitment to environmental awareness and hands-on learning, SL II students actively participated in a Plantation Drive held at the school. The activity aimed to instill in young students a sense of responsibility towards environment and an understanding of the importance of greenery for a sustainable future.



This initiative provided valuable lessons on the significance of trees in maintaining ecological balance, improving air quality, and ensuring a greener tomorrow. It also emphasized how small efforts today can contribute to a healthier and more peaceful environment in the future.

First Day of School



The first day was filled with smiles, excitement, and warm welcomes! SL II students arrived eager and happy to begin their new academic journey. To make the day extra special, teachers planned engaging welcome activities — from colourful hand printing with paint to a delightful Ahlan wa Sahlan activity led by our Arabic department.

The day continued with an interactive circle time, allowing students and teachers to introduce themselves and start building connections.

As a sweet gesture, each student received a souvenir at departure, making their first day a truly memorable one.



Saluting the Brave on Defence Day!



With pride in their hearts, the little patriots celebrated September 6th with joy and excitement. They learned about the sacrifices of the armed forces who keep the country safe.

The gathering was full of spirit as sweet voices sang patriotic songs. Dressed in uniforms of the army, navy, and air force, the young stars looked proud and confident.

Fun activities made the day even brighter—paper jets were made with care, and finger impressions gave them a creative touch. Headbands were worn happily, adding charm to the celebration.



Phonic Sound L

With joy and curiosity, the learners of the Junior Montessori Section explored the phonic sound "l." Excited voices echoed "l, l, l" throughout the classroom as they discovered and practiced new words with delight.



This engaging atmosphere allowed the children to connect with the phonetic sound through active participation and collective enthusiasm.



Fun, hands-on activities further fuelled the excitement, as the students crafted "l" lions, decorated "l" leaves, and designed colourful "l" lollipops. To sweeten the experience, each child received a real lollipop as a cheerful souvenir, successfully wrapping up a joyful and memorable journey through the phonic sound "l."



Animal Kingdom

The Animal Kingdom came to life in the Junior Montessori as the little explorers learned about farm, wild, and sea animals. Each group of animals was shown with excitement and curiosity, making the learning experience lively and engaging.



Different creative artworks were done in the class, showcasing animals in their unique habitats. From barns and jungles to the deep blue sea, every corner of the classroom reflected imagination and learning.



It was a delightful and educational experience that helped young learners recognize and appreciate the wonderful creatures created by Allah swt.

Salaam Greeting

The adorable little learners of Junior Montessori lit up the stage with confidence and charm as they shared a beautiful message

Assalamualaikum, a greeting that means "Peace be upon you."

With joyful voices, sweet smiles, and heartfelt words, the young stars reminded us that peace starts with a simple greeting. Through short lines and big hearts, they showed that kindness and peace begin at home, continue in school, and should follow us wherever we go.

Their performance was a delightful reminder that even the smallest voices can spread the biggest message that peace is powerful.



Animal Kingdom



SLI recently embarked on an exciting journey through the animal kingdom! The students explored the fascinating world of wildlife, learning about majestic creatures like

Lions, Elephants, Giraffes

and discovered the importance of conservation efforts to protect these amazing animals.



Throughout the activity, students engaged in various fun and interactive projects, including creating animal-themed artwork, participating in animal related games and quizzes, and even making animal masks.

These hands-on experiences not only helped students develop a deeper appreciation for the diversity of animal life but also taught them about the importance of treating animals with kindness and respect.

The activity was a huge success, and students left with a newfound understanding and enthusiasm for the animal kingdom.

Preschool Sunnah Activity



As part of the efforts to bring the Sunnah of the Prophet Muhammad (PBUH) into the daily lives of the students, they conducted a special activity titled "Sunnah Ta'am" in the Junior Montessori section. This engaging session focused on teaching the students the proper manners of eating and drinking according to the Sunnah.



The children also learned about some of the favourite foods of the Prophet Muhammad (PBUH). The young students participated with great enthusiasm,



showing genuine interest and excitement throughout the activity.

Healthy and Junk Food

JM enthusiastically explored the theme Healthy and Junk Food. Students learned that caring for our bodies an Amanah from Allah means showing gratitude through healthy eating.



Engaging activities like sorting games, food crafts, and rhymes made learning fun, while a vibrant assembly showcased students' confidence and understanding. The theme beautifully promoted healthy habits, self-care, and thankfulness for Allah's blessings.



Assembly



Colour Crew

A group of enthusiastic students recently put on a lively assembly celebrating colours. Dressed smartly in their uniforms, they confidently took the stage with colourful props in hand.

They showcased a red pencil and a juicy apple to represent red, followed by a yellow pencil and a bright sun for yellow. Finally, a blue pencil and a cheerful dolphin brought the calming colour blue to life. The vibrant props and the students' energies made the presentation a visual delight. Their teamwork and creativity made learning about colours both fun and memorable.

Phonic Sound O and A

Little explorers had a blast discovering the magic of phonics with the sounds of 'o' and 'a'! They joyfully echoed "o, o, o!" while creating playdough octopuses, orange collages,



and olive-inspired art with Sunnah-themed souvenirs adding extra smiles. The 'a' sound brought more fun with apple face painting, "Ant on my Arm" rhymes, and crafty alligator, arrow and ant creations. It was a joyful phonics adventure full of laughter, learning, and creativity!

A healthy life is a Happy Life

To promote the habit of healthy eating among students, SLI organized an engaging activity on Healthy and Unhealthy Food. Students participated with great enthusiasm. They brought real samples of different foods and sorted them into Healthy and Unhealthy categories. A few



students spoke about healthy food benefits. Others participated in making sandwiches, fruit chaat and shakes showing why eating healthy food is important.



The colourful display boards and charts made by students added fun and creativity to the activity. Through this activity, students learned how to make better food choices in their daily life. It helped them understand that eating healthy food was not only good for the body but also for a happy and active mind.



Beginning Sounds

In HFS Preschool, the Beginning Sounds Competition was an exciting and interactive activity that highlighted the students' growing phonemic awareness.



The young students participated with great enthusiasm as they confidently identified the initial sounds of words through the engaging Thumbs Up game. This competition not only strengthened their early reading skills but also boosted their confidence. Overall, it was a successful and enjoyable learning experience that created a fun environment for students to explore sounds.

Library activities



Senior Level-II students enthusiastically participated in weekly library sessions designed to nurture strong reading habits and support the foundational literacy needs of 5-6-year-old students. Experienced a calm, welcoming environment that encouraged a genuine love for books. During these sessions,



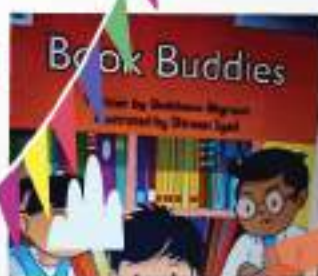
They began with video-based learning related to their English readers, which helped them understand story concepts in an age-appropriate way.



The library also served as a meaningful space for showing Tarbiyah, Arabic, and Urdu videos, which contributed to the students' moral and linguistic development. Stepping outside the classroom provided a refreshing change that sparked curiosity, allowing students to explore a world filled with imagination and discovery. These weekly visits remained highly



beneficial, as they enriched the learning experience, strengthened communication skills, and supported overall cognitive growth. Overall, these sessions played a vital role in building the literacy foundation our young learners needed, making reading an enjoyable and meaningful part of their educational journey.



Autumn Activities



Autumn

Preschoolers joyfully explored the beauty of autumn through creative and hands-on activities. They observed the changing colours of leaves, learned about fall fruits and vegetables, and enjoyed art projects using real autumn leaves.



Leaf rubbing, walking on crunchy leaves, and collecting dry leaves from the garden sparked their curiosity and enhanced their observation skills.



The autumn theme brought excitement and provided a meaningful learning experience filled with fun, creativity, and gratitude for Allah's blessings.

Giggle Town

Energetic Junior Montessori students traded their classroom for the exciting world of Giggle Town, enjoying a fantastic day filled with hands-on learning and imaginative play. The little ones transformed into community heroes, eagerly stepping into roles such as firefighters, chefs,



doctors, and police officers. During these activities, they practiced essential teamwork and problem-solving skills while having a great deal of fun.



These immersive experiences were vital for developing their social skills and boosting their self-confidence. The joy on their faces clearly reflected the immense success and positive impact of the day.

Iqbal Day



Junior Montessori students celebrated Iqbal Day with remarkable enthusiasm and confidence.

The program featured inspiring presentations, expressive poetry recitations, and a delightful performance of "Lab Pe Aati Hai Dua."



The young students paid a heartfelt tribute to Allama Iqbal, reflecting on his timeless message of hope, faith, and love for the nation.

It was a vibrant and meaningful celebration that not only showcased the students' talents but also helped them embrace the true spirit of Iqbal's dream for the youth.



A Tribute to Allama Iqbal

The month was dedicated to paying tribute to our national poet, Allama Muhammad Iqbal, whose inspiring words continue to guide and motivate generations.



The most captivating moments were the tableaux on Shehad ki Makhi and Hamdardi, where our little stars beautifully brought Iqbal's poems to life through expressive performances. This month-long celebration truly reflected Iqbal's message of faith, unity, and hard work, inspiring our young students to dream big and strive for excellence.



Poet - Allama Iqbal



Allama Iqbal's work for children is truly inspiring! He believed in empowering children and instilling a sense of self-confidence and purpose in them.

Preschool celebrated Iqbal Day with great enthusiasm! The little ones learned about the life and poetry of Allama Iqbal, a national hero and poet of Pakistan.

They dressed up in traditional attire and participated in fun activities like poetry recitation, singing, and craft-making. The children enjoyed a storytelling session about Iqbal's life and works, and even made beautiful Iqbal-themed crafts. They also acted on his famous poem Bulbul and Jugnu. The event aimed to instill a sense of patriotism and appreciation for Iqbal's contributions to Pakistan's history.

Giggle Town

Peschoolers had a wonderful trip to Giggle Town, where they enjoyed playful activities like bouncing, jumping, sliding, and exploring different fun zones.



The students were full of excitement as they played together and discovered new things. After the activities, they enjoyed a tasty lunch, giving them a chance to practice sharing and good eating manners.



This trip was not only fun but also a great learning experience. The activities helped develop their gross motor skills, balance, coordination, and encouraged teamwork, communication, and confidence.



Sports Day



A day packed with giggles, cheers, and unstoppable energy! Preschool students hit the field with teamwork, determination, and true sportsmanship. From thrilling races to fun-filled games, every moment celebrated effort, perseverance, and gratitude for the blessings of health and strength.



On that day, there was rejoicing not only in the winners, but also in the courage, joy, and positive spirit of every student, beautifully reflecting the values of discipline, patience, and respect.



Peanut Shelling

Preschoolers engaged in a thoughtfully planned peanut shelling activity aimed at enhancing fine motor development and hand-eye coordination.

The task of opening peanut shells strengthened finger muscles while promoting controlled movements.



This sensory-rich experience encouraged concentration, patience, and careful observation of natural textures and shapes. The activity also supported independent exploration while fostering creativity through art work and essential life skills in an enjoyable and meaningful learning environment.



Winter Smiles

After the winter vacation, the preschoolers happily returned to school and engaged in fun art and craft activities, colouring and pasting winter-themed items.



They learned about the winter season and the importance of wearing warm clothes, which also helped them settle back into the school routine.



With Islamic values integrated, they were taught that winter was a blessing from Allah, encouraging gratitude, self-care, and staying protected during the cold season.



Tangy Juicy Orange

Preschoolers celebrated Orange Day through engaging, hands-on activities that encouraged creativity and learning. Fine motor skills were developed by creating orange-themed artwork through tearing and pasting.



The experience was enriched by exploring real oranges and extracting fresh juice using a juicer, promoting sensory learning and curiosity. The day ended happily with bright orange headbands, spreading joy and positivity.



Nut Shelling Activity



Preschoolers enjoyed a meaningful practical life activity through nut shelling. This hands-on experience helped strengthen fine motor skills, enhance sensory awareness, and build focus and patience.



As students cracked and shelled nuts independently, they developed confidence, problem solving skills, and a love for learning through real-life tasks.



It was inspiring to see their excitement and sense of achievement in such simple yet powerful learning moments.

Back to School



The day warmly welcomed students to school with joy, love, and excitement.



It was designed to help preschoolers feel safe, confident, and happy in their classroom environment.



Through fun-filled activities, play, and interactive learning, children rebuilt connections with teachers and friends while developing independence, social skills, and a positive attitude towards school. The goal was to spark curiosity, boost confidence, and make every child feel valued, comfortable, and ready to learn.



Every activity highlighted their curiosity, enthusiasm, and leadership in learning. Culmination Day was not just a presentation, it was a powerful celebration of student-led learning, where the little stars shone brightly and demonstrated how much they had grown into independent and confident learners.



With confidence and pride, the students led the way, showcased their knowledge, creativity and growth through engaging role plays and explorations of various professions. Each presentation reflected their understanding and imagination as they guided the audience through their own learning journey.



Culmination Day

A Celebration of Student Leadership! the students truly stole the spotlight on Culmination Day!



Ehtiram-e-Ramadan



In the Preschool a special practical activity was organized with respect to Ramadan. During this activity, students engaged in the recitation of the Quran and remembrance of Allah.



A practical iftar arrangement was made, where students participated in a collective prayer before iftar, observed the etiquettes of suhoor, and practiced discipline.



Additionally, practical examples of performing the Taraweeh prayer and the significance of itikaf were demonstrated. Through this activity, students developed a love for worship, a habit of remembrance and recitation, discipline, and a sense of moral responsibility. Alhamdulillah, they participated with great enthusiasm and responsibility, which was a testament to the success of this activity.



Students enthusiastically shared their winter vacation experiences, creating a joyful and interactive classroom environment. They then enjoyed preparing their own souvenirs by decorating cards with glittery stars and creative designs. This hands-on activity not only enhanced their creativity but also made their first day back at school memorable and exciting.

Back to School Souvenir

After the winter vacations, the students of Senior Level II warmly resumed their school routine with an engaging Back to School Souvenir activity. The teachers thoughtfully planned this activity to help students reconnect with their classmates and express their holiday memories.





The initiative helped students settle back into learning with happiness, confidence, and a sense of belonging, making the return to school a truly delightful experience.



Salah



A meaningful Salah Activity was conducted in Grade SL II to create awareness among students about the importance of prayer and to provide them with practical training. The main objective of this activity was to develop love for prayer, humility, and Islamic values in the students.



During the activity, students were practically taught the steps of ablution (Wudu), intention for prayer, standing (Qiyam), bowing (Ruku), prostration (Sajdah), and



concluding the prayer with Salam.

They participated in the activity with great enthusiasm and interest. Some students performed the roles of Qari and worshippers, while others attentively learned the steps of prayer.

On this occasion, students were also guided about the benefits of prayer and its importance in daily life using simple and easy language. Through this activity, discipline, cooperation, and religious awareness were developed among the students.



PRE-SCHOOL

Tiny Hands, Big Wonders



This hands-on activity did more than teach how nature works; it nurtured teamwork, responsibility, and a budding love for the world around them.

Junior Montessori

explorers became little gardeners, they discovered how a tiny seed wakes up and grows. Through curious eyes, they learned that every plant begins its journey with three essentials:

water, air, sunlight

By preparing their own glass pots and gently tucking seeds into the soil, students practiced care and patience.



Earth Day

Junior Montessori students celebrated Earth Day with collage work and other engaging activities! They created beautiful artwork and participated in simple tasks that taught them how to care for their environment.



Through these activities, the students understood the importance of keeping their surroundings clean and developed a sense of gratitude to Allah SWT for the beautiful world around them.



Eid Milan Party



The school celebrated a joyful and vibrant Eid Milan Party filled with happiness and excitement.

The students came dressed in beautiful traditional clothes, looking colourful and festive, and shared cheerful smiles with their friends and teachers.

The little ones enjoyed fun activities that made the day even more special and memorable.

They also shared delicious treats, spreading love and kindness, and learned the importance of caring, sharing, and togetherness. The Eid Milan Party was a delightful and heartwarming way for the students to celebrate together and create happy, lasting memories.



Little Hands, Big Discovery

SL I students explored the process of germination through an engaging hands-on activity. They planted seeds, watered them and placed them in sunlight to observe how plants begin to grow.



Through this activity, students learned about plant growth, the importance of sunlight and water, and caring for living things.



A fun and meaningful experience that sparked curiosity and love for the environment



Earth Day Celebration



They also participated in cleaning activities and explored simple ways to care for our planet.



SL I Section's little learners celebrated Earth Day with great excitement and enthusiasm!



Through an engaging video and fun-filled activities, students learned the importance of saving water, planting trees, and keeping their surroundings clean.



The day ended with a meaningful pledge to reduce plastic use, save energy, and protect the Earth because even small steps could create a big impact!



Eid Milan Party

Smiles and Sunshine



SL I students recently celebrated the spirit of sharing and caring at a vibrant Eid Milan Party!



The celebration was packed with treats from pizza and fries to refreshing milkshakes and endless fun with ice-breaker games, swings, and a themed photo booth.



Between the gift exchanges and the laughter on the playground, it was a beautiful day of making memorable memories and learning through joy.



EXPLORING LEARNING BEYOND THE CLASSROOM



A new chapter of learning unfolded for the SL II students as they experienced online classes for the very first time in their lives. What initially seemed like a new and unfamiliar journey soon turned into an exciting and engaging experience for the young ones. With great enthusiasm and curiosity, the students actively participated in all

activities, showing confidence and eagerness to learn even in a virtual environment. Their adaptability and positive response reflected their strong learning spirit.



The teachers ensured that this transition was smooth and effective by incorporating innovative teaching strategies and interactive techniques through Zoom classes. From engaging discussions to fun-based learning activities, every session was thoughtfully planned to keep the students involved and motivated. This new experience not only enhanced the students' digital learning skills but also strengthened their confidence, making it a memorable and successful step in their educational journey.

Charity drive

Giving and kindness are among the most beautiful teachings of Islam a reminder that what we share brings blessings.

SLII students participated in a heartfelt Charity Drive with great enthusiasm. They contributed money with the intention of helping those in need, learning the true spirit of compassion and generosity.

Through this meaningful initiative, students were introduced to the value of Sadaqah and the importance of caring for others. It was a small step towards nurturing empathy and responsibility.





Germination



Under the guidance of their teachers, the children learned the basic steps of planting. They carefully filled their cups with soil, sowed the seeds, watered them, and placed their pots in sunlight understanding the essential conditions required for a plant to grow.

SLII Preschool recently conducted an engaging and hands-on Germination Activity to help young students understand the process of plant growth. Students enthusiastically brought seeds, soil, and disposable cups from home, fully prepared to take part in this exciting learning experience.



The students participated with great passion and curiosity. Each day, they took responsibility for watering their plants and eagerly observed the changes taking place. They were fascinated to see how a tiny seed gradually developed into a shoot, then roots, and eventually grew into a small plant. This activity not only enhanced their understanding of nature

and science but also instilled a sense of responsibility and care. Teachers further encouraged students to plant more seeds in their surroundings, use seeds from their kitchens, and even start their own small kitchen gardens at home.



Overall, the Germination Activity was a joyful and meaningful learning experience that nurtured curiosity, patience, and environmental awareness among the young ones.

Earth Day

SLII students celebrated Earth Day with awareness and enthusiasm.



They shared simple yet meraningful habits like saving water, avoiding plastic, planting greenery, and keeping surroundings clean.



Through creative Happy Earth crafts using recycled materials, students learned the value of reusing resources. Linking "Reduce, Reuse, Recycle" with Islamic teachings, they understood their role as Khalifah (caretakers) of Allah's creation.



Eid Milan Party

SLII Preschool celebrated a vibrant Eid Milan Party filled with joy, excitement, and festive spirit. The students arrived dressed in their beautiful Eid outfits, adding colour and charm to the celebration.



Each child brought their favourite food to share not only for themselves but also for their classmates, promoting the values of sharing and caring.

The classroom was filled with a variety of delicious treats, laughter, and cheerful conversations as the children enjoyed their meals together. The celebration also included fun-filled Eid activities.



Students engaged in interactive games, light learning discussions about the significance of Eid, and shared their personal experiences of celebrating this special occasion with their families. The day was full of enthusiasm, smiles, and joyful moments. The Eid Milan Party provided a wonderful opportunity for students to bond with their peers while learning about the importance of gratitude, unity, and togetherness. Overall, it was a delightful and memorable day, filled with Eid fun, laughter, and happiness for all.



Elementary



STORY ENACTMENT



Students utilized greetings and mimicked segments from the story *How the Giraffe Got a Long Neck*. This enjoyable learning activity effectively encouraged students to practice greetings and engage in meaningful conversations.



It was a remarkable experience, as the students thoroughly enjoyed the process, which significantly

boosted their confidence as they performed the roles. By stepping into the characters' shoes, the students became more comfortable with language usage and social interaction.

Ultimately, this creative approach transformed a simple lesson into an exciting, memorable, and confidence-building performance for every participant involved in the classroom.

Gratitude Chain

Grade I students enthusiastically participated in a heartwarming Gratitude Chain Activity designed to nurture the value of shukr (gratitude) to Allah in a joyful and meaningful way.

Each student expressed his/her thankfulness by writing or drawing something they were grateful for—such as family, food, nature, friends, or toys—on colourful paper strips.



These strips were then beautifully linked together to form a vibrant chain displayed in the classroom. This creative initiative helped students recognize and appreciate the countless blessings in their lives.

Through this collective activity, the students not only developed a deeper sense of gratitude but also strengthened feelings of togetherness and community, making shukr a meaningful part of their daily learning experience.



Plantation Drive

The students of Grade I took a meaningful step toward a greener future through an engaging Plantation Drive.



With great enthusiasm and curiosity, the students participated in planting saplings, learning firsthand the value of trees in protecting our environment.



Their little hands worked diligently, turning soil and watering plants, all while developing a deeper appreciation for nature.



The event not only promoted environmental awareness but also helped nurture values like teamwork, responsibility, and love for the Earth.

Each sapling planted stood as a living promise of growth, care, and a healthier tomorrow.

Charity Drive

Little Hands, Big Hearts

Grade I students recently proved that no one is too small to make a big difference! With hearts full of kindness and a strong spirit of giving, the students organized a special charity drive to support flood affectees.

Throughout the week, students collected





Throughout the week, students collected donations with the guidance of their teachers and families, learning the true meaning of sharing, helping others, and working together for a good cause.



They created colourful charity boxes, sorted, and packed the collected items with great care and enthusiasm.



The activity beautifully nurtured values of empathy, generosity, and community service, reminding everyone that even the smallest hands can bring about meaningful change when filled with compassion and Shukr to Allah.



Vowels

Grade I students confidently presented an engaging activity on Vowels during the morning assembly. Through creative role play, rhymes, and examples, they highlighted the importance of the five vowels – a, e, i, o, u – in forming words and enhancing our language.



The presentation not only reinforced the concept of vowels in a fun and interactive way but also helped students build confidence in public speaking. The activity served as a wonderful reminder that vowels are the backbone of our words, making our language complete and meaningful.

Orientation Session

The Elementary Section was abuzz with enthusiasm as the orientation sessions for Grades I and II.

These sessions marked the beginning of a new academic journey, warmly welcoming new faces while reconnecting with familiar ones in our ever-growing school family.

Given the overwhelming response and increased number of new enrolments, the sessions were thoughtfully scheduled in multiple time slots to ensure comfort and clarity for all attending parents. The response was extremely positive, with parents expressing their gratitude for the well-organized and informative sessions.

Elocution

Grade II students recently participated in a cheerful Poem Elocution activity. The young students recited their favourite poems with confidence, clarity and enthusiasm.

Each child brought their chosen poem to life through their voice, gestures and expressions, making the audience truly enjoy every performance. The activity helped students develop their speaking skills, improve pronunciation and express emotions through words. It was wonderful to see how creatively they presented their poems some with hand movements, some with expressions and all with great excitement!



Independence Day

Grade II students celebrated 14th August — Pakistan's Independence Day — with hearts full of love and pride for their country.



Dressed in costumes like the brave army soldiers, the children looked like true little heroes, honouring those who protect our homeland without fear and are always ready to give their lives for Pakistan.



The celebration was filled with excitement! Students prepared wonderful and informative speeches in both Urdu and English, confidently sharing their thoughts about freedom, sacrifice, and the love for their country.



With colourful flags, national songs, and big smiles, Grade II made this special day unforgettable. Their spirit and enthusiasm truly showed that the future of Pakistan is in strong and caring hands.



Extend a Helping Hand



Grade II students beautifully demonstrated kindness and empathy by actively participating in the school charity drive for flood victims.



With big hearts and caring spirits, the young ones contributed medicines and money to support those in need. Their thoughtful efforts reflected the true Islamic values of compassion, sharing, and responsibility.

It was truly heartwarming to see such young students step forward to help others during difficult times, showing that even small acts of kindness could make a big difference.



Senses

Grade II students dived into an exciting Arabic language activity all about the five senses! With bright, colourful drawings for each sense, the students eagerly shared what they learned in Arabic.



This creative approach made learning new words fun and helped boost their confidence in speaking. The activity turned language learning into an enjoyable adventure.



Compound Nouns Puzzle



With curious minds and eager hands, students matched word pieces to form compound nouns like toothbrush, rainbow, football, and sunflower.

The classroom buzzed with enthusiasm as children solved puzzles, shared ideas, and explored how two simple words can come together to create brand-new meanings!



This hands-on activity not only boosted their vocabulary but also sharpened their critical thinking and teamwork skills.



It was wonderful to see students engaged, smiling, and proud of the compound words they formed.



By the end of the activity, the puzzle tables were filled with creative word combinations and the joy of learning something new in a fun, interactive way.



French Fries Learning Nouns the Tasty Way



Who knew grammar could be so delicious?

In a creative twist on classroom learning, Grade II students enjoyed a French Fries activity designed to help them identify and understand nouns — all while having loads of fun.

Each student received a bunch of paper fries with different nouns written on them. Their challenge? To read each noun carefully and place it in the correct French fry box — one labelled Common Nouns and the other Proper Nouns.



With focus and excitement, they sorted the fries into their proper boxes, learning how to tell the difference between general names and specific ones. The activity helped reinforce the concept of common vs. proper nouns in a hands-on, memorable way. It also encouraged reading, thinking, and grammar skills all while having fun!



Green Heroes

With bright eyes and even brighter smiles, the spirited Grade II students jumped into action during the school's plantation drive! Armed with tiny hands and huge enthusiasm, they joyfully planted saplings, learning first-hand the vital role trees play in keeping Earth healthy.



While creating their collages, the students shared what they are most thankful for and repeated Alhamdulillah with joy and sincerity.



This delightful activity not only sparked joy but also sowed seeds of environmental awareness. Watching young ones blossom into little "green heroes" was truly a heartwarming sight!



From digging in the soil to giving each plant its first drink of water, the children embraced every moment with excitement. They proudly pledged to nurture their leafy friends as they grew — a promise from the heart.



The students reflected on how we can protect the Earth as a way of showing love and gratitude to Allah. These young minds truly understood that caring for the Earth is part of being a good Muslim. By the end of the activity, the classroom was filled with beautiful collages, smiling faces, and hearts full of thanks.

Alhamdulillah
for the Earth



In a heartwarming Tarbiyah lesson, the Grade II students explored the theme of gratitude to Allah (swt) by celebrating the beauty and blessings of the Earth He has created for us.





Skip Counting with Sticks

Grade II students enthusiastically participated in a lively Skip Counting with Sticks activity. Using bundles of sticks, they explored counting in twos, fives, and tens. By grouping the sticks, the children practiced identifying number patterns in a playful and hands-on way.



The activity not only made learning enjoyable but also strengthened their understanding of skip counting. It was a joyful blend of fun and learning, leaving the young ones excited to count more!



Times Tables Puzzle Race

Grade II students participated in a fun Times Tables Puzzle Race activity. They matched multiplication questions with their correct answers by arranging puzzle pieces.



The students were excited, worked actively, and enjoyed the challenge.



This activity helped them practice their tables in an engaging and playful way while boosting their confidence in solving multiplication problems.

Defence Day

To commemorate Defence Day, Grade I students enthusiastically took part in a Poster Making Activity. The students beautifully expressed their creativity and patriotism by designing posters that reflected the true spirit of the day.



Each poster highlighted the sacrifices of the martyrs, the bravery of the armed forces, and the love for the homeland.



What made the activity more engaging was that the students confidently came forward and described their posters in their own words, sharing the thoughts and ideas behind their artwork.



This not only enhanced their speaking skills but also gave them an opportunity to connect with the significance of Defence Day in a meaningful way.



The activity successfully combined art, expression, and patriotism, leaving a lasting impression on the young students.

Collage Making



The Islamic Collage activity was a vibrant celebration of diversity and inclusivity in my class, as students created stunning self-portraits using small pieces of paper to decorate outlines of boys and girls.



Through this creative expression, students learned a powerful lesson - that Allah (SWT) has created every individual uniquely beautiful, regardless of skin colour, features, or abilities.

As they carefully crafted their collages, they understood that true beauty lies not in external appearances, but in the inner qualities that make each person special.



This activity fostered self-acceptance, empathy, and appreciation for the diversity of the human experience, reflecting the Islamic values of kindness, respect, and love for all creation. By celebrating their individuality, students developed a stronger sense of self-worth and a deeper understanding of their place in the world as beloved creations of Allah. The collages, now proudly displayed in the classroom, serve as a reminder of the beauty of diversity and the importance of embracing our differences.



Five Senses

Grade I students conducted a lively and informative assembly presentation on the theme of the Five Senses. The presentation aimed to enhance the children's awareness of how our senses help us experience and understand the world around us.



During the presentation, the students confidently demonstrated each of the five senses, sight, hearing, smell, taste, and touch, while highlighting the specific organs associated with them. To make the concept more interactive and visually appealing, the children used colourful flashcards and simple props that captured the attention of the audience.

Each student played an active role by sharing short yet meaningful points about the importance of the senses in our daily lives. Their clear articulation and enthusiastic participation reflected both their learning and teamwork. The presentation not only reinforced classroom knowledge but also encouraged students to appreciate the blessings of Allah swt in the form of these five essential senses. The assembly concluded with an engaging reminder for all to take care of their health and use their senses responsibly. The performance was highly appreciated by the teachers and peers, as it combined learning with creativity in a delightful manner.

Letters of Love to Allah (SWT)



Grade I students expressed their love and care for Allah (SWT) by writing heartfelt letters with happy hearts. This touching activity allowed the

children to demonstrate their deep devotion by pouring out their sincere affection and emotions in written form. Through this creative exercise, the students were able to articulate their feelings, fostering a personal and meaningful connection with the Divine.



These sweet sincere letters illustrated just how much the students cherished their relationship with Allah (SWT). By engaging in this practice, they successfully strengthened their spiritual bond, reflecting a beautiful display of faith and sincerity.



Scavenger Hunt



Grade I students recently embarked on an engaging Ordinal Numbers Scavenger Hunt, transforming the learning of ordinal numbers into a thrilling adventure! Venturing both inside and outside the classroom, the young students searched for ordinal number cards placed in various spots around the school environment. Armed with curiosity and a sense of challenge, the children



picked up ordinal number cards like 1st, 2nd, 3rd, and so on from different locations. They then had to place these cards in the correct sequence or position as per the ordinal number indicated on the card. This hands-on activity not only reinforced their

understanding of ordinal numbers but also helped them grasp the concept of sequence and order. The scavenger hunt kept students actively engaged, encouraging them to think



critically about the placement of each ordinal number card. By moving around, searching, and correctly positioning the cards, the children practiced applying ordinal numbers in a practical and fun way. The activity concluded with beaming smiles and students proud of their accomplishments, clear evidence that learning can be both educational and adventurous. The Ordinal Numbers Scavenger Hunt truly brought ordinal numbers to life and gave the children an unforgettable experience of learning through exploration.



Sunnah Food

The students happily took part in the Sunnah Food Activity. The aim of this activity was to teach them about the foods loved by our beloved Prophet Muhammad ﷺ and to encourage them to follow the Sunnah in their daily lives.



During the activity, students were served different Sunnah foods such as dates, milk, honey, olives, cucumbers, and pomegranates.

The children enjoyed tasting these foods together and were reminded to begin with Bismillah and end with Alhamdulillah.

The students showed great excitement while eating the Sunnah foods and also learned the health benefits of these blessed items.



Students practically experienced eating Sunnah foods. They understood the importance of following Sunnah in their eating habits. The activity developed love for the Sunnah of the Holy Prophet ﷺ in a joyful and engaging way.

Even & Odd Numbers

Grade I students presented an engaging and insightful assembly on the concept of Even and Odd Numbers. The assembly was designed not only to reinforce the mathematical concept of even and odd numbers but also to provide students with an opportunity to enhance their public speaking abilities, confidence, and role-play skills.



Students came forward confidently to share examples and demonstrate how numbers can be identified as even or odd. The use of number cards added to the excitement and helped in better concept retention.



Each student showcased confidence while delivering their lines, reflecting the consistent practice and guidance provided by their teachers.

The role-play not only made the concept clearer but also gave students a platform to express themselves creatively in front of their peers.

The assembly concluded with a short recap, reinforcing the learning objective while appreciating the students

for their teamwork, coordination, and enthusiasm. It was an enriching experience that combined learning with performance, successfully meeting the dual goals of academic reinforcement and skill development.

Madrasati

A Tribute of Love for Our School

In the morning assembly, the students presented a delightful nasheed titled Madrasati (My School). Their joyful voices expressed love, pride, and gratitude for their school, creating an atmosphere filled with happiness and unity. The performance truly reflected their enthusiasm and attachment to their second home—their beloved school.



Compound Nouns

Grade II students turned the assembly into a fun learning adventure with their presentation on compound nouns! From rainbows to cupcakes, they showed how two simple words can come together to make one powerful new word — and they did it with confidence, creativity, and lots of smiles.



With clever props, mini skits, and even a few riddles, they had the whole audience learning and laughing.

Bravo to the young word wizards and their wonderful teachers for such an exciting and educational start to the day. Keep up the great work, Grade II!

Defence Day



The young stars of Grade II celebrated Defence Day on 6th September with great excitement and pride. The students came together to remember and honour the brave soldiers of Pakistan who sacrificed their lives to protect our beloved homeland.



They prepared beautiful speeches in both English and Urdu, confidently telling their classmates about the courage and love of our soldiers. Their words showed how much they value the gift of independence and the safety of our country. The highlight of the celebration was when all the children joined together to sing a national song with full energy, their voices

echoing with love for Pakistan. They also expressed their gratitude to Allah Almighty for blessing us with freedom and a beautiful homeland.



It was truly a memorable day where our little ones learned the importance of sacrifice, unity, and patriotism while celebrating the spirit of Pakistan.



Wudhu Activity

Young students of Grade II took part in a meaningful Wudhu (ablution) activity, where they learned to perform Wudhu in the Sunnah way, following the beautiful teachings of our beloved Prophet Muhammad (PBUH).



With gentle guidance and eager hearts, the children practiced each step with care and reverence understanding that Wudhu is not just an act of physical cleanliness, but a spiritual preparation for connecting with Allah through prayer.



They learned the proper sequence, the associated duas, and the significance behind this essential Islamic practice.



It was truly inspiring to witness their sincerity and joy as they engaged in this hands-on learning experience. This activity not only deepened their understanding of a core Islamic ritual but also nurtured a love for the Prophet's (PBUH) teachings in their young hearts.



Sink and Float Adventure



The curious second graders turned into junior scientists during their science class! With a big tub of water in front of them, they began an exciting adventure to discover which objects would sink to the bottom and which ones would float on top. They dropped in pencils, coins, plastic spoons, erasers, and even wooden blocks.



Some objects quickly sank with a plop, while others floated cheerfully like tiny boats. The room was filled with giggles, surprise shouts, and lots of "Let's try this one next!"



Through this hands-on experiment, the children learned an amazing fact: objects that are heavy for their size usually sink, while lighter ones float. It was a day full of wonder, learning, and fun—where science didn't just stay in the book, It splashed right out of the water!

Changing Shapes

Grade II young scientists had a blast exploring how everyday objects react to different forces like bending, stretching, twisting, and pressing!



From squishing sponges to stretching rubber bands and molding playdough into fun shapes — students quickly discovered that some materials change shape easily, while others, like metal spoons and erasers, stay just the same.



With wide eyes and eager hands, they tested, observed, and recorded their findings. The class wrapped up with a smart discussion on why materials are chosen for specific uses—like why spoons are metal and toys are often made of rubber.

This fun-filled activity sparked curiosity, teamwork, and real-world thinking. Science had never been more



Masculine or Feminine? Let's Find Out!



In the Urdu class in Grade II, an interesting and informative activity on "Masculine and Feminine" (Muzakkar o Muannas) was conducted.

The purpose of this activity was to introduce students to the basic gender differentiation of the language and to enhance their linguistic skills. During the activity, students were given names of various objects, animals, and relationships, which they identified as either masculine or feminine and categorized accordingly. Some students also used picture cards to identify the genders. This activity sparked curiosity among the children, and they participated with great enthusiasm.



At the end of the activity, a short competition was held where students proved their understanding by providing correct answers. Students who performed exceptionally well were encouraged and appreciated. This activity proved to be not only educationally beneficial but was also thoroughly enjoyed by the children.

Addition Story Play



Grade 1 students brought numbers to life in a delightful Addition Story Play during the assembly. Through an engaging story, the children demonstrated their understanding of basic addition concepts in a fun and creative way.

The young learners enthusiastically acted out scenarios where numbers came together to make new totals, showcasing both their mathematical skills and confidence in presenting on stage. Their expressions, teamwork, and energy made learning addition an enjoyable experience for everyone in the audience.



It was wonderful to see the little stars combining learning with creativity, making math both entertaining and meaningful.

KEYBOARD DISPLAY PRESENTATION



Grade 1 students gave an interactive and informative assembly presentation on the computer keyboard. Using creative play cards, the children displayed different keys and shared interesting information about their functions.

Each student took turns explaining various keys, including letters, numbers, and special function keys, helping the audience understand how a keyboard works. Their clear explanations, confidence, and engaging display made learning about computer basics both fun and easy to



follow. It was delightful to see our young learners combine creativity, teamwork, and technology knowledge in such an engaging presentation.

Beliefs in Islam



Students gave a wonderful presentation on The Six Beliefs of a Muslim. They confidently explained each belief in Allah, His Angels, His Books, His Prophets, the Day of Judgment, and destiny (Qadr). Through their performance, they showed a clear understanding of these core principles of the faith. The students spoke with



confidence, recited relevant verses, and shared examples to make the topic meaningful. Their teamwork and enthusiasm reflected their love for Islam and their growing knowledge about the importance of these beliefs in a Muslim's life. It was a beautiful and enlightening performance by the young ones.

Discovering the World of Materials

Grade II students stepped into the shoes of young scientists as they explored the fascinating world of materials! With great enthusiasm, they presented different types of materials to their peers, describing and demonstrating unique properties such as texture, flexibility, hardness, and strength.

Each presentation turned into a mini science show where students not only explained but also



showcased how each material could be identified. Their excitement was contagious, and peers listened with keen interest, learning in a fun and interactive way.



Ordinal Numbers



The young mathematicians dazzled everyone with their wonderful presentation on ordinal numbers! With confidence and creativity, they explained what 1st, 2nd, 3rd and beyond really mean. Through actions and fun examples, they showed a clear and thorough understanding of the concept. Not only did they present beautifully, but they



also helped review the topic for their peers, making learning enjoyable for the entire audience. Their teamwork, enthusiasm and bright energy made the assembly both educational and entertaining.

Story Time in the Library

Students watched the classic tale, The Sun and the Wind. Following the video, they retold the story using the Five Finger Story Retell method. They identified the characters as the Sun, the Wind, and the Man, and described the setting as a windy day. The students explained that the problem involved the Sun and the Wind arguing over who was stronger. During the events, the Wind tried to blow off the man's coat, but the Sun shone warmly, causing the man to remove it himself.

Finally, the resolution showed that the Sun won, proving kindness was stronger. After the discussion, the students sequenced the story using paper strips, carefully arranging the events in the correct chronological order. They demonstrated a clear understanding of the narrative structure and the moral of the fable through their active participation. It was a wonderful exercise in comprehension and critical thinking, and the students did a great job throughout the entire activity. Everyone felt proud of their successful retelling of this timeless story!

Sunnah Food



Grade II students joyfully celebrated Seerat-un-Nabi ﷺ with a meaningful and delightful Sunnah Food Activity. The young students brought along their favourite Sunnah food items, filling the room with warmth and blessings as they recited countless Durood upon our beloved Prophet Muhammad ﷺ.

Students were introduced to the favourite foods of the Holy Prophet ﷺ and also learned about the Sunnah manners of eating such as beginning with



beginning with "Bismillah," eating with the right hand, and expressing gratitude to Allah. This simple yet profound lesson left a lasting impression on their little hearts.

The celebration was further enriched with soulful Naat recitations, melodious Durood, and a fun-filled quiz that sparked both joy and learning. The activity not only deepened their love for the Prophet ﷺ but also encouraged them to embody the Sunnah in their daily lives. It was indeed a heartwarming experience where students combined faith, knowledge, and joy making the day both memorable and spiritually uplifting.



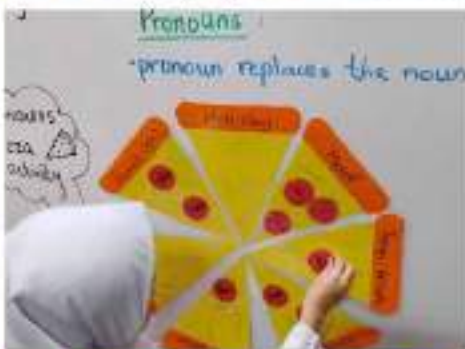
Animal Skins

Students participated in an interactive activity to learn about skin coverings of animals. They were provided with flashcards showing animals with different skin coverings such as fur, feathers, scales, and shells.



Students worked together to sort the flashcards into the correct categories and then came forward to paste each card on the board under the appropriate heading. Through this hands on task, students observed, compared, and classified animals based on their skin coverings. This engaging activity helped strengthen their understanding of the concept through visual learning and active participation.





TDF MAGNIFSCIENCE CENTRE

Grade 1 students had an exciting and enriching learning experience during their educational visit to the TDF MagnifiScience Centre.

The students thoroughly enjoyed exploring the interactive exhibits and discovering many new scientific concepts through hands-on practical activities.

The trip sparked their curiosity and enthusiasm



as they learned by doing making science fun, engaging, and memorable. It was heartwarming to see their excitement, participation, and keen interest throughout the visit. This wonderful outing truly combined fun with meaningful learning!

Learning through play made the experience even more joyful and memorable!



Future Careers

Students participated in an engaging and educational activity focused on selecting their future careers. The objective of this session

was to raise awareness among the children regarding their individual interests, hidden talents, and potential future opportunities. The teacher presented various images of different professions and asked the students about their favourite career paths.

Through collaborative group discussions, they explored the key factors that influence the selection of a profession. This exercise not only broadened the students' understanding of the workforce but also encouraged them to think critically about their goals. By the end of the session, the students felt more informed and inspired to begin their journey toward discovering their future roles in society.



Language Festival



The young students celebrated a vibrant and joyful Language Festival, highlighting the beauty and importance of English, Urdu, and Arabic. The event was filled with excitement as students confidently showcased their skills through wonderful role plays in all three languages. It was truly heartwarming to see our little stars expressing themselves, building confidence, and embracing multilingual learning with such enthusiasm. This colourful celebration not only strengthened language skills but also promoted creativity, confidence, and cultural appreciation.



Pronoun Pizza Activity

Grade II students had a fun-filled and interactive grammar lesson through a

creative Pronoun Pizza Activity! The teacher pasted a big pizza template on the board and handed out pepperoni toppings with different pronouns written on them.



This activity helped boost their confidence, pronunciation, and presentation skills in a fun and engaging way.



Dazzling Determiners

Grade II stepped into the wonderful world of Determiners in their English class this week! To make learning exciting, the students took part in a lively activity where they became "Word Detectives." Armed with flashcards, sentences, and plenty of curiosity,

they searched for clues to decide which determiner fit best—a, an, the, this, that, some, and many more! Each child eagerly placed the correct determiner in its place, turning simple sentences into meaningful ones.



The room was filled with laughter, quick thinking, and lots of "Aha!" moments as the little learners discovered how these tiny words make a big difference in communication. It was a hands-on, minds-on activity that not only strengthened their grammar skills but also sparked their confidence in using English creatively. By the end, our young word detectives were proudly saying, "Now we know the secret power of determiners!"



Math Whiz Challenge

The little mathematicians truly stole the show!



With bright smiles and brilliant minds, the Grade II champs took on the Math Whiz Challenge and amazed us with their quick calculations and clever thinking. From speedy addition to tricky puzzles, they solved it all with confidence and excitement! It was a joy to watch their enthusiasm, teamwork, and growing love for numbers. These young problem-solvers proved that learning can be fun, exciting and full of wonder

Exploring the World in 3D



The students had a wonderful time discovering the fascinating world of 3D shapes! Through engaging activities and real-life examples, they learned to describe and sort shapes based on their faces, edges, and vertices.

From cubes and cones to cylinders and spheres, the children explored how these shapes exist all around them in toys, boxes, and even in classroom objects.



It was a hands-on, fun-filled learning experience that helped them see mathematics come alive in their everyday world!

What Makes Our Teeth Happy and Sad



In this activity, students learned about the foods that help keep our teeth healthy. They looked at different food pictures and then pasted them under the groups Happy Teeth and Sad Teeth. Healthy foods like fruits, vegetables, and milk were placed under Happy Teeth because they make our teeth strong and clean.



Foods like chocolates, candies, chips, and fizzy drinks were placed under Sad Teeth because they can damage our teeth and cause cavities. This sorting activity helped students understand how good food choices keep our teeth healthy and strong.

Reinforcement of Nouns

To reinforce the concept of nouns, students were taken to the corridor for a fun and engaging activity. They were asked to look around and identify things they would like to buy. As the students named different objects, they were reminded that all these names of things are called nouns. This hands-on activity helped them connect the concept of nouns with real-life objects around them, making learning both interactive and enjoyable.



Actions truly speak louder than words



Energetic Grade II students had a fantastic time participating in the Verb Charades Game, where learning came alive through movement, expression, and creativity. By reading and acting out the given verbs, the children actively engaged in the activity while enjoying every moment.



This interactive, hands-on experience helped strengthen their understanding of verbs

and made learning joyful, meaningful, and memorable. A perfect blend of fun, participation, and purposeful learning



Raindrops of Imagination



Grade II students recently took part in the Raindrops of Imagination contest—and what a refreshing shower of creativity it was! Each child stepped into a world where ideas flowed like rain, turning simple thoughts into colourful stories, drawings, poems, and imaginative creations.



From rain clouds to talking umbrellas, from adventurous puddle-jumpers to rainbow bridges the young learners proved that imagination truly has no limits.



Their enthusiasm, confidence, and originality filled the room like a burst of sunshine after rain.



Making Pattern



Grade I students dived into the world of patterns, creating vibrant designs using various shapes, sizes, and colours.



They explored different shapes like squares, circles, triangles, and more, arranging them in sequences to identify and create patterns.



Using a mix of big and small shapes, bright colours, and diverse patterns, students discovered how to recognize and replicate sequences. This hands-on activity boosted their problem-solving skills, spatial awareness, and creativity.



By identifying patterns and creating their own, students developed critical thinking and fine motor skills. The colourful patterns they created were a testament to their learning and imagination.

This activity proved that math can be fun and artistic, making pattern recognition an enjoyable adventure.

A Fun Numerical Adventure

In a burst of excitement, Grade I students embarked on an engaging activity called "Making 10", where they explored different number pairs that add up to 10. The classroom was with anticipation as students were randomly handed number cards from 0 to 10.



The task was simple yet challenging: find your number partner that, when added to yours, makes a total of 10. Students eagerly scanned the room, searching for their perfect match. A student with the number 3 would excitedly seek out the student with 7, while another with 4 would pair up with 6.



As the pairs formed, students proudly stood together, beaming with joy and a sense of accomplishment. The pairs that emerged included 1 and 9, 2 and 8, 3 and 7, 4 and 6, and of course, 5 and 5.



This hands-on activity helped students grasp the concept of number bonds and basic addition facts. By actively seeking their partners, students developed problem-solving skills, critical thinking, and teamwork.

The "Making 10" activity proved that learning math can be a fun, interactive experience. Students left the classroom with big smiles, new friendships, and a deeper understanding of number relationships.

Brain Teaser Challenge

Brain Teaser Challenge was designed to push students' mental limits and showcase their problem-solving skills. The competition consisted of three rounds, each testing a unique aspect of cognitive ability.



The first two rounds were written, comprising a range of questions that probed students' knowledge and understanding of various subjects.



These rounds were designed to assess students' analytical thinking, logical reasoning, and ability to apply concepts to solve problems.



The final round was an oral round, where students faced mental maths questions that demanded quick thinking and calculation skills. This round put students' mental agility and numerical prowess to the test. To help students prepare, a comprehensive handout was provided, outlining the topics and types of questions to expect. The topics were covered in the first term, allowing students to review and practice beforehand. Brain Teaser Challenge was an exhilarating experience, showcasing students' ability to think on their feet and tackle complex problems under pressure.

Poem Elocution

The little stars of Grade I showcased their confidence and creativity during the English Poem Elocution activity! With bright expressions and clear voices, the children brought their poems to life, demonstrating not only their speaking skills but also their love for language and rhythm.

It was wonderful to see each child enjoying the moment, expressing emotions, and connecting with their audience.

This activity helped boost their confidence, pronunciation, and presentation skills in a fun and engaging way.



Prayer and Quran Awareness Program

A purposeful and spiritually enriching activity was organized to highlight the importance, virtues, and practical training of Salah (prayer) and the Holy Quran among students.



In this activity, students actively participated in congregational prayer practice and took on different roles, including Imam, Mu'adhin (caller to prayer), the one announcing Iqamah, Khateeb (speaker), and Qari (reciter). The melodious Adhan and beautiful recitation of the Quran created a peaceful and spiritual atmosphere.

Under the guidance of teachers, students practiced wudhu (ablution), proper lining up in rows, Takbir al-Tahrimah, Ruku, Sujood, and various supplications, which enhanced their understanding and correct performance of prayer actions.





On this occasion, verses from the Holy Quran and Hadith were shared to emphasize the significance of prayer and learning the Quran, aiming to strengthen students' awareness and connection with worship.



The students participated with great enthusiasm and interest, performing their roles effectively. The activity proved to be a meaningful educational and spiritual experience for them. The session concluded with a collective prayer, asking Allah for consistency in prayer, attachment to the Quran, and blessings, health, peace, and goodness for all.

Bookmark Making

The bookmark-making activity was a creative endeavour designed to foster a love for reading while highlighting students' artistic talents.



Participants utilized various materials, including coloured paper, scissors, glue, sketch pens, and ribbons, to craft personalized designs.



Students first cut the paper into their preferred sizes and then decorated them with flowers, cartoons, or favourite quotes to ensure each piece was unique.



By adding stickers and ribbons, they transformed simple paper into beautiful, functional bookmarks. This hands-on process successfully encouraged students to appreciate the importance of books while allowing them to showcase their individual creativity and imagination in a fun, productive way.



This activity significantly benefited the students by promoting creative thinking, refining their fine motor skills, and strengthening their bond with literature. Seeing their own creations in use helped participants feel a sense of pride and accomplishment.

Ultimately, the session provided both entertainment and educational value, offering students an excellent opportunity to refine their skills and engage deeply with the learning process.



By combining artistic expression with a practical tool for reading, the activity successfully motivated students to value their studies and instilled a lasting enthusiasm for books, leaving them eager to continue exploring new ways to enhance their academic journey.



Verbs Usage

Students participated in an engaging classroom activity designed to identify and correctly use verbs. The lesson began by explaining that a verb is a word expressing an action or state of being, such as eating, drinking, playing, or reading. Students practiced by identifying verbs in various sentences.



To enhance engagement, a hands-on activity was conducted where children performed actions like running, writing, laughing, or jumping, while their peers named the corresponding verbs.



This exercise significantly boosted their enthusiasm, allowing them to grasp the concept of verbs easily through play while improving their linguistic skills and understanding of grammar.



To solidify their learning, the session concluded with a worksheet exercise that reinforced the students' understanding of verb usage. This activity proved to be highly informative, as the children participated with great energy and clear improvement in their language proficiency was observed.

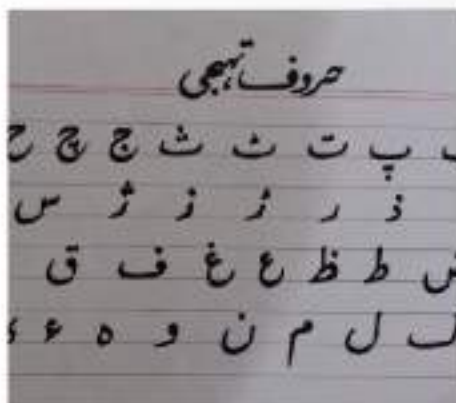
By blending physical movement with theoretical practice, the lesson successfully transformed a standard grammatical topic into an interactive experience. Ultimately, the activity was a resounding success, fostering a deeper interest in language studies and ensuring that the students could confidently apply their knowledge of verbs in both academic and creative contexts.

Jumbled Sentences

The jumbled sentence activity was a structured classroom exercise where students were provided with words or phrases that were intentionally out of order. Participants carefully examined these fragments and rearranged them to construct grammatically correct and meaningful sentences.



Throughout this process, students engaged in critical thinking, actively applying their knowledge of linguistic rules to organize the components logically.



This exercise significantly bolstered their sentence-building capabilities, word recognition, and organizational proficiency.

By challenging students to solve these linguistic puzzles, the activity successfully fostered a deeper understanding of sentence structure while effectively sharpening their overall ability to communicate clearly and coherently.

This activity proved to be highly engaging, as it transformed a standard grammar lesson into a dynamic challenge that stimulated both creativity and mental acuity.



The students approached the task with enthusiasm, which not only sustained their interest but also enhanced their confidence in navigating language conventions. Beyond improving basic

writing skills, the session successfully cultivated an analytical mindset, allowing students to refine their grasp of syntax through practical, hands-on experience. Ultimately, the exercise

Multiplication Sticks

The little mathematicians used colourful ice-cream sticks to build, count, and discover multiplication.



By creating repeated addition and multiplication sentences, students turned numbers into hands-on fun and learning into an exciting adventure.





Primary

Make My Robot



Grade IV students engaged in an exciting activity called Make My Robot, where they learned about robots by creating and customizing their own virtual robot characters. The game allowed them to explore different robot parts, experiment with designs, and understand how robots can be built for different purposes.



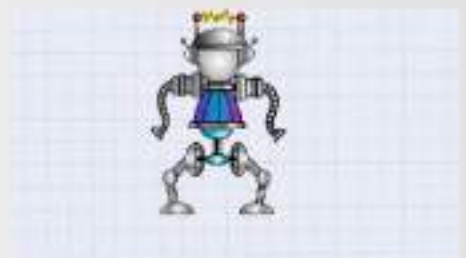
This fun and interactive session introduced students to the concept of robotics in a playful way, sparking their curiosity and creativity.



The Make My Robot activity proved to be both fun and educational. Students not only enjoyed designing their robots but also learned that robotics is about combining different parts to perform specific tasks. By playing and exploring, they gained a basic understanding of how technology can be shaped by imagination and innovation. The session successfully enhanced their curiosity about robots, leaving them excited to learn more about the world of technology and engineering in the future.

DRAWING A ROBOT

Grade IV students explored the world of robotics through a fun drawing activity. After discussing what robots were and how they helped in daily life, students designed their own robots with names,



purposes, and special features. Their drawings included key parts like sensors, wheels, and control systems, along with short descriptions of how their robots work. The activity blended science, art, and technology, encouraging creativity while building an understanding of how robots function.



PLANTATION DRIVE



The Primary Section organized a plantation and gardening activity with the aim of promoting nature awareness and responsibility among students. The activity was carried out with great enthusiasm as students, guided by teachers, prepared the soil, planted saplings, and arranged pots in designated areas.



During the activity, students experienced hands-on learning by handling gardening tools, watering the plants, and labelling each pot. They worked in groups, which encouraged teamwork, cooperation, and shared responsibility. The joy of seeing fresh green plants added to their motivation. Overall, the plantation and gardening drive proved to be both an enjoyable and educational experience, leaving students with the message that caring for environment is a shared duty.

SUMMARY WRITING

Students were engaged in a summary writing activity based on the first chapter of

their literature book, *Save the Forest*. To begin, the class reviewed the chapter together, discussing its main events, important characters, and key messages about protecting nature. This helped students understand how to identify the central ideas in a text.



After the discussion, each student was provided with a colourful sheet to write their own summary. They carefully picked out the most important points from the chapter and expressed them in their own words, focusing on keeping the summary short yet meaningful. Once completed, a few students volunteered to read their summaries aloud, which encouraged confidence in writing and public speaking.



This activity strengthened their comprehension skills, improved their ability to

condense information, and deepened their understanding of the chapter's theme of environmental care.

MY DREAM

In Grade III, students participated in an activity called *My Dream*. Each student was provided with colourful sticky notes on which they wrote their dreams as directed by the teacher. After completing their notes, the students came forward and pasted them on a large sheet that had already been placed on the whiteboard. This created a bright and inspiring display of their future hopes and aspirations.



At the end of the activity, both students and the teacher discussed their dreams together. The teacher guided them on

how to transform these dreams into achievable goals for the year, encouraging them to stay motivated and focused. The activity not only helped students share their thoughts with confidence but also taught them the importance of goal setting in a simple and engaging way.

SHOW AND TELL

As part of a speaking activity, Grade III students participated in an engaging Show and Tell session. Each child brought along a favourite toy from home and had the opportunity to speak about it in front of the class. They introduced their toys by sharing details such as the toy's name, colour, size, and the reasons why it was special to them. Some students described how they play with their toys, while others spoke about the memories attached to them.



The activity encouraged students to speak with confidence, use descriptive vocabulary, and express their feelings clearly.

It also gave them a chance to listen attentively to their classmates and learn from one another. The classroom atmosphere was filled with excitement and curiosity as children eagerly waited for their turn and showed great interest in their friends' toys. This activity not only strengthened speaking and listening skills but also helped in building confidence and bonding among the students.



STORY WRITING

Story writing was planned to improve Grade III students' writing skills and spark their imagination.

Each student received colourful papers to make the task more exciting. They wrote short stories of their own choice, using original ideas and creativity. To make their work lively, they added drawings and designs as illustrations.



This activity helped students focus on organizing their thoughts into proper beginning, middle, and end while using creative vocabulary. The addition of illustrations gave them an opportunity to express ideas visually, making their stories more engaging. Students then proudly shared their stories with the class, which boosted their confidence and presentation skills.

NAME TAGS

Students created name tags in a fun and simple way. They actively participated in writing their full name keeping in view correct use of capitalization for Proper Nouns. The name tag activity was held in class to help students know each other better.

Everyone was provided the required stationery. Each student wrote their full name starting with capital letters and decorated the tag with drawings and colours.



Students were very excited and worked creatively. A few added flowers, stars, and favourite things on their tags. After finishing, everyone placed them on the softboard dedicated as students' corner. Then, students introduced themselves by showing their name tag and sharing something about their hobbies or likes.



The activity went very well. It made the class friendly, fun, and colourful. Students felt happy to express themselves and also learned each other's names easily. They also learned how to work in peer and individually as well. They even learned from their mistakes.

It helped them build confidence, and create a friendly class environment.

HANDWRITING

The handwriting competition was held in class with great excitement. All the students participated actively. The teacher provided clean sheets of paper and selected a passage for everyone to copy.

The students sat quietly and focused on writing neatly and beautifully.

Some students wrote in cursive while others used print style, showing their creativity. The teacher observed carefully and encouraged everyone to do their best. After the competition, the handwriting sheets were collected and judged based on neatness, spacing, and presentation.



The winners were announced, and they felt very happy and proud. Overall, the competition went very well and created a spirit of learning and healthy competition in the class.



POSTER MAKING

Students worked in a fair and quiet environment. They actively participated and learnt to express ideas creatively through visuals and text while writing Recess Rules. They developed awareness about the given topic. Posters were neat, attractive, and easy to understand. Students used clear messages, proper colours, and correct spellings. They did not overcrowd the poster with too much information. The originality was shown.



Their posters encouraged communication of social messages related to the topic. Posters were displayed on the classroom board so that all could learn from each other. Not only this they acted out the actions and gave instructions and advice using Should and Should not. Students were appreciated for their work which boosted their confidence.

Peach Squash Activity

Culinary stars of Grade III recently explored the refreshing world of Peach Squash in an exciting hands-on session in the Food Lab. This fun and educational activity introduced students to basic food preparation skills, hygiene practices, and the importance of healthy drinks.



The session began with a quick discussion on fruits, focusing on peaches how they grow, why they're good for us, and how they're used in everyday recipes. Students eagerly identified natural ingredients and learned about the nutritional value of

peaches, such as their richness in vitamins A and C, and how they help in digestion and keeping skin healthy.

Wearing clean aprons and washed hands, students followed step-by-step instructions to prepare peach squash using mashed peaches, sugar, lemon juice, and chilled water. They practiced measuring, stirring, pouring, and learned the importance of balance in taste—sweetness, tanginess, and freshness.



The real joy came when each child tasted their homemade squash. Bright smiles and satisfied sips filled the room! They also created their own drink labels and talked about how peach squash is used in the real world—at home, in cafés, and during family events like Eid or summer picnics.



Salaam, Ta'awwuz and Tasmiyah

Students learned about the significance of Salaam, Ta'awwuz, and Tasmiyah through a creative classroom project. To reinforce these concepts, they constructed a large tree featuring three distinct branches, where they carefully inscribed the phrases As-Salamu Alaikum, A'oozu Billahi Minash Shaitaanir Rajeem, and Bismillahir Rahmanir Raheem. The students decorated their trees with vibrant colours and concluded the artwork by writing the powerful message, we spread peace and remember Allah, at the base. This hands-on activity effectively transformed abstract religious lessons into a visual representation of their daily faith, allowing them to engage deeply with the meanings behind these essential expressions.



Through this collaborative effort, students developed a clearer understanding of why they should greet others with Salaam, seek Allah's protection via Ta'awwuz,

and begin every task with Tasmiyah. The project successfully bridged the gap between classroom instruction and spiritual practice, helping the learners remember that these sacred words brought peace, blessings, and safety into their everyday lives. By combining artistic expression with religious study, the students not only improved their retention of the phrases but also cultivated a more profound appreciation for how their faith guided their actions. Ultimately, the activity served as a meaningful reminder of the virtues they aimed to uphold as students.



Poster making on Rights of Allah

Grade IV students were divided into small groups and tasked with creating posters that depicted the Six Rights of Allah. Each group creatively represented one or more of these rights, which included worshipping Him alone, believing in His perfect attributes,

and cultivating a deep love for Him. The students also illustrated the importance of desiring to meet Allah, fearing His displeasure, and obeying His commands. Using various materials like markers and coloured pencils, they worked collaboratively to design visually appealing posters, which allowed them to express their understanding of these core Islamic principles through artistic reflection and dedicated teamwork.



This poster-making activity helped the students develop a deeper understanding of the significance of these rights within Islam. The process encouraged critical thinking as the learners researched the concepts and translated them into meaningful imagery. By engaging in this project, the children strengthened their ability to communicate complex spiritual ideas and fostered a spirit of cooperation among their peers. Ultimately, the exercise served as an effective way to reinforce their faith and educational growth, leaving

the students with a clearer and more personal connection to their religious studies and the importance of submitting to Allah's will.



Poster making

Blessings of Jannah and Curse of Jahannum

Grade V students were divided into small groups and assigned to create posters that depicted the blessings of Jannah and the curse of Jahannum. They used various materials such as markers, coloured pencils, and glue to create visually appealing posters.



The posters showcasing Jannah, depicted beautiful gardens, rivers, and palaces, with descriptions of the blessings and rewards that await believers in the afterlife.



Whereas, the posters showing Jahannum had scenes of fire, torment, and suffering, with descriptions of the punishments and consequences of disobeying Allah's commands. The poster making activity helped students to develop a deeper understanding of the Islamic concept of Jannah, and Jahannum. It also encouraged creativity, teamwork, and critical thinking as they researched and designed their posters. The activity served as a reminder of the importance of living a righteous life and striving to attain Jannah.



Place Value



The activity was a classroom teaching activity focused on teaching place value in mathematics.

The students held up cards as part of a math activity, Place value activity | maths | fun learning | classroom teaching.

The activity was designed to be engaging and interactive, making learning fun for the students.

It was a hands-on approach to teaching place value concepts, which is a fundamental concept in mathematics.

Overall, this activity provided an engaging and interactive way for students to learn about place value, making it an effective teaching tool for math education.

Number Detective



Grade IV students turned into little detectives during the activity Number Detective. Working in pairs, they were challenged to solve category questions related to place value, such as finding a number with 3 in the hundreds place or a number with two of the same digits. A card sheet displayed the questions, while another contained a variety of numbers, including both correct answers and distractors. Each group came to the board, selected a question, and carefully picked the matching number before writing it in the correct column. The task encouraged students to apply their knowledge of place value up to millions in an interactive and enjoyable way.



The classroom buzzed with excitement as students took on the role of detectives, analysing numbers and discussing their choices with partners. They demonstrated logical reasoning, accuracy, and decision-making skills while justifying their answers. Students thoroughly enjoyed solving the mystery of numbers, making learning both meaningful and memorable.

Newspaper Numbers

Grade IV students took part in an exciting activity called Newspaper Numbers. Working in groups of four, they were given newspapers and asked to find different numbers printed inside. The numbers they collected were written on computer papers, placed correctly in a place value table, and then written in words. This hands-on activity gave students the chance to apply their knowledge of place value in a fun and practical way while also practicing how to read and write larger numbers in real-life contexts.



The classroom was filled with enthusiasm as students eagerly searched through newspapers, compared their findings, and discussed how to arrange the numbers. They enjoyed working together, showing teamwork and active participation throughout the task. The activity not only strengthened their number sense but also encouraged observation skills and confidence in writing numbers in both figures and words, making learning both meaningful and enjoyable.

What Number Am I?

Grade IV students participated in a fun-filled activity called What Number Am I? The class was divided into groups of three, and each group took turns solving riddles related to Know place value. Riddles were displayed on the board, and one member from each group was invited to pick and solve them within a given time. The excitement grew as groups discussed possible answers

and then sent a representative to write their solution on the board. The activity challenged students to think critically while applying their knowledge of place value in an enjoyable way.



The classroom atmosphere was lively, with students actively participating, sharing ideas, and encouraging one another. They demonstrated teamwork and communication skills while solving each riddle, which strengthened their understanding of place value concepts. The activity not only reinforced problem solving and critical thinking but also made learning meaningful and engaging.

Count & Compare Challenge

Grade IV students enthusiastically participated in the Count and Compare Challenge. Working in pairs, each student picked a slip with a number written on it and came to the board. Under the teacher's instructions, they counted forward or backward by 50s

or 100s and wrote their results on the board. Once the counting was complete, they compared their numbers using the greater than ($>$) or less than ($<$) symbols. The challenge allowed students to apply their counting skills in a practical way while also strengthening their understanding of number comparison.



The classroom was filled with excitement as students treated the task like a fun game. They enjoyed the suspense of drawing slips and worked confidently with their partners to complete the challenge. The activity encouraged collaboration, active participation, and mental math fluency.

By the end, students had not only reinforced their skills of counting on and back but also gained confidence in comparing numbers, making the learning experience both enjoyable and effective.

Amazing Animal Adventure

As part of the science lessons, students participated in an engaging activity on the classification of animals. The activity involved sorting a variety of animals into groups such as mammals, birds, reptiles, amphibians, and fish based on their features



Students worked with pictures, charts, and group discussions to identify similarities and differences among animals. Through this process, they discovered how scientists organize living things and why classification makes it easier to study the animal world.



The activity not only deepened their knowledge but also built teamwork, observation, and critical thinking skills. Overall, the students

thoroughly enjoyed the experience and gained a clearer understanding of the diversity of life around us

The Life Cycle of a Butterfly

Students explored the fascinating life cycle of a butterfly through an engaging classroom activity. The process was demonstrated step by step, beginning with the tiny egg, moving on to the crawling caterpillar, the resting chrysalis, and finally the beautiful butterfly.



Students created simple models and drawings to represent each stage, which made the learning both interactive and enjoyable. They learned how every stage plays an important role in the growth and transformation of the butterfly, connecting science with real-life examples. The activity sparked curiosity, encouraged observation, and developed a sense of wonder about environment.

Overall, it was a joyful and enriching experience, leaving students more aware and appreciative of the miracles of the natural world.

The Human Skeleton

Students gave individual presentations on the topics The Human Skeleton, Muscles and Movement, and Vertebrates and Invertebrates. They explained the concepts in simple words and used charts to make their presentations clear. The activity helped them revise the lessons and speak confidently in front of the class.



In their feedback, students shared that the presentations which improved their understanding, boosted their confidence, and made learning more interesting.



Lengths of Different Bones

In the bone proportion activity, students explored the relationship between the length of different body parts and overall height. The activity was carried out by measuring the length of the arm and the leg using measuring tapes, followed by comparing these measurements with the total height of each student.



Through this practical exercise, students learned that the human body follows certain natural proportions, such as the length of the arm and leg being closely related to the person's overall height. This hands-on experience not only enhanced their understanding of human body structure but also made them curious about

biological patterns in growth and development.

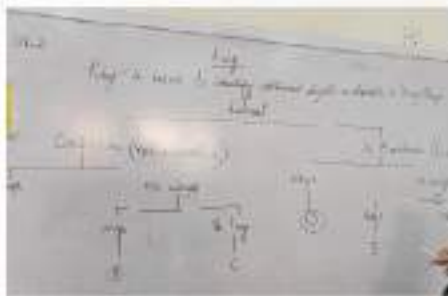


The students actively participated and enjoyed comparing their results with their classmates, which made the activity engaging and interactive. Overall, the activity proved successful in reinforcing the concept of body proportions, developing measuring skills, and promoting teamwork and observation among students.

Classification of Animals

In the classroom, the activity Classification of Animals by Using a Key was conducted. The teacher drew a simple classification key on the board, and students were given the names of different animals. One by one, they came forward and used the key to identify whether the given animal was a vertebrate or an invertebrate. Through this activity, students practically learned how animals are classified and how certain features, such as

the presence or absence of a backbone, help in their identification. The students participated actively and showed great interest in the task. They shared that it was an enjoyable and meaningful experience, which made a difficult topic easier and more engaging to understand.



Overall, the activity was successful as students not only gained a clear understanding of animal classification but also enjoyed taking part with confidence in front of the class.

Identifying & Labelling Human Bones

In this activity, students were provided with an outline of the human body showing selected bones. The task was to identify where the different bones belong and use stickers (or drawings) to complete the skeleton diagram. After positioning the bones correctly, students labelled them with their scientific names. Through this hands-on activity, students reinforced their knowledge of the human skeletal system.

They learned the location and function of important bones such as the skull, spine, humerus, radius, ulna, femur, tibia, and fibula. The exercise enhanced observation skills, improved memory of bone names, and developed an understanding of how bones provide structure and support to the human body.



Discovering Continents & Oceans

Grade IV students participated in a labelling activity to enhance their knowledge of the continents & oceans of the world. The objective of the activity was to help students identify, locate, and correctly label the seven continents and five oceans on a world map.



During the activity, students carefully labelled the continents: Asia, Africa,

North America, South America, Europe, Australia, and Antarctica. They also marked the oceans: Pacific, Atlantic, Indian, Arctic, and Southern. Discussing the interesting facts, such as Asia being the largest continent, Antarctica being the coldest, and the Pacific Ocean being the deepest and largest ocean, made the activity both informative and enjoyable.



As the students worked, they showed enthusiasm and curiosity, often discussing with their classmates and helping one another locate the correct positions. By the end of the activity, they were able to confidently identify all continents and oceans on the map.

Exploring the World of Cartography

Grade IV students enthusiastically participated in a Cartography Activity as part of their Social Studies lesson. The aim of the activity was to introduce them to the art and science of map making and to help them

during the activity, students learned about important map elements such as the title, compass rose, scale, and map key (legend). They were guided to draw simple maps of their classroom, school, and even their neighbourhood. While drawing, they used symbols and colours to show different features like doors, windows, playgrounds, trees, and roads.



This hands-on activity not only developed their geographical skills but also enhanced their creativity and observation. Students enjoyed labelling their maps and using a compass rose to show directions. By the end of the session, they were able to explain how maps help people find locations and understand spaces better. The activity turned out to be a fun and interactive way for

students to step into the shoes of a cartographer and discover the importance of maps in daily life.

Exploring the World through the Globe

Grade IV students participated in an exciting map reading activity using the globe. The aim of this activity was to help students understand the difference between a globe and a map, and to identify important features of our Earth.



During the activity, the students observed the globe carefully and located the seven continents and five oceans. They also traced the equator, the North Pole, and the South Pole. With the teacher's guidance, they explored lines of latitude and longitude and understood how these lines help in finding the exact location of a place.

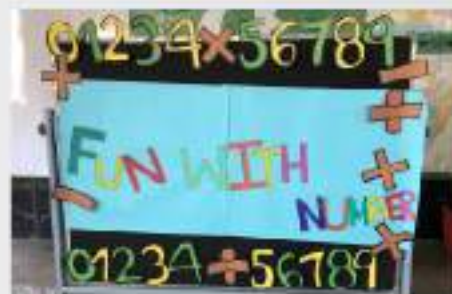


The students were divided into small groups and given questions such as, Can you find Pakistan on the globe? Which ocean is closest to Africa?, and Which continent is the largest? This made the activity fun and interactive.



Through this hands-on experience, the students learnt that the globe is a small model of the Earth which shows land, water bodies, and directions in a more accurate way than a flat map. The activity not only improved their map reading skills but also developed curiosity about different parts of the world.

Fun With Numbers



The Fun with Numbers activity proved to be a highly effective and enjoyable way to reinforce key mathematical concepts for students of

Grades III, IV, and V. By incorporating a group game with colour-coded chits designed according to grade levels, the session ensured that learning was both structured and engaging. Students not only revised essential topics such as place value, number sequences, odd and even numbers, and special numbers but also developed confidence in solving problems independently and collaboratively.



One of the most significant outcomes was the level of active participation observed throughout the session. The element of passing the parcel and receiving praise or small rewards for correct answers created a lively and supportive environment where learning felt less like a task and more like a game.



Handwriting Competition

A Handwriting Competition was conducted in the Primary Section to encourage students to improve their penmanship and develop a love for neat and legible writing. The activity created an atmosphere of focus and determination, as each child strove to present their best work. With great enthusiasm, the students carefully copied the given passage, paying attention to strokes, spacing, and presentation.



It was inspiring to see the young students striving to refine their handwriting, showing patience, effort, and creativity in every line. Their commitment reflected not only the importance of good handwriting but also the discipline and perseverance required to achieve excellence. After much effort and fair judgment, one student was selected from each class as

the winner, recognized for outstanding handwriting. The competition was a wonderful opportunity for the students to polish their skills and build confidence, while also motivating them to continue striving for improvement in their daily work.



Independence Day



The Independence Day Celebration for Primary was held with great enthusiasm and a strong spirit of patriotism.

The program followed a well-planned sequence of performances, beginning with the Qirat and Hamd, and concluding with the National Anthem.



Students participated wholeheartedly in each segment, from speeches and national songs to cultural presentations and tableaux.



The students displayed remarkable discipline, arriving at the assembly area on time, sitting in their assigned places, and maintaining decorum throughout the event.

Performances such as the Representation of Four Provinces and Pakistani Young Talent – Real Heroes of Today received special appreciation for their creativity and informative content.



Gratitude Time



Under the monthly theme of Gratitude, Grade IV students participated in a heartwarming activity titled Gratitude Time. The session aimed to help students acknowledge and

appreciate Allah's countless blessings and develop a habit of saying Alhamdulillah in their daily lives.

Students reflected on the many blessings Allah has bestowed upon them family, friends, health, nature, and opportunities to learn. They wrote these blessings on colourful sticky notes and beautifully decorated Gratitude Posters, creating a vibrant display of thankfulness in their classroom.



The activity encouraged students to express Shukr (thankfulness) in both words and actions, reminding them that saying Alhamdulillah is a simple yet powerful way to stay connected with Allah and recognize His endless mercy and blessings.



Defence Day

Interschool Athletic Championship

The students of Grade V represented the school in the Defence Day Interschool Athletic Championship held at the PSB National Coaching Centre. The event gathered young athletes from different schools to compete in various track and field events.

In the 60-metre sprint, runners ran with great spirit, completing the race in 20 seconds and securing the fourth position.



Along with this, four of the Grade V students also took part in the exciting 4x100 relay race, running with teamwork and determination.

The event proved to be a valuable learning experience for the students, encouraging sportsmanship, confidence, and resilience.

Reflection of Light

In this activity, students used a torch and a mirror to observe how light reflects. The torchlight was directed towards the mirror, and the reflected light could be seen on another surface.

Students observed that the angle at which light falls on the mirror is the same as the angle at which it reflects. Through this activity, they learned the basic rule of the law of reflection and understood that light always travels in a straight line and changes its path only when it reflects from a surface.



They also learned that there are two types of surfaces: smooth surfaces, like mirrors, which give a clear reflection, and rough surfaces, which scatter light in different directions and do not give a clear reflection.

Building Typing Skills



Grade III students explored TypingClub, an interactive online platform designed to help young learners develop strong keyboarding skills in a fun and engaging way. The aim of this activity was to improve typing speed, accuracy, and confidence while using a computer. TypingClub offered a structured, step-by-step approach that allowed students to practice typing through guided lessons, interactive games, and real-time feedback. The platform motivated learners by tracking their progress and rewarding achievements with badges and stars.



Through regular use, students learned the correct finger placement, developed muscle memory, and became more efficient at typing — all essential skills in today's digital world. The lessons were self-paced, which encouraged independent learning and allowed each child to progress comfortably at their own level.



The students thoroughly enjoyed the experience and looked forward to their TypingClub sessions. This growing enthusiasm was a clear reflection of their increased digital confidence and eagerness to build essential 21st-century skills.



How Does Light Travel

In the activity, a torch was placed on the desk and its light was directed towards a tube. When a student looked through the tube, the light could be seen clearly because it moved straight from the torch through the tube into the student's eye. If the tube was bent or not aligned properly, the light could not pass through, which showed that light does not bend around corners.

This experiment helped students to practically observe that light travels in straight lines. It also explained why shadows are formed when an object blocks the path of light. Through this activity, students learned about one of the fundamental behaviors of light in a fun and engaging way.



Defence Day Celebration

The Primary Section proudly celebrated Defence Day on 6th September with great enthusiasm and patriotic spirit. The program highlighted the sacrifices of our brave soldiers who laid down their lives for the defence of our beloved homeland. Students participated wholeheartedly in the event. They delivered heart-touching speeches that reminded everyone of the importance of unity and sacrifice.

The melodious and energetic national songs filled the atmosphere with patriotism and pride, while heartfelt tributes to the national martyrs made the audience reflect on their courage and devotion to Pakistan. The celebration not only enhanced students' confidence and expression but also instilled in them a deeper sense of love for their country and respect for the heroes of the nation. It was indeed a memorable day, inspiring the young ones to always stand strong for their homeland.



Primary

Shape Explorers



Students were divided into small groups of four to five to engage in a creative geometry project. Each group chose an imaginative theme, such as a park, a robot, a tree, a house, or a playground. The students were required to incorporate both 2D and 3D shapes into their designs; for instance, they used cylinders for tree trunks and circular cutouts for leaves.

The groups collaborated to plan their scenes, sketched initial concepts, and utilized various craft materials to construct their projects on chart paper. This hands-on approach allowed them to visualize the practical application of geometric forms. Once the constructions were complete,

each group presented their design to the class. During the presentations, they explained which shapes they utilized and identified where each was placed within their scene.



The teacher guided and encouraged the students throughout the process, ensuring they were creative while remaining precise in naming the shapes. This activity successfully reinforced their understanding of geometry through teamwork and artistic expression. By the end of the lesson, the students felt proud of their collaborative efforts and demonstrated a clear grasp of the characteristics of various two and three-dimensional shapes.

Internet Safety Day



Internet Safety Day was marked with an informative exhibition where students prepared and presented creative displays, posters, and models highlighting key aspects of safe internet use. The exhibition was carried out in the school, allowing students to showcase their work to peers and teachers while engaging in meaningful discussions about online safety.



Through this activity, they learned about protecting personal data, avoiding cyberbullying, and practicing responsible digital citizenship.



The exhibition was well-received, with both students and visitors appreciating the effort and gaining greater awareness about the importance of internet safety.

Programming



Grade V students entered into the world of programming with an exciting activity titled Calling multiple Sub!, where they explore how to create different geometric shapes using Microsoft Small Basic.



By learning how to use the Sub command, students developed foundational coding skills while expressing their creativity through colourful designs. This hands-on activity not only strengthened their logical thinking and problem-solving abilities, but also introduced them to real-world applications of mathematics and technology.

As they proudly coded circles, triangles, and squares, our young programmers are discovered that learning to code was both fun and empowering. This engaging introduction to computer science is planted the seeds of future innovators!

Lighting Up Learning



Students of Grade V recently participated in a hands-on activity where they built simple physical circuits using real components on a breadboard. Using items like LEDs, resistors, batteries, and connecting wires, the young students enthusiastically explored how electricity flows and how a circuit worked. With guidance from their teacher, they carefully placed components on the breadboard and connected them to create a complete path for electric current.



The excitement was evident as students watched their LEDs light up for the first time, bringing their circuits to life! This activity not only helped them understand the basic concepts of electricity and circuits but also developed their problem-solving skills and confidence in working with real electronic tools. It was a fun and educational experience that sparked a lot of curiosity and interest in science and technology.

Table of Shapes

Grade III students participated in an engaging activity titled "Table Placement and Shapes".



The aim of this activity was to introduce students to the concept of rows and columns in a table format. Students learned how to identify the location of shapes using coordinates, which helped them understand basic computer and spreadsheet concepts in a fun and simple way.



During the activity, students explored tables filled with colourful shapes placed in different cells. They were guided to find the exact location of each shape by observing the intersection of rows and columns. Through hands-on practice, students were able to point out where a shape was located using terms like Row 2, Column B, which helped them grasp the concept of positioning and direction.



This activity was not only educational but also interactive and enjoyable for students. It improved their observation, logical thinking, and understanding of how tables work—skills that are essential in computer learning. Students actively participated, showed great interest, and were able to differentiate clearly between rows and columns by the end of the lesson.

All About Me Pronoun Booklet



To help Grade IV students understand and use pronouns effectively, a fun and creative activity titled All About Me was organized.



Each pronoun was explained with examples to show how it replaces nouns in sentences and makes writing clearer and more interesting.

After the discussion, students were guided to create their own colourful All About Me booklets. The booklet was divided into sections: Introduction, My Family, My School, My Hobbies, My Dreams, and My Favourite Things. In each section, students wrote short sentences using pronouns correctly.



Along with writing, students also drew colourful pictures to illustrate each section—such as their families, schools, hobbies, and dreams—making their booklets vibrant and personal.

This activity helped students improve their grammar, sentence construction, and while expressing their individuality. Sharing their booklets with the class also built confidence, communication skills, and a stronger sense of connection among classmates.

Friendship Adjective Circle



To enhance Grade IV students' vocabulary and understanding of descriptive words, a Friendship Adjective Circle activity was conducted. The teacher began the session by writing a list of positive adjectives on the board, such as kind, helpful, cheerful, honest, and creative. Each adjective was explained in detail with examples so students could clearly understand their meanings and usage.



After the discussion, students were given colourful sheets of paper to write the name of their best friend in the centre. Around the name, they wrote adjectives that best described their friend's personality. Once everyone finished, the papers were rotated among classmates, allowing students to read aloud the kind and thoughtful words written about their peers.



This activity helped students enrich their vocabulary, practice descriptive writing, and recognize positive qualities in others. It also promoted friendship, empathy, and confidence as they expressed appreciation for one another in a fun and meaningful way.

Family Tree

In this creative classroom activity, students made a Family Tree of Prophet Muhammad (PBUH) using colourful charts, tree cutouts, and leaf-shaped cards. Each leaf displayed the noble names of the Prophet's family members, beautifully arranged on the branches of the tree.



The students participated with great enthusiasm, showing creativity and respect while writing and placing the names carefully. This hands-on project helped them understand the Prophet's blessed lineage and appreciate his noble family.

The classroom looked vibrant with the completed family trees, and the activity successfully combined learning with art, making the lesson both meaningful and memorable.

Mind Map on Negus



Grade IV students participated in an engaging activity centred on the lesson, Migration to Abyssinia, by creating a detailed mind map focused on Negus. The class gathered at the whiteboard to collectively design a colourful and informative visual aid.

They highlighted essential characteristics of Negus, specifically emphasizing his renowned kindness, unwavering fairness, commitment to justice, and his generous support for the early Muslims seeking refuge. This collaborative process transformed historical study into a fun, interactive experience, ensuring that the students could easily grasp the profound significance of his compassionate leadership and the protection he provided during a critical time in history.

The activity was highly effective in deepening the students' understanding of the historical narrative while fostering teamwork and creativity. By visually organizing the virtues of Negus, the students gained a clear perspective on the importance of justice and empathy in governance.



This hands-on approach not only reinforced the lesson's core values but also kept the students enthusiastic about their historical studies. The mind map served as a lasting reminder of Negus's noble character, successfully making complex historical concepts accessible, relatable, and memorable for every student in the classroom.

Where Do Plants Grow Better



In this activity, students planted two bean seeds in two separate cups labelled Cup A and Cup B to find out where plants grow better. Both cups were filled with soil and watered regularly, but Cup A was kept in a dark place while Cup B was placed near sunlight.

Over a period of four weeks, students observed the height and colour of the plants in both cups. The plant in Cup B, which received sunlight, grew tall and had healthy green leaves. In contrast, the plant in Cup A did not grow well; it became weak and pale due to the absence of sunlight.



From this activity, students learned that sunlight is very important for the healthy growth of plants and that plants need light to make food, and stay green and strong.

Spot and Colour

In this engaging activity, students carefully observed a detailed forest scene to identify various producers and consumers within the ecosystem. The students actively participated by colouring all the producers, such as plants and trees, in vibrant green, while marking the consumers, including animals and insects, in shades of blue.



This hands-on, creative approach transformed a standard science lesson into an interactive exploration of biological relationships.



By visually categorizing these elements, the students developed a clear understanding of the fundamental roles organisms play in maintaining the balance within their environment and the importance of biodiversity in forest life.



Through this colouring task, the students learned essential ecological concepts, specifically how plants function as producers by creating their own food through photosynthesis.



Simultaneously, they discovered how consumers rely on these plants or other animals for their sustenance, forming complex food chains. This activity effectively bridged the gap between theoretical knowledge and visual learning, making the concepts of energy flow and interdependence both accessible and memorable. By the end of the session, the students demonstrated a strong grasp of these core scientific principles, leaving them well-prepared to further explore the fascinating world of ecosystems.

Food Chain



Students participated in an engaging hands-on activity designed to explore the concepts of producers and consumers within an ecosystem. By identifying various living organisms and arranging pictures to illustrate the movement of energy, they successfully constructed accurate food chains.

This interactive process allowed them to visualize how energy is transferred from one organism to another, transforming complex scientific principles into a tangible, easy-to-understand experience.



Through this collaborative effort, the students gained a deeper appreciation for the structured relationships that define biological communities and the essential roles that different species play in maintaining the stability of their natural habitats.



This task effectively highlighted how plants, animals, and humans are fundamentally connected through the lifecycle of producing and consuming food. By mapping these dependencies, the students grasped the importance of balance in the environment and how each component relies on the other for survival. The activity bridge the gap between classroom theory and real-world application, making the study of ecology both meaningful and memorable. By the conclusion of the session, the students demonstrated a clear understanding of energy flow, leaving them well-prepared to apply these ecological concepts to broader discussions regarding nature and environmental preservation.

Doodling Different Types of Weather

Grade IV students participated in a fun and creative activity to learn the difference between weather and climate. They expressed their understanding through colourful doodles showing different types of weather such as sunny, rainy, cloudy, windy, and snowy days.



Through this art-based learning experience, students explored how weather changes from day to day, while climate describes the long-term patterns of weather in a place. The activity not only enhanced their scientific understanding but also allowed them to showcase their creativity and imagination.



Guiding Lights

Students expressed heartfelt gratitude through Thank You Cards made with love and du'as for their parents and teachers. Each card carried the spirit of shukr — a reminder that thanking others is part of thanking Allah.



To Teachers:

You light our path with knowledge and kindness. The Prophet ﷺ said, "The best among you are those who learn the Qur'an and teach it."

These cards were more than art — they were prayers of love, respect, and gratitude.



To Parents:

You are our first teachers — your prayers, patience, and love shape who we are. JazakAllahu Khayran for every sacrifice and smile.



Iqbal Day Celebration



The Primary Section celebrated Iqbal Day with great enthusiasm and a deep appreciation for the poet's enduring legacy. The event featured an inspiring podcast session titled "The Dream of Iqbal," which allowed students to listen to moving stories about Allama Iqbal's life and his visionary goals for Pakistan.



Furthermore, the students showcased their respect for his literary contributions by reciting his powerful nazams, effectively celebrating his profound poetry and philosophy. The day was further enriched by a variety of engaging activities designed to test knowledge and spark creativity.

Additionally, students dressed up as their favourite characters associated with Iqbal, successfully bringing his dreams to life.



The celebration concluded with a message from the Principal, who encouraged the students to reflect on Iqbal's core messages of self-discovery and unity, ensuring that his spirit continues to inspire everyone.

Food Fiesta



The talented young boys of Grade IV hosted a bake sale that was far more than just a sugary treat.



This was a master class in entrepreneurship, a vibrant showcase of planning, skill, and execution that left our community thoroughly impressed and delightfully full.

The boys demonstrated remarkable proficiency in customer dealings, greeting teachers and peers with confident smiles, clearly explaining their offerings, and patiently handling special requests.

Their money-handling skills were impeccable; making quick mental calculations, providing accurate change, and managing shared cash floats with the seriousness of seasoned bankers. Behind the scenes, their time management was on full display.

From coordinating baking schedules to managing stock rotation and clean-up duties, the entire operation ran like a well-oiled machine.



This bake sale was about more than raising funds; it was about building confidence. The Grade IV boys have given us a delicious taste of their incredible potential, proving that with the right mix of initiative and support, they can rise to any challenge.

TDF Magnifi Science Centre



HFS organized an exciting field trip to the TDF Magnifi Science Centre, and it turned out to be a wonderful learning experience for all of us. As students entered the centre, they were amazed to see so many colourful and interactive exhibits.

Each section taught something new about science, technology, and the environment in a fun and engaging way. They got to explore how energy worked, how sound travels, and how our senses help us understand the world around us. The best part was that students could touch, play, and experiment with different scientific setups ourselves. It made learning feel like an adventure! They also learned how science connected to our daily lives and how it helped make the world a better place. The trip helped students become more curious and



eager to explore new ideas. It was truly an enjoyable and educational experience.

Building a Buzzer Circuit



Students of Grade V actively participated in a hands-on electronics activity by building a simple buzzer circuit using a battery, breadboard, and buzzer. During this engaging session, students learned how to correctly place components on a breadboard and connect them using wires to complete an electrical circuit.



The excitement of hearing the buzzer once the circuit was completed boosted their confidence and curiosity. Through this real-life experiment, students developed problem-solving skills and gained a meaningful introduction to basic electronics and STEM learning.

Interland Game



The Interland Game, part of Google's Be Internet Awesome program, was introduced to Grade III students as an engaging way to learn about internet safety, responsibility, and digital citizenship. Through this interactive game, students explored four imaginary lands: Kind Kingdom, Reality River, Mindful Mountain, and Tower of Treasure.



Each land taught a different aspect of being safe and smart online, such as protecting personal information, identifying fake content, being kind online, and creating strong passwords.



During the activity, students learned important lessons, including not sharing personal details online, thinking before clicking or sharing, standing up to cyberbullying, and recognizing and avoiding scams.



They had fun while learning and solving challenges, and their enthusiasm increased as they progressed through the levels.



At the end of the game, each student earned a digital certificate, which was submitted via Google Classroom. This activity not only made learning fun but also provided students with real-world digital safety skills that they will use throughout their academic and personal lives.

The World Through an Islamic Lens: Japan



The activity, titled The World Through an Islamic Lens: Japan was a presentation on Japan, designed and delivered through a visually engaging Canva platform in the Computer Lab.



A key feature of the lesson was its deliberate Islamic integration, which connected the universal ethical and social values found in Japanese life—such as discipline, cleanliness, and respect—to corresponding teachings in Islam. Following the presentation, an interactive question-and-answer session encouraged active participation, with students responding thoughtfully and demonstrating strong understanding.



This integrated approach not only broadened the students' global awareness but also reinforced their religious and moral values, making the session both informative and inspiring, while effectively enhancing their appreciation of world cultures and educational technology.

Namaz Activity



Grade V participated in a practical Salah activity, where students performed their prayers together with deep focus and respect. This hands-on experience effectively reinforced the significant importance of Salah while actively encouraging the students to practice their daily prayers with sincerity and devotion. This session served as a meaningful reminder that regular prayer helps to nurture one's character, fostering a sense of inner calmness and spiritual peace.



Ultimately, the activity instilled a sense of lifelong discipline in the students, teaching them how to maintain consistency and mindfulness in their spiritual journeys.

Fizzing Lemon Activity



In the Fizzing Lemon activity, students explored a fun chemical reaction using lemon juice and baking soda. When the two were mixed, the lemon juice caused the baking soda to fizz and bubble, releasing carbon dioxide gas.



This simple experiment helped students observe how a chemical reaction creates new substances and see science come to life with exciting fizz and foam. It was a joyful, hands-on way to learn about acids, bases, and reactions right in the classroom!

Etiquettes of Dua



Grade IV students participated in a creative and meaningful activity focused on the etiquettes of Dua. By designing colourful "Dua Hand" posters, they learned how to communicate with Allah (SWT) through love, respect, and deep faith. This project provided a hands-on opportunity to explore how to approach these prayers with the proper mindset and heart.



The activity also helped students understand that Dua is not merely about asking for favours, but also involves expressing gratitude, humility, and patience. Their beautiful artwork successfully reflected the essential values of sincerity and trust in Allah.

Earth Day Activity



A class activity was conducted to celebrate Earth Day. Grade V students were divided into groups and given different environmental themes. Each group prepared a drawing and a short write-up. Students will present their posters on topics like saving trees, reducing plastic, recycling, and keeping the Earth clean in their assembly InshaAllah.

The activity was enjoyable and informative, helping students learn the importance of protecting the environment. Overall, it was a successful class activity that enhanced students' creativity and awareness.



Planet Sticker

This activity was designed to enhance students' understanding of the Solar System through an interactive sticker and writing task. It aimed to develop students' creativity, observation, and basic writing skills while learning about different planets.





During the activity, students selected planet stickers from the back of their books according to their own choice and carefully pasted them in the given space. After pasting the sticker, they wrote two sentences describing their chosen planet, sharing simple facts or ideas about it. Through this activity, students learned about different planets in the Solar System and improved their writing, observation, and fine motor skills. The activity was engaging and enjoyable, and students participated with great enthusiasm while exploring interesting facts about space.

Fractions in Action



Grade IV students participated in an engaging activity called Fractions in Action. A chart was prepared with fraction problems including addition, subtraction, and multiplication. From each team, one member rolled a die, moved the corresponding steps on the chart, and solved the fraction question on that spot. Each team continued from where their previous member stopped, earning points for correct answers.



The classroom was lively as students eagerly solved problems. The team with the most points was declared the winner. The activity reinforced fraction calculation skills, teamwork, and confidence in problem-solving.



Fraction Face Off



Grade IV students took part in an engaging activity called Fraction Face Off. In this individual activity, each student picked two fraction cards and compared them by placing the correct mathematical symbol ($>$, $<$, or $=$). While comparing fractions, students applied their

Character Planning & Drawing



The character planning and drawing activity was both enjoyable and meaningful for the students. Grade III students enjoyed thinking about different characters and imagining their personalities. The activity helped them understand that characters are an important part of a story.



Students first planned their characters by deciding the character's name, age, personality traits, and interests.

This planning stage encouraged them to think carefully about how a character behaves and what makes the character interesting. After planning, the students drew their characters with great enthusiasm, adding details such as clothes, facial expressions, and special objects.



The drawing and labelling process allowed students to express their imagination visually while also improving their descriptive vocabulary. Overall, the activity promoted creativity, thoughtful planning, and a deeper understanding of character development in story writing. It also helped students prepare for writing their own stories with well-developed characters.

Story Setting



The activity of planning and drawing the setting was both engaging and meaningful for the students. Grade III students especially enjoyed thinking creatively about where and when their story takes place. It provided them with an opportunity to imagine different places and times, helping them understand the importance of setting in storytelling.



While planning their settings, the students brainstormed ideas about the place, time of day, and weather. They carefully selected different elements such as trees, houses, rivers, mountains, or gardens to make their scenes more detailed and interesting. They then illustrated their ideas through colourful drawings, which allowed them to visually represent their imagination. Labelling different parts of their drawings also helped them strengthen their vocabulary and observation skills.



Overall, the activity encouraged creativity, imagination, and thoughtful planning. The students were enthusiastic and actively participated throughout the task. It helped them develop a clearer understanding of how a well-planned setting can make a story more vivid and engaging.



Students were taught the grammatical construction of the present and past tense through an interactive drilling activity that avoided rote learning or prior memorization. During the session, students actively participated by identifying various verb forms and constructing sentences orally. They practiced both regular and irregular verbs through repeated responses, which reinforced their understanding of tense structures. The learners took ownership of the lesson by correctly identifying verb forms, converting present tense sentences into the past tense, and differentiating between verb types. This student-centred approach effectively improved their sentence formation skills and

helped them gain greater confidence in their spoken English. The activity proved to be a highly successful method for teaching complex grammar in an engaging way. By focusing on active participation rather than passive memorization, students developed a practical understanding of how to apply tense rules in real-time communication.

Tense	Present	Past	Future
Simple	He drives a car	He drove a car	He will drive a car
Continuous	He is driving a car	He was driving a car	He will be driving a car
Perfect	He has driven a car	He had driven a car	He will have driven a car
Perfect continuous	He has been driving a car since morning	He had been driving a car since 6 am	He will have been driving a car at 6 am tomorrow

The continuous practice helped solidify their grasp of language conventions, while the supportive environment encouraged them to speak freely and correct their own mistakes. Ultimately, the exercise fostered a deeper connection to the material, as the students walked away with improved linguistic accuracy and a more intuitive, functional command of English verb usage.

Save the Earth



Grade IV students participated in an engaging Earth Day activity integrated with the Mathematics topic of Data Representation. The lesson began with a discussion on practical ways to conserve the environment, such as saving water, planting trees, reducing plastic use, and keeping surroundings clean. Students shared their ideas, and their responses were systematically recorded using tally marks, allowing them to practice organizing real-life data.



In the next phase, students converted the collected data into bar graphs. They carefully labelled axes, chose appropriate scales, and represented the information accurately.



This activity not only strengthened their understanding of data handling and graphical representation but also encouraged environmental awareness and responsible behaviour towards protecting the Earth.

Eid ul Adha



Grade III students participated in an Eid ul Adha activity to remember the great sacrifice of Prophet Ibrahim (AS).



The teacher explained the importance of Eid-ul-Adha, and the great sacrifice of Prophet Ibrahim (AS) and Prophet Ismail (AS). Students made different animal shapes without faces, representing the animals that are sacrificed on this special occasion. After completing their craft work, each student wrote one simple line about Eid-ul-Adha, such as its message of sacrifice, obedience, and sharing. This activity helped students understand the meaning of Eid-ul-Adha in a child-friendly and creative way. It also encouraged their writing, art, and thinking skills while strengthening their knowledge of Islamic values. Students showed great interest and enjoyed expressing the lesson through their artwork, making the activity both meaningful and enjoyable.

Earth Day

On Earth Day, the class celebrated by learning how to protect the planet. The students made beautiful projects on the topic of global warming. They used charts, drawings, and models to show how the Earth is getting warmer due to pollution and cutting of trees.



The students also gave short presentations and explained their ideas very confidently. They shared ways to save the Earth, such as planting trees, saving water, and reducing pollution. It was a fun and meaningful activity that helped students understand the importance of taking care of our planet.



Exploring Day & Night

Students conducted an engaging activity using a globe and a torch to understand how day and night occur on Earth. The globe represented Earth while the torch represented the Sun.



They observed that the side facing the light experiences day, while the opposite side experiences night. By rotating the globe slowly, they learned that Earth rotates on its axis, causing the continuous cycle of day and night. Through this hands-on activity, students developed observation skills and gained a clear understanding of Earth's movement and the relationship between the Sun and Earth.

Modeling the Layers of the Earth

This hands-on activity was designed to help students understand the structure of the Earth and its different layers through a visual and practical approach. Students used play dough of various colours to represent each layer of the Earth, including the inner core, outer core, mantle, and crust. They carefully rolled and layered the dough to form a spherical model, demonstrating the arrangement and relative thickness of each layer.



To enhance their understanding, students cut the model into halves to observe the internal structure clearly. They also added blue and green layers to represent water bodies and continents, making the model more realistic.



Through this activity, students developed a better understanding of the Earth's composition, improved their fine motor skills, and engaged in creative learning. The activity made abstract scientific concepts easier to visualize and understand.

Volcano Eruption Model



This activity was conducted to help students understand how a volcanic eruption occurs through a simple and exciting experiment. Students created a volcano model on a tray and used baking soda as the base material inside the volcano.

They then added white vinegar mixed with red food colouring using a spoon to simulate lava. When the vinegar was poured into the baking soda, a chemical reaction took place, producing a fizzy eruption that resembled real volcanic lava. This allowed students to observe how gases build up and force materials out of a volcano. Through this hands-on activity, students developed a better understanding of volcanic eruptions, enhanced their observation skills, and enjoyed learning through an interactive and creative experience.

Earth Day



On the occasion of Earth Day, an engaging and creative activity was conducted in the class to raise awareness about protecting our planet.



After completing their handprints, they wrote important points on them about how we can save the Earth. The students shared ideas like saving water, planting more trees, reducing pollution, recycling waste, and keeping the environment clean. This activity not only enhanced their creativity but also helped them understand their responsibility towards the Earth.



Overall, it was a fun and meaningful activity that encouraged students to care for and protect our planet. A short and meaningful video was also created by the students to highlight the importance of saving the Earth.

In the video, some students first acted out bad habits such as throwing garbage, cutting plants, and wasting water. After that, one student represented the Earth and explained that the Earth is our home and should not be destroyed. The student encouraged everyone to take care of it. In the end, all the students made a promise to follow good habits and rules to protect and save the Earth. This activity helped students understand the consequences of their actions in a creative and memorable way.



their understanding of environmental responsibility through drawings, slogans, and thoughtful ideas. Students illustrated the Earth and highlighted simple yet impactful actions such as saving water, planting trees, reducing waste, and avoiding pollution. Through their artwork, they demonstrated a clear awareness that protecting the planet begins with small, everyday habits.

Ways to Save Earth



As part of our environmental awareness initiative, students enthusiastically participated in the activity "Ways to Save Earth." The classroom transformed into a creative space where young minds expressed



Many students used colours creatively to depict a healthy Earth, while others added messages encouraging people to care for nature.

It encouraged students to think critically about current environmental challenges and reflect on how they can contribute to a sustainable future. Overall, the activity was engaging, meaningful, and inspiring. It reinforced the idea that every individual, no matter how young, has a role to play in saving our planet.

Earth Day

"Cleanliness is half of faith"
-Hadith-



Grade IV students learned a beautiful lesson this week regarding how Taharah in Islam extended beyond personal hygiene to include the preservation of the world. After they discussed the importance of purity for Salah and daily life, the young learners rolled up their sleeves and began their work.



They cleaned their own classroom and participated in a powerful activity where they removed garbage from a model of Earth to demonstrate how they must care for Allah's creation. This initiative helped them understand that keeping their hearts, bodies, and environment clean followed the Sunnah.



Through these actions, the students realized that maintaining cleanliness was an act of worship. The lesson demonstrated how small hands could have a big impact, and the session concluded

with a prayer that they would become dedicated ambassadors of cleanliness. By engaging in both classroom cleaning and the environmental model activity, the learners successfully connected religious teachings with practical responsibility. The experience left them with a deeper appreciation for their environment and a renewed commitment to fulfilling their duties as stewards of the world, reflecting their dedication to their faith and community.



Exploring the layers of the Earth

This activity was designed to help students understand the internal structure of the Earth in an engaging and hands-on manner.



Students were provided with a diagram of the Earth's layers and a set of labels including crust, mantle, and core. During the activity, students carefully observed the diagram and correctly placed the labels on the respective layers. This interactive approach encouraged active participation and improved their ability to identify and differentiate between each layer. Through this activity, students developed a clear understanding of the Earth's structure and enhanced their learning through visual and tactile experience. It also promoted critical thinking, accuracy, and interest in science concepts.



TECHNOVATION



Technovation was conducted to encourage students to think creatively, innovatively, and critically while applying scientific knowledge to real-life challenges. The main objective of this activity was to develop problem-solving skills, teamwork, and an understanding of how technology can be used to improve everyday life.

During this activity, students identified practical problems related to society, environment, and sustainability. They brainstormed ideas, designed models, and proposed innovative solutions using simple materials and scientific concepts. The students were



guided to compare their ideas with existing systems and explore how technology can be improved for better efficiency and sustainability.

Special emphasis was given to linking innovation with responsibility toward society and the environment, encouraging students to think in line with the Sustainable Development Goals (SDGs). Students also reflected on how human creativity and intelligence are a blessing from the Creator, motivating them to use technology ethically and positively for the benefit of mankind. The activity promoted collaborative learning, confidence, communication skills, and curiosity among students. Overall, the Technovation Activity was a highly engaging and meaningful learning experience that inspired students to become young innovators and responsible future citizens.



Stories of the Prophets



An inspiring storytelling event titled Stories of the Prophets was held for students of Grades II to V in the Primary Section. The purpose of the event was to enhance students' storytelling skills while deepening their understanding of the noble lives of the Prophets.

Students enthusiastically presented different stories of the Prophets (A.S.), sharing important events from their lives. They used a clear voice, proper expressions, gestures, and confidence during their presentations. Islamiyat teachers carefully observed and assessed each student's storytelling method, focusing on vocabulary, pronunciation, confidence, and fluency.



Through their stories, students highlighted important moral values such as patience, honesty, kindness, obedience, and trust in Allah. The audience listened attentively and showed great interest, making the event lively and engaging. Based on the assessment scores, students who achieved high marks were awarded appreciation certificates, while all participants were encouraged and appreciated with badges for their efforts and participation.

Sports Day

Primary section annual Sports Day was celebrated with great enthusiasm and excitement on our school grounds. The programme began with the march past, where students from all houses displayed discipline and team spirit. This was followed by the lighting of the torch and the oath-taking ceremony, marking the official start of the event.

Various tracks such as 100m, 50 m races, 3 legged, relay, fun games and Tug of war were conducted. Students participated actively and

The event concluded with the prize distribution ceremony, where winners were awarded medals and certificates. The Sports Day ended on a joyful note, encouraging students to value fitness, teamwork, and a healthy competitive spirit.

Blue House won the trophy among all houses.



Math All Around Us

The Math Exhibition titled Math All Around Us was organized for the Primary Section with the objective of making mathematics meaningful, interesting, and connected to everyday life. Students actively participated by preparing models, charts,

and activity-based demonstrations. Grade III students showcased basic concepts such as 2D shapes, addition and subtraction, and multiples using colourful charts and real-life objects. Their exhibits helped visitors understand how mathematics is used in daily activities.

Grade IV students presented 3D shapes, number lines, and factors through interactive models and charts. They explained faces, edges, vertices, and number operations confidently. Grade V students demonstrated advanced concepts such as types of triangles, types of angles, area and perimeter. Practical examples using graph paper and measured models helped visitors clearly understand these concepts. Overall, the exhibition successfully promoted experiential learning, confidence, teamwork, and a positive attitude towards Mathematics.



Digital Art Day



Digital Art Day was celebrated by Grade III students, where every child created a colourful poster using Canva. Students learned how to choose templates, add images, change colours, and design beautiful posters. After completing their work, they downloaded their posters and took colour printouts.

All students worked in their respective class periods, showing creativity and confidence. At the end of the activity, students proudly pasted their posters on the school wall to create a 'Canva Wall' a display of their digital artwork and imagination.

Declamation Contest

A declamation contest was conducted with great enthusiasm to enhance students' public speaking skills and confidence. Participants presented well-prepared speeches on a variety of meaningful topics, expressing their ideas with clarity, proper voice modulation, and effective body language. The audience remained



attentive throughout, appreciating the students' confidence and command over language. The judges evaluated the performances based on content, pronunciation, expression, and overall presentation. Students were presented appreciation certificates as well. The contest proved to be a valuable learning experience, encouraging students to think critically and communicate their thoughts confidently.

Professions

Students from Grades III, IV and V participated in a wonderful out-of-class activity focused on future careers.



It was a day full of energy, learning, and confidence! Students dressed up as doctors, soldiers, chefs, painters, scientists, and teachers. They spoke confidently about their dreams and acted out scenes from their chosen professions.



The students also performed religious nasheed and poems, showing great talent. To celebrate their hard work, teachers gave out special stickers to all participants. These were pasted into their Homework Diaries as a badge of honour to show their parents.

English Elocution Competition



Grade III English Elocution Competition was organized with great enthusiasm to develop confidence and effective speaking skills among young learners. The event provided a wonderful platform for students to express their thoughts and



and ideas in English. The participants spoke on a variety of simple yet meaningful topics, such as blessings of Ramadan, education, why reading is important, the value of honesty, if I had a superpower, importance of health, my aim in life, kindness, my family, importance of the internet and screentime should be limited. Each child came forward with confidence and spoke with clear pronunciation, proper expressions, and appropriate voice modulation.

The audience listened attentively and encouraged the speakers with applause, which boosted the confidence of the participants. The judges evaluated the students on content, clarity of speech, confidence, and overall presentation. They appreciated the sincere efforts of all the children and motivated them with encouraging remarks. The competition proved to be a valuable learning experience for the students. It helped them overcome stage fear, improve communication skills, and develop self-confidence from an early age.

ISTIQBAL-E-RAMADAN



With great enthusiasm and spiritual joy, the primary section proudly organized a beautiful Istiqbal-e-Ramadan program, collaboratively arranged by the Quran Department & Islamiyat Department through excellent coordination and teamwork.

It was beautifully presented by our talented students, who actively participated with great enthusiasm and confidence. Students delivered meaningful speeches about the importance of Ramadan, fasting, good deeds, and obedience to Allah. Grade III students creatively presented the Do's and Don'ts of Ramadan using flashcards, while Grade V students performed inspiring tableau presentations titled "Qismat se mil gaya hai Ramadan ka mahina" and "Rooh-e-Ramadan." Grade IV

students recited important Ramadan duas, including duas for Sehri, Iftar, after Iftar, the three Ashras, and Laylat-ul-Qadr. Through their presentations, students demonstrated Islamic knowledge, confidence, teamwork, and a strong spirit of welcoming the blessed month of Ramadan.

Clean Environment Poster Competition

The Clean Environment Poster Competition was organized to develop students' social responsibility while enhancing their digital, language, and creative skills. Students participated by designing digital posters on the theme "Clean Environment" using computer applications.

Through this competition, students demonstrated their understanding of environmental cleanliness as an important social issue by creating meaningful slogans and visually attractive posters. The activity promoted awareness about maintaining clean surroundings while strengthening basic computer skills such as typing and text formatting. This subject





integrated competition successfully combined Computer science, English, Art, and Social Studies. It helped students understand cleanliness as a shared civic duty while fostering creativity, communication skills, and ICT competence. The activity proved to be engaging, educational, and a meaningful learning experience for all participants.

Etiquettes of Masjid Craft Activity



The teacher provided each student with a paper sheet and guided them to draw and make a picture of a masjid. They were asked to write two etiquettes of the masjid, such as maintaining silence, wearing clean clothes, removing shoes, and showing respect. After writing the etiquettes, students coloured their masjid drawings. Each student shared the etiquettes they had written with the class.



Students wrote different etiquettes, which helped everyone learn more about proper behaviour in the masjid. This activity helped students understand and remember the etiquettes of the mosque in an enjoyable and creative way. It enhanced their knowledge, creativity, and writing skills.

Students actively participated and showed enthusiasm while learning important moral values.

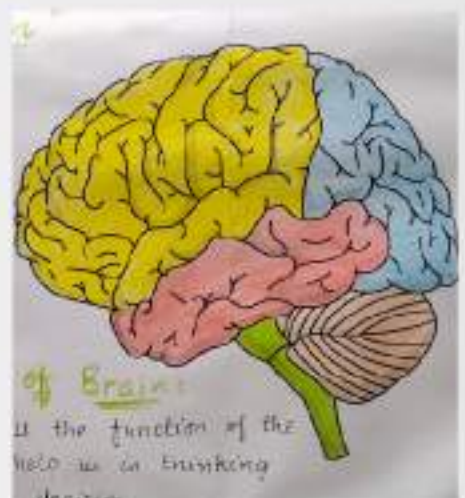
Organ Systems

Grade III students participated in an engaging activity on different organ systems of the human body. Through hands-on learning, discussions, and creative presentations, students explored how various systems such as the digestive, respiratory, and circulatory systems work together to keep our bodies healthy.

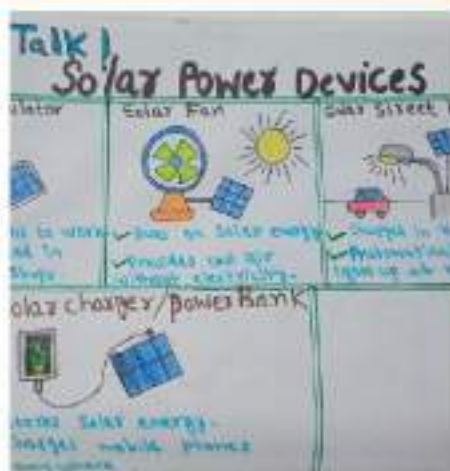
This activity helped students understand the importance of each organ system and how they are interconnected. They learned that every system has a special function, and all systems must work properly for the body to



function well. By participating in this activity, students developed curiosity, teamwork, and a deeper appreciation for their own bodies. It also encouraged them to adopt healthy habits and take better care of themselves.



Science and Technology at Work

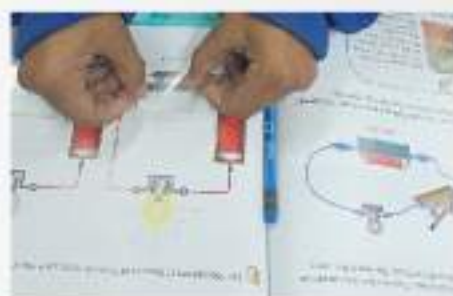


In this activity, students explored how science and technology help us in daily life. They created colourful charts showing solar-powered devices such as solar street lights, solar toy cars, solar fans, solar chargers, and solar calculators.

These examples explained how sunlight was converted into energy to run different devices without using electricity.

This activity helped students understand renewable energy, scientific inventions, and how science improves our lives in a creative and engaging way.

Sticker Activity on Open & Closed Circuits



This sticker activity was designed to help students understand the difference between open and closed electric circuits in a fun and interactive way. Students were provided with a worksheet showing incomplete circuit diagrams along with stickers of wires.

The activity began with the teacher explaining the parts of an electric circuit, including the battery, bulb, and connecting wires.

Students were then guided to observe the pictures carefully and identify where the circuit was incomplete. Using the stickers, students completed the circuits by placing them correctly in the dotted areas.

In the closed circuit activity, students placed stickers to complete the path of electricity, and they could see that the bulb was shown glowing.

In the open circuit activity, students placed the stickers in a way that left a gap in the circuit, showing why the bulb did not light up.

Students thoroughly enjoyed this hands-on sticker activity as it allowed them to learn by doing. They were excited to place the stickers correctly and felt proud when they completed the circuits successfully.

The activity kept them engaged, improved their observation skills, and made learning about electric circuits simple, enjoyable, and memorable.



Ball Toss

The Ball Toss served as a fun and active learning activity that developed students' quick thinking and mental math skills. Learners stood in a circle and gently tossed a ball to one another, while a caller announced a number along with an operation, such as multiplying or dividing by 10 or 100. The student who caught the ball quickly calculated the answer, stated it aloud, and then passed the ball to another peer. This structured process ensured that everyone remained engaged, as students actively participated and practiced their numerical fluency in a fast-paced, collaborative environment that made mathematics enjoyable.



This activity effectively encouraged focus and built significant confidence in performing mental calculations involving powers of ten. By blending physical movement with teamwork, the exercise transformed abstract mathematical

concepts into a dynamic, interactive experience. The students responded well to the challenge, as the game fostered both concentration and rapid recall. Overall, the Ball Toss proved to be an excellent method for strengthening fundamental arithmetic skills, successfully creating a supportive and lively atmosphere that kept the learners motivated while they mastered their multiplication and division techniques through consistent, hands-on practice.



Dice Duel

The Dice Duel – Multiply or Divide was a team-based mathematics activity designed to strengthen multiplication and division skills. The class was divided into teams, where one student from a team stepped forward to roll the dice. If the dice showed an odd number, the team performed multiplication; if it showed an even number, they performed division. Once the operation was determined,

the student selected a number from Set A, while the opposing team provided a number from Set B. The student then solved the calculation individually to earn a point, effectively promoting quick thinking, accountability, and confidence throughout the session.



Each correct answer contributed to the team's total score, fostering healthy competition and cooperation among peers. At the end of the activity, the team with the highest number of correct answers was declared the winner. This exercise proved highly effective in sharpening arithmetic abilities while encouraging students to work together toward a

TIC TAC TOE

Multiplication and Division

This engaging classroom activity supported students in developing mental math skills with multiplication and division by 10 and 100. Two students took turns in selecting a square, solving the given problem, and saying the answer aloud. The answer was checked by the other student. If correct, the student placed an X or O in the chosen square. The first student formed three marks in a row (horizontally, vertically, or diagonally) completed the activity successfully.



Students strengthened place value understanding by shifting digits left when multiplying by 10 or 100 and right when dividing by 10 or 100. The activity encouraged active participation while developing logical thinking through planning and anticipation.

Commutative Property

A card game was played to help students understand and apply the commutative property of multiplication, which states that changing the order of factors does not alter the product (e.g., $5 \times 4 = 4 \times 5$). The class was divided into three groups, and one representative from each team was called forward. After the cards were shuffled, the players raced to arrange them to demonstrate this property. The first student to successfully complete the task earned a point for their team, turning the conceptual lesson into a fast-paced, interactive competition.



Throughout the activity, the instructor observed the participants to ensure they grasped the core logic behind the commutative property. The game provided a practical way for students to visualize how numerical arrangement remains independent of the final result. By actively engaging with the cards, the learners reinforced their mathematical understanding through hands-on practice. The activity was highly successful, as it fostered both teamwork and a clearer comprehension of multiplication principles, leaving the students with a stronger, more intuitive grasp of how the order of numbers works in arithmetic operations.

Good and Bad Habits Team Activity



To reinforce the chapter Good Habits, the teacher divided the class into two teams. Each student was given a piece of paper. The first team was assigned to write good habits, while the second team was asked to write bad habits.

Each member from the first team wrote one good habit, such as helping others, speaking the truth, or keeping cleanliness. Similarly, each member from the second team wrote one bad habit, such as lying, fighting, or wasting food. Students shared their answers one by one with the class.



This activity helped students understand the difference between good and bad habits. It enabled them to recall what they had learned from the chapter and identify which actions are considered good and which are considered bad. Students actively participated, improved their thinking skills, and learned the importance of choosing good habits in daily life.

The activity was engaging and informative. Students showed enthusiasm and clearly demonstrated their understanding of the chapter. The activity successfully strengthened their moral values and learning outcomes.

Knowledge Box

In this activity, the teacher prepared a Knowledge Box containing several chits. Each chit had a question or sentence related to the chapter The Holy Prophet's ﷺ Noble Character. Examples of the chits included:

- Tell one example of the Holy Prophet's ﷺ honesty.
- Tell two qualities of the Holy Prophet ﷺ.
- Complete the sentence about the Holy Prophet's ﷺ noble character.



Students were invited one by one to pick a chit from the Knowledge Box. After reading the chit, the student answered the question or completed the sentence aloud. Other students listened carefully and were encouraged to participate by adding ideas or repeating key points.

The Knowledge Box Activity made learning enjoyable and meaningful. Students showed great interest and enthusiasm, and the activity successfully reinforced the key concepts of the chapter.

Learning Through Stories

Grade IV students explored the inspiring story of the visit of Holy Prophet Muhammad ﷺ to Ta'if through a story sequencing activity.



Students were given flash cards with different parts of the story. Working thoughtfully, they came to the board and arranged the events in the correct sequence, bringing the story to life step by step.

Flashcard Sequencing & Quiz

To reinforce the lesson The Visit of the Holy Prophet ﷺ to Ta'if, the teacher used flashcards containing important events of the visit. Students were called one by one to arrange the flashcards on the board in

the correct sequence of events.

After completing the sequencing activity, the class was divided into two teams. The teacher asked questions related to each flashcard, & team members answered one by one. Each correct answer earned a point for the team. The team that gave more correct answers won the game.



This activity helped students understand the sequence of important events of the visit to Taif. It improved their memory, thinking skills, teamwork, and confidence. Students actively participated and showed great interest while revising the lesson in an enjoyable way.

The activity was interactive and motivating. Students learned the lesson effectively through sequencing and teamwork, making the learning process fun and meaningful.

Calligraphy

The calligraphy activity was conducted in Grade V to develop students' creativity and appreciation for the beautiful names of Allah. Students were given computer paper and asked to choose one Asma-ul-Husna and write it neatly and artistically. They used different styles and colours to make their work attractive.



After completing their calligraphy, each student confidently gave a one minute presentation, explaining the meaning and significance of the chosen name of Allah. This helped to improve their speaking skills as well as their understanding of Islamic values.



At the end of the activity, students proudly displayed their calligraphy work in the classroom, creating a meaningful and visually inspiring environment.

Learning Action Verbs

Students learned about doing verbs, also called action verbs. These are words that show what someone or something is doing, such as run, jump, eat, and play.



Each student wrote 5 sentences on a computer paper using different doing verbs.

The activity helped students learn how to use verbs correctly in sentences. It was enjoyable and made learning easy and interesting.

In the end, the teacher reviewed sentences and asked a few questions to check students' understanding. Everyone participated actively and had a great learning time.

This activity was fun and helpful. It improved students' understanding of verbs and encouraged them to use verbs in their daily sentences.



Young World Magazine

Students of Grade III participated in an engaging English activity using the Young World magazine. The younger students were asked to bring their magazines and took part in a variety of meaningful learning tasks.

Students read different stories from the magazine. They identified and circled action words (verbs) to improve their grammar skills. Partner discussions were conducted, where students shared their understanding of the stories and exchanged ideas.



In group activities, students presented reviews of their favourite stories from Young World, developing their speaking, listening, and teamwork skills. The session was interactive, enjoyable, and helped enhance students' reading comprehension, vocabulary, and confidence.

Linking Verbs

The sentence strips were prepared with different parts of sentences written on them. Some strips had subjects (for example, He, The white swan, Ali and I), while others had verbs (such as were, is, are), and the remaining strips had the rest of the sentence (like tired after playing, a beautiful bird etc).



Each student was given one strip. One by one, students came forward and tried to find classmates whose strips could join with theirs to form a correct and meaningful sentence. When the correct strips were matched, they were connected together to form a paper chain. The strips were looped and attached with tape and a stapler to make a colourful sentence chain.

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Once the chain was complete, students read the full sentences aloud. The teacher then discussed how the linking verb connects the subject to the rest of the sentence and explained its role in the sentence.

This hands-on activity helped students understand sentence structure, subject-verb agreement, and the

proper use of verbs in a fun and creative way. It also encouraged teamwork and active participation, making the learning process enjoyable and memorable

Action Verbs (Identify the action)

An engaging and interactive activity on Action Verbs was conducted in the Grade IV sections to help students understand the concept in a fun and practical way. During the activity, each student was shown a flashcard with an action verb written on it. One by one, the students came forward and acted out the verb without speaking, while the rest of the class carefully observed and guessed the correct action verb based on their classmate's performance.



The students enthusiastically performed a variety of actions such as run, read, speak, drink, eat, throw, pour, catch, think, bounce, walk, listen, and jump, along with many other creative movements. The classroom

was filled with excitement as students eagerly raised their hands to guess the verbs. This hands-on approach not only kept them actively involved but also encouraged teamwork and attentive listening.

Through this lively activity, students developed a clear understanding of what action verbs are and how they show actions in a sentence. They also learned how to identify action verbs while reading sentences. The activity made learning enjoyable and memorable, and the students truly had a wonderful time participating and learning together.

The Beginning of Farming (Bingo Game)



An activity on the topic "The Beginning of Farming" was conducted in the classroom to make learning interesting and interactive. The teacher first explained how early humans started farming and settled in one place.

After the introduction, a Bingo Game was organized using important farming related words and concepts. Students listened to clues and marked the correct answers on their Bingo cards. This helped them revise key points in an enjoyable way.



The activity created enthusiasm and active participation among students. At the end, a short discussion was held to reinforce learning.

Overall, the activity was successful in improving students' understanding and made the lesson engaging and effective.

Simple Circuit with Button in Tinkercad

Grade IV students created a simple circuit using a battery, LED, resistor, and push button in Tinkercad. They learned how a button controls the flow of electricity by opening and closing the circuit. Students tested their designs using the simulation feature and observed how the LED

lights up when the button is pressed. This activity helped students understand basic electronics concepts and improved their problem solving and digital skills.

Traffic Light Simulation

In this activity, students learned how a traffic light system works using Tinkercad simulation and a hands-on practical circuit. Students used an Arduino with red, yellow, and green LEDs to understand traffic signals and their sequence.



First, students created the circuit in Tinkercad, where they safely tested the connections and observed how the lights turn on one after another. This helped them understand the flow of

signals before working with real components.



After the simulation, students built the same circuit practically using a breadboard, LEDs, and resistors. They followed safety rules and learned about LED polarity. The activity improved students' understanding of road safety, basic electronics, and logical thinking.



Programming

Grade V students learned how to create and use events in the Small Basic programming environment. During this activity, students explored how a program can respond to user actions such as mouse clicks and key presses. They were introduced to the concept

that an event is triggered when a specific action occurs.



Students practiced writing simple event-based code using buttons and shapes, where the program performed an action when the user clicked or interacted with an object. This helped them understand the idea of cause and effect in programming. For example, clicking a button changed the colour of a shape or displayed a message on the screen.

This activity improved students' logical thinking, problem-solving skills, and confidence in writing basic code. It also encouraged creativity as students designed interactive programs.



HIFZ

Plantation Activity



A meaningful Plantation activity was organized in the Hifz Section, where teachers and students enthusiastically took part in planting trees. The activity aimed to instill love and responsibility towards nature among the students.



and greener world.

The activity not only promoted environmental awareness but also strengthened the students' understanding of Islam's teachings on caring for Allah's creation.



Teachers highlighted the importance of plantation through the sayings of the Holy Prophet ﷺ, reminding everyone that planting a tree is a form of



ongoing charity (Sadaqah Jariyah).

They encouraged students to protect the environment and contribute to a cleaner





Senior

Senior

Freedom with Art



On the occasion of 14th August, an engaging Art Activity was conducted in the Senior Section to celebrate Pakistan's Independence Day. Students actively participated with great enthusiasm, showcasing their patriotism, love, and support for their beloved country through creative artworks and writings. As part of the activity, students also wrote poetry on the theme Freedom A Blessing and a Responsibility.



Their heartfelt words and colourful expressions reflected not only their gratitude for the gift of independence but also their understanding of the responsibility that comes with it.

The activity proved to be a meaningful platform for students to express their national spirit, creativity, and sense of responsibility as future citizens of Pakistan.



Independence Day

Senior Section proudly celebrated Pakistan's 14th August Independence Day with a heart-warming and spirited program that showcased the talent, patriotism, and cultural richness of our students. Students took the stage with an array of performances

melodious national songs and thought-provoking speeches in both English and Urdu, to creative dialogues in Arabic and historical role-plays that brought iconic figures like Fatima Jinnah and Rana Liaquat Ali Khan to life. The cultural tableau, featuring students in traditional Sindhi, Balochi, Punjabi, and Phathani attire, celebrated Pakistan's diversity and unity.



Adding a lively touch, an interactive general knowledge segment and a thrilling house-wise quiz competition kept the audience engaged and showcased our students' knowledge of Pakistan's history, culture, and achievements. Throughout the program, patriotic songs echoed through the hall, filling hearts with pride and gratitude for our homeland.

Plantation Drive



The Senior Section came together for a refreshing and meaningful Plantation Drive with the theme Green Today, Greener Tomorrow. The event aimed to raise awareness about environmental conservation and promote a sense of responsibility among students towards their surroundings. Students enthusiastically participated by planting a variety of saplings, including fruit-bearing and shade-giving trees, in the school garden. The activity was not just about putting plants in the soil – it was an opportunity for students to learn about sustainability, biodiversity, and the role of trees in combating climate change.



The atmosphere was filled with excitement and teamwork as students worked in groups, watered their plants, and even named their saplings, pledging to nurture them throughout the year. Teachers guided students on proper plantation techniques and shared insightful tips on caring for plants.



This hands-on experience instilled a sense of ownership and pride in students, reminding them that every small step towards nature contributes to a bigger, greener impact. The Plantation Drive concluded with reflections from students, who shared how the activity inspired them to take initiatives at home and in their communities to protect the environment.

Mini Project Display



Mathletics Society successfully hosted a Mini Project Display that showcased students' creativity and logical thinking. The event began with a serene recitation of the Holy Quran and a heartwarming Naat. Students then performed engaging skits; Grade VIII B dramatized changing the subject of a formula, while Grade VII students explored the order of operations through a BODMAS skit and introduced the Quadrilateral Family as characters.



These performances transformed abstract mathematical concepts into lively, memorable scenes, effectively demonstrating how order and properties function in a playful, entertaining manner that captivated the entire audience throughout the program.



In addition to the performances, students presented hands-on projects, including a colourful model of the Pythagoras Theorem and various puzzles applying algebra and geometry to real-life scenarios. Visitors actively explored each display, asking insightful questions and learning directly from the enthusiastic presenters.

This interaction turned complex topics into visual and practical experiences, which significantly boosted students' confidence and deepened their mathematical understanding.

The audience praised the participants for their remarkable teamwork and innovation, marking the event as a resounding success that fostered a genuine love for mathematics within the school community.

Plantation



The plantation activity was carried out by engaging HFS students of the Senior Section in a simple, hands-on process of growing and caring for their own plants. Each student brought a disposable cup filled with mud or potting soil along with some seeds. In class, they sowed their seeds into the cup,

gently drizzled water to moisten the soil, and labelled the cup with their name for identification. Students then took their planted cup home and placed it in a spot where it received sufficient sunlight for proper germination and growth. They were instructed to water the plant regularly and observe its progress carefully. Once the seedling emerged, students began measuring the plant's height every week. These measurements, along with their observations, were recorded in a personal Plantation Journal, which served as a weekly log of the plant's growth and development. Over time, students were encouraged to note visual changes in the plant, such as new leaves, stem growth, or colour changes, and could include drawings or photos to document its progress. By the end of the activity, each student had a detailed journal that reflected the plant's journey from seed to seedling, giving them an opportunity to share their observations and experiences during a class plant exhibition.

MATH ESCAPE ROOM



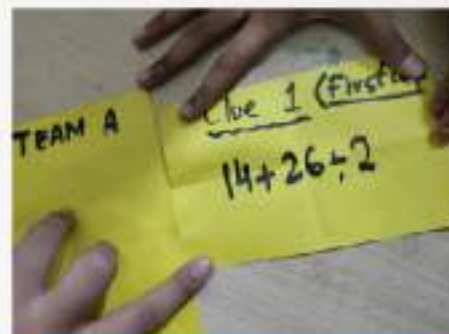
The Mathematics Department organized a thrilling Math Escape Room Activity, where students experienced learning in the most adventurous way. Divided into teams, participants had to "escape" by solving a series of challenging puzzles within a set time.

The escape began with warm-up riddles, gradually building into tougher problem-solving rounds involving algebra, geometry, logic grids, and real-life math applications. Each correct answer unlocked the next clue, leading to the Final Lock the ultimate challenge that revealed the escape password.

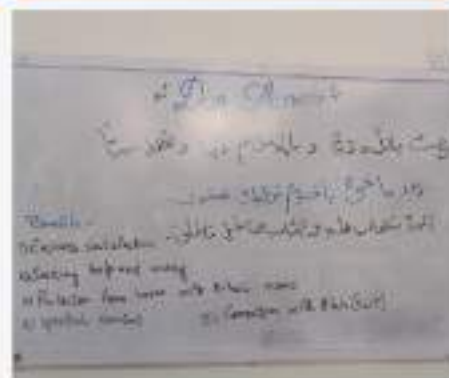
Excitement filled the room as teams collaborated, strategized, and raced against the clock. The activity not only tested mathematical

skills but also importance of teamwork, critical thinking, and perseverance.

The event concluded with a debrief session, where winners were celebrated, and all participants reflected on the skills that helped them succeed. It was a perfect blend of fun, learning, and teamwork, leaving students motivated and eager for more mathematical adventures!



Dua & Dhikr



A Dua and Dhikr class activity was conducted under the guidance of the class teacher to help students develop the habit of remembering Allah and seeking His protection through authentic supplications. The session began with a short talk on the importance of Dua and Dhikr in a Muslim's daily life. The teacher explained how these prayers strengthen one's faith, bring inner peace, and serve as a shield against harm and negativity. Students then recited a collection of beautiful supplications.

Each dua was explained for its meaning and context. The class then collectively engaged in Dhikr, reciting SubhanAllah, Alhamdulillah, and Allahu Akbar in unison. The peaceful environment created a deep sense of spirituality and unity among students. This activity not only enhanced students' understanding of the value of Dua and Dhikr but also encouraged them to apply these supplications in their daily lives for peace, protection, and closeness to Allah.

A Taste of Creativity



The art class was transformed into a vibrant gallery of delicious daydreams. In an exciting fusion of art and culinary classes, students embarked on a project that was as delightful to create as it was to behold. The project captured the essence of summer through the universal language of ice cream. In the art session, canvases and posters exploded with colour.

Students masterfully blended hues to depict their favourite flavours, swirls of radiant watermelon red, pools of sunny mango yellow, and rich patches of deep blueberry. Their artwork was a visual feast, a testament to their imaginative power, as the students became flavour architects.

They engineered their own custom ice creams, translating their colourful visions into tangible, tasty treats. This innovative project served up the perfect blend of technique and imagination, proving that creativity knew

no bounds. It was a joyful celebration of summer, art, and flavour, which left everyone inspired and, quite literally, wanting more.



Arabic Phrases



The official Arabic Phrases Contest showcased the exceptional linguistic talents of our students. Participants were challenged to identify various Arabic phrases and provide their corresponding English meanings, requiring both accuracy and speed.

The competitive atmosphere highlighted the students' dedication to mastering the language, as they navigated through complex vocabulary and cultural expressions with ease. All participants demonstrated

a profound grasp of the subject matter, delivering performances that were as insightful as they were impressive. The event truly reflected the high standard of academic excellence and the deep passion for Arabic studies fostered within our school community.

The winners were formally recognized for their outstanding efforts, with each receiving well-deserved prizes to celebrate their achievements. This ceremony not only honoured their academic success but also served as a motivating milestone for all attendees to continue their pursuit of linguistic proficiency.

By celebrating these accomplishments, the school reaffirmed its commitment to promoting cultural and intellectual growth, leaving the students inspired to further refine their skills and deepen their connection to the Arabic language in their future educational endeavors.

IDENTIFICATION OF NUTRIENTS



A laboratory activity performed by Grade VIII students to identify the presence of major nutrients—proteins, starch, glucose, and fats—using standard biochemical tests. The purpose of this activity was to help students understand how food samples can be tested using simple chemical reagents and to relate classroom learning with hands-on scientific investigation.



This activity helped the students understand the importance of nutrients in food and how to identify them experimentally. It also reinforced laboratory skills such as handling chemicals safely, using equipment properly, and recording observations accurately. The hands-on experience improved students' confidence and deepened their understanding of food science.

Be the Question Master



In this activity, students took control of the math by creating their own algebraic fraction problems. Working in small groups, they wrote one easy,

one medium, and one hard question—each with a correct, fully simplified solution. No copying from the textbook occurred, and every team used original numbers and expressions.

Afterward, groups swapped their questions and tried to solve each other's sets.

This led to real, thoughtful work: students checked whether problems made sense, spotted errors, and saw how others thought about factorisation and simplification.

A simple leaderboard highlighted teams who wrote clear, creative, and mathematically solid problems.

The result was that students understood the topic better because they had to build the problems from scratch—and they enjoyed the challenge of seeing whether others could solve what they created.

Mystery Adventure

Grade VIII students recently took part in an exciting Mystery Writing & Research Project — all about the fascinating real-life story of Sarah Joe, a fishing boat that mysteriously disappeared in 1979!

As part of the activity, students became members of a research team, investigating clues, gathering facts, and digging deep into the mystery using online resources.



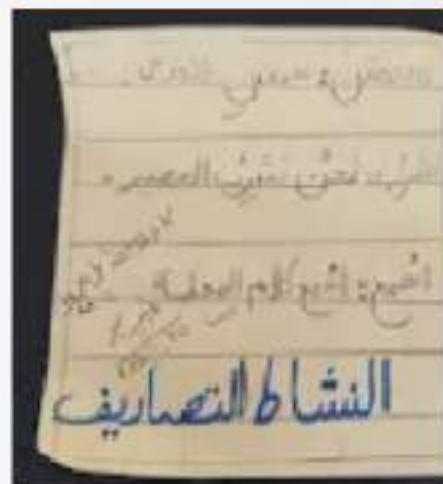
After completing their research, they wrote creative mystery accounts, blending real information with their own imagination — turning history into storytelling!

To take their learning even further, the young researchers took the stage in the morning assembly to present their findings and stories. Their confidence, creativity, and teamwork truly shone bright!



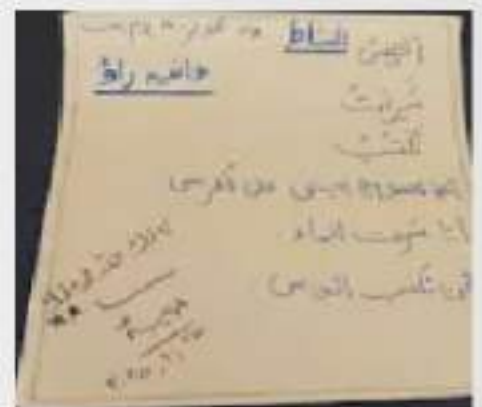
The activity not only helped improve their writing and research skills, but also boosted their public speaking confidence and team collaboration.

Arabic Adjectives

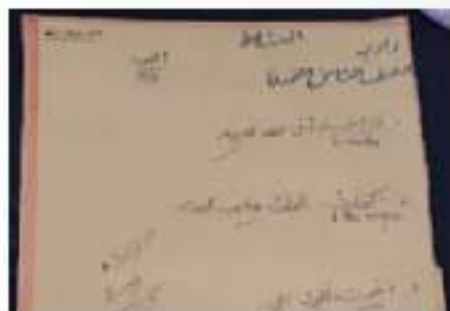


In this hands-on Arabic grammar activity, students practiced converting regular adjectives into their comparative forms, known as *ism al-tafdil*, by strictly following the *af'al* pattern. The class focused on transforming words such as *akbar*, *asghar*, *ajmal*, and *ashal*.

To solidify their understanding, the students applied these newly formed comparatives into meaningful, context-rich sentences. This structured exercise significantly enhanced their grasp of Arabic morphology and adjective transformation, providing a solid foundation for more complex linguistic structures while boosting their overall confidence in applying comparative grammar during written assignments.



The students thoroughly enjoyed the task and participated with great enthusiasm. They confidently presented their creative sentences to the class, which fostered a supportive and interactive learning environment. By engaging directly with the *af'al* pattern, they not only sharpened their



technical grammar skills but also improved their ability to express comparisons effectively in the Arabic language. This successful activity proved that mastering complex grammatical rules is highly attainable when students are encouraged to practice through application. The session concluded with a strong sense of achievement as every student successfully demonstrated their command over these comparative structures.



In this activity, students practiced using different verb forms of past and present tense to make complete Arabic sentences.

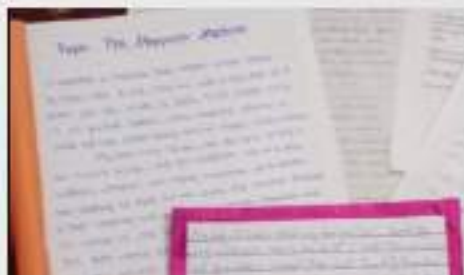
They worked with forms such as and used verbs like in context. This activity enhanced their understanding of tense usage, improved sentence construction, and strengthened their foundational grammar skills. Students participated actively and confidently read their sentences to the class.

Let Your Imagination Take Flight

Story Writing Competition, invited creative minds from Grades VI, VII & VIII to showcase their storytelling skills! Students were asked to submit their original stories, and we were amazed by the wonderful variety of entries we received from adventurous tales and mysteries to heartwarming stories filled with imagination and emotion.



This event aimed to spark creativity, encourage expression, and help young writers bring their ideas to life through words.



FRACTION CAFE



The annual school bake sale served as a dynamic classroom where culinary precision, business acumen, and professional etiquette converged.

In the kitchen, students applied mathematical ratios and fractions to scale recipes and ensure quality, while meticulously calculating costs to determine profitable price points. This hands-on experience transformed abstract concepts into tangible results, as teams managed cash floats,

analysed inventory sales, and adjusted strategies to maximize revenue. The event provided a practical environment for students to master resource management and financial planning, bridging the gap between theoretical classroom learning and the demands of real-world business operations.



Beyond technical skills, professional conduct remained central to their success. Students greeted customers warmly, handled transactions with integrity, and addressed queries with poise under pressure. Their collaborative efforts maintained an organized stall, ensuring a seamless experience for all visitors.

This project proved that students could effectively blend the science of flavours with



the arithmetic of business, all while serving the community with maturity. Ultimately, the bake sale fostered a sense of confidence, leaving the young entrepreneurs well-prepared for future challenges and ready to apply their refined skills in the world beyond the school walls.

Arabic Scramble



The Senior Section hosted an engaging Arabic Scramble competition designed to test linguistic agility and grammatical precision. In this interactive session, students were presented with a series of complex

Arabic sentences that had been completely jumbled. The challenge required students to rely on their knowledge of Arabic syntax and vocabulary to reconstruct the jumbled words into coherent, grammatically correct sentences. The activity not only reinforced their understanding of sentence structure but also encouraged critical thinking and rapid problem-solving. The event was a resounding success, displaying the students' impressive command of the Arabic language.

Students were given sets of words stripped of their original order. Their task was to analyse the grammatical markers and context clues to restore the sentences to their original form.

Pot Painting



The Art Department organized a vibrant Pot Painting Activity for the senior section, engaging students of Grades VI, VII, and VIII in a colourful hands-on experience. Students brought clay pots, empty jars, and reusable bottles, turning them into beautiful works of art through creativity and imagination.



Before painting, each student thoughtfully sketched their design on an art pad and then skillfully transferred it onto their chosen surface. The activity not only encouraged artistic expression but also promoted the idea of recycling and reusing everyday materials in creative ways.



The students thoroughly enjoyed experimenting with colours, patterns, and textures, making the classroom come alive with artistic energy. The activity was a wonderful blend of fun, learning, and environmental awareness — truly showcasing how art can transform simple objects into something extraordinary.

Badminton League



The Mini League of Badminton was a dynamic sporting event designed to promote competitive spirit, skill development, and teamwork among students in the Senior Section.

This league brought together players from various age groups and skill levels to compete in a structured format, fostering a strong sense of sportsmanship and camaraderie. Matches were organized in a round-robin style, which allowed each participant ample opportunity to showcase their talent and improve through consistent play. The event enhanced physical fitness and coordination while successfully building confidence and strategic thinking skills among the young athletes who participated throughout the season.



Overall, the league served as an excellent platform to nurture future badminton champions while promoting a healthy, active lifestyle within the school community. By providing a structured and encouraging environment, the program

helped students develop resilience and tactical awareness on the court. The event was highly regarded for its ability to balance competition with personal growth, ensuring that all participants gained valuable experience. The Mini League ultimately proved to be a resounding success, leaving a lasting impact on the students as they refined their athletic abilities and fostered meaningful connections with their peers through the joy of sport.

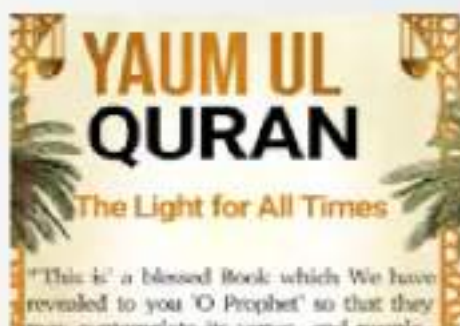
Yaum ul Quran



A Yaum-ul-Qur'an class activity to emphasize the timeless relevance of the Holy Qur'an. The session began with recitation and explanation highlighting that the Qur'an is the ultimate source of guidance for every era. Students reflected on how its teachings remain



applicable in today's fast-changing world, addressing issues like social justice, honesty, environmental care, and compassion for others. Through group discussions and creative presentations, students connected Qur'anic verses to modern-day challenges such as misuse of technology, lack of empathy, and moral decline. The activity fostered deep reflection and a renewed sense of appreciation for the Qur'an's message of peace and balance. The session concluded with a heartfelt dua, reminding everyone that true success lies in following the Qur'an and living by its guidance.



Save the Planet Pitch



The Save the Planet Pitch, brought together Grades VII and VIII students to present innovative solutions to environmental challenges such as plastic pollution, water conservation, and sustainable living. Through engaging PowerPoint presentations, students showcased their creativity, teamwork, and confidence while inspiring everyone to care for a greener future. The judges praised the participants for their excellent ideas and presentation skills. The event successfully enhanced students' critical thinking, environmental awareness, and sense of responsibility, making it a memorable and meaningful learning experience.

Research Project



Grade VII students recently showcased their research project on the topic, Why Do We Eat Sugar?

After researching online and gathering fascinating facts, the students created colourful charts, reports, and visual displays. They proudly presented their findings during the morning assembly—explaining the role of sugar in our diet, its benefits, and the importance of eating it in moderation.

The audience was super impressed with their confidence, teamwork, and clear understanding of the topic! This activity not only built their research and presentation skills but also helped everyone learn to make healthier food choices.

Pythagoras Theorem

The model shown demonstrated the Pythagoras Theorem, which states: $a^2 + b^2 = c^2$

This theorem applies to right-angled triangles and explains that the area of the square built on the hypotenuse (longest side) is equal to the sum of the areas of the squares on the other two sides. In this project, each square was connected to a syringe that acts as a hydraulic pump.

By pressing the syringes of the two smaller squares (a^2 and b^2), the coloured liquid moved through transparent pipes into the syringe of the larger square (c^2). This fluid movement represented how the areas of a^2 and b^2 combined to form c^2 .



The model not only visually explained the theorem but also provided a hands-on demonstration, making it easier for students to understand the relationship between the sides of a right-angled triangle. Decorative shapes and labels added clarity and interest, making the project suitable for classroom exhibitions, math fairs, and teaching demonstrations.

Linear Equations



The mathematics class turned algebra into a visual adventure. Each student received a chit containing a pair of linear equations — some paired to meet at a single point, some designed never to meet (parallel lines), and some that were actually the same line (infinite solutions).



First, students solved the equations algebraically to find values. Then they plotted the lines on a large classroom grid and pinned their work to a central chart.

Seeing all the graphs together made the algebra come alive: intersecting lines met at one point, parallel lines ran side-by-side with no meeting point, and coincident lines overlapped exactly. The activity encouraged careful calculation, accurate plotting, and clear reasoning. By solving, plotting, and observing, students gained a deeper, hands-on understanding of why systems of linear equations behave differently — and had fun doing it.

Spectacular Mathematics Olympiad

The Mathletics Society proudly organized an exciting and intellectually vibrant Mathematics Olympiad bringing together talent, teamwork, and a love for learning. Four spirited teams Red, Blue, Yellow, and Green House, each comprising six enthusiastic students, competed in a series of thrilling mathematical challenges. The Olympiad featured two captivating rounds, designed to test not only the students' mathematical skills but also their creativity and presentation abilities.

Round 1:

Problem-Solving Marathon

The event kicked off with a fast-paced Problem-Solving Marathon, where each team tackled five rapid-fire questions, answering each within a quick 30 seconds. The round was filled with excitement, quick thinking, and impressive teamwork as the participants raced against the clock.

A special highlight of the day was the stunning "Human Parabola" presentation by the talented students of Grade VIII C. In this creative skit, the students physically transformed themselves into the shape of a parabola, beautifully demonstrating its key properties and different parts. Their performance not only educated but also captivated the entire audience with its originality and clarity.

Round 2:

Skit Round

The second round showcased the imaginative and theatrical side of mathematics. Each team performed a unique skit that connected mathematical ideas with storytelling:

Red House

presented a lively and thought-provoking skit titled "The Area and Perimeter Debate", highlighting common misconceptions with humor and clarity.



Blue House

delivered "The Mystery of the Disappearing Brackets", a creative performance unraveling the importance of grouping symbols in mathematics.

Green House

entertained the audience with "The Case of the Missing Negative Sign", shedding light on one of the most common student errors through an engaging storyline.

Yellow House

concluded the round with a beautifully executed skit, "The Number Kingdom Election",

creatively representing mathematical operations competing for leadership.



Writing Showcase

Grade VII students recently took part in a Descriptive Essay Writing Activity on the inspiring theme A Heroic Act.



Students wrote heartfelt essays describing acts of bravery, kindness, and courage — from helping others in need to standing up for what's right.

Using powerful words and vivid details, they painted pictures of heroism that truly touched our hearts.

This activity helped students explore how everyday heroes make a difference, while also enhancing their creative writing and expression skills.

Cells & Organ Systems

In this science lab activity, students explored two major concepts: the observation of cells under a microscope and the organization of organs into their respective organ systems.

First, students prepared microscope slides of cheek cells and onion cells. To obtain cheek cells, they gently scraped the inside of their cheek using a sterile cotton swab and transferred the sample onto a clean slide.



They added a drop of methylene blue stain to

make the nucleus more visible, placed a cover slip, and observed the slide under the microscope. Students were able to clearly see the cell membrane, cytoplasm, and the darkly stained nucleus, helping them understand that animal cells lack a cell wall and have irregular shapes.



Next, students prepared slides of onion cells by peeling a thin epidermal layer from the onion bulb. After placing it on the slide, they added iodine solution to highlight the cell structures. Under the microscope, students observed neatly arranged, rectangular plant cells. They identified the cell wall, membrane, cytoplasm, and nucleus. This comparison between plant and animal cells deepened their understanding of the structural differences, such as the presence of a cell wall in plant cells.



In the second part of the activity, students worked with anatomical models to correctly position organs in their respective organ systems. They placed organs such as the heart, lungs, stomach, intestines, kidneys, and brain into the circulatory, respiratory, digestive, excretory, and nervous systems.

This hands-on experience reinforced their understanding of how organs function together within each system. Overall, this activity provided a comprehensive and engaging learning experience. Students developed practical laboratory skills such as slide preparation and microscope handling, while also strengthening their conceptual understanding of cell structure and organ system organization. The combination of microscopic observation and model-based learning made the activity interactive, memorable, and educational.

Similarity Detective



To bring the concept of similar triangles to life, students became "Geometry Detectives" in an engaging activity titled Similarity Detective.

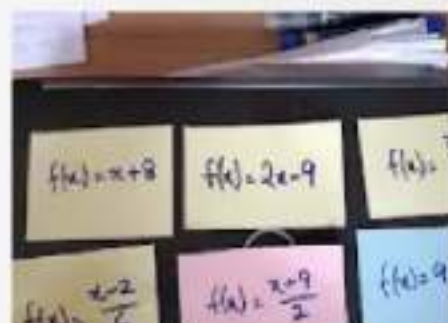
Working in groups, they investigated different sets of triangles and applied the similarity criteria—AA, SSS, and SAS—to determine which pairs were truly "guilty" of being similar.

The classroom turned into a lively scene of mathematical reasoning and teamwork as students compared side ratios, justified their answers, and presented their verdicts.

The activity not only strengthened their understanding of geometric similarity but

also encouraged logical thinking, collaboration, and communication in a fun, investigative way.

The Function Machine



To make the concept of functions more interactive and enjoyable, Grade VIII students presented a creative skit titled The Function Machine. In this performance, students demonstrated how inputs are transformed into outputs through specific mathematical rules, bringing the abstract concept of functions to life. Using a machine made from a decorated box, students illustrated examples of simple, composite, and inverse functions in action. The lively presentation helped the audience visualize how functions work step

by step turning numbers into meaningful results.

Through humor, teamwork, and creativity, students successfully showcased how mathematics can be both engaging and easy to understand when imagination meets learning.



Composite Functions in Real Life

Grade VIII students creatively presented the concept of Composite Functions through an engaging skit titled "Connected Machines – The Story of Composite Functions." The performance illustrated how real-life processes like using a coffee machine, withdrawing cash from an ATM, or following GPS directions mirror the working of composite functions — where one function's output becomes the next function's input.

With colourful posters, simple dialogues, and relatable examples, students made abstract mathematical ideas come alive. The skit not only deepened understanding but also showed how beautifully mathematics connects to everyday life.

The Averages Show

To make data handling concepts more relatable, Grade VIII students presented an engaging assembly skit titled The Averages Show. The presentation brought the three statistical friends-Mean, Median, and Mode-to life through a creative dramatization using simple number cards and real-life examples. Students demonstrated how each measure works differently: Mean adds and divides, Median finds the middle value, and Mode identifies the most frequent number. The lively performance connected

Median

Mode

Mean

these ideas to everyday situations like exam scores, shopping trends, and temperatures. The activity not only deepened understanding of averages but also showed how mathematics can be fun, meaningful, and full of personality.

Elements, Compounds & Molecules



Grade VII students participated in a hands-on activity to explore the concepts of elements, compounds, and molecules by constructing physical models. Using kits featuring coloured balls and sticks to represent atoms and chemical bonds, students worked in pairs to assemble various structures. Each group was assigned specific molecules to build, such as hydrogen and oxygen elements, as well as complex compounds like water, carbon dioxide, and methane. This practical exercise allowed the students to visualize abstract scientific theories, enabling them to

see firsthand how atoms combined to form the essential building blocks of matter in an interactive, supportive classroom environment.

The activity successfully enhanced the students' understanding of molecular structures while fostering teamwork and communication skills. By transitioning from theoretical textbook definitions to creating tangible models, the learners gained a much clearer grasp of the differences between elements and compounds.

The session proved to be highly engaging, effectively transforming complex chemistry into a fun and meaningful learning experience.

Ultimately, the students developed a strong conceptual foundation, as they left the classroom with a deeper appreciation for how atoms bond to create the world around them, making science both accessible and memorable for everyone involved.

LOVING ALLAH

A CHARACTER BUILDING SESSION

A character building and educational session titled Loving Allah SWT was conducted at the school for students of the Senior Section. The objective of the session was to nurture spiritual awareness among students and help them understand the concept of love from an Islamic perspective, with a particular focus on developing love for Allah SWT.

The session commenced with an introduction to the concept of love, exploring the question "What is love?" Students were introduced to the Arabic term Al-Hubb, and it was explained that love, much like a seed, has the potential to grow into something meaningful and beautiful when nurtured with sincerity, patience, and right actions.



A key highlight of the session was the presentation of a Hadith of Prophet Muhammad ﷺ, emphasizing that when Allah loves a servant, He grants that person acceptance and love not only among the angels but also among people on earth. This concept was presented as a "win-win" outcome, reinforcing the idea that seeking Allah's love brings both spiritual and worldly benefits.



To further reinforce the message, a storytelling segment titled "The Story of Maryam and Bushra" was shared. The story illustrated practical examples of faith, patience, trust in Allah, and making choices that please Him, enabling students to connect the lesson with real-life situations. The visuals and examples used

throughout the session enhanced understanding and maintained students' interest.

SPORTS DAY

The Annual Sports Day was held at the Sports ground with great excitement and energy on the school campus. The program began with the march past by the students, followed by the hoisting of the flag. The Chief Guest inspired the students with encouraging words and officially declared the Sports Day open.

Several track events such as running races, relays, and fun games were organized. Students participated enthusiastically and displayed true sportsmanship. Teachers guided and motivated the participants throughout the day.



The prize distribution ceremony was held at the end, and the winners were applauded for their achievements while yellow house secured position among all houses. The event concluded with a vote of thanks and the National Anthem. The day was memorable and promoted the importance of fitness and teamwork.



Ramadan Around the World



The Senior Section organized an engaging and culturally enriching program titled Ramadan Around the World Unity in Diversity to highlight how the holy month of Ramadan is observed across different Muslim countries. The event aimed to enhance students' global awareness, cultural understanding, and appreciation of the shared spiritual values that unite the

Muslim Ummah despite geographical diversity.

A series of well-structured slide presentations were delivered by students, each representing a different country, namely; Pakistan, Turkey, Saudi Arabia and Qatar.



Each group highlighted key aspects including moon sighting practices, Sehri and Iftar traditions, mosque activities, charitable initiatives, and unique cultural customs observed during Ramadan.

Students confidently explained their slides using relevant visuals, demonstrating strong research skills, teamwork, and effective communication.

Say No to Music



At HFS School, Senior Section students participated in a purposeful classroom activity based on the theme "Say NO to Music."

Through creative poster-making, students learned and shared the importance of staying away from music in the light of Islamic teachings, where music is considered Haram.



This activity helped students understand how avoiding music supports moral values, self-discipline, and a lifestyle aligned with Islamic principles. By using art as a medium, students not only enhanced their creativity but also spread an important message of awareness among their peers.

Technovation Math 2026

For the Senior Section, Technovation Math 2026 was an exciting and enriching journey that introduced students to mathematics as a subject of exploration, creativity, and divine order. The event encouraged young learners to observe mathematics in their daily

lives and appreciate it as a blessing from Allah (SWT).



The competition rounds were carefully designed to be engaging and age appropriate. The Problem Solving Marathon strengthened mental maths, pattern recognition, and real-life applications of fractions and percentages. The Tarsia Puzzle Round promoted teamwork and logical sequencing, while Equation Ignition made problem solving interactive and enjoyable.



In the Math TED Talk, students spoke confidently on relatable topics such as "Math in Shopping", "Hidden Math Around You", and "Math in Games". These presentations helped students realize how mathematics supports everyday decision-making.

The Rational Rumble provided a healthy platform for expressing opinions, listening respectfully, and building confidence key skills encouraged in both academic and Islamic character development.



The Senior Section exhibition beautifully combined geometry with creativity. Students displayed Islamic tessellations, architectural layouts, polyhedral models, and pattern-based artworks. These projects reflected the symmetry, balance, and repetition commonly found in Islamic art, helping students connect mathematics with cultural and religious heritage.

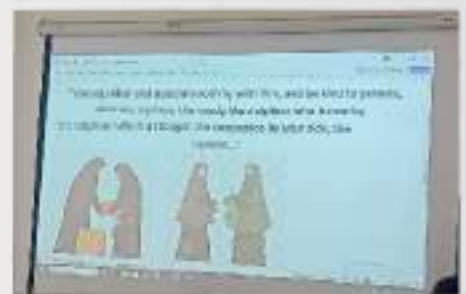


Each project demonstrated not only creativity, but also mathematical accuracy and conceptual understanding, making learning both visual and meaningful.



Responsibilities of a Good Believer

The Senior Section organized a presentation activity on the topic Responsibilities of a Good Believer with the aim of promoting moral values, Islamic understanding, and character development among students.



Students prepared presentations highlighting the key responsibilities of a believer towards Allah, oneself, family, society, and humanity as a whole. Relevant Qur'anic verses and Ahadith were incorporated to strengthen understanding and to relate Islamic teachings to real-life situations.

The activity encouraged students to express their ideas confidently and thoughtfully while demonstrating respectful communication and positive conduct. Students showed keen interest and active participation, reflecting their ability to apply Islamic principles in daily life.



Through this activity, students enhanced their presentation skills, critical thinking, and sense of responsibility. The thoughtful content and disciplined approach displayed by the students highlighted the importance of good character, ethical behaviour, and social responsibility in Islam.

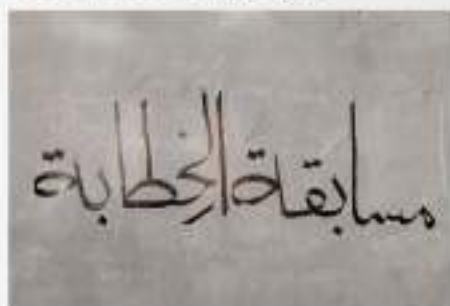


Overall, the activity was a meaningful learning experience that reinforced Islamic values and encouraged students to embody the qualities of a

good believer in both personal and social life.

Arabic Declamation

An Arabic declamation contest is a prestigious platform that celebrates the art of Fasaha (eloquence) and the rhythmic beauty of the Arabic language.



Participants were judged not only on their ability to memorize complex classical poetry or prose but also on their mastery of Tajweed (clear articulation) and their ability to convey deep emotions through vocal intonation and body language. Beyond a mere test of memory, the competition served as a vital link to cultural heritage, requiring speakers to embody the spirit of the text—whether it be the pride of an ancient ode or the persuasion of a modern speech—to truly move the audience.

Ultimately, it was a display of linguistic discipline that built immense public speaking confidence and a profound

appreciation for the nuances of Al-Lugha al-Arabiyya.

English Declamation Competition

The English Declamation Competition was successfully conducted with great enthusiasm and confidence, providing a wonderful platform for the young speakers from the Senior Section.



A total of 10 talented students participated, presenting speeches on various thought-provoking topics. Each participant showcased impressive confidence, clarity of thought, and expressive delivery, reflecting strong preparation and growing communication skills.

Certificates were awarded to the winners in recognition of their outstanding performance, while all participants were applauded for their courage and enthusiasm. The certificate distribution added a proud and memorable moment to the event.

Cricket Tournament

The In-House Girls' Cricket Tournament was successfully conducted with great enthusiasm and sportsmanship. Girls from different houses actively participated and showcased excellent batting, bowling, and fielding skills. The matches were exciting and competitive, keeping everyone engaged and cheering throughout the event.

The tournament was organized following the basic rules of cricket under the guidance of the International Cricket Council standards. The final match was thrilling, and the winning team lifted the trophy with pride of RED HOUSE.

Overall, the event encouraged teamwork, confidence, and a strong sporting spirit among the participants.

Kashmir Day Commemoration

The Senior Section organized a dignified and thought provoking Kashmir Day Commemoration to reaffirm solidarity with the people of Kashmir and to enhance students' understanding of the historical, political, and

humanitarian dimensions of the Kashmir issue. The program formally commenced with a recitation from the Holy Quran, followed by a Naat-e-Rasool ﷺ, creating an atmosphere of reverence and reflection. A variety of well-structured academic and co-curricular activities were presented during the event.



Speech Presentations
A well-researched English speech highlighted the historical background of the Kashmir dispute, its international significance, and the importance of peace and justice.

An eloquent Urdu speech conveyed deep emotions of solidarity, emphasizing sacrifice, resilience, and unity with the oppressed people of Kashmir. **Skit Performance**
Students presented a meaningful theatrical skit depicting the hardships faced by Kashmiris and underscoring the universal values of freedom, human dignity, and peace. **Tableau Performance**
A powerful tableau

performance visually represented the suffering, perseverance, and hope of the Kashmiri people. The silent portrayal effectively conveyed strong messages through symbolic postures and expressions, leaving a lasting impact on the audience.

Quiz Competition

An engaging quiz competition was conducted to assess students' knowledge of Kashmir's history, geography, and political context, promoting critical thinking and active participation. The audience highly appreciated the students' confidence, discipline, and collaborative efforts.

Ice Cream Stick Wall Hanging



A creative craft activity was organized in the HFS Senior Girls Section. The students enthusiastically participated in designing and creating decorative wall hangings using ice cream sticks.

The activity provided an excellent platform for

students to explore their artistic expression and transform simple materials into attractive decorative pieces. Some students painted their work in vibrant colours, while others designed miniature houses, floral motifs, and geometric patterns, reflecting imagination and originality. The classroom environment remained lively and inspiring as students shared ideas and appreciated one another's creativity.



The purpose of this activity was to enhance creativity, strengthen fine motor skills, develop patience and concentration, and encourage the effective use of simple and recyclable materials in art. It also aimed to build confidence in students by allowing them to present and display their handmade artwork.



ENGLISH LITERATURE GALLERY



Grade VIII students brought literature to life through a creative and engaging activity — The English Literature Gallery.

The theme of the gallery was "The Adventure of the Speckled Band" by Sir Arthur Conan Doyle. Students designed vibrant posters showcasing their understanding of the mystery, its characters, and thrilling plot twists.

The display took place on where students proudly presented their posters and gave oral presentations explaining the story, its themes, and their creative interpretations.

The gallery turned into a lively celebration of imagination, teamwork, and the joy of learning English literature!

Animal Kingdom



Grade VII students participated in a laboratory activity designed to explore the diversity of the animal kingdom through hands-on observation and identification. Working in small groups, participants examined various preserved specimens and models, including fish, amphibians, reptiles, birds, and invertebrates.

Using magnifying glasses, they carefully recorded physical features such as body shape, movement patterns, and protective coverings like scales or fur. Students then utilized reference charts to classify these animals into groups, effectively differentiating between vertebrates and invertebrates. This structured

approach allowed the learners to bridge the gap between textbook theory and the tangible reality of biological classification.



The activity concluded with a timed "spotting" exercise, where students identified specimens stationed around the lab, which significantly improved their quick-thinking and observational skills. By the end of the session, the participants had gained a clearer understanding of animal diversity and felt more confident in their ability to classify species based on distinct characteristics. This interactive experience proved highly engaging, as it transformed complex biological concepts into a practical, enjoyable learning journey. Ultimately,

the students strengthened their scientific inquiry abilities and developed a deeper appreciation for the intricate variety of life found within the animal kingdom.

Geometrical Shapes

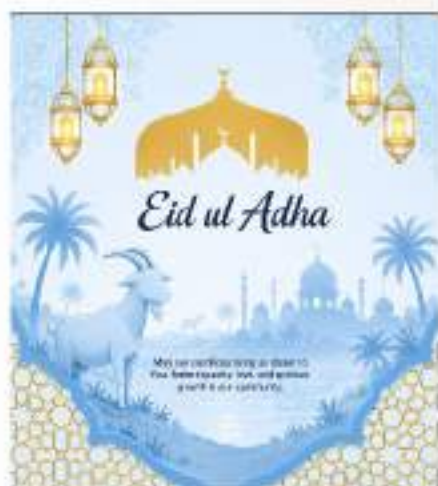
In this activity, students learned geometry through an interactive role-play experience. Each student acted as a different polygon or quadrilateral, such as a square, rectangle, rhombus, kite, pentagon, or hexagon. They wore shape cards and formed groups to create the outline of their assigned shapes. Students studied the number of sides and angles in their shapes and described their properties aloud. For example, the square group explained that they have four equal sides and four right angles, while the parallelogram group described how their opposite sides are parallel and equal. Similarly, students acting as polygons like triangles and

pentagons explained their sides and real-life uses. This hands-on activity helped students visually and physically understand the differences between shapes. It also strengthened teamwork and communication skills. By the end, students clearly understood how to identify polygons and how quadrilaterals such as squares, rectangles, and rhombuses are related yet unique. The shape parade made the learning fun, memorable, and meaningful.



Poster Making

The students of Grade VIII enthusiastically participated in an Islamiyat assignment based on the theme Eid ul Adha 2026 – Message for Muslims. This creative activity provided them with an opportunity to express their understanding of the true spirit of Eid ul Adha through digital posters.



Using different software tools, students showcased their creativity by designing thoughtful and visually appealing Eid ul Adha cards and posters. Their work beautifully reflected key Islamic values such as sacrifice, obedience to Allah, gratitude, and care for the less fortunate.

The students ensured that their designs were Shariah-compliant by avoiding the depiction of living beings and instead focusing on meaningful messages, Quranic verses, and Hadith with proper references. Their use of colours, patterns, and Islamic elements added elegance and depth to their work.

This activity not only enhanced their digital skills but also strengthened their understanding of Islamic teachings. It encouraged them to reflect on how the lessons of Eid ul Adha can be applied in daily life through kindness, sharing, and helping others. Overall, the activity was a wonderful blend of creativity, learning, and values, fostering both artistic expression and spiritual growth among students.

Geometry Craft

Learning mathematics became a creative and hands-on experience in our classroom through an engaging paper-based activity on volume and surface area. Centred around the concepts of Geometry, this activity allowed students to explore three-dimensional shapes, pyramids, cones,

and spheres in an interactive and meaningful way. Students worked in groups to design and construct paper models of these shapes using simple materials like coloured paper, scissors, and glue. By carefully cutting and folding nets, they transformed flat sheets into solid figures, gaining a deeper understanding of how 2D shapes form 3D objects.

Once the models were complete, students measured dimensions and applied mathematical formulas to calculate volume and surface area. Writing their calculations directly on the models helped reinforce their learning and made abstract formulas more concrete and understandable. The classroom buzzed with excitement as students presented their creations, explaining both the construction process and the mathematical concepts involved. This activity not only strengthened their understanding of geometry but also encouraged creativity, teamwork, and confidence.

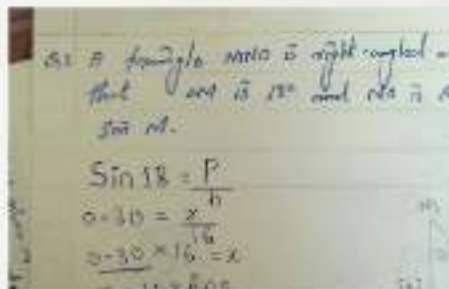


Trigonometry Word Problem Challenge

Mathematics came alive in the classroom through an engaging Trigonometry Word Problem Challenge, designed to make learning both meaningful and fun. Instead of simply solving textbook questions, students stepped into the role of problem creators, using real-life situations to explore the concepts of Trigonometry.



Working in small groups, students designed their own word problems based on everyday scenarios such as a ladder leaning against a wall, the height of a building, or the length of a shadow. Each problem required the use of trigonometric ratios like sine, cosine, or tangent, encouraging students to think critically about which concept to apply and why.



The excitement grew as groups exchanged their problems and attempted to solve each other's challenges. This not only strengthened their understanding but also promoted collaboration, discussion, and creative thinking. Presentations at the end of the activity allowed students to explain their methods and reasoning, boosting confidence and communication skills.

This activity proved that mathematics is not just about numbers and formulas—it was a powerful tool to understand the world around us. The Trigonometry Word Problem Challenge turned learning into an interactive experience, leaving students more confident, curious, and enthusiastic about math.



Pythagoras Craft

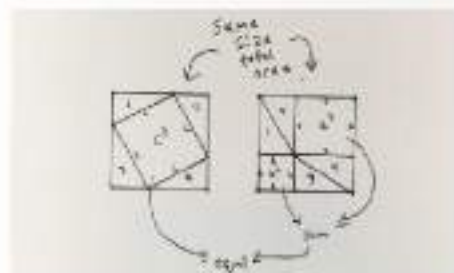
Mathematics became an exciting journey of discovery in the classroom through a hands-on activity based on the Pythagoras Theorem. Instead of simply memorizing the formula, students explored the concept in a creative and visual way that made learning both meaningful and enjoyable.



Using coloured paper, rulers, and scissors, students constructed a right-angled triangle and drew squares on each of its sides. They then carefully cut out the smaller squares and rearranged them to fit perfectly into the largest square. This simple yet powerful demonstration helped them clearly see that the sum of the areas of the two smaller squares is equal to the area of the largest square.

As students worked together, the classroom was filled with curiosity, discussion, and excitement. The activity not only strengthened their

understanding of the theorem but also encouraged teamwork and critical thinking. Presenting their models gave students the confidence to explain mathematical ideas in their own words.



This engaging approach proved that mathematics is not just about formulas it is about exploration, creativity, and understanding. The Pythagoras Theorem activity transformed a basic concept into a memorable learning experience, inspiring students to appreciate the beauty and logic of mathematics.

Linear Inequalities

Learning algebra became lively and engaging in our classroom through a hands-on activity on Linear Inequalities. Moving beyond traditional methods, students explored inequalities in a visual and interactive way that made the concept easier to understand and apply.

The activity began with students drawing number lines and representing given

inequalities such as greater than, less than, and their inclusive forms. Using open and closed circles along with shading techniques, they were able to clearly identify solution sets. This visual representation helped students grasp the idea that inequalities do not have just one solution, but a range of possible values.

To make the lesson even more exciting, students participated in a movement based-task where each represented a number and placed themselves correctly on a large classroom number line. This interactive element encouraged participation, discussion, and instant feedback as classmates evaluated whether the chosen positions satisfied the given inequalities.



The classroom was filled with energy and collaboration as students worked together to solve and explain problems. The activity not only strengthened their conceptual understanding but also improved their confidence and communication skills.

This innovative approach showed that mathematics can be both dynamic and enjoyable. By turning abstract ideas into visual and physical experiences, the activity made learning linear inequalities a memorable and meaningful experience for all students.

Observation of Magnetic Field Using Iron Filings

This science lab activity was performed by Grade VIII students to observe the magnetic field pattern around a bar magnet using iron filings.



This activity helped students visualize the concept of magnetic fields and understand that magnets exert force in a region around them, not just at the poles. The hands-on experience strengthened their understanding of magnetic field lines, the direction of magnetic forces, and the properties of magnets.

Food Chain & Food Web

This activity was designed to help students understand how energy flows through a food chain and food web. In this hands-on demonstration, students used toothpicks to represent units of energy. The activity began with the producer, which received the full number of toothpicks. As the energy was transferred from the producer to the primary consumer, then to the secondary consumer, and finally to the tertiary consumer, the number of toothpicks gradually decreased. This represented the loss of energy at each trophic level due to life processes such as movement, heat production, and metabolism.



Through this activity, students observed that energy does not transfer completely from one organism to the next; instead, only a small portion is passed on while the rest is lost. This helped them clearly understand why food chains rarely go beyond four or five trophic

levels and why energy pyramids become narrower at the top. Overall, this activity provided an engaging and meaningful learning experience that strengthened the students' understanding of energy flow in ecosystems.

Temperature Measurement & Heat Transfer

Grade VIII students conducted a laboratory activity to explore temperature measurement and heat transfer through convection. Participants first estimated water temperatures before verifying their predictions with laboratory thermometers, which highlighted the importance of precision. In the second phase, students filled a beaker with water and added potassium permanganate crystals while heating the liquid over a bunsen burner.

This allowed them to observe the movement of purple streaks, which vividly demonstrated how warmer water rose while cooler water sank. Through this hands-on process, the class effectively visualized the complex patterns of convection currents as they circulated within the liquid.

The experiment successfully combined theoretical concepts with practical

observation, significantly enhancing the students' analytical skills. By comparing their estimations to actual readings and documenting the circulation patterns, the learners gained a concrete understanding of how heat transfers through fluids. This interactive approach proved highly effective, as it transformed abstract scientific principles into a tangible experience. Ultimately, the activity solidified the students' grasp of convection and measurement, ensuring they achieved their learning objectives while fostering a deeper interest in scientific inquiry through active, meaningful participation in the laboratory environment.



Earth Day Celebration

The Senior Section organized an inspiring Earth Day celebration to promote environmental awareness and encourage practical steps toward building a greener future. The program commenced with a recitation from the Holy Quran and a Naat, setting a peaceful tone of gratitude.

for Allah swt's blessings. Students delivered impactful English speeches on climate change and provided informative presentations on recycling, water conservation, and waste reduction. These activities effectively highlighted the role of the younger generation in protecting the planet, ensuring that the audience understood the necessity of addressing environmental challenges through consistent, responsible daily actions and sustainable living habits.



A key highlight was the plant presentation ceremony, where students gifted decorative potted plants to teachers and guests to promote eco-friendly practices. This symbolic gesture emphasized love, growth, and the benefits of greenery for air quality and aesthetic beauty. The audience highly appreciated the students' discipline, teamwork, and confidence throughout the event. Ultimately, the celebration successfully inspired all attendees to adopt

sustainable habits, fostering a collective commitment to contributing positively toward a cleaner and healthier Earth. The event concluded as a meaningful success, leaving everyone motivated to prioritize environmental stewardship in their everyday lives.



NEWS AROUND THE WORLD Assembly Presentation

The school conducted an engaging assembly activity titled News Around the World. The purpose of this initiative was to build students' confidence, enhance their public speaking skills, and develop a strong sense of global awareness. Students acted as news reporters, sharing updates from various countries. Grade VI focused on Pakistan,

Saudi Arabia, and Turkey, while Grades VII and VIII provided more detailed insights into happenings in China, the UK, Japan, the USA, France, and the UAE. Each participant spoke with clarity and enthusiasm, effectively transforming the assembly into an informative and lively experience.



The session concluded with a thoughtful reflection, reminding everyone that staying informed helped students become more responsible and aware individuals. The assembly successfully encouraged participants to look beyond their textbooks and connect with the broader global community.

Educators appreciated the dedication and

confidence displayed by the students, noting that such activities were vital for their growth. By fostering curiosity and a habit of reading, the event inspired the children to remain engaged with international news, ultimately preparing them to be well-informed citizens who understood their role within the world as one large, interconnected family.

Exploring Patterns: Tessellation

The Arts and Mathematics Society came together to organize an engaging and creative Tessellation Activity, blending the beauty of art with the logic of mathematics. The event aimed to help students understand how mathematical concepts can be expressed through artistic designs, making learning both enjoyable and meaningful.

Students were introduced to the concept of

tessellation a pattern made of shapes that fit together perfectly without any gaps or overlaps. They explored how regular and irregular shapes can be transformed into stunning repeating patterns, commonly seen in nature, architecture, and design.

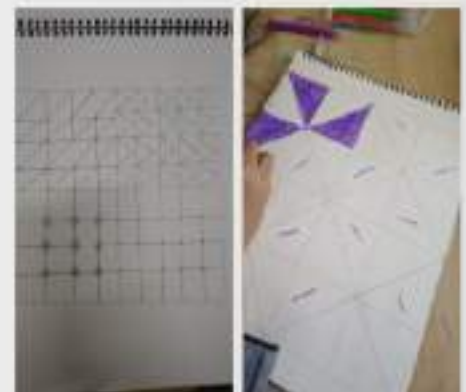


The activity encouraged collaboration, as students worked in groups to design their own tessellation patterns. Using paper cutouts, colours, and creative ideas, they experimented



with shapes such as triangles, squares, and hexagons. With guidance from both Art and Mathematics teachers, students learned about symmetry, transformations, and geometric reasoning while expressing their creativity.

The classroom was filled with enthusiasm as students proudly showcased their unique designs. The activity not only enhanced their understanding of geometric concepts but also developed their artistic skills and teamwork.



Overall, the Tessellation Activity was a great success, leaving students motivated and excited to explore more connections between mathematics and art.



Fitness & Endurance

The Fitness and Endurance Event served as a high intensity challenge designed to test the strength, stamina, and mental toughness of students across all grades. Athletes and fitness enthusiasts participated in the competition, where they faced a rigorous full-body test of power and perseverance. Whether competing solo or as part of a team, every student pushed their physical limits throughout the day. This environment fostered a spirit of determination, as participants were encouraged to demonstrate their personal bests during the demanding circuits and exercises, ultimately showcasing the impressive dedication and athletic potential present within the student body during this spirited and challenging event.

In the Senior Section, the program featured competitive solo 100m and 200m running races, where students competed against peers from their respective sports houses. These sprints were crucial, as they allowed organizers to evaluate performance under pressure. By the end

of the event, the fastest runners were successfully selected for the upcoming regional sports and athletic competitions. This selection process ensured that the school's representatives were well-prepared for future challenges. Overall, the event was a resounding success, effectively identifying top talent while promoting a culture of fitness, healthy rivalry, and excellence in sports among the senior students.

Tarsia Puzzle



The Tarsia Puzzle Mental Math Competition, conducted by the Mathematics Society of the Senior Section, was an engaging and intellectually stimulating activity that energized the academic environment. The event began with a warm welcome by the host, who introduced participants to the concept of a Tarsia puzzle—an interactive activity involving interlocking pieces that form a complete geometric shape through correct

matching of questions and answers.

The primary objective of the competition was to enhance students' mental arithmetic skills, logical reasoning, and problem solving abilities, while also encouraging teamwork, collaboration, and effective time management. Participants were divided into teams and assigned designated workspaces. Each team received an envelope containing puzzle pieces, placed face-down until the official start.



As the round commenced, teams enthusiastically began sorting and analysing the pieces. Without the use of calculators, students relied entirely on their mental maths abilities to solve problems and identify correct matches. The challenge demanded both accuracy and speed, as teams raced against the clock to assemble the complete triangular or hexagonal puzzle. The atmosphere was filled with excitement as students actively collaborated,

exchanged ideas, and carefully connected each piece. Judges closely monitored the process, ensuring fairness while observing accuracy, teamwork, and problem solving strategies.

With periodic time reminders such as "Half time remaining" and "Final 30 seconds," the intensity heightened, pushing teams to think quickly and work efficiently. Participants signaled completion by raising their hands once their puzzle was fully assembled. The round concluded with the host's call to stop, marking the end of a thrilling and enriching competition. Conducted successfully by the Mathletics Society, the event fostered a spirit of healthy competition, strengthened teamwork, and enhanced students' confidence in mental mathematics—making it a truly memorable experience for all.

Pakistan Day Celebration

Pakistan Day was celebrated with great enthusiasm and patriotic spirit in our institution on 23rd March. The purpose of the celebration was to highlight the importance of this historic day and to create

awareness among students about the sacrifices made for the creation of Pakistan. The program started with the recitation of the Holy Quran, followed by the National Anthem. After that, the host welcomed the respected teachers, and students. A brief introduction was given about the significance of Pakistan Day and the historic Lahore Resolution of 1940, which paved the way for the creation of Pakistan.



Different activities were arranged to make the celebration informative and engaging. A Quiz Competition was conducted in which students participated actively and answered questions related to the Pakistan Movement, national leaders, history, and culture of Pakistan. Students also delivered impressive Presentations on topics such as the importance of Pakistan Day, the role of Quaid-e-Azam Muhammad Ali Jinnah, Allama Iqbal's vision, and the future of Pakistan. Their presentations reflected

confidence, research, and love for the country. A Speech Competition was also held where students expressed their patriotic feelings and shared their thoughts about unity, progress, and national responsibility. The speeches were inspiring and appreciated by the audience. Pakistan Zindabad!

Recycling

Hira Foundation School organized an engaging and meaningful Recycling Activity for the Senior Section, aiming to promote creativity alongside environmental awareness. Students were encouraged to bring recyclable materials from home and transform them into innovative pieces of art.



The students enthusiastically participated by collecting items such as plastic bottles, glass jars, laces, beads, ribbons, and other waste materials. With imagination and artistic skills, they converted these everyday

discarded objects into beautiful and functional creations. The classroom environment was filled with excitement as students showcased their unique ideas and hands-on abilities.

This activity was designed with multiple objectives in mind. Firstly, it aimed to instill a sense of responsibility towards the environment by highlighting the importance of recycling and reducing waste. Secondly, it encouraged students to think creatively and develop problem-solving skills by turning useless items into valuable artworks. Moreover, the activity helped enhance fine motor skills, teamwork, and self-expression through art.



Istiqbal-e-Ramadan

The Islamiyat Department organized a meaningful and inspiring Istiqbal-e-Ramadan to warmly welcome the blessed month of Ramadan. The event served as a beautiful reminder of the spiritual significance of this sacred

month and encouraged students to prepare themselves both spiritually and morally.

The programme began with a soulful recitation of the Holy Qur'an, setting a serene and reflective tone. This was followed by melodious Naat presentations that expressed love and reverence for the Prophet ﷺ, creating an atmosphere filled with devotion and respect.

Students then confidently delivered speeches and presentations on important themes such as self improvement, the deep connection between Ramadan and the Qur'an, and the values of patience, discipline, empathy, and gratitude.



A variety of creative and engaging segments made the programme even more impactful.

The inclusion of interactive activities, such as a thoughtfully designed math activity, helped students connect learning with Islamic concepts in an enjoyable way.

Skits performed by students conveyed powerful messages about good character, kindness, and the importance of helping others, making the teachings of Ramadan relatable and memorable.

One of the most touching parts of the event was the session of heartfelt supplication, where students collectively prayed for guidance, forgiveness, and blessings for the entire Ummah.

This moment fostered a strong sense of unity and spiritual connection among all participants.



O Level

Human Parabola

To make the concept of quadratic graphs more engaging, students participated in a fun, physical activity titled Human Parabola. Students acted as points on the Cartesian plane and arranged themselves to form the shape of a parabola. A few students played the roles of positive and negative signs, x- and y-axes, and the vertex of the graph.

Through this activity, students visualized how changing values create the U-shaped curve, how symmetry works about the axis, and how the vertex represents the minimum point of the parabola. This interactive session deepened understanding, encouraged teamwork, and turned abstract algebra into a memorable experience.

Mathematics Olympiad

The Mathematics Society hosted the Mathematics Olympiad, bringing together O Level students for a day of intellectual rigor and creativity. The event opened with a graceful ceremony, followed

by four dynamic rounds: problem-solving, a creative mathematics skit, a high-speed KenKen puzzle challenge, and insightful presentations. Highlights included the entertaining Quadratic Quirks skit by Grade 10, which masterfully blended humor with complex equations. The competition fostered analytical thinking and teamwork, providing a platform for students to demonstrate their mathematical prowess while engaging with their peers in a spirited, collaborative environment.



The event concluded with a prize distribution ceremony, where the Section Head praised the students' dedication and the Mathematics Society's efforts in promoting academic excellence. By integrating logic, drama, and research, the Olympiad successfully demystified mathematics, proving that it

is a fascinating field beyond traditional classroom instruction. Participants left feeling motivated, having gained valuable experience in critical thinking and communication. This successful gathering effectively nurtured a lasting passion for mathematics, reinforcing the school's commitment to holistic education and the development of 21st-century skills among its vibrant student body.

Graduation Ceremony

The O Level Graduation Ceremony was meticulously structured to honour academic excellence and institutional dedication. The event began with formal registration and an opening ceremony, which featured a welcome address, Quranic recitation, and a highlight reel of the academic year. The core of the celebration focused on the awards and recognition segment, where commemorative shields were presented to exemplary teachers and high-achieving graduates who met strict A*/A criteria. This portion was

followed by the formal distribution of certificates to all graduates, which acknowledged their successful completion of this pivotal educational milestone in a dignified, celebratory atmosphere.



Following the awards, the program transitioned into reflective speeches from alumni and expressions of gratitude toward staff and parents. The day concluded with a catered meal service, which provided a relaxed environment for networking and fellowship. To ensure a professional experience, the venue was decorated in school colours and equipped with a comprehensive audio-visual setup for presentations. This flow from formal recognition to communal celebration ensured a memorable experience that honoured the students' hard work while fostering a strong sense of community and pride in their shared achievements as they prepared for future endeavors.

INNOVENTURE

O Level Science Society of Hira Foundation School successfully hosted Innoventure, an inter-school science exhibition meticulously organized under the guidance of O Level science teachers. The event brought together young innovators from various schools, providing a vibrant platform to showcase groundbreaking ideas and projects under the theme "Science for a Sustainable Future."



With diverse sub-themes such as renewable energy, waste management, eco-friendly technology, biotechnology, climate change, and future transport, participants demonstrated creativity, critical thinking, and scientific ingenuity. The exhibition not only celebrated innovation but also inspired students to envision practical solutions for global challenges, making it a memorable and impactful experience.

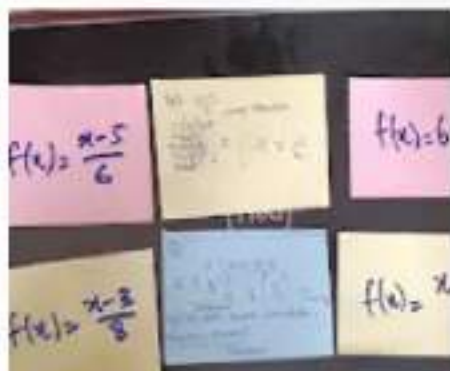
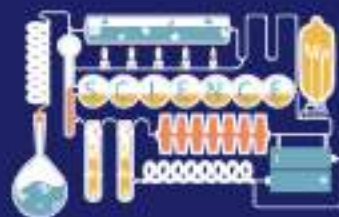
Defence Day

Hira Foundation O Level Girls celebrated Defence Day with great enthusiasm, paying tribute to the courage and sacrifices of Pakistan's armed forces. The event began with Quranic recitation and a soulful Naat, setting a tone of faith, unity, and patriotism. Students delivered passionate patriotic speeches and national songs, while an Arabic speech highlighted the shared responsibility of Muslim nations to protect their homelands.

The celebration reached an emotional peak as students waved the Pakistani flag together, creating a strong sense of national unity and pride. The event concluded with the national anthem, with everyone standing in respect for Pakistan's sovereignty and the sacrifices made for its protection. Blending spiritual devotion with patriotism, the gathering inspired lasting love for the nation, unity, and respect for its defenders.

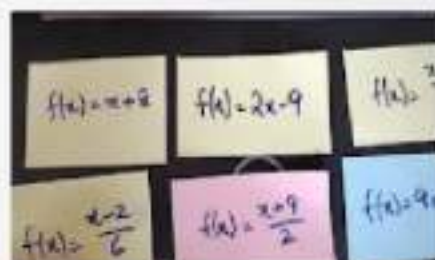


INVERSE FUNCTION RELAY



The Inverse Function Relay engaged students in a high-energy collaborative challenge. Seated in groups, participants were tasked with solving for the inverses of various functions. Once a group derived their solutions, one member sprinted across the room to match their result with the correct inverse card. This game-like setting transformed a standard math lesson into an active competition, fostering teamwork and sharpening students' ability to reverse mathematical operations efficiently. The race added a layer of excitement, ensuring that every participant remained focused, attentive, and fully invested in the accuracy of their algebraic work.

The first group to complete all matches received bonus marks, though every team gained valuable practice. This activity proved highly effective in reinforcing the mechanics of inverse functions by balancing speed with conceptual accuracy. By requiring students to quickly apply their knowledge under pressure, the relay solidified their understanding of how variables are swapped and isolated. Ultimately, the session fostered a fun, supportive atmosphere that helped students grasp the underlying principles of inverse functions while building their confidence in tackling more complex algebraic equations through active, peer-to-peer learning.



Pulse Rate



Pulse rate was measured during class as a class activity.

Using the thumb on the radial artery on the wrist, they measured pulses in 30 seconds.

The stopwatch on the projector stopped after 30 seconds.

The students multiplied their reading by 2 and wrote the pulse rate in a minute. For an adult the average pulse rate is 72 pulses per minute. This activity was connected with the exercise that during exercise pulse rate increases. It was a simple but an interesting activity which could also be performed at home.

3D Models



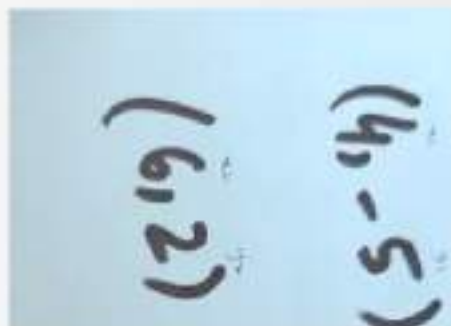
Students made 3D models of plant and animal cells as class activity using different materials like dough, cardboard, thermocol, disposable plastic bottles and disposable plates. It was a fun-filled and marked activity and we really enjoyed it. These models



were displayed in the class and students from different classes of O level had a Gallery Walk to view our models and teachers and students from other classes showed great appreciation by leaving comments. These models were also exhibited in INNOVENTURE, an inter-school event of science.

Mystery Coordinates Challenge

Students explored the world of Coordinate Geometry in an engaging and competitive way through the Mystery Coordinates Challenge. Each group received a secret pair of coordinates and competed to solve a series of challenges involving the midpoint, gradient, distance, and equation of a line.



With each clue announced, excitement filled the room as teams raced to calculate and present correct answers. The activity encouraged teamwork, accuracy, and quick thinking while reinforcing key coordinate geometry formulas. By the end, students not only revised essential concepts but also experienced how mathematics can be both dynamic and enjoyable when learning becomes a challenge to solve.

Seerah Jalsa



The Seerah Jalsah 2025, themed Seerah – The Light of Guidance, took place on October 29th, 2025, at Hira Foundation School. Organized by the Qur'an and Tarbiyah departments, this spiritually enriching event connected 113 students from HFS and external schools to the life of Prophet Muhammad ﷺ.



Following a welcome speech by the Principal, the day featured ten diverse competitions, including Qira'at, Naat, multi-language speeches, and creative showcases like AI-generated maps and 3D projects.

Participants enthusiastically engaged with these segments, demonstrating their deep devotion and artistic talent while exploring the Prophet's ﷺ teachings through both traditional and modern disciplines. The event fostered a profound love for Rasulullah ﷺ and promoted solidarity with Masjid Al-Aqsa, strengthening the students' spiritual foundation.



By integrating moral growth with creative expression, the Jalsah provided a meaningful platform for students to reflect on the Prophet's ﷺ guidance. The program concluded with a celebratory prize distribution, a heartfelt dua, and refreshments. This successful initiative left all participants inspired, effectively highlighting the eternal relevance of the Prophet's ﷺ life.



The Organizing Committee took great pride in seeing students embody these noble values through their collaborative efforts, creating an unforgettable experience that resonated throughout the entire school community.

Habib University

Representatives from Habib University visited the school and delivered an engaging presentation regarding their academic programs. They detailed the various faculties offered, highlighting a peaceful, student-friendly environment specifically designed to foster learning and personal growth.



The speakers emphasized the university's excellent scholarship opportunities and its strong connections with prestigious international institutions. They noted that the university was an ideal choice for students interested in Computer Science and the Humanities, as it provided a supportive atmosphere that encouraged both academic excellence and global exposure for all its attendees.

The representatives shared that current students thoroughly loved their experience at Habib University. To demonstrate why the institution was held in such high regard, they invited us to visit the campus for a hearty tour. This visit provided the students with valuable insights into university life and helped them envision their own future academic paths. By the end of the session, the presenters had effectively showcased the unique benefits of the institution, leaving us students well-informed and inspired to consider the diverse opportunities that awaited them at Habib University.

BAZM-E-GUFTAR



Bahria University Debating Society organized a prestigious speech competition titled Bazm-e-Guftar, which featured students from various schools, colleges, and universities across Karachi. Two A-Level students from Hira Foundation School, participated in this event. The program commenced with a recitation from the Holy Quran, followed by opening remarks from the session chair. A total of 65 speakers competed in this All Karachi Inter-Zonal Bilingual Debate Competition, addressing an audience of over 300 attendees. It was a significant achievement for the students to deliver speeches before such a large and distinguished gathering.

The audience and the session chair highly commended the Hira Foundation students for their remarkable poise and articulation. This participation provided an invaluable

experience for the young speakers, significantly boosting their confidence and refining their public speaking abilities.

Engaging in such extracurricular activities remained a core part of the students' academic journey, as they consistently demonstrated a passion for challenging themselves.

By participating in this high-level competition, the students proved their dedication to excellence.

WISTEM III



Habib University hosted WISTEM III welcoming young women from schools and colleges across Karachi for an exciting science competition. As a liberal arts and sciences

institution committed to expanding access for women in STEM, Habib University continues to create purposeful platforms that encourage curiosity, confidence, and academic exploration. Participants competed in two streams: Junior (O Level/SSC) and Senior (A Level/HSSC), and moved through four interactive rounds that tested creativity, teamwork, and scientific knowledge. From designing a ping pong ball course, to an energetic Kahoot quiz, to elimination rounds covering biology, chemistry, physics, math, and environmental science, and ending with a fast-paced Jeopardy-style finale, students were challenged at every level.

With remarkable talent on display throughout the day deserving teams emerged victorious and took home the WISTEM III trophies.

ACCA Fantastic Face off Competition

In the ACCA Fantastic Face off Competition, they were thrilled to have secured the Second Runner-Up position.

ACCA Pakistan's The Fintastic Faceoff competition 2025

Season 2 Round 1 Winning Teams

The competition was a fantastic learning experience, and it was delightful to have made it to the final round. The initial round of multiple choice questions was a great icebreaker, and thrilling to be among the top teams moving forward, competing with over 85 schools.

The second round, where presentation on the challenges and opportunities faced by students in today's era of rapid technology, was created was a valuable experience. They appreciated the opportunity to research and present the findings, and they were impressed by the level of competition. The team worked together seamlessly, and they learned a great deal from each other throughout the process. The experience left a lasting impression, and they were grateful for the opportunity to have been a part of it.

MDCAT Session

Dow University of Health Sciences student and alumna, Hadiya Javed, led an informative MD CAT session. She shared practical

But first,
who am I?
And why should
you care?

insights on medical education, exam strategies, residency pathways, and clinical experiences. Attendees gained guidance on study habits, time management, applications, interviews, and research opportunities. The session included Q&A discussions, connecting students with a graduate familiar with the program's demands, reinforcing motivation for a future in medicine.

Motivation Day



HFS A Level Psychology department, organized a colourful motivation day.

From pot painting and mandala stress free colouring sheets to career guidance, the day brought psychology alive beyond the classroom. The star of the day was the Secrets of the Cube, a mysterious test that has the power to reveal the subconscious and dark traits with just the help of a few strokes.

Fudgy chocolate brownies were shared with everyone, including the maids and canteen staff, while balloons and bursts of colour powered the vibrant atmosphere.

A Visit to Habitt

This retail visit allowed students to observe real-world marketing practices and gather primary data for subsequent analysis and presentations, bridging theory and practice in A level Business Studies.

Students conducted a marketing mix audit (4Ps) of two contrasting stores, observed customer



behaviour outside each store for 10 minutes, record promotional strategies, pricing, displays, and layouts, optionally interacted briefly with female sales staff, and completed a guided worksheet.

Students worked in small groups within the mall premises, supervised to ensure appropriate conduct. Observational notes taken; no photos of people were allowed. This field activity provided a valuable hands-on marketing learning experience.



HFS Interclass English LitQuest Celebrating Authors

There was thrill and excitement as the HFS English Society, in collaboration with the HFS Art Society, organized the much anticipated Interclass English LitQuest 2025.

This year's theme, "Celebrating Authors," beautifully merged literature and creativity through scene enactments inspired by popular and contemporary

English novels and a poster display highlighting notable authors and their literary works. Adding a modern touch, members of the English Society also showcased digital posters that captivated everyone's attention.



Students from OI and OII participated with great enthusiasm in the two main competitions: 'Act it Out!' – Scene Enactment Competition 'Masters of the Quill' – Poster Competition. The scene enactments were a sheer delight for the audience, with students impressing everyone through expressive performances, powerful dialogue delivery, and commendable dramatization. Equally fascinating was the poster competition, where participants demonstrated their artistic flair by creatively portraying the lives and works of renowned contemporary authors on A3-sized sheets. The English LitQuest 2025 proved to be a delightful

celebration of literature, creativity, and expression. The event not only encouraged students to appreciate English authors and their works but also provided a vibrant platform to showcase their artistic and dramatic talents.

The event concluded with the announcement of winners, celebrating the outstanding talent and teamwork of the participants.

Bint-e-Fatima Foundation

The students left for Bint e Fatima Foundation where they met with the founder's son Mr Asad Shoalb who personally looks after the old home and its residents. The students interviewed him for their Team Project and he was kind enough to answer all their questions in detail. The interview lasted about 30 minutes after which he gave us a tour of the home and introduced us to the residents on the ground and first floors.



on the ground and first floors. There were about sixty mothers/ladies that were present during the visit and they were very happy to receive and chat with them. The ladies enjoyed this brief visit and Mr Asad very graciously asked the students to conduct activities with the ladies (as a part of the action plan for his TP) whenever they wanted, which was why the students would need to visit the place at least once more to do the activities necessary for the action plan section of their team project. Overall, the students were touched by the stories shared by Mr Asad but were hopeful and very much looking forward to helping raise awareness about their plight. Mr Asad was very thankful to HFS for sending their students to visit their old age home.

Quadratic Functions



Graphing became an exciting and meaningful experience in our classroom through an engaging activity on Quadratic Functions. Instead of simply studying equations, students explored how these functions come to as smooth curves on a graph. Life

working in groups, students were given different quadratic equations and asked to create tables of values. By carefully plotting points on graph paper, they observed how the points formed a distinctive U-shaped curve known as a parabola. This hands-on process helped them understand the direct connection between algebraic expressions and their graphical representations. As the activity progressed, students identified key features of their graphs, such as the vertex, axis of symmetry, and the direction in which the curve opens.

Comparing different graphs allowed them to see how changes in equations affect the shape and position of the parabola. The classroom was filled with curiosity and collaboration as students discussed their observations and presented their findings. This interactive approach not only strengthened their understanding of quadratic functions but also improved their confidence in interpreting graphs. By transforming abstract equations into visual patterns, the activity made learning both enjoyable and memorable.

It highlighted that mathematics is not just about solving problems, but also about discovering patterns and understanding relationships in a creative way.

Arc Length

Mathematics became interactive and visually engaging in our classroom through a hands-on activity on arc length and the area of a sector. This activity helped students explore important ideas from Geometry in a practical and enjoyable way.

Students began by drawing circles on coloured paper and dividing them into sectors using a protractor.

By selecting different central angles, they created various sectors and carefully cut them out. This allowed them to clearly see how a sector represents a portion of a whole circle.

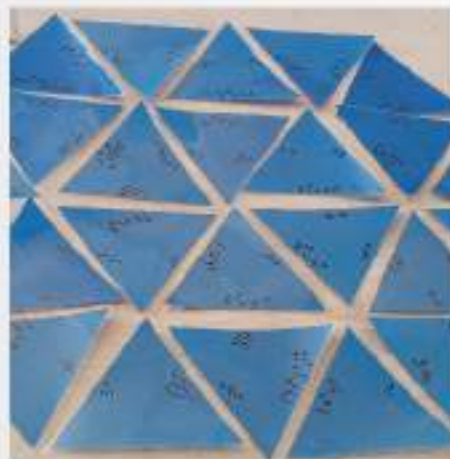


Using their models, students measured the radius and angles, then applied formulas to calculate arc length and

area of each sector. Through this process, they discovered how both arc length and area depend on the central angle, helping them understand the proportional relationship between a sector and the full circle. The students were filled with curiosity as they compared different sectors and observed patterns. They realized that larger angles produced longer arcs and greater areas, reinforcing the connection between geometry and measurement. By combining drawing, measuring, and calculating, this activity transformed abstract formulas into meaningful concepts. It encouraged teamwork, creativity, and critical thinking, making the learning of arc length and sector area both memorable and enjoyable.

Indices

Mathematics turned into an exciting puzzle-solving adventure in our classroom through a Tarsia activity based on Indices (Exponents). This innovative approach transformed the learning of exponent rules into a fun and collaborative experience.



Students were divided into small groups and provided with sets of triangular puzzle pieces. Each piece contained either a question or an answer related to indices. The challenge was to solve the expressions and correctly match them, forming a complete shape.

The activity required students to apply the laws of indices carefully, as even a small mistake would prevent the puzzle from fitting together properly.

As the activity progressed, the classroom was filled with enthusiasm and teamwork. Students actively discussed solutions, checked each other's work, and refined their understanding of exponent rules.

The puzzle format encouraged logical thinking and made learning more interactive compared to traditional methods. The sense of achievement was evident when groups successfully completed their puzzles.

This activity not only strengthened their conceptual understanding but also improved their problem-solving and communication skills.

By blending mathematics with a game-like challenge, the Tarsia puzzle activity proved that learning can be both effective and enjoyable.

It left students more confident and motivated, showing that even complex concepts like indices can be mastered through creativity and collaboration.



Probability

Mathematics became exciting and interactive in our classroom through a practical activity on Probability. Instead of only learning formulas, students explored probability through real experiments using coins, dice, and spinners.



The activity began with students working in small groups to perform simple experiments such as tossing a coin, rolling a die, or spinning a pointer. They recorded their results using tally marks and calculated the probability of different outcomes. This hands-on approach helped them understand the difference between theoretical probability and experimental probability. As the experiments progressed, students eagerly compared their results and observed patterns.

They discovered that while short experiments may give varied outcomes, larger numbers of trials tend to produce results closer to expected probabilities. This realization made the concept clearer and more meaningful. The classroom was filled with curiosity and excitement as students predicted outcomes, tested their ideas, and discussed their findings.

The activity not only strengthened their understanding of probability but also encouraged critical thinking, teamwork, and data analysis skills. This engaging experience showed that mathematics is not just about numbers on paper—it is about exploring, experimenting, and understanding the world around us. The probability activity turned learning into a fun and memorable journey for all students.

Sindh High Court Visit

Students visited the Sindh High Court to gain firsthand insight into the working of Pakistan's judicial system.

They were guided by Advocate Auranzeb, along with Advocate Urooj. The visit began in the courtroom of a Constitutional Judge operating under the 27th Amendment, where they observed a live hearing. As they moved through the building, the strong and well-organized security arrangements and the presence of police personnel reflected the seriousness and discipline of the judicial environment.



They first visited the First Committee Room, where they met Mr. Jahangir (chairman of disciplinary committee), High Court, who explained how great legal minds have shaped Pakistan's judicial system. Then they met General Prosecutor Kamran, who briefed them the history and functioning of the courts. During this session, they were served tea and refreshments, which made the interaction both informative and welcoming.

Later, they had the honour of meeting Advocate Farida Mangrio, the Honourary General Secretary of the Sindh High Court Bar Association (SHCBA).

Her achievements as a leading female figure in the legal profession were deeply inspiring and highlighted the growing role of women in Pakistan's judicial system. They also observed proceedings in a hearing courtroom from the back benches and explored the corridors, cafeteria, and High Court Library, all of which reflected a highly professional and disciplined atmosphere.

Overall, the visit was an enriching experience that strengthened their understanding of the legal system and left a lasting impression of the dignity and responsibility carried by the judiciary.

Masters of the Quill

The HFS Inter-Class English LitQuest featured an exciting poster competition titled Masters of the Quill, designed to honour the creativity and legacy of famous English authors. Students participated by choosing one celebrated author and conducting thorough research to gather essential information about their life, works, and

contributions to literature. They presented their findings on 20 x 18-inch posters,

utilizing various art materials to make their work visually appealing and symbolic. This initiative fostered a deeper understanding of literary themes and characters while successfully blending artistic expression with academic inquiry, making the study of literature an enjoyable and interdisciplinary experience.



Participants were expected to ensure that all included images were Shariah-compliant and did not depict eyes. During the presentation, students confidently shared insights about their chosen author, showcasing knowledge and communication skills. A panel of judges evaluated the entries based on creativity, visual appeal, and spoken performance. The event promoted independent research and innovation, encouraging students to communicate literary concepts through design and color. Ultimately, the competition served as a vibrant platform for students

to celebrate authorship, demonstrating commitment to artistic excellence and thoughtful engagement with literature.

True or False Line-Up

Students explored the concept of linear inequalities through an interactive activity titled True or False Line-Up. Each student was assigned a value for x and presented with various inequality statements. Based on their reasoning, they moved to the side of the classroom marked True or False.



The activity created an energetic environment where students actively discussed, justified their choices, and strengthened their understanding of inequalities. It turned abstract algebra into an engaging and memorable learning experience.



Food and Nutrition



VANILLA CUPCAKE



Students had a delightful time learning how to make vanilla cupcakes from scratch! Through hands-on experience, they explored each step of the baking process—from measuring ingredients to mixing and pouring the batter, and finally watching their cupcakes rise to golden perfection in the oven. While cupcakes are often seen as treats, many of their ingredients offer nutritional value.

Eggs are a great source of protein and essential vitamins like B12, milk provides calcium for strong bones, and butter—in moderation—adds healthy fats needed for energy. Even flour contributes carbohydrates, our body's main source of fuel. Most importantly, students learned about kitchen safety, hygiene, and portion control, all while enjoying the fun of baking. It was a sweet and educational experience for all!

They enjoyed measuring and mixing the ingredients—semolina, eggs, butter, milk, and sugar—to create a smooth batter. They carefully poured the mixture into the cup cake liner and waited excitedly as it baked to a golden brown. The sweet, nutty aroma filled the room, and everyone was eager to taste the finished cake. When it was ready, the students shared and enjoyed their healthy treat together. It was not only fun to make but also delicious to eat!

Butter Cake



Students had a wonderful time making semolina butter cake.

Mastering the Craft

The heartbeat of the professional culinary program was found in the relentless rhythm of the student kitchens. There, amidst the sizzle of pans and the precise chop of knives, a transformation was occurring. Students were not merely learning to cook; they were immersing themselves in the rigorous discipline of

professional cuisine, demonstrating exceptional growth in skill, technique, and work ethic. Their focus—mastering the vast potential of fruits and vegetables became a powerful training ground. During this time, they honed several foundational techniques: Perhaps most critically, students learned the non-negotiable demands of a professional kitchen: discipline and time management. They were tasked with orchestrating multiple components simultaneously, ensuring that a delicate fruit gastrique, a slow-roasted beetroot, and a perfectly timed vegetable risotto all reached their peak at the same moment.

This high-pressure environment successfully forged resilience and precision. The results were plated with pride—dishes that were as technically sound as they were beautiful.



This hard-won proficiency proved the students were on the path to becoming true culinarians, ready to excel in the fast-paced, exacting world of professional food service.

Culinary Creations



The hallways of the school have been transformed into a vibrant gallery, thanks to a groundbreaking collaboration between the English and Culinary Arts departments. The "Eat the Rainbow" poster project successfully tasked students with blending creative writing with nutritional science to champion the importance of fruits and vegetables. Driven by research conducted in their English classes, students delved into the compelling health narratives behind produce.



They learned to craft persuasive arguments and powerful slogans, transforming dry facts about vitamins, antioxidants, and fiber into engaging stories. The written word became their first ingredient. Meanwhile, in the culinary labs, this information came to life. Students handled, prepared, and tasted a cornucopia of fresh ingredients, gaining a tangible appreciation for the very foods they were promoting. This hands-on experience informed their artistic vision, allowing them to illustrate their posters with authenticity and mouth-watering appeal.



The resulting posters were a feast for the eyes and the mind. Striking visuals of berries, leafy greens, and bright peppers were paired with clever wordplay, compelling statistics, and clear calls to action. This project proved that learning was the most impactful when subjects intersect. Students didn't just learn about healthy eating; they became its passionate advocates, using a powerful combination of language, art, and science to inspire their entire community to make healthier choices, one colourful plate at a time.

The Recipe for Success

The recent interdisciplinary bake sale, a brilliant collaboration between the Culinary Society and the Entrepreneurial Society, transcended its simple premise to become a vibrant microcosm of professional skill-building. This partnership was nothing short of exemplary, a master class in synergistic effort.



The seamless integration of their unique strength, the student's creative flair and the business acumen, created a dynamic force that propelled the event to extraordinary heights. Their shared vision and mutual respect were palpable, setting a new, inspiring benchmark for future cross-society initiatives on campus.



The foundation of the event was, of course, culinary prowess. Students showcased remarkable talent, producing an array of sophisticated baked goods and homemade products.

This required not only technical skill but also meticulous adherence to food safety protocols. The student's innovative inclusion of homemade non-food items such as handcrafted candles and crafts broadened the scope, celebrating diverse student talents and fostering an inclusive environment where various forms of creativity were valued.



On the day of the sale, customer handling and finance management skills were paramount. Students engaged directly with their teachers and fellows, practicing sales pitches and handling transactions with impressive professionalism. Furthermore, the initiative was a master class in entrepreneurial skills, involving cost analysis, pricing strategies, and marketing.



The post-event analysis, where students assessed financial outcomes, completed the entrepreneurial cycle, turning a simple sale into a comprehensive business venture. In conclusion, this collaborative bake sale was far more than a fundraiser.

It was a resounding testament to the power of unity and the multifaceted development of our students, proving that practical, collaborative projects are essential ingredients in cultivating the resilient and innovative leaders of tomorrow.



World Food Day Inspires Sustainable Change



The students of the Food and Nutrition Department of O-II and O-III visited NED University to celebrate the World Food Day event which served as a dynamic and inspiring platform, welcoming students into a world where culinary passion meets environmental responsibility. Eager students embarked on an enlightening journey through the core principles of sustainable food systems. They were engaged in a new horizon of learning that honed their innovative culinary skills, discovering how to transform simple, local ingredients into delectable creations. The event emphasized the powerful triad of idea exploration, effective communication, and savvy business development, illustrating how to build a successful and eco-conscious food enterprise from the ground up.

The participants were captivated by groundbreaking demonstrations in food engineering and processing technology. They witnessed firsthand how modern techniques can minimize waste and maximize nutritional value, presenting a compelling vision for the future of food production. A crucial thread throughout the day was the urgent importance of environmental safety through meticulous waste-age control, turning the problem of scraps into a conversation about solutions.

This event was more than a celebration; it was a catalytic spark, empowering the next generation of chefs, entrepreneurs, nutritionists and food engineers to build a more flavourful, equitable, and truly sustainable food future for all.



Culinary Artists



The Food Lab was a buzz with a new kind of energy as a dedicated group of O Level students gathered for a transformative baking class that was designed to equip participants with foundational skills and the confidence to create an array of delicious treats from scratch.

The air, filled with the warm scent of yeast and sugar, was a testament to the focused learning and creativity taking place. The session demystified the process of working with yeast dough, teaching the girls how to achieve the perfect proof and a soft, golden bake.

The excitement was palpable as they mastered the technique of enclosing generous fillings; transforming simple ingredients into professional-looking buns.

The Lesson on Semolina Cake. This segment highlighted how a humble ingredient like semolina could be transformed into a moist, fragrant cake, infused with cardamom and a hint of rose water. The girls learned the crucial technique of creating a syrup-soaked dessert, resulting in a beautifully golden and irresistibly aromatic cake that is a staple in many cultures. For the chocolate enthusiasts, the Chocolate Tea Cake was a clear highlight. The focus here was on achieving a rich, moist crumb and a deep chocolate flavour, perfect for an afternoon treat. The class covered essential cake-making methods, from creaming butter and sugar to the careful folding of dry ingredients, ensuring every student left with a foolproof recipe for a classic dessert.



The workshop concluded with the timeless favourite: Cookies. This session taught the bakers how to achieve either a crisp snap or a chewy centre through precise measurement and baking times. The simplicity of the recipe allowed for creativity, with many students adding their own personal touches with chocolate chips, nuts, or dried fruit.



Boys Campus

LESS THAN & MORE THAN



Students actively participated in an engaging Less Than and More Than mathematics activity designed to strengthen their understanding of number comparison. Working in groups, they prepared colourful chart paper presentations displaying different numbers, symbols ($<$, $>$, $=$), and real-life examples. Each group confidently presented their charts, explaining why one number was greater than or less than another. Students then solved a variety of comparison questions on the whiteboard, demonstrating their reasoning and mathematical understanding.

The interactive activity encouraged discussion, teamwork, and active participation while improving students' confidence in comparing numbers accurately. By the end of the lesson, students had developed a clearer understanding of the

concepts of less than and more than through collaborative learning, visual presentations, and hands-on board practice.



Becoming an Author



Grade VII students enthusiastically participated in a Literary Event where they showcased their creativity and communication skills by presenting themselves as authors of their own books. Each student confidently introduced their book, explained its storyline, and delivered an engaging author speech before their classmates. The audience actively participated by

asking thoughtful questions about the characters, plot, inspiration, and message of each book, creating an interactive and enjoyable learning environment. The activity enhanced students' public speaking, creative writing, critical thinking, and listening skills while building their confidence. It successfully fostered a love for reading, storytelling, and literary expression among all participants.

Scrabble Competition

Boys Campus students proudly participated in an exciting Scrabble Competition, demonstrating their vocabulary, spelling, and strategic thinking skills. Throughout the competition, they displayed enthusiasm, teamwork, and healthy sportsmanship while forming meaningful words and maximizing their scores. The event encouraged students to expand their English vocabulary, improve spelling accuracy, and think critically under time constraints. Participants remained focused and confident, supporting one another and



embracing the spirit of friendly competition. The competition provided an enjoyable platform for language learning beyond the classroom and motivated students to strengthen their communication skills. Overall, it was a rewarding experience that enhanced students' confidence, linguistic abilities, and appreciation for word-based learning.

Vocabulary Building

Grade VII students enthusiastically participated in an interactive Vocabulary Building Activity designed to enhance their language skills through movement and teamwork. Students remained standing and moved around the classroom to match vocabulary words with their meanings, synonyms, antonyms, or appropriate sentences. Working collaboratively in teams, they discussed answers, exchanged ideas, and



supported one another in completing the tasks accurately. The activity encouraged active participation, communication, and critical thinking while making vocabulary learning enjoyable and engaging. By combining physical movement with collaborative learning, students strengthened their vocabulary, improved their confidence in using new words, and developed valuable teamwork and problem-solving skills in a

Reading Challenge



Grade VIII students engaged in a Reading Challenge designed to enhance their reading fluency, pronunciation, and confidence. Each student read aloud from a selected passage while the teacher carefully assessed their fluency, pronunciation, expression, pacing, and accuracy.

Constructive feedback was provided to help students improve their articulation and reading skills. The activity encouraged learners to read with clarity, proper intonation, and confidence while developing better comprehension and communication abilities. Students listened attentively to their peers, creating a supportive and encouraging learning environment. The Reading Challenge successfully strengthened students' oral reading proficiency and fostered a greater appreciation for reading and continuous language development.

Declamation Competition

Students from Grades VIII to O Level participated in a Declamation Competition, confidently presenting well-prepared speeches on thought provoking topics. The event provided a platform for students to express their opinions, strengthen their public speaking abilities, and develop critical thinking skills. Participants demonstrated excellent confidence, clarity, pronunciation, voice modulation, and persuasive



communication while engaging the audience with their arguments. The competition encouraged healthy discussion, respectful exchange of ideas, and intellectual growth. Judges evaluated the speeches based on content, delivery, confidence, and overall presentation. The event successfully fostered leadership, effective communication, and self-confidence while inspiring students to become articulate, informed, and responsible speakers.

Great Pyramids

Grade VI students enthusiastically participated in a Pyramids project and presentation, showcasing their creativity, research, and presentation skills.

Working individually and in groups, they designed impressive pyramid models and gathered information about the history, structure, purpose, and significance of the Egyptian pyramids. During their presentations, students confidently explained their projects, highlighting fascinating facts about ancient Egyptian



civilization and the engineering behind the pyramids. The activity encouraged critical thinking, teamwork, and effective communication while enhancing students' historical knowledge. It also strengthened their confidence in public speaking and inspired curiosity about ancient civilizations through interactive, hands-on, and collaborative learning experiences.

Muslim Scientists



Grade VII students enthusiastically participated in a Social Studies presentation on the contributions of renowned Muslim scientists. Working in groups, they prepared informative chart papers highlighting the achievements of scholars such as Ibn Sina, Al-Khwarizmi, Al-Biruni, Jabir ibn Hayyan, and Ibn al-Haytham. During their

presentations, students confidently explained each scientist's discoveries and their lasting impact on medicine, mathematics, astronomy, chemistry, and optics.

The activity enhanced students' research, communication, and presentation skills while deepening their appreciation of the rich scientific heritage of the Muslim world. It also inspired curiosity, teamwork, and pride in the remarkable contributions of Muslim scholars to global civilization.



Math Mania



Grade VI students actively participated in a series of Mathematics projects and presentations covering topics such as integers, Least Common Multiple (LCM), and problem-solving strategies. Working collaboratively individually and in groups, they prepared informative chart papers, models, and visual



displays to explain mathematical concepts in a clear and engaging manner. During their presentations, students confidently demonstrated integer operations, illustrated methods for finding the LCM, and solved real-life mathematical problems using logical reasoning. The activities promoted critical thinking, teamwork, and effective communication while reinforcing conceptual understanding. Through hands-on learning and interactive presentations, students strengthened their mathematical skills, confidence, and ability to apply concepts in practical situations.

Seerah Jalsa

Seerah Jalsa was successfully conducted in the school with the objective of enhancing students' understanding of the life, teachings, and noble character of Prophet Muhammad ﷺ.

The session included a range of educational and interactive activities, including Seerah presentations, quizzes, calligraphy, poster-making, and thematic projects, which encouraged active student participation and creative



engagement with the subject matter. The program provided students with an opportunity to reflect on Islamic values such as compassion, honesty, respect, and good character, while also developing confidence, presentation skills, and a deeper appreciation of Seerah. The session was conducted in an organized and purposeful manner, and students participated enthusiastically throughout. Overall, the activity proved to be a meaningful and beneficial learning experience for the students.

STORY WRITING Competition



Grade VI students enthusiastically participated in a story writing competition held in the school library. The activity encouraged students to use their imagination, creativity, and language skills to write original and engaging stories on assigned themes. Surrounded by a peaceful reading environment, students thoughtfully planned, drafted, and presented their ideas through well-structured narratives.

The competition enhanced their creative writing, vocabulary, grammar, and storytelling abilities while encouraging originality and self-expression. It also fostered a love for reading and writing by inspiring students to explore their ideas with confidence. The event provided a rewarding platform for young writers to showcase their literary talents.



RISEING LEADERS

ROOTED IN FAITH

وَاَجْعَلْنَا لِلْمُتَّقِينَ اِمَامًا

“And make us leaders for the righteous”

Al-Qur'an, Surah Al-Furqan, 25:74

Guided by Faith Growing in Knowledge
Leading with Purpose

